



District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2026-2027

Funding Application: Plan - School Level - 4320 WALNUT GROVE ELEM. Version: Initial Status: Submitted

☒ Number ☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4320 WALNUT GROVE ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1 ☒ Math	K ☒ 1 ☒ 2 ☒ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2 ☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3 ☒ English Language Arts	K ☒ 1 ☒ 2 ☒ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4 ☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5 ☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☐ Pull out/resource classroom
- ☒ Push in/regular classroom
- ☐ Summer School
- ☐ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☒	☐		
Supplemental Mathematics	☒	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

- ☒ **Professional Learning Communities**
- ☒ **Schoolwide Positive Behavior Support**
- ☒ **Response to Intervention**
- ☒ **Other**

Part-Time ELA and Math interventionists and materials
Instructional Planning Days including stipends
Continuous Classroom Improvement implementing the PBIS Framework and using Conscious Discipline strategies.

Behavior support using PBIS, No Nonsense Nurturing, and Character Strong Program from Behavior Interventionist and/or social worker.
Office Professional to support attendance and instruction.

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Reading, English Language Arts, math, science interventions and materials for students who struggle to meet MLSS.
Access to online resources supporting comprehension, fluency, phonics, and letter naming
PLC PD and data teams to identify, progress monitor, and plan instruction for students.
Continuous Classroom Improvement - to cause reflective teaching.
SEL Program - to support behavior conducive to learning.
Response to Intervention - to match supports to students.
Supplemental technology to include Chromebooks and Smartboards for student engagement

Part-Time ELA and Math interventionists and materials
Instructional Support Leader/Coach
Subs and stipends for quarterly planning and data review
Spring conference stipends
PD consultant for instructional strategies and texts
Supplemental ELA/Math materials

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

These strategies will strengthen student academic performance, attendance, behavior, and social emotional needs by providing interventions for students identified through data driven decision making.

☐ Increase the amount of learning time

- ☐ Extended school year
- ☐ Before-and/or after-school programs
- ☐ Summer program
- ☐ Other

☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Instructional Support Leader/Coach will assist teachers in enriching the curriculum with ongoing professional development and coaching cycles. Office Professional will support teachers by ensuring students are present at school by implementing the attendance plan to support instruction.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

We will provide intense intervention in Reading, English Language Arts, Math, Science to address students who are or are at risk of performing below basic in the respective content/subject areas of STAR Assessments. Instructional aides can support the work also. Access to online resources supporting comprehension, fluency, phonics, and letter naming. The Office Professional supports attendance and instruction by following the Attendance Plan, thus supporting students at school to learn. The Behavior Specialist or Social Worker will support instruction by providing and teaching strategies to identified students to support their time in the classroom.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling
- ☒ School-based mental health programs
- ☒ Specialized instructional support services
- ☒ Mentoring services
- ☒ Other

Events, tangible items, and incentives to support social emotional and learning behaviors. Behavior Specialist/social worker, Office Professional, and instructional aides

☐ **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☐ Career/technical education programs
- ☐ Access to coursework to earn postsecondary credit
 - ☐ Advanced Placement
 - ☐ International Baccalaureate
 - ☐ Dual or concurrent enrollment
 - ☐ Early college high schools
 - ☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
- ☐ Instructional coach
- ☒ Teaching methods coach
- ☒ Third party contract
- ☐ Other

☒ **Professional development activities that address the prioritized needs**

Describe activities

Instructional Coach to support ongoing teacher pd. Intensive Training for all teachers in the core curriculum resources (Wit & Wisdom, Eureka, MySci, UFLI, Spring Math etc.) This will provide training and tools for adult self-regulation and skills to teach students regulation and appropriate peer interactions. Utilizing Google surveys we will work to ensure the Title I and IIA professional development resources are meeting the needs of the classroom teacher so that academic progress is met by students. Performance Matters resource for teacher evaluation ensures that tier 1 instruction is meeting the needs of all students and providing adequate differentiation, scaffolding and appropriate enrichment opportunities in the general education and intervention-based classroom spaces. Intensive training for all teachers on the Character Strong, Restorative Practices, and PBIS Frameworks

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

The ability to attend and participate in teacher recruitment fairs.

☒ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

We currently have three Early Education preschool rooms at Walnut Grove which are active parts of all the programming at Walnut Grove. In addition we participate in a Kindergarten Round Up to educate families about opportunities at Walnut Grove. Our preschool students participate in our Specials classes (PE, Music, Art, Library) to support and prepare them for the transition to kindergarten.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

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