

POTTSVILLE AREA SCHOOL DISTRICT
D. H. H. LENGEL MIDDLE SCHOOL
2026-2027 TITLE I SCHOOL AND PARENT AND FAMILY ENGAGEMENT POLICY
(Pottsville Area School Board adopted 6/8/22, reviewed 5/26/26 and 6/15/26)

The Title I Parent and Family Engagement Policy of the Pottsville Area School District (PASD) is jointly developed, in accordance with the Every Student Succeeds Act (*ESSA Section 1116(b)(1)*), with the PASD Title I staff, parents, and family members during Title I Parent and Family Engagement events, workshops, and the annual parent meeting. Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including:

- Participating in advisory committees to annually evaluate the school policy and design evidence-based strategies for more effective family involvement (*ESSA Section 1116 (c)(3)*)
- Playing an active, integral, and decision-making role in their child's education as noted in D.H.H. Lengel Middle School's Home/School Compact
- Visiting the Title I Parent Resource Center, which has information to help students succeed academically, located in 100A in D.H.H. Lengel Middle School
- Receiving timely information regarding Title I programs, school activities, academic expectations, grading practices, local and state assessments, student progress, attendance, and opportunities for parent and family involvement through ParentSquare, email, district websites, newsletters, conferences, and other school communications
- Requesting information regarding the professional qualifications of their child's teachers and paraprofessionals who provide instructional services
- Attending the annual parent meeting and/or completing parent and family engagement surveys to provide parental input on the following:
 - District and School Parent and Family Engagement policies
 - Home/School Compacts
 - Surveys
 - Schoolwide Plans
 - Title I programs, services, and funding allocations
 - Title I Parent and Family Engagement allocation including activities and events for the upcoming school year (*ESSA Section 1116 (e)(1)*)
 - Student and school data

DHHL parents and guardians are encouraged to attend the annual parent and Schoolwide Leadership Team Meetings which are both held at D.H.H. Lengel Middle School. Parents are invited to attend through email, surveys, and at Title I Parent and Family Engagement events. (Survey results are utilized to select the most convenient days and times for meetings and workshops.) Meetings and events may be offered in person, virtually, or in a hybrid format whenever possible to increase family participation.

Annual Parent Meeting: During this annual meeting held in the spring, parents will learn about DHHL's Title I program, the support the program offers for student learning, how Title funds are used, curriculum, assessments, academic goals, and their rights and involvement in their child's education. The meeting also provides an opportunity for families to ask questions, share feedback and ideas, and learn ways to support their

child(ren) at home.

Schoolwide Leadership Team Meeting: Two formal meetings are held in the fall and the spring. During the fall meeting, the targets and goals of the Schoolwide Plan and school programs are reviewed. Throughout the school year, the targets are monitored by administration and the leadership team. During the spring meeting, the targets and goals of the Schoolwide Plan and school programs are evaluated based on student and school data by the Schoolwide Leadership Team. Decisions for goals, targets, and improvements will be made as a team based on data. Parents and families are provided opportunities to participate in the development, implementation, and evaluation of the CSI Schoolwide Plan and related improvement strategies.

D.H.H. Lengel Middle School (DHHL) will provide parents and families with a description and explanation of the CSI Title I School Plan developed under ESSA Section 1114, including the curriculum, Pennsylvania Academic Standards, types of academic assessments used to measure and monitor student progress, and interventions available to increase student success (*ESSA Sections 1116(c)(4)(B) and 1116(e)*) during Title I Parent and Family Engagement events, workshops, and the annual parent meeting. DHHL will educate all staff, with the assistance of SPAC, in the value of building ties between parents and the school staff. Parent and family engagement at the middle school level also includes fostering student responsibility, self-advocacy, organization, goal setting, and collaboration among students, families, and school staff to prepare students for high school and future success.

During Title I Parent and Family Engagement events, workshops, and the annual parent meeting, DHHL will provide materials and training to help parents work with their children to improve achievement and foster involvement by:

- Communicating information with DHHL families about the Title I program, CSI Schoolwide Plan, schoolwide goals, improvement targets, and opportunities for family involvement
- Expanding family access to resources and materials through the DHHL Title I Parent Resource Center located in Room 100A, including academic supports, study resources, and materials that promote student success
- Guiding DHHL families in using Skyward to monitor assignments, grades, attendance, and academic progress while supporting students in developing responsibility for their learning
- Connecting families with digital learning tools, STEM resources, and educational platforms that support DHHL classroom instruction, technology integration, and student achievement
- Clarifying student academic progress, strengths, areas for growth, and achievement data through classroom assessments, local assessments, state assessments such as PSSAs and Keystones, progress monitoring through iXL, and other measures of student learning
- Encouraging DHHL families to actively participate in discussions and decisions related to their child's academic needs, course planning, and educational goals
- Equipping DHHL families with resources and strategies that support content-area learning, academic responsibility, and the development of successful middle school habits
- Engaging families in DHHL's PBIS framework by sharing expectations, strategies, and practices that encourage positive decision-making, responsibility, and a strong school community
- Sharing SOAR resources and strategies with families to reinforce DHHL expectations for organization, responsibility, self-advocacy, and positive learning habits that support student success

Please take a moment to complete our Parent and Family Engagement Survey at
<https://tinyurl.com/lenglb2n26>.

- Informing families about DHHL support systems, including academic interventions, counseling services provided by two school counselors and a licensed professional counselor, PBIS initiatives, and resources designed to support students' academic, behavioral, and social-emotional growth
- Coordinating enrichment and intervention opportunities with the Title I Team designed to support and improve student achievement
- Sharing instructional resources, including study guides, worksheets, websites, videos, graphic organizers, and other materials that allow families to support learning at home
- Offering family workshops and learning opportunities based on Parent and Family Engagement survey results and identified DHHL family needs
- Linking DHHL families with educational organizations, including the Pennsylvania Department of Education and other community resources that provide information and support for middle school students and families
- Engaging families in DHHL STEM initiatives that provide opportunities for students to apply creativity, collaboration, engineering design, and problem-solving skills through hands-on learning experiences in STEM class or as an extra-curricular in Tide Tek
- Guiding families through DHHL academic planning, course selection, career exploration, and high school readiness activities with the school counselors that prepare students for the transition to Pottsville Area High School (PAHS)
- Supporting student and family transitions through fifth-grade orientation activities, middle school transition planning, and preparation for the move from DHHL to PAHS
- Motivating parents to attend and/or participate in the following Title I sponsored events, some which may be held virtually:
 - Annual Title I Parent/Guardian Meeting – Spring
 - DHHL Fifth Grade Orientations – Summer
 - Back-To-School Night – Fall
 - DHHL Title I Table Talk – Fall
 - Parent-Teacher Conferences – Fall
 - DHHL Title I Challenges – Fall, Winter, and Summer
 - Title I Summer Program – Summer
 - Title I Parent and Family Event(s) and Workshop(s)– held throughout the school year

(ESSA Section 1116 (c)(2))

DHHL and the District Core Parent Advisory Committee will conduct an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. An annual needs assessment survey will encourage parental input and suggestions. The findings of the survey will be used to review and revise the existing policy.

DHHL values ongoing, two-way communication with parents and families. Parents are encouraged to contact teachers and administrators with questions, concerns, or suggestions throughout the school year. School staff will make every effort to respond in a timely manner and work collaboratively with families to support student success.

All documents are available in multiple languages via Google Translate. If needed, translators can be secured for any Parent and Family Engagement event. Please contact the D.H.H. Lengel Middle School Office at (570) 621-2900. **A more detailed District Parent and Family Engagement Policy is accessible on the district website.**

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