

Languages (Spanish) Curriculum Map 2026-2027



Year		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
7	Knowledge and Skills	<u>Module 1 – Mi Vida (My life)</u> - Introduce students to Spanish speaking countries. - Reinforce the importance of learning new languages. - Getting used to Spanish pronunciation. - Talking about your personality. - Talking about age. - Saying when your birthday is. - Talking about pets. - Using numbers and alphabet. Writing task and Feedback	<u>Module 2 – Mi tiempo Libre (My free time)</u> - Free time activities. - Weather. - Sports. Writing task and Feedback	<u>Module 3 – Mi insti (My school)</u> - School subjects - Opinions - School break time activities Writing task and Feedback	<u>Module 4 – Mi familia y mis amigos (My family and my friends)</u> - Family members (immediate and extended) - Hair colour and style - Eye colour - Types of houses Writing task and Feedback	<u>Module 5 – Mi ciudad (My city)</u> - Types of facilities in a town - Telling the time - Food and drink - Weekend activities Writing task and Feedback	Revision of all key vocabulary and grammar points.
	Assessment	Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.	Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Speaking – this is a 1:1 assessment with the student and the teacher. Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.
8	Knowledge and Skills	<u>Module 1 – Mis vacaciones (My holidays)</u> - Countries. - Past holidays. - Holiday activities. - Last day on holidays. - Opinions on holidays. - Transport. Writing task and Feedback	<u>Module 2 – Todo sobre mi vida All about my life</u> - Activities on your mobile phone. - Different types of music. - TV programmes. - Past activities. Writing task and Feedback	<u>Module 3 – ¡A comer! (Let's eat!)</u> - Food - The differences between mealtimes in Spain and England - Negatives - Adjectives to describe food - Healthy lifestyle - Comparative and superlative - Ordering food - Problems in a restaurant Writing task and Feedback	<u>Module 4 – ¿Qué hacemos? (What shall we do?)</u> - Arranging to go out - Making excuses - Clothes - Buying clothes - Getting ready to go out - Sporting events - Fancy dress outfits Writing task and Feedback	<u>Module 5 – Operación Verano (Operation summer)</u> - Holiday homes - Holiday activities - Giving and asking for directions - Summer camps - World trip activities - Holiday destinations Writing task and Feedback	Revision of all key vocabulary and grammar points.
	Assessment	Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.	Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Speaking – this is a 1:1 assessment with the student and the teacher. Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Formative assessments and assessments for learning in class. - Dictation into Spanish. - Speaking activities in class. - Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.
9	Knowledge and Skills	<u>Module 1 – ¡Diviértete! (Enjoying yourself)</u> - Talking about life online. - Talking about sports and free-time activities. - Arranging to go out. Writing task and Feedback	<u>Module 1 – ¡Diviértete! (Enjoying yourself)</u> - Arranging to go out. - Saying what you did at the weekend. - Talking about days that went wrong. Writing task and Feedback	<u>Module 2 – Viajes</u> - Discussing travel plans. - Talking about festivals in the Spanish-speaking world. - Saying what you did on holiday. Writing task and Feedback	<u>Module 2 – Viajes</u> - Saying what you did on holiday. - Describing where you stayed. - Talking about holidays using different tenses together. Writing task and Feedback	<u>Module 3 – Mi gente, mi mundo (My people, my world)</u> - Family structures, family members and relationships. - Role models/who you follow on social media. - Friendships / what makes a good friend. Writing task and Feedback	<u>Module 3 – Mi gente, mi mundo (My people, my world)</u> - Activities with friends in three-time frames. - Issues online. Writing task and Feedback Revision of all key vocabulary and grammar points.

	Assessment	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-150 words).	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.	Speaking – this is a 1:1 assessment with the student and the teacher. Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.
10	Knowledge and Skills	Module 4 – Mi estilo de vida (My lifestyle) • Describing healthy daily routines • Talking about mealtimes and food trends. • Comparing old and new habits 2 Writing tasks and Feedback	Module 4 – Mi estilo de vida (My lifestyle) • Comparing old and new habits • Talking about illnesses and injuries • Talking about future plans to improve health and wellbeing 2 Writing tasks and Feedback	Module 5 - ¡A clase! – (Let's get studying!) • Learning about schools in Spain • Talking about a typical day at school • Talking about my studies 2 Writing tasks and Feedback	Module 5 - ¡A clase! – (Let's get studying!) • Talking about how I would change my school • Talking about students and teachers in my school • Describing a school trip in the past 2 Writing tasks and Feedback	Module 6 – Mi barrio y yo (me and my neighbourhood) • Finding out about Colombia • Describing cities • Describing how a city or town has changed • Talking about your area 2 Writing tasks and Feedback	Module 6 – Mi barrio y yo (me and my neighbourhood) • Describing shopping preferences • Giving preferences about where you live • Talking about your area 2 Writing tasks and Feedback
	Assessment	Speaking – this is a 1:1 assessment. Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Speaking – this is a 1:1 assessment with the student and the teacher. Mock: Reading, Listening, Writing – students are assessed on everything they have done so far throughout the GCSE course.
11	Knowledge and Skills	Module 7 – Un mundo de esperanza para todos (A world of hope for all) • Learning about natural wonders of Spanish-speaking countries • Talking about how you help in your community • Talking about climate change 2 Writing tasks and Feedback	Module 7 – Un mundo de esperanza para todos (A world of hope for all) • Talking about climate change • Acting to help the environment • Talking about solutions • Developing effective comprehension skills 2 Writing tasks and Feedback	Module 8 – El futuro te espera (The future is waiting for you) • Learning about Latino trailblazers • Talking about my plans for the future • Talking about getting a job • Talking about future career intentions 2 Writing tasks and Feedback	Module 8 – El futuro te espera (The future is waiting for you) • Talking about the importance of learning languages • Talking about changes in the world of work • Talking about the impact of AI 2 Writing tasks and Feedback	Revision of all modules, practise papers, regular 1:1 speaking practise with our Language Assistant.	N/A
	Assessment	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	• Mock 1: Reading, Listening and Writing – F or H full paper.	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words). • Speaking – full mock speaking exam – read aloud, role play and photocard completely unseen and unprepared – general conversation – based on one chosen theme.	• Mock 2: Reading, Listening and Writing – F or H full paper.	Final exams	N/A

Knowledge and Skills

La inmigración
Los beneficios y los aspectos negativos
La inmigración en el mundo hispano
Los indocumentados-problemas
El racismo
Las actitudes racistas y xenófobas
Las medidas contra el racismo
La legislación antirracista

Study of book

Book: El Coronel no tiene quien le escriba

- Introduction of the book
- Gabriel García Márquez: author's biography and work
- Contexto histórico: historic context of the book
- El realismo mágico: Discuss the Latin-American literature movement of the 60s, the boom, its style and impact in the Spanish World

Consolidation. Mock preparation

La Convivencia
La Convivencia de culturas
La educación
Las religiones
Jóvenes de hoy, ciudadanos del mañana
Los jóvenes y su actitud hacia la política: activismo o apatía
El paro entre los jóvenes
Su sociedad ideal

Study of the book continued...

- El realismo mágico: definition and literary characteristics
- La estructura del libro. Start studying the different chapters. Learning vocabulary extracting important quotations.
- Chapters 1-2 time and geography of the novel
- Chapters 3-4 los personajes: el coronel y su esposa.

Monarquías y dictaduras
La dictadura de Franco
La evolución de la monarquía en España
Dictadores Latinoamericanos

Study of the book continued...

- Chapters 5-6 los temas principales del libro
 - Essay writing: practice essays for the exam
 - Chapter 7, summary and how to write a literary review.
 - El simbolismo: symbols
 - El significado de la obra
- Feedback from mocks used to inform revision.

Los movimientos populares
La efectividad de las manifestaciones y las huelgas
El poder de los sindicatos
Ejemplos de protestas sociales

- Revision of all topics, practise papers, regular 1:1 speaking practise.

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N/A

Assessment

• Students practise exams in the real exam conditions and do the following:

- Listen and respond to spoken passages from a range of contexts and sources covering different registers and adapted as necessary
- Read and respond to a variety of texts written for different purposes, drawn from a range of authentic sources.
- Translate into English/Spanish; a passage of minimum 100 words.
- Writing paper - all questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied.
- Speaking paper - Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks). Presentation (2 minutes) and discussion (9–10 minutes) of individual research project.

- **Mock 1:** Paper 1 – Listening, Reading and Writing (2.5 hours).
- Paper 2 – Writing (2 hours).
- Paper 3 – Speaking (30 minutes including preparation time).

- Feedback from mocks used to inform revision.

- **Mock 2:** Paper 1 – Listening, Reading and Writing (2.5 hours).
- Paper 2 – Writing (2 hours).
- Paper 3 – Speaking (30 minutes including preparation time).

- Feedback from mocks used to inform revision.

- Final preparation and practise papers, feedback from mocks used to inform final revision.

Final exam

N/A