

Languages (German) Curriculum Map 2026-2027



Year		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
9	Knowledge and Skills	<u>Module 1</u> Wie ist dein Stundenplan dieses Jahr? - Talking about school subjects and timetable, using the present tense, using 'weil' to give opinions about subjects and justify with reasons. - Was trägst du in der Schule? Talking about school uniform, using adjectives with nouns and describing a photo. - Sind Schulregeln wirklich nötig? Talking about school rules, using modal verbs müssen, dürfen, sollen. Using opinion phrases with 'dass'. Writing task and Feedback	<u>Module 1 Schultage</u> – die beste Zeit deines Lebens? - Talking about special events in school, using the perfect and imperfect tense to describe the past. Practising the 'w' sound in German. - Austausch geht online! - Comparing different school systems, using the present tense with a future time phrase. Practising the 40-50 word exam question. - Revision of Module 1 Writing task and Feedback	<u>Module 2</u> Was machst du gern in deiner Freizeit? - Talking about your free time, expressing preferences using 'gern' and 'lieber' using frequency phrases with correct word order. - Was machst du online? Discussing how you spend time online. Using separable verbs in the present tense. Practising the sch, sp, st starts of words. - Kommst du mit? - Inviting people out and buying tickets, asking questions. Practising the role play section of the exam. Writing task and Feedback	<u>Module 2</u> Wie war der Film? - Discussing films and tv shows. Using the imperfect and perfect tenses together. Practising the 'eu' sound in German - Hast du Pläne? Talking about future plans, using the future tense. Using the 'time, manner, place' rule. Writing task and Feedback	<u>Module 3</u> Wie ist deine Familie? - Describing family members, using possessive adjectives, using relative pronouns. - Wer bist du? Saying how you get on with people and why, using pronouns and possessive adjectives in the dative, writing about a friend using three-time frames. - Wen respektierst du? Discussing equality and identity, using two-time frames together past and present, recognising feminine names.	<u>Module 3</u> - Wier haben gefeiert? Describing a family celebration in the past, practising word order, using time frames. - Partyzeit! Discussing a party, using two-time frames together past and future, using in + accusative and dative. Writing task and Feedback
	Assessment	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (60-90 words).	Speaking – this is a 1:1 assessment with the student and the teacher. Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Reading, Listening, Writing – students are assessed on the content they have been studying across the skills as listed above so far.
11	Knowledge and Skills	<u>Module 6:</u> Wo fahren wir hin? Describing different holiday destinations, forming questions, discussing advantages and disadvantages. - Ich möchte eine Reservierung machen! Making reservations, using wer, wen and wem, recognising negatives. - Probleme, probleme Describing problems on holidays, revising possessives adjectives, practising a holiday role play. - Wie waren die Schulferien? Describing a past holiday, using prepositions with the negative, talking about the weather in the past. - Ich möchte um die Welt reisen! Describing future and ideal holidays, using interrogative and demonstrative adjectives, practising the w and v sounds. Writing task and Feedback	<u>Module 7:</u> Was ist dir wichtig? Discussing issues facing young people today, using verbs followed by prepositions, asking questions which include prepositions. - Unser armemr Planet Discussing how environmental issues are being addressed, revising compound nouns, using phrases of argument and disagreement. - Wir können alle etwas machen! Discussing personal responsibilities and actions, using wollen, using three different tenses in speaking. - Wir wollen eine bessere Welt! Discussing international responsibilities and actions, using the conditional sollen, using mand to avoid the passive. - Dialog ist wichtig! Expressing and justifying complex opinions and points of view, using phrases of debating in speaking, pronouncing r sound correctly. Writing task and Feedback	<u>Module 8:</u> Was wirst du nach deinen Prüfungen machen? Discussing plans for after exams, using reflexive verbs, revising ways to refer to the future. - Was ist dein Traumberuf? Discussing what jobs you would like to do in the future, revising the conditional and the imperfect subjunctive, using werden in different tenses. - Was sind deine Stärken? Discussing strengths and skills, revising subordinating conjunctions, extending your written work. - Ein Zwischenjahr? Warum nicht? Discussing gap years, using adjectives as nouns, formulating an argument. - Meine Traume für die Zukunft Discussing hopes for the future, dealing with unfamiliar vocabulary, consolidating key language and grammar points. Writing task and Feedback	Revision of all modules, practise papers, regular 1:1 speaking practise with our Language Assistant.	Revision of all modules, practise papers, regular 1:1 speaking practise with our Language Assistant.	N/A
	Assessment	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Mock 1: Reading, Listening and Writing – F or H full paper.	Formative assessments and assessments for learning in class. • Dictation into Spanish. • Speaking activities in class. • Reading/Listening/Writing and Speaking tasks. Extended pieces of writing (90-150 words).	Mock 2: Reading, Listening and Writing – F or H full paper.	Final exams	N/A

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