

CFISD Art Grade 8
(Art 1- High School Credit– Full Year)
Scope and Sequence 2026-2027

Course Description: This high school level course uses 2D and 3D materials to provide a foundation for subsequent Art II courses taken in high school. Emphasis will be placed on the elements of art and principles of design through a variety of media and creative problem-solving assignments. Art history and critiques are integrated in the curriculum. Development of a portfolio is required. One full credit (2 sequential semesters) must be earned in Art I for entry into a Level II art course in high school. Students will receive course information and a list of required supplies at the beginning of the course. This course will satisfy the fine arts graduation requirement for the Foundation High School Program and will be included in the student's GPA calculation.

- Prerequisite: Successful completion of previous art course and recommendation by art teacher
- Additional supplies and/ or supply fees may be required.

Texas Essential Knowledge and Skills: [Art TEKS](#)

Instructional Units	Days**	
First Semester	80	End Date
1 st Grading Period • Unit 1: Design: aesthetic perception, observation, creative process • Unit 2: Drawing: drawing techniques, thumbnails	08/12/2026	10/08/2026
2 nd Grading Period • Unit 3: Drawing: Elements/Principles of Art, composition • Unit 4: Painting: Color Theory, painting techniques*	10/19/2026	12/18/2026
Second Semester	93	End Date
3 rd Grading Period • Unit 5: Digital media, photography • Unit 6: Careers in art • Unit 7: Sculpture, ceramics	01/05/2027	03/11/2027
4 th Grading Period • Unit 8: Printmaking • Unit 9: Mixed Media • Unit 10: Portfolio, critique*	03/22/2027	05/27/2027

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

District developed resources

Gatta, K., & Golding, C.M., (2010). *Communicating Through Graphic Design*. Davis Publications.