sparks

yesprep PUBLIC SCHOOLS

North Rankin Elementary

INDIVIDUAL CAMPUS SUPPLEMENT

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OPENING LETTER FROM PRINCIPAL

Dear North Rankin Parents and Students,

Welcome to a brand-new academic year at YES Prep North Rankin Elementary! I am honored to continue this journey with you as your Principal and excited to launch a school year defined by bold goals, high standards, and unstoppable momentum.

This year, our guiding theme is **#THEENRE University: Defined by Excellence.** At NRE, we believe **excellence isn't just an outcome—it's a daily practice.** This means showing up, working hard, supporting one another, and striving to raise the bar in all that we do.

To our incredible students: This year is your opportunity to grow, lead, and shine. You'll be challenged to think critically, work collaboratively, and take pride in your learning. Excellence lives in your effort, your attitude, and your choices each day. We believe in you—and we're here to help you succeed.

To our dedicated families: Thank you for your partnership. Your involvement is essential to our collective success. Whether it's supporting learning at home, attending school events, or communicating with our staff, your engagement helps shape a strong and united school community.

Inside this **Individual Campus Supplement (ICS)**, you'll find important information about:

- Homework and instructional policies
- Attendance and uniform expectations
- Extracurricular opportunities
- Campus-wide supports and procedures

We encourage all students to get involved in extracurriculars, clubs, and community activities that build leadership, empathy, and resilience. At North Rankin, we prioritize a safe, inclusive environment where kindness and respect are expected. Families, your engagement—whether through conferences, events, or daily support—makes a lasting impact. **At #THEENRE University, mediocrity is not an option—only excellence will do. Because kids deserve it.** Together, we'll help every SPARK grow and thrive.

I look forward to a year of growth, celebration, and excellence. Let's make this our best year yet—because at **#THEENRE University**, **excellence is not optional; it's who we are.**

With gratitude,



Stephanee Dorsey | Principal

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CAMPUS CONTACT INFORMATION

Need support? Connect with our North Rankin Elementary admin team—contact information is listed below, and we're here whenever you need us.

Name	Role	Contact Information
Stephanee Dorsey	School Principal	Stephanee.Dorsey@yesprep.org 936-397-1503
Nicholas Donis	Assistant Principal	Nicholas.Donis@yesprep.org 713-967-8201
Damaris Loza	Assistant Principal	Lefondria.Scroggins@yesprep.org 713-967-8734
Alejandra Zumaya	Director of Campus Operations	Alejandra.Zumaya@yesprep.org 713-967-8239
Crystal Davis	Student Support Counselor	Crystal.Monroe@yesprep.org 713-842-5696
Shekkola Gray	SPED Manager	Karla.Enriquez@yesprep.org 713-842-5620

CAMPUS ACADEMIC SUPPORT

Academic Support

YES Prep North Rankin Elementary strives to ensure that in every classroom, every day, all students engage in rigorous and active learning increasing their college readiness. Our academic program will reflect this vision and execute on this promise. Our elementary academic programming has been thoughtfully designed to ensure students achieve and become passionate learners through high-volume reading of quality text, solving real-world and complex math problems, engaging in scientific inquiry, practicing persistence, building positive relationships, and understanding the world around us in a collaborative community. Each day at YES Prep North Rankin Elementary is designed to be filled with joy and opportunities for students to find their own ideas, advocate for their needs, and discover new talents to be on track for sixth grade and ultimately college and beyond. We firmly believe that **doing** is at the core of **learning**. At YES Prep North Rankin Elementary, students will benefit from aligned, knowledge building, and active instruction, facilitated by passionate teachers, leaders, and support staff in the areas of literacy, math, science, and social studies. Additionally, we are committed to the entire child through fine arts, physical education, STEM, and library programming along with daily recess, social and emotional support, free breakfast and lunch, and after school opportunities. **Our 7:25 a.m. to 3:00 p.m. school day has been designed for active learning.** This includes whole group, small group, and independent TEKS-based instruction, guided inquiry, hands-on learning, instructional technology, and relationship and community building to meet the needs of all students.

Students who demonstrate a need for increased academic/behavioral support through our MTSS process may be assigned a weekly check-in with a staff member and additional support to ensure their success at school. If students qualify for these additional supports, guardians will be notified. We believe that alignment of support services and the work of the classroom teacher are vital to student success and we will have meetings between stakeholders to align on best practices and support of students so that ALL students can show academic, social-emotional and linguistic achievement and growth.

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Homework Policy

Homework includes any assignments given by teachers to be completed outside of the school day. Its purpose is to reinforce the skills and concepts taught in class.

Recommended Schedule:
Homework is typically assigned Monday through Thursday on school days and should take no more than **30 minutes per day**. Teachers may also recommend additional practice to support student learning as needed.

Grade Level	Homework Requirements
Pre-K	• Read or listen to a book with your student for 15 minutes • Ask them to retell what they learned in Language Arts or Math
Kindergarten	• Read a book with your student and complete a reading log. • 10 minutes of homework pages from Bluebonnet Math, Arriba, or FUNdations (ELA)
First Grade	• Read a book with your student and complete a reading log. • 15 minutes of homework pages from Bluebonnet Math, Arriba, or FUNdations (ELA)
Second Grade	• Read a book with your student and complete a reading log. • 20 minutes of homework pages from Bluebonnet Math, Arriba, or FUNdations (ELA)
Third Grade	• Read a book with your student and complete a reading log. • 20 minutes of homework pages from Bluebonnet Math, Arriba, or FUNdations (ELA)
Fourth Grade	• Read a book with your student and complete a reading log. • 20 minutes of homework pages from Bluebonnet Math, Arriba, or FUNdations (ELA)
SOAR	• Read a book with your student and complete a reading log. • 15 minutes of homework pages from Bluebonnet Math, Arriba, or FUNdations (ELA)
SHINE	• Read or listen to a book with your student for 15 minutes. • Converse with student about their school day • Ask them to retell what they learned in Language Arts or Math
Student Homework Commitments	• Strive to achieve, work hard, show effort, and try- even if it is hard. • Talk to your teacher if you need help or have a special situation that keeps you from completing your work.
Family Homework Commitments	• Allow your student to work as independently as possible. • Create homework routines that support daily homework time. • Communicate with the teacher if your student needs special considerations regarding homework.

Note: Please understand that teachers cannot accommodate requests for homework in advance. Homework will be communicated upon return from an absence but is not required for the student. For extended absences, families should reach out to campus administration.

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Tutorial Requirements

At YES Prep North Rankin Elementary we are committed to providing every student with the support they need to succeed academically. Our tutorial program is designed to offer additional instruction and guidance in math and reading to students who may benefit from extra help outside of regular classroom hours. **Based on MAP, STAAR, other assessments, and student academic need and readiness, 2nd - 4th grade students may be required to attend tutorials.** Families will be notified if their student has been invited to tutorials at varying points throughout the year, and we will communicate the time and content in which your student will receive support. Tutorials will begin at 3:00 PM and pick-up will begin at 4:30 PM. Attendance at tutorials is expected of all invited students and an excuse note or conversation will be requested from families for a student that misses tutorials or is picked up early.

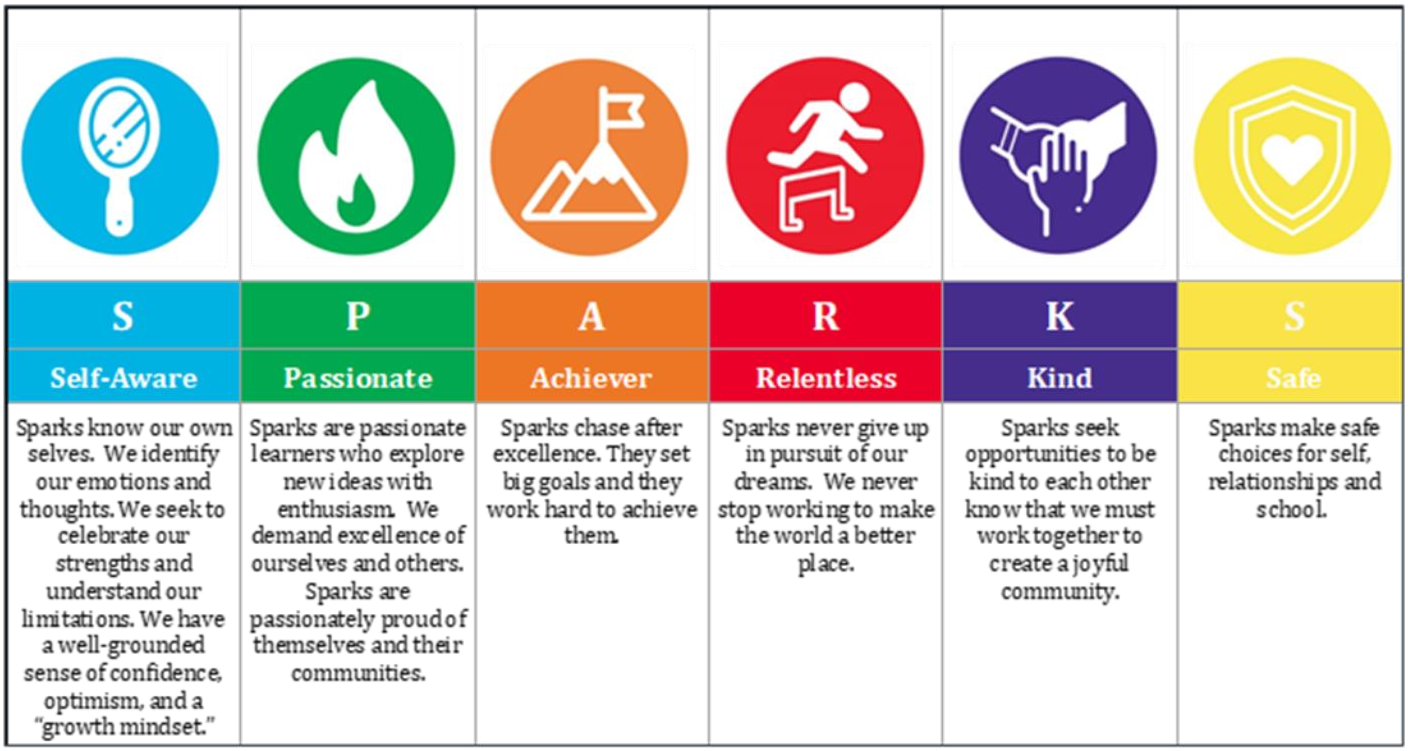
Special Education

YES Prep complies with the Individuals with Disabilities Education Act (IDEA). When a student enrolls at YES Prep, we provide that student with a free and appropriate public education that meets their needs. The Special Education team at North Rankin Elementary School, as well as all other YES Prep Elementary Schools, provide a range of services deemed appropriate by the ARD committee for each student from small-group pullouts to in-class support in the general education classroom. Our Special Education teams also offer support for socio-emotional and behavioral needs. All eligible students with disabilities receive a free and appropriate public education in accordance with their ARD/IEP meeting as reflected in the Legal Framework for the Child-Centered Special Education Process located here: **http://framework.esc18.net/.**

If there is a concern within a child's academic or behavioral needs, our staff is trained to monitor and recognize when a child is to be referred for Special Education evaluation. If families have academic or behavioral concerns about their child, they may reach out to our SPED Manager. Families may request testing at any time by contacting our SPED Manager or using the QR code in the front office.

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Campus Core Values



S	P	A	R	K	S
Self-Aware	**Passionate**	**Achiever**	**Relentless**	**Kind**	**Safe**
Sparks know our own selves. We identify our emotions and thoughts. We seek to celebrate our strengths and understand our limitations. We have a well-grounded sense of confidence, optimism, and a "growth mindset."	Sparks are passionate learners who explore new ideas with enthusiasm. We demand excellence of ourselves and others. Sparks are passionately proud of themselves and their communities.	Sparks chase after excellence. They set big goals and they work hard to achieve them.	Sparks never give up in pursuit of our dreams. We never stop working to make the world a better place.	Sparks seek opportunities to be kind to each other know that we must work together to create a joyful community.	Sparks make safe choices for self, relationships and school.

Campus values drive what communities believe, how they behave, and how they interact with one another. At YES Prep Elementary campuses, all staff and students live by the SPARKS core values.

Student Recognition

YES Prep North Rankin Elementary staff will implement a robust recognition system to ensure that students can feel recognized, praised, and encouraged for their growth and development around healthy behavior choices.

Positive Incentives and Rewards

SPARKS Huddle

Every Thursday, grade levels come together as ONE collective team to build community and celebrate their SPARK Student for that week, making sure to give examples of how that student exemplified the value of the month.

Family Gathering

Family Gathering is a time in which we gather as a whole school to support and recognize our peers while building morale. At the end of each grading period, students will be recognized with the following awards during the Family Gathering. Quarterly awards will be held from 7:30am-8:00am instead of the weekly huddle.

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- Self-Aware Award
- Passionate Award
- Achiever Award
- Relentless Award
- Kind Award
- Safe Award
- SPARKS Award
- Attendance Award

End of Year Ceremony Awards

At the end of the year, students will be chosen to receive awards for attendance (in alignment with district policy), commitment to academic excellence, commitment to growth, and exemplifying core values.

- Perfect Attendance Award
- Core Value Awards
- President's Award for Educational Excellence
- President's Award for Educational Achievement
- Core Enrichment Semester Awards
    - *Energizer=PE*
    - *Creator=Art*
    - *Innovator=STEM*
    - *Avid Reader=Library*

Completion Awards: Promotion awards will not be given at the end of the year, but North Rankin Elementary will recognize all students for completing the school year. All families will be able to attend the End of Year Ceremony.

Academic Field Trips

Expectations

Off-campus academic field trips are available for all students in grades PK–3. Families will be notified at least one month in advance of any upcoming trip. A signed permission slip is required for student participation and must be returned to the teacher or dropped off at the Front Office—**phone permissions will not be accepted**. Students must wear their designated Field Trip t-shirt on the day of the trip. Please note that a small fee may be charged to help cover transportation costs.

Chaperone Procedures

Guardians are welcome to serve as chaperones on field trips, but must follow campus procedures to ensure student safety. Interested guardians must submit a background check request—this process can take up to two weeks. To be eligible, chaperones must be cleared at least **48 hours prior** to the scheduled trip. On the day of the trip, approved chaperones must check in at the Front Office to receive a visitor's tag.

If more volunteers apply than needed, chaperones will be selected through a random drawing. The principal reserves the right to limit the number of chaperones, prioritize guardians of students receiving Special Education services, or deny participation if necessary.

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All chaperones must:

- Ride the school bus with the class they are assigned to
- Wear appropriate, school-appropriate attire
- Refrain from bringing siblings, family members, or friends
- Stay with the group and follow teacher supervision
- Support the educational purpose of the trip
- Ensure students return to school and complete the instructional day—students may not leave early with a chaperone

Here is the information to apply:

- Please read the following documents to see if becoming a YES Prep Volunteer is right for you: **Guidelines - YES Prep Public Schools**
- Part of the volunteer process is a criminal Background Check. If you agree to a background check, please continue to the application step
- Apply here: **ENGLISH APPLICATION** / **SPANISH APPLICATION**

Special Needs

Students identified with special needs will have equal access to the school program and this includes equal access to field trips. All students with special needs are encouraged to participate in field trips unless the ARD committee has decided otherwise and is clearly stated in the student's annual ARD.

In order to ensure that students with disabilities have equal access to the school program, any student with a disability that requires an accommodation or related aids and services to participate in the field trip that is being offered to their peers, will be provided those services. If your child requires special accommodation, please communicate and share documentation with the school as soon as possible to ensure adequate access to school and field trip opportunities.

Requesting a Teacher Conference

Family-teacher conferences should be an opportunity for families to have a positive interaction with the teacher and understand their child's academic and social development. There will be Beginning of Year (BOY) Family-Teacher conferences from August 7-31, 2025. Sign-ups will be available via ParentSquare and the school website. During the school year, two family-teacher conferences are scheduled during Quarter 2 and Quarter 3. The first date is November 7, 2025 (full day), and the second is February 26, 2026 (early dismissal). Parents will receive sign-ups to choose a meeting time with the teacher.

Parents can request extra family teacher conferences throughout the year, if necessary. To request a teacher conference, families should do the following:

1. Email, call or send a message through ParentSquare to the teacher or staff member directly to request a conference. Contact information can be found on the school's website.
2. If a staff member cannot be reached, the family should contact the front office, and a member of the staff will follow up within 48 hours.
3. Send an email to any member of the Leadership Team.
4. Conferences with teachers will not be scheduled during instructional time. Conference times will be held Mondays and Fridays during the teacher's conference times. If cancelling a conference appointment, please call at least 24 hours in advance so another guardian conference may be scheduled. If you call during the day, the teacher may

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not have a break until after school is out. Therefore, teachers make every effort to return phone calls within 24 hours.

Campus Communication to Families

Strong family engagement is essential to student success. To build meaningful relationships with our families, we are committed to consistent, clear, and engaging communication. In addition to regular updates to individual families, the following communication systems will be used in both English and Spanish:

- **Daily Take-Home Folder for PK-4th, SOAR, and SHINE:** Each student will receive a daily take-home folder that must be returned the next school day. This folder serves as an important communication tool between school and home.
    - **Monday–Thursday:** The folder will include updates on the student's behavior, highlights of their strengths, and any community agreements they are working on as part of their growth.
    - **Fridays:** The folder will also include classroom updates such as weekly learning objectives, suggestions for at-home reinforcement, student work to keep, important upcoming dates, and a space for families to share feedback or requests.
    - Consistent use of this folder helps strengthen the home-school connection and supports each SPARK's success.
- **ParentSquare:** ParentSquare is our school's primary communication platform for keeping families informed and connected. It allows YES Prep North Rankin Elementary to send important updates, announcements, event reminders, and messages directly to families in both English and Spanish. Through ParentSquare, families can:
    - Receive school-wide and classroom updates
    - Message teachers and staff directly
    - View the school calendar and upcoming events
    - RSVP for events and sign up to volunteer
    - Access important documents and forms

    By using ParentSquare, we ensure clear, consistent, and accessible communication to support strong family partnerships and student success.

    To learn more and activate your account, families should visit: https://www.yesprep.org/families/dashboards/parentsquare.

    Activation tips can be found here (English, Spanish)

- **Email:** As the YES Prep Handbook states, the preferred method of communication with staff is via email. There is a staff directory on the North Rankin Elementary homepage where families can access staff email addresses. If families cannot contact staff via email, each staff members professional phone number is also listed in the staff directory.
- **SPARKS Family Newsletter:** North Rankin Elementary will digitally publish a weekly newsletter every Friday afternoon so that families are aware of upcoming events, can be engaged in what is happening around the campus, and to promote campus culture and values. Sparks Family Newsletter link will be posted on ParentSquare and will be published on the family section of the campus website.
- **Social Media:** Posts on Facebook and Instagram will highlight academic events, family engagement events and opportunities, upcoming testing dates, and important announcements and reminders.
- **Monthly School Calendar:** The monthly school calendar will be published on the campus webpage, ParentSquare, and social media sites on the last Friday of every month. It will also be sent home to families in student take-home folders. There will also be paper copies available for pick-up at the front office.

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Before School Expectations and Procedures

Building Hours

YES Prep North Rankin Elementary will be open to students and guardians from 7:00 a.m. to 3:30 p.m. on Monday – Friday. North Rankin Elementary front office will answer phones from 7:00 a.m. - 3:00 p.m. The front office will be closed to visitors from 2:30-3:30pm daily to allow for dismissal. The daily cut off for early pick up is 2:15pm. On days where we have early dismissal, the cut off for early pick up is 11:15am.

Early Drop Off

Morning Drop off is from 7:00 – 7:25 a.m. Students are expected to be in the school ready to learn by 7:25 a.m. **Prior to 7:00 am, North Rankin Elementary is not responsible for student safety as it is outside of our operating hours. If students are dropped off early, families will be contacted and asked to come back and wait with their student.**

Car Riders: The YES Prep North Rankin Elementary gate will open to allow guardians to begin morning drop-off at 7:00 a.m., through cafeteria doors. Staff members will begin unloading students from the guardian's vehicle. For the safety of our students, guardians should place their vehicles in park and remain in their vehicles as the staff member unloads your child. The staff member will guide students to the side entrance of the cafeteria, and the students will walk into the cafeteria for arrival. **The car rider entrance gate will close at 7:25 AM.**

Walkers: Walkers should walk to the front gate entrance, where they will be met by a staff member. Students will walk directly up the sidewalk to the front doors of the school. Parents are encouraged to walk their students to the front door, but they will not be able to go inside the building. This arrival is only reserved for families in which there is no possibility of joining the car line. Families/students that arrive in a vehicle and park in our parking lot will be asked to join the car line.

Late Arrival (after 7:25 AM): Any student that comes after 7:25 AM is late arrival. Parents will park in our front parking lot and check their students in at the front office. Students should be checked in by an adult as a signature in the front office is required.

Walking Students to Class

YES Prep North Rankin Elementary allows guardians to walk their students to the front office foyer of the building. Once a staff member has received the student being walked to school, the guardian is free to leave and will not be allowed to accompany the student to the classroom.

After School Expectations and Procedures

The YES Prep Elementary after-school expectations and procedures detailed below have been designed to ensure the safety of our students.

- YES Prep North Rankin Elementary begins regular dismissal at 3:00 PM.
- Students are not allowed to stay on campus after school unless they have teacher supervision or are enrolled in our after-school program.
- If a student leaves campus at dismissal, they are not allowed to return to campus. If students are found on campus without supervision after dismissal, a guardian will be notified immediately.

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- **Any student not picked up by 3:30 p.m. is considered a late pick-up.** If a concern arises with a family continually picking up their child late from school, the leadership team will address this with the family and YES Prep Public Schools may report to local authorities and/or Child Protective Services.
- The YES Prep Public Schools Code of Conduct applies to students at any time while on campus, including after school activities and events.

After School Programming

YES Prep North Rankin Elementary will offer after-school programming. The After School ASPIRE Program will provide a safe and engaging program for students to focus on skill building, academic enhancement, relationship building and athletics. The program begins at 3:00 PM and ends at 5:00 PM. Enrollment is completed online and accepted year-round. Anyone interested in programming should complete the student registration form that will be distributed on August 5th. For more information contact the school at 713-842-5511.

Times	Monday	Tuesday	Wednesday	Thursday	Friday
3:00-3:15 p.m.	Arrival and Snack	Arrival and Snack	Arrival and Snack	Arrival and Snack	Arrival and Snack
3:15-4:00 p.m.	Homework Support	Homework Support	Homework Support	Homework Support	Homework Support
4:00-4:50 p.m.	Clubs/Daily Care	Clubs/Daily Care	Clubs/Daily Care	Clubs/Daily Care	Clubs/Daily Care
4:50-5:00 p.m.	Snacks & Dismissal	Snacks & Dismissal	Snacks & Dismissal	Snacks & Dismissal	Snacks & Dismissal

Food and Drink Expectations

Students may only consume water in the classroom unless granted special permission for a medical or health reason accompanied by a doctor's note. Other liquids, when spilled, can cause stickiness. To avoid damage to technology and books, students will have a designated area of the classroom where they will keep their water and be allowed to drink water during class time.

Food in the classroom is only allowed during designated snack times, during approved classroom parties or when food is given as an incentive. Food as an incentive or for parties must not be given to students while lunch is being served in the cafeteria. Any food given during classroom celebrations must be served after lunch time is over.

- Food must be dropped off and labeled at the front office prior to the beginning of lunch.
- Food must be nut free.
- Food may only be delivered by an approved guardian.
- Energy drinks, coffee and soda are prohibited.

Any food that students bring must be sized for an individual person – students may not bring "family size" chips as students are not allowed to share food with each other. Students are discouraged from bringing candy or other items as their meals. Students are not allowed to chew gum on campus since it can become a distraction to student learning. All YES Prep students can eat free breakfast each morning and access free lunch during the school day.

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HB1481: Personal Device Policy

Birthday Celebrations

YES Prep elementary staff members look forward to celebrating each child's special day with them and their classmates. In order to minimize disruption to instruction, families must follow the birthday guidelines below:

- Birthday celebrations in the classroom will ONLY take place on Fridays. **Parents must notify the teacher by Wednesday if their child will celebrate a birthday that Friday.**
- Birthday celebrations will start at 2:40 PM and should end by 3:00 PM to ensure safe dismissal procedures.
- Birthday treats must be store bought. Food made at home may NOT be distributed within school.
- Families are encouraged to bring individual servings such as cupcakes or cookies; whole cakes or cookie cakes are not allowed.
- Two guardians may attend the classroom celebration and should arrive by 2:30 PM to check in at the front office. A state-issued ID (e.g., driver's license, state ID, or passport) is required for Raptor check-in.
- YES Prep understands not all guardians will be able to attend classroom celebrations. In these cases, birthday treats must be dropped off at the front office on Fridays, no later than 1:30 PM. The campus Front Office will deliver birthday treats to classrooms by the time the classroom teacher and classmates will celebrate the child's birthday.

Dress Code Expectations

See more about the YES Prep Dress Code Philosophy and Policy in the **YES Prep Student Handbook**. The following table breaks down how the campus expects students to follow the dress code policy. As a reminder, a student's most outer visible layer of top must be YES Prep branded.

Dress Item	Expectation
YES Prep Shirts	Students are required to wear a YES Prep Polo or YES Prep Spirit Shirt 5 days of the week to strengthen school pride, unify the community, and to promote a college-going culture. • **Monday-Thursday:** Blue YES Prep North Rankin Polo • **Friday:** Black, Yellow, or Gray YES Prep North Rankin Spirit Shirt *Students are not required to tuck in shirts.*
YES Prep Outerwear	Students are required to wear YES Prep-branded outerwear to continue to strengthen school pride, unify the community, and promote a college-going culture. Outerwear must be purchased from YES Prep or the campus Athletic Department. Students may choose from the following: • YES Prep sweatshirt (purchased through YES Prep) • Campus athletics department outerwear (purchased through campus Athletics Department) • Campus-issued grade level or spirit sweatshirts etc. (purchased through campus as applicable)

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Bottoms	Students may choose between pants, skirts, or shorts of the following colors: • Khaki • Navy • Black Students should wear bottoms that allow them to comfortably participate in PE. Students may not wear pajama pants or bottoms with holes. *Shorts and skirts should be no shorter than mid-thigh.* Bottoms may not have holes/tears below the knee/with leggings underneath. Students are not required to wear belts.
Shoes	Tennis shoes are recommended so students can safely participate in activities at recess and in PE. For safety purposes, all shoes must meet the following criteria: • Closed-toed • Must have backs (i.e. no slides) • Must have hard soles (i.e. no slippers) • Any color is permitted • No shoes with heels over .5 inches • No crocs allowed.
Accessories & Styling	Students may have visible piercings and tattoos if messaging and images are school-appropriate. Accessory items that are spiked (bracelets, belts, collars) are not permitted due to safety reasons. Students may wear a variety of hairstyles and colors. Head shaving designs are permitted as long as images are school-appropriate. Hats and sunglasses are not permitted for safety purposes. Religious head coverings are permitted.
Free Dress Tops	Clothing should meet the following criteria: • T-shirts are acceptable; however, all clothing and accessories must be school appropriate: YES Prep prohibits pictures, emblems, or writings on T-shirts that are lewd, offensive, vulgar, or obscene or that advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance, show gang affiliation, or depict violence in any way. • No tank tops, halter tops, tube tops, net or sheer tops, shirts with spaghetti straps, or strapless tops for any student. • No bare midriffs (half shirts) allowed for any student. • No open-toed shoes.

Uniform Daily Expectations

Students must follow the specific daily expectations for uniforms at their campus as outlined below. Please note that there may be some exceptions to these dress code expectations to accommodate cultural celebrations and traditions. Exceptions to uniform expectations will be communicated to students and families in advance.

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Day of the Week	Dress Code Expectations
Monday	• **Top:** Blue YES Prep North Rankin Polo • **Bottom:** Khaki, Blue, Black Pant, Skirt, or Shorts
Tuesday	• **Top:** Blue YES Prep North Rankin Polo • **Bottom:** Khaki, Blue, Black Pant, Skirt, or Shorts
Wednesday	• **Top:** Blue YES Prep North Rankin Polo • **Bottom:** Khaki, Blue, Black Pant, Skirt, or Shorts
Thursday	• **Top:** Blue YES Prep North Rankin Polo • **Bottom:** Khaki, Blue, Black Pant, Skirt, or Shorts
Friday	• **Top:** YES Prep North Rankin Spirit Shirt • **Bottom:** Khaki, Blue, Black Pant, Skirt, or Shorts

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Front Office Hours

YES Prep North Rankin Elementary hours of operation are from 7:00 a.m. – 3:30 p.m. Phones calls will be answered from 7:15 am – 3:00 pm. If a student is in tutorials with a teacher, please contact the teacher directly. If the student is enrolled in the after-school program, please contact them directly.

Families are encouraged to call the front office at 713-842-5511 if they would like to speak directly to a staff member on campus. This is to ensure that the staff members are available to support you at the time of your visit. When contacting the front office, please note that an automated system is in place to direct you to the appropriate department. **For English, Press "1". For Spanish, Press "2".**

See below for details:

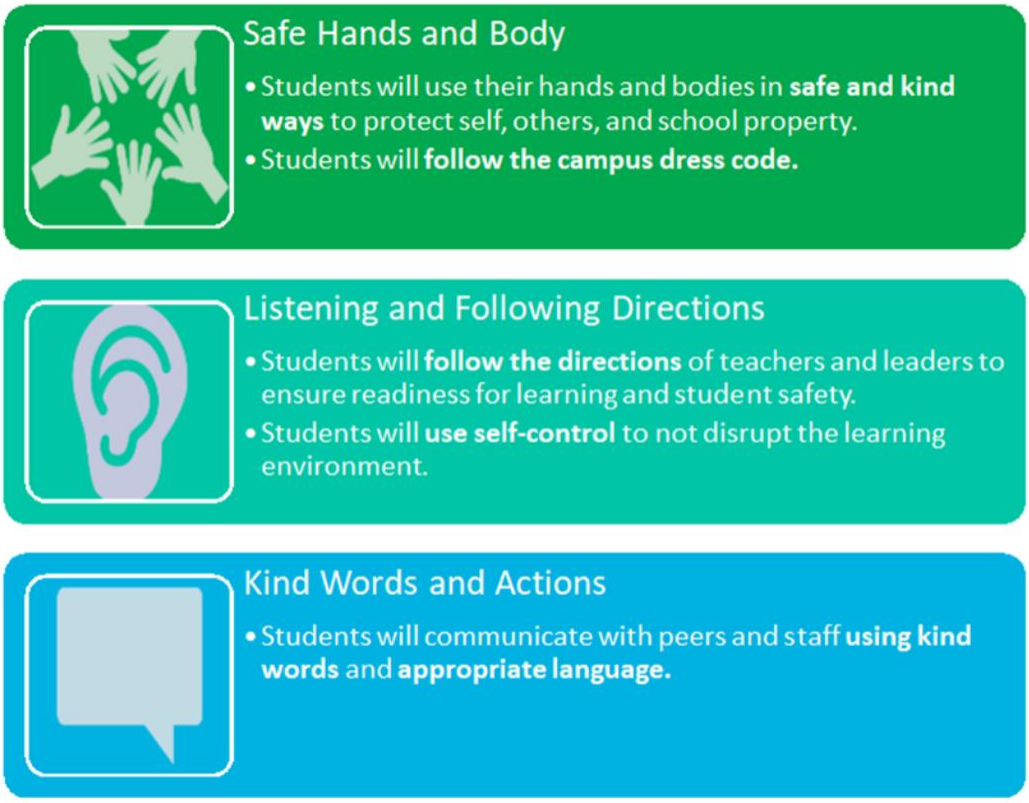
Department	Role/Staff Member	Dial #
Enrollment & Registration	Registrar *Alejandra Mejia*	1
Attendance, Lottery & Transportation	Operations Coordinator *Griselda Zelaya*	2
School Clinic	Nurse *Mariana Aguilar*	3
Student Concerns, Celebrations, or Academics	**English:** Assistant Principal *Lefondria Scroggins* **Spanish:** Assistant Principal: *Dr. Nicholas Donis*	4
General Questions	Receptionist *Laura Medina*	0

Students Arriving Late to School

Any student that comes after 7:25 is a late arrival. Families must park at the front parking lot, exit their cars and walk their students inside the building, and come through the Front Office and sign in their student with the receptionist. Students will walk to the classrooms with a pass notifying the teacher of the reason for being tardy. After five tardies within a quarter, families will meet with a member of the leadership team to discuss the cause of the tardiness and how to best support the student.

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Common Area Expectations



At YES Prep North Rankin Elementary, students are taught and expected to follow clear behavioral expectations to ensure a safe, respectful, and focused learning environment. Below is an overview of what **Sparks PRIDE** looks like in key areas of our campus.

Arrival and Dismissal Actions

- Use voice level 0-1.
- Sit in assigned line.
- Keep food keep stored in student's backpack, out of sight.
- Listen to student's number to be called.
- Stay on student's assigned post.

Playground

- Use voice level 2-3.
- Stay in assigned area.
- Use playground equipment appropriately.
- Students should include their buddy in activities.
- Engage in safe physical play.

Hallway Actions

- Walk on the right side in a straight line.
- Students should stay with their class and walk directly to the destination.

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- Students must keep their hands and feet away from the walls. Students must place their hands to the side of their body or in their pockets.
- Use walking feet, so that we avoid tripping and hurting ourselves and/or others.
- Use voice level 0-1.

Restroom Action

- Only 3 students in the restroom at a time.
- Use stalls, toilet, and toilet paper appropriately.
- Students must keep their eyes, hands, and feet to themselves.
- Respect privacy of others.
- Use voice 0-1.
- Wash hands with soap and water for 20 seconds.

Cafeteria Actions

- Students must only touch and eat their food.
- Use voice level 1-2.
- Use walking feet.
- Students should wait their turn in line.
- Student will need to sit with their feet facing forward and under the table.
- Remained seated until dismissed.
- Students should pick up trash around them (even if it is not theirs).
- Students should raise their hand for help

Lunch Time Expectations

Lunch Visitors

Due to limited space, families will be invited to eat with their child at school during special occasions. Notes will be sent home notifying guardians of the dates and times.

Procedures to Drop off Student Lunch

If a parent/guardian wants to drop off lunch for their student, they can drop it at the front office **between 8:30-10:30 AM. Lunch must be clearly labeled with student's name and grade level.** Lunch must be in a closed bag (paper, plastic, or lunch box). Lunch will be delivered to the classroom by front office staff. Parents/Guardians will not be able to take lunch to the classroom.

Traffic Procedures

Parking Lot

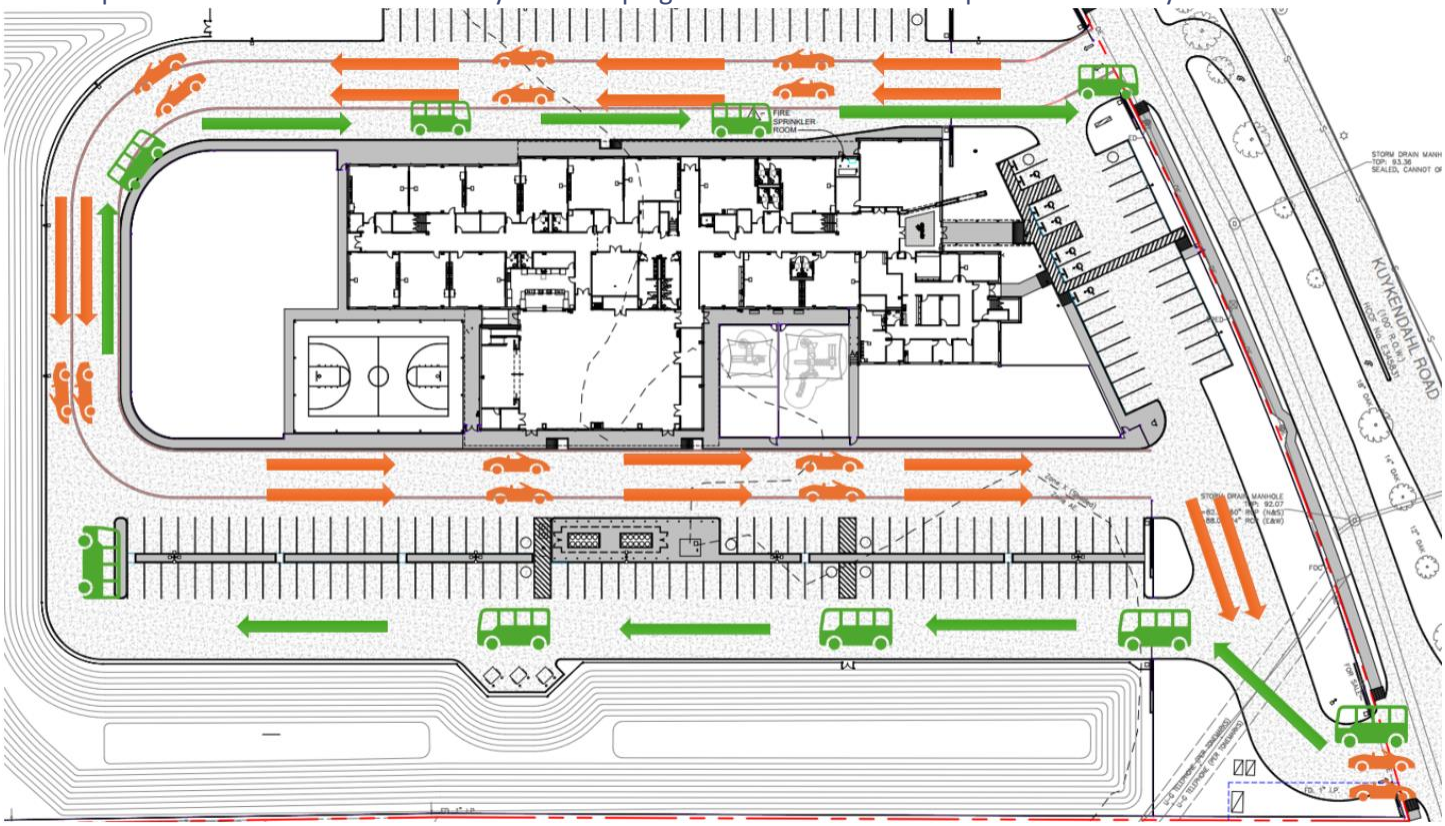
During arrival and dismissal, signs will clearly indicate lanes for drop-off, pick-up, parking, and buses. Staff and parking lot attendants will be present to help guide traffic and ensure safety—please follow their directions and don't hesitate to ask questions if you're unsure where to go. It's important that all drivers follow the same procedures so that students and families know what to expect. For everyone's safety, **do not leave your vehicle unattended in a drive-thru lane**. If you need to exit your car, please park in a designated visitor parking spot in front of the school building.

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Flow of Traffic

1. **When**: Drop off is from 7:00 to 7:25 AM Car Drop off gate closes at 7:25 AM.
2. **Where** (see map): The drop-off line begins inside North Rankin Elementary (see map below), entering in from the north side of Kuykendahl Road. All cars must stay in the right lane to enter Campus, through the Main Gate. Parents would not be able to enter the Campus through any other gate other than the Main Entrance for Car Drop off and pick up.
3. **Dropping off**: Put the car in park before the guardian lets their student out quickly and carefully.
    a. Students are NOT allowed to exit on the right side of the car.
    b. Guardians may NOT get out of the car while in drop-off line.
    c. Do NOT hold up the line to watch the student walk into school.
4. **Leaving**: When leaving the drop offline, wait and follow the car in front of them. Do not pass cars, even if you have already dropped off your student.
    a. Do not pull out into the center drop-off lane.
5. **Other Notes**: On campus there is a max speed of 10 MPH and NO cell phone use in school zones, including no texting.

Most importantly, we have nearly 500 children arriving between 7:00 and 7:25 a.m. every morning. Please be kind and patient with one another. Thank you for helping to make our school campus safe for everyone.



Early Line Up

Gates will open at 6:00 a.m. We ask that all guardians wait until 6:45 a.m. to arrive on campus. There will be no supervision before 7:00 a.m. Please do not park outside the gate before 6:00 am as this will cause city traffic and may result in a ticket given from the Houston Police Department. Gates will close by 7:30 a.m. They will remain closed until 2:15 p.m. After 2:15 p.m., families may start lining up for dismissal.

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Late Drop Off

Any student that comes after 7:25 a.m. is a late arrival. Families should park their vehicle at the front of the building, unload their child, and accompany them to the Front Office. Families must come through the Front Office and sign the student in at reception.

Bus and Car Tags

Student safety is YES Prep's highest priority. Campus-issued bus tags and car rider tags are required for ensuring the safe dismissal of all students. All YES Prep North Rankin Elementary students will receive a tag to identify their transportation method. These tags will have a unique family number to identify the child and transportation for the 2026-2027 school year.

- Adults in the car rider line who do not have the campus-issued car rider tag must provide proof of identity to the staff member entering pick up details to verify pick up permission. It must align with the Emergency Contact information in our system.
- Adults who do not have the campus issued car rider tag and who are not identified in the system as having permission to pick up will be redirected to the front office for further assistance. The front office will contact a parent or guardian and request communication in writing to confirm proof of identity and permission for pick up.
- Students will only be released to adults at bus stops who have the campus-issued student bus tag. Students who cannot be released will remain on the bus and return to school for pick-up once the route is completed.
- Campus admin staff will contact the students' parents or guardian to communicate that their student is undeliverable. Families are expected to arrive at campus to pick up within 30 minutes of being contacted.
- Each instance of a student being undeliverable at their bus stop will be documented.
    - 1st Instance: Verbal Warning
    - 2nd Instance: Written Warning
    - 3rd Instance: Final Warning + Loss of Ridership

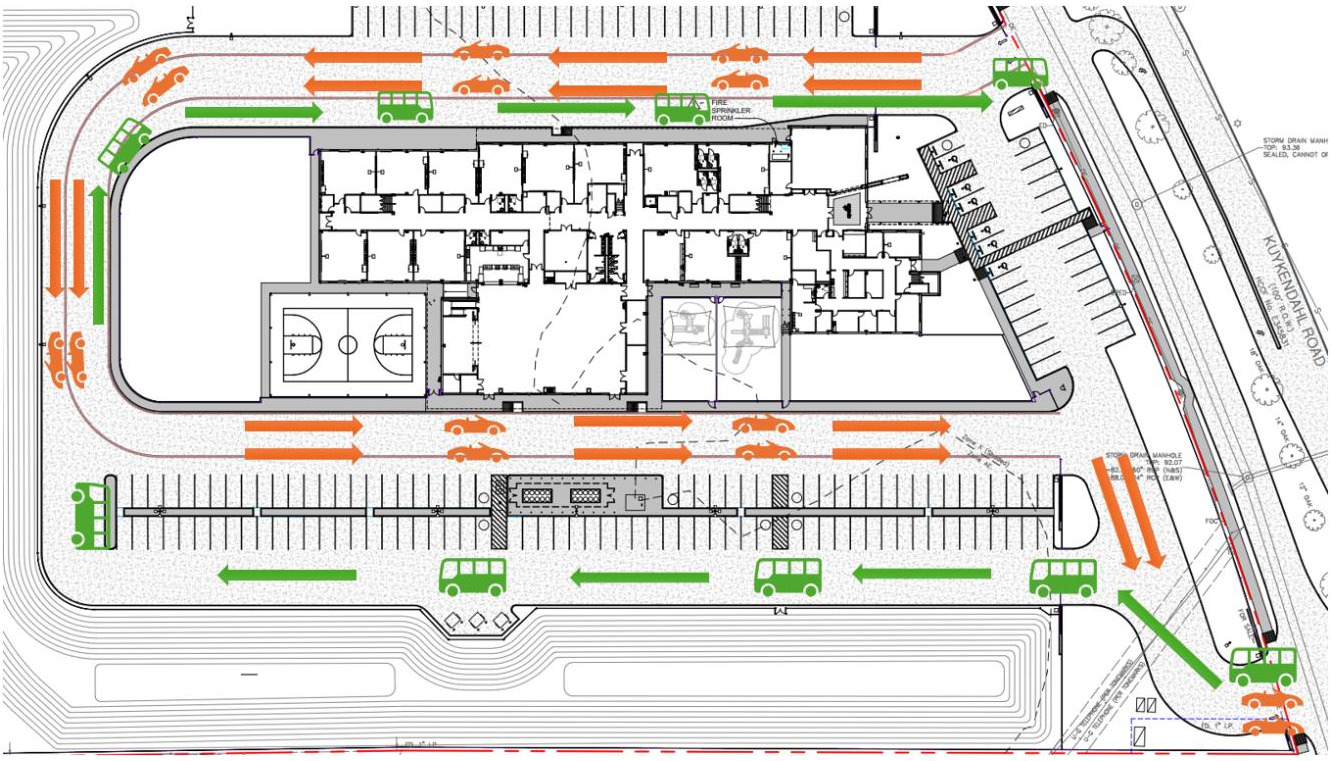
Replacement tags and passes can be requested at the campus front office or via e-mail at NorthRankinElementary@yesprep.org. Guardian identification will be required upon request of replacement tag. Replacement tags will be issued at a cost of $2, which can be paid directly at the Front Office.

Dismissal Procedures

- **When**: Dismissal begins at 3:00 PM, and the gate will close promptly at 3:30 PM. Any students not picked up by 3:30 PM will be escorted to the Front Office. Guardians must present a valid ID to sign out their student.
- **Where** (see map): The Pick-up line begins inside YP North Rankin Elementary (see map below). All cars must stay in the right lane to enter Campus, through the Main Gate. Parents would not be able to enter the Campus Through any other gate other than the Main Entrance for Car Drop off and pick up.
- **Picking Up**: **Picking Up:** Guardians must place their car in park while students enter the vehicle. For safety, students may not exit or enter from the right side of the car. Guardians should remain inside their vehicle at all times during pick-up and must not hold up the line.
- **Leaving**: When leaving the student pick up line, guardians will wait and follow the car in front of them. Do not pass cars, even if you have picked up your student.
- **Other Notes**: On campus there is a max speed of 10 MPH and NO cell phone use in school zones.

Most importantly, we have nearly 500 children dismissing every afternoon. Please be kind and patient with one another.

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Dropping off Items for Students

If guardians are dropping items off for a student such as homework, projects, PE clothes, etc., please go to the Front Office. Items should be clearly marked with the student's name and grade. The receptionist will deliver the items to the student's homeroom teacher.

- **Lunch:** If a parent/guardian wants to drop off lunch for their student, they can drop it at the front office **between 8:30-10:30 AM. Lunch must be clearly labeled with student's name and grade level.** Lunch must be in a closed bag (paper, plastic, or lunch box). Lunch will be delivered to the classroom by front office staff. Parents/Guardians will not be able to take lunch to the classroom.

Former Student Visits

Students who are not enrolled in YES Prep Elementary will only be allowed on campus with prior approval.

YES Prep students admitted to partner campuses will only be allowed admittance under the supervision of an adult employee of YES Prep.

FAMILY COMPACT

YES Prep Public Schools Parent and Family Engagement School Policy School Compact

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Yes Prep North Rankin Elementary
School Year: 2026-2027
YES Prep Public Schools

YES Prep Elementary Parent and Family Engagement School Policy

YES Prep Core Values:

- Grow Humble Leaders
- Achieve Jaw-Dropping Results
- Build Transformative Relationships
- Create Pathways to Opportunity

Section 1: Policy Statement

YES Prep North Rankin Elementary is committed to fostering meaningful partnerships with parents and families to support student achievement and school success. Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.

This Parent and Family Engagement (PFE) Policy is developed specifically for **YES Prep North Rankin Elementary** in accordance with the Every Student Succeeds Act (ESSA) Section 1116 and Title I, Part A requirements. It establishes expectations and objectives for meaningful parent and family engagement and describes how the school will implement activities to support family involvement. This policy is an integral part of the school's Campus Improvement Plan (CIP), ensuring alignment with campus-specific goals and district-wide expectations, as outlined in YES Prep's Commitment to Excellence framework.

All use of funding and activities can be reviewed by the **Texas Education Agency (TEA)** upon request to ensure they meet the needs of the PFE Program and comply with applicable federal and state regulations.

Section 2: Building Capacity for Parent and Family Engagement

YES Prep Elementary Campuses will implement the following strategies to **build parents' and educators' capacity** for meaningful parent and family engagement, as required by **PL 114-95 Section 1116 (e)**:

1. Assistance to Parents in Understanding Academic Achievement
    a. Provide parents with guidance on state academic standards, STAAR and TELPAS assessments, and student progress monitoring.
    b. Offer training sessions to help families understand how to support their child's learning at home and navigate the school system.
2. Training and Materials for Parents
    a. Provide parents with literacy training, numeracy workshops, and technology support to improve their children's academic performance.
    b. Offer take-home materials and digital resources to reinforce classroom learning at home.
3. Collaboration with Community

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a. Establish partnerships with local libraries, workforce programs, and community organizations to offer collaboration on literacy initiatives, STEM activities, career exploration.
b. Work with local organizations, libraries, and social service agencies to provide wraparound support for families.

4. Professional Development for Educators on Parent Engagement

Campuses will determine the most relevant training components based on their specific needs. Professional development will focus on equipping teachers, advisors, and administrators with the skills necessary to effectively engage families and support student success. Training topics and dates below:

- **August 6, 2026 – Building Family Relationships through BOY Conferences**
- **October 1, 2026 – Using Data to Engage Families in Academic Progress**
- **February 4, 2027 – Culturally Responsive Family Engagement**
- **April 1, 2027 – Engagement in Goal-Setting and Academic Planning**

a. Train teachers, principals, and staff on best practices for parent communication and engagement.
b. Provide ongoing professional development on the value of parent contributions and how to build positive, collaborative relationships with families.

5. Coordination with Federal, State, and Local Programs
   a. Partner with early childhood programs, public preschool programs, and community resource centers to enhance parent and family engagement.
   b. Establish relationships with local organizations, public libraries, and social service agencies to provide additional resources for families.
6. Ensuring Language Accessibility
   a. Offer translation services, multilingual materials, and interpreters at meetings to accommodate families who require them.
   b. Provide parent workshops and school communications in multiple languages, as needed by the community.
7. Providing Additional Support Upon Request (Optional)
   a. Accommodate reasonable parental requests for additional training, resources, or engagement opportunities.
   b. Offer flexible scheduling and virtual options for parent workshops, meetings, and volunteer opportunities.

Section 3: Elementary Curriculum

- **English Language Arts (ELA):**
  - **Fundations (Foundational Skills)**
    Designed to teach fundamental reading and writing skills to students in kindergarten through third grade.
  - **Wit & Wisdom (Core Knowledge Language Arts)**
    Focuses on using exceptional texts, a framework of strategic questions, and diverse perspectives to help students become confident, joyful readers, writers, and communicators.
- **Spanish Language Arts: SLA Arriba La Lectura Program**

  Develops strong foundational literacy skills through a structured approach that integrates phonemic awareness, reading comprehension, and writing. The program supports students in becoming confident, independent readers and critical thinkers.

- **Mathematics: Blue Bonnet Math**
  Builds deep conceptual understanding of mathematical concepts by emphasizing problem-solving, number sense, and real-world applications. Students engage in hands-on learning and multiple representations to master mathematical thinking.

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- **Science: STEMscopes and Science Penguin**
  Encourages inquiry-based learning where students actively investigate real-world scientific phenomena. Students engage in hands-on experiments and critical reasoning to deepen their understanding of life, earth, and physical sciences.
- **Social Studies: Studies Weekly**
  Provides students with a strong foundation in history, geography, and civics, fostering an understanding of their communities and the world. Lessons emphasize collaboration, problem-solving, and critical thinking about societal structures and historical events.
- **Social-Emotional Learning (SEL): Wayfinder**
  Supports student growth and teaches skills for navigating the future with confidence and purpose. Wayfinder offers an interactive SEL curriculum with evidence-based practices to support student emotional regulation, positive behavior, and whole-child development. The curriculum focuses on six core skills: Self-Awareness, Adaptability, Empathy, Collaboration, Agency, and Purpose.
- **Special Education Alternative Curriculum: TeachTown**
  Designed to support students with significant learning needs by providing individualized instruction in communication, academics, social skills, adaptive behaviors, and daily living skills. Lessons are tailored to each student's goals and learning level, helping them build independence, confidence, and skills that can be applied both in school and everyday life.

Section 4: Parent and Family Engagement Opportunities & Ways to Request Regular Meetings

- Offer parent workshops and training on literacy development, numeracy strategies, behavioral support, and social-emotional learning, consistent with YES Prep's academic priorities. Provide volunteer opportunities and ways to engage in campus events, including:
  - **Brighter Bites –** Parent volunteers will bag produce from 9–11 AM in the cafeteria; distribution to families is from 1–4 PM.
  - **Family Association Meetings –** School-based group of parents and teachers who partner to support the school through events, communication, and volunteer efforts.
  - **Learning Lounge –** Monthly Parent Meetings on the 3rd Thursday of every month around continuing education, SEL, resumes, trades, and more

- Use various communication methods (newsletters, emails, school apps, social media) to keep families informed.
- Schedule meeting times to accommodate family participation.
- Parents and guardians are able to request meetings with teachers, academic interventionists, administrators, and school leadership to discuss student progress and concerns. Meetings can be scheduled through:
  - Direct email or phone call to teachers or school staff
  - Attending open office hours or parent engagement sessions
  - Participating in advisory committees or parent councils

Section 5: Annual Title I Meeting

- Hold at least one annual Title I meeting to inform parents about Title I, Part A programs and their rights.
- Schedule meetings in various formats (in-person, virtual, multiple times) and at different times to provide options for family participation.
- Provide translation services to support effective communication with families.
- Meetings and training sessions will be held during the Fall
  - **YES Prep North Rankin Elementary Library: November 17, 2026**

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Section 6: Availability

- Ensure a variety of engagement opportunities are available to all parents.
- Provide translated materials and interpretation services when needed.
- Use multiple communication channels to reach families across different preferences.
- Collaborate with local organizations to offer additional support services.

Section 7: *School-Parent Compact*

- **YES Prep's Commitment to Families**
  - Provide high quality instruction to students.
  - Maintain a school culture with family involvement.
  - Offer volunteer and engagement opportunities for families.
- **Family Commitment to Student Success**
  - Reinforce learning at home by encouraging strong academic habits.
  - Engage in school activities through meetings, events, and volunteering.
  - Stay informed by reading updates and communicating with teachers.
- **Student Commitment to Growth**
  - Ask for help when needed and stay engaged.
  - Respect the learning environment and contribute to a positive school culture.
  - Strive for growth with a strong work ethic and teamwork.
- **Ongoing Communication & Partnership**
  - Parent-Teacher Conferences and monthly family engagement opportunities.
  - Progress reports every three weeks to track student performance.
  - Weekly positive calls to celebrate student achievements.
  - Multiple communication channels, including Class Dojo/ Parent Square, email, and Skyward

Section 8: Evaluation and Policy Review

- Conduct an annual review of the policy with parent input through advisory groups (School Support Team) and school-based councils.
- Recognize and resolve challenges that might affect family participation in school activities, such as logistical or language-related issues.
- Use data sources (surveys, participation rates, event feedback) to assess policy effectiveness and enhance parent-school partnerships.
- Share evaluation results through meetings, newsletters, and school websites to maintain transparency and accountability.

The PFE policy will be distributed through the school website, parent newsletters, advisory meetings, and front office hard copies and made available in multiple languages.

Stephanee Dorsey
YES Prep North Rankin Elementary
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Política escolar de participación de padres y familias de las Escuelas Públicas YES Prep

Pacto entre la escuela y los padres

YES Prep North Rankin Elementary

Año escolar: 2026-2027

Escuelas Públicas YES Prep

Política escolar de participación de padres y familias de la escuela primaria YES Prep

Valores fundamentales de YES Prep:

- Formar líderes humildes.

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- Conseguir resultados sorprendentes.
- Construir relaciones transformadoras.
- Crear caminos hacia la oportunidad.

Sección 1: declaración de la política

YES Prep North Rankin Elementary se compromete a fomentar relaciones significativas con los padres y familias para apoyar el rendimiento estudiantil y el éxito escolar. Los fondos del Título I se asignarán para la implementación del Programa de Participación de Padres y Familias. Estos programas, actividades y procedimientos se planificarán e implementarán con una consulta significativa con los padres de los niños participantes.

Esta política de participación de padres y familias (Parent and Family Engagement, PFE) se elaboró específicamente para **YES Prep North Rankin Elementary** de acuerdo con los requisitos de la Sección 1116 y el Título I, Parte A de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA). Establece expectativas y objetivos para la participación significativa de los padres y familias y describe cómo la escuela implementará actividades para apoyar la participación familiar. Esta política es una parte integral del Plan de Mejora del Campus (Campus Improvement Plan, CIP) de la escuela, que garantiza la alineación con los objetivos específicos del campus y las expectativas de todo el distrito, como se describe en el marco del compromiso con la excelencia de YES Prep.

Todo uso de fondos y actividades puede ser revisado por la **Agencia de Educación de Texas (Texas Education Agency, TEA)** a solicitud para garantizar que cumpla las necesidades del programa de PFE y los reglamentos federales y estatales aplicables.

Sección 2: desarrollo de capacidades para la participación de los padres y familias

Los campus de escuela primaria de YES Prep implementarán las siguientes estrategias para **desarrollar la capacidad de los padres y educadores** para la participación significativa de los padres y familias, como lo exige la **Sección 1116 (e) de la Ley Pública (Public Law, PL) 114-95**:

1. Asistir a los padres en la comprensión del rendimiento académico.
    a. Proporcionar a los padres orientación sobre los estándares académicos estatales, las Evaluaciones de Preparación Académica del Estado de Texas (State of Texas Assessments of Academic Readiness, STAAR) y Estándares de Competencia en Idioma Inglés de Texas (Texas English Language Proficiency Standards, TELPAS) y el seguimiento del progreso de los estudiantes.
    b. Ofrecer sesiones de capacitación para ayudar a las familias a entender cómo apoyar el aprendizaje de sus hijos en casa y explorar el sistema escolar.
2. Capacitar y proporcionar materiales para los padres.
    a. Brindar a los padres capacitación en alfabetización, talleres de aritmética y apoyo tecnológico para mejorar el rendimiento académico de sus hijos.
    b. Ofrecer materiales para llevar a casa y recursos digitales para reforzar el aprendizaje del aula en casa.
3. Colaborar con la comunidad.
    a. Establecer asociaciones con bibliotecas locales, programas laborales y organizaciones comunitarias para ofrecer colaboración en iniciativas de alfabetización, actividades en ciencia, tecnología, ingeniería y matemáticas (Science, Technology, Engineering and Mathematics, STEM) y exploración profesional.
    b. Trabajar con organizaciones locales, bibliotecas y agencias de servicios sociales para brindar apoyo integral a las familias.
4. Desarrollo profesional para educadores sobre la participación de los padres

    Los campus determinarán los componentes de capacitación más pertinentes en función de sus necesidades específicas. El desarrollo profesional se centrará en equipar a los maestros, asesores y administradores con las

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habilidades necesarias para involucrar eficazmente a las familias y apoyar el éxito de los estudiantes. Temas y fechas de capacitación a continuación:

- **6 de agosto de 2026 – Fortaleciendo las relaciones familiares a través de las conferencias de inicio de año**
- **1 de octubre de 2026 – Uso de datos para involucrar a las familias en el progreso académic**
- **4 de febrero de 2027 – Participación familiar culturalmente receptiva**
- **1 de abril de 2027 – Participación en la planificación académica y establecimiento de metas**

a. Capacitar a maestros, directores y personal sobre las mejores prácticas para la comunicación y la participación de los padres.
b. Proporcionar desarrollo profesional continuo sobre el valor de las contribuciones de los padres y cómo crear relaciones positivas y colaborativas con las familias.

5. Coordinar con programas federales, estatales y locales.
   a. Asociarse con programas de la primera infancia, programas preescolares públicos y centros de recursos comunitarios para mejorar la participación de los padres y familias.
   b. Establecer relaciones con organizaciones locales, bibliotecas públicas y agencias de servicios sociales para proporcionar recursos adicionales para las familias.
6. Garantizar la accesibilidad lingüística.
   a. Ofrecer servicios de traducción, materiales multilingües e intérpretes en las reuniones para quienes los necesiten.
   b. Ofrecer talleres para padres y comunicaciones escolares en varios idiomas, según las necesidades de la comunidad.
7. Proporcionar apoyo adicional a solicitud (opcional)
   a. Atender solicitudes razonables de los padres para capacitación adicional, recursos u oportunidades de participación.
   b. Ofrecer horarios flexibles y opciones virtuales de talleres para padres, reuniones y oportunidades de voluntariado.

Sección 3: plan de estudio de la escuela primaria

- **Lengua y literatura inglesa (English Language Arts, ELA): Fundations (Habilidades Fundamentales)** Diseñado para enseñar habilidades fundamentales de lectura y escritura a estudiantes desde kínder hasta tercer grado. **Wit & Wisdom (Artes del Lenguaje con Conocimiento Fundamental)** Se enfoca en utilizar textos excepcionales, un marco de preguntas estratégicas y diversas perspectivas para ayudar a los estudiantes a convertirse en lectores, escritores y comunicadores seguros y entusiastas.
- **Artes del Lenguaje en Español: Programa SLA Arriba la Lectura** Desarrolla sólidas habilidades fundamentales de alfabetización mediante un enfoque estructurado que integra la conciencia fonémica, la comprensión lectora y la escritura. El programa apoya a los estudiantes para que se conviertan en lectores independientes, seguros de sí mismos y pensadores críticos.
- **Matemáticas: Bluebonnet Math** Fomenta una comprensión conceptual profunda de los conceptos matemáticos al enfatizar la resolución de problemas, el sentido numérico y las aplicaciones del mundo real. Los estudiantes participan en actividades prácticas y utilizan múltiples representaciones para dominar el pensamiento matemático.
- **Ciencias: STEMscopes y Science Penguin** Promueven el aprendizaje basado en la indagación, donde los estudiantes investigan activamente fenómenos científicos del mundo real. Participan en experimentos prácticos y en razonamiento crítico para profundizar su comprensión de las ciencias de la vida, la tierra y las ciencias físicas.
- **Estudios Sociales: Recursos alineados con TEKS** Ofrecen a los estudiantes una base sólida en historia, geografía y civismo, fomentando la comprensión de sus comunidades y del mundo. Las lecciones enfatizan la colaboración, la resolución de problemas y el pensamiento crítico sobre las estructuras sociales y los eventos históricos.

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- **Aprendizaje Socioemocional (SEL): Wayfinder**
  Apoya el desarrollo integral del estudiante y enseña habilidades para afrontar el futuro con confianza y propósito. Wayfinder ofrece un currículo interactivo de aprendizaje socioemocional con prácticas basadas en evidencia para apoyar la autorregulación emocional, el comportamiento positivo y el desarrollo integral del estudiante. El currículo se enfoca en seis habilidades clave: Autoconciencia, Adaptabilidad, Empatía, Colaboración, Agencia y Propósito.
- **Currículo Alternativo de Educación Especial: TeachTown**
  Diseñado para apoyar a estudiantes con necesidades significativas de aprendizaje mediante la provisión de instrucción individualizada en comunicación, habilidades académicas, habilidades sociales, conductas adaptativas y destrezas para la vida diaria. Las lecciones se adaptan a las metas y al nivel de aprendizaje de cada estudiante, ayudándoles a desarrollar independencia, confianza y habilidades que pueden aplicar tanto en la escuela como en su vida cotidiana.

Sección 4: oportunidades de participación de los padres y familias y formas de solicitar reuniones periódicas

- Ofrecer talleres y capacitación para padres sobre desarrollo de alfabetización, estrategias numéricas, apoyo conductual y aprendizaje socioemocional, en consonancia con las prioridades académicas de YES Prep. Brindar oportunidades de voluntariado y formas de participar en eventos del campus, entre ellas:
  - **Brighter Bites** – Voluntarios padres empacarán productos frescos de 9 a 11 AM en la cafetería; la distribución a las familias será de 1 a 4 PM.
  - **Reuniones de la Asociación de Familias** – Grupo escolar de padres y maestros que colaboran para apoyar a la escuela mediante eventos, comunicación y esfuerzos de voluntariado.
  - **Salón de Aprendizaje** – Reuniones mensuales para padres el tercer jueves de cada mes sobre educación continua, desarrollo socioemocional, currículums, oficios y más.
- Utilizar diversos métodos de comunicación (boletines, correos electrónicos, aplicaciones escolares, redes sociales) para mantener informadas a las familias.
- Programar los horarios de las reuniones para facilitar la participación de las familias.
- Los padres y tutores pueden solicitar reuniones con maestros, intervencionistas académicos, administradores y líderes escolares para hablar sobre el progreso y las inquietudes de los estudiantes. Las reuniones se pueden programar a través de:
  - Correo electrónico directo o llamada telefónica a maestros o personal escolar.
  - Asistir a las horas de oficina abierta o a las sesiones de participación de los padres.
  - Participar en comités asesores o consejos de padres

Sección 5: reunión anual del Título I

- Llevar a cabo al menos una reunión anual del Título I para informar a los padres sobre los programas del Título I, Parte A y sus derechos.
- Programar reuniones en diversos formatos (en persona, virtuales, en diferentes horarios) y en distintos momentos para ofrecer opciones de participación a las familias.
- Ofrecer servicios de traducción para apoyar una comunicación efectiva con las familias.
- Las reuniones y sesiones de capacitación se realizarán en:
  - **Biblioteca de YES Prep North Rankin Elementary:** 17 de noviembre de 2026

Sección 6: disponibilidad

- Asegurar que haya una variedad de oportunidades de participación disponibles para todos los padres.
- Proporcionar materiales traducidos y servicios de interpretación cuando sea necesario.
- Utilizar múltiples canales de comunicación para llegar a las familias según sus diferentes preferencias.
- Colaborar con organizaciones locales para ofrecer servicios de apoyo adicionales.

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Sección 7: pacto entre la escuela y los padres

- **Compromiso de YES Prep con las familias**
  - Brindar instrucción de alta calidad a los estudiantes.
  - Mantener una cultura escolar con la participación de las familias.
  - Ofrecer oportunidades de voluntariado y participación para las familias.
- **Compromiso familiar con el éxito estudiantil**
  - Reforzar el aprendizaje en casa fomentando hábitos académicos sólidos.
  - Participar en las actividades escolares a través de reuniones, eventos y voluntariado.
  - Mantenerse informado leyendo sobre las novedades y comunicándose con los maestros.
- **Compromiso del estudiante con el progreso**
  - Pedir ayuda cuando sea necesario y mantener el compromiso.
  - Respetar el ambiente de aprendizaje y contribuir a una cultura escolar positiva.
  - Esforzarse por progresar con ética de trabajo y trabajo en equipo sólidos.
- **Comunicación y colaboración continuas**
  - Conferencias de padres y maestros y oportunidades mensuales de participación familiar.
  - Informes de progreso cada tres semanas para realizar un seguimiento del rendimiento de los estudiantes.
  - Convocatorias positivas semanales para celebrar el rendimiento de los estudiantes.
  - Múltiples canales de comunicación, incluidos Class Dojo/Parent Square, correo electrónico y Skyward

Sección 8: evaluación y revisión de políticas

- Realizar la revisión anual de la política con el aporte de los padres a través de grupos asesores (equipo de apoyo escolar) y consejos escolares.
- Identificar y resolver los desafíos que puedan afectar la participación de las familias en las actividades escolares, como problemas logísticos o relacionados con el idioma.
- Utilizar fuentes de datos (encuestas, tasas de participación, comentarios sobre eventos) para evaluar la eficacia de las políticas y mejorar las asociaciones entre los padres y la escuela.
- Compartir los resultados de la evaluación a través de reuniones, boletines y sitios web de la escuela para mantener la transparencia y la responsabilidad.

La política de PFE se distribuirá a través del sitio web de la escuela, boletines para padres, reuniones de asesoramiento y copias impresas en la oficina principal y estará disponible en varios idiomas.

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