Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Listening

Introduction

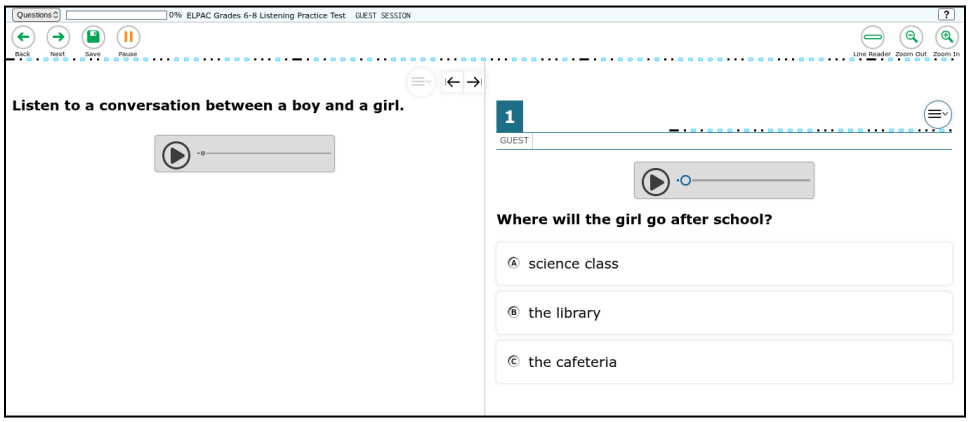
What do the four types of listening questions look like?

1. **Listen to a Short Exchange**
    - The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.
2. **Listen to a Classroom Conversation**
    - The student hears a recording of a multiple-turn conversation between two speakers and then answers two questions about the conversation.
3. **Listen to an Oral Presentation**
    - The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.
4. **Listen to a Speaker Support an Opinion**
    - The student hears a recording of an extended conversation between two speakers. In the conversation, one speaker makes an argument in support of an opinion about a school-related issue or academic topic. After listening to the conversation, the student answers four questions.

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1. Listen to a Short Exchange

ELPAC Example Question:



Create your own “listen to a short exchange” questions:

1. **Read a short conversation (2–3 sentences)** between two speakers about a familiar middle school topic.
2. **Ask one question** about an important detail from the conversation.
    - *"Why is Jordan staying after school?"*
    - *"Which class are the students talking about?"*
3. **Have your child answer aloud** using information they heard.
4. **Choose familiar topics**, such as:

School	Clubs
Friends	Sports
Family	Hobbies
Homework	Technology

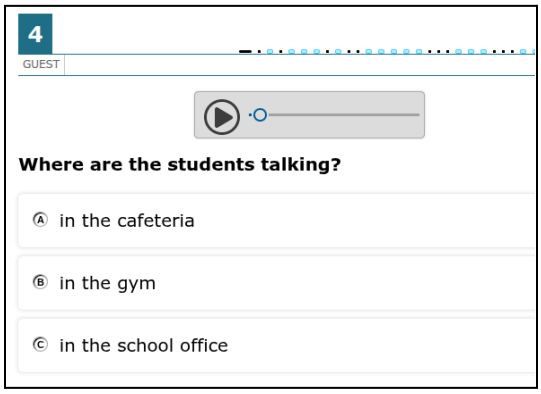
Tip: Read the conversation **only once**, just like on the ELPAC, before asking the question.

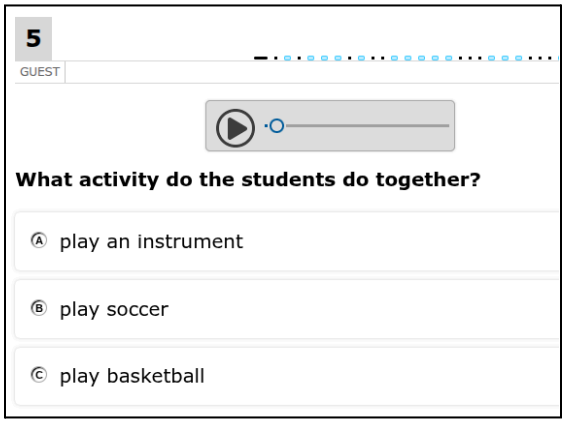
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2. Listen to a Classroom Conversation

ELPAC Example Question:









Create your own “listen to a classroom conversation” questions:

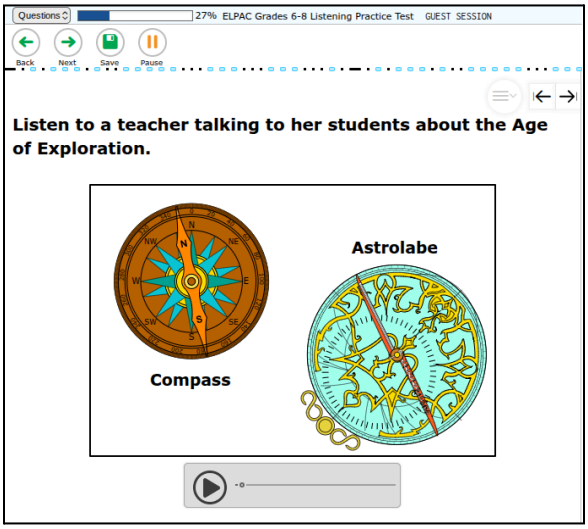
1. **Read a classroom conversation (6–10 turns)** between a teacher and students or between classmates about an assignment, project, discussion, experiment, or presentation.
2. **Ask two questions** about the conversation, focusing on important details, the speakers' ideas, or the purpose of the discussion.
3. **Have your child answer aloud** using evidence from what they heard.

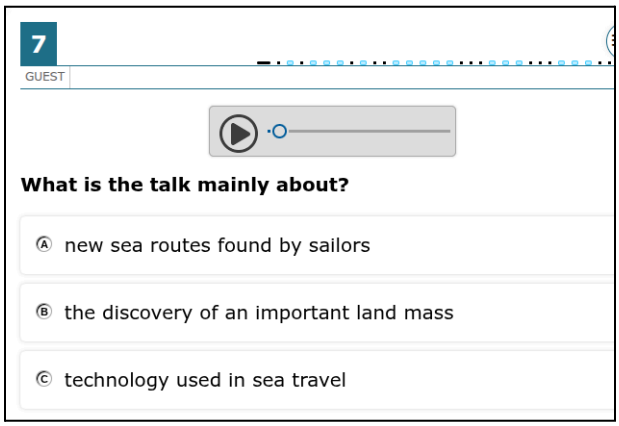
Tip: Encourage your child to listen for key details and how the speakers respond to one another.

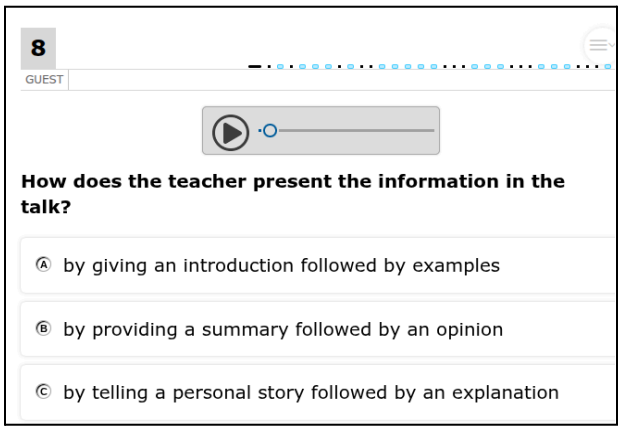
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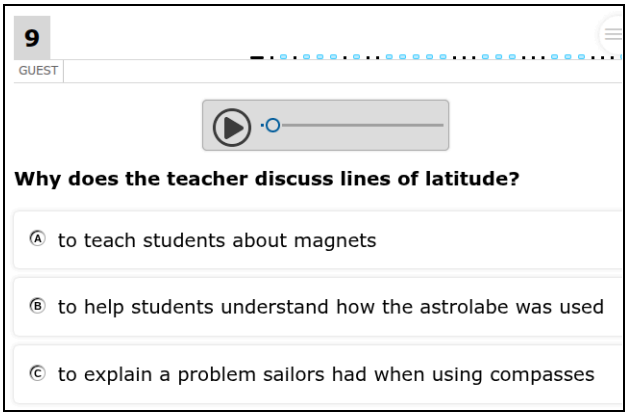
3. Listen to an Oral Presentation

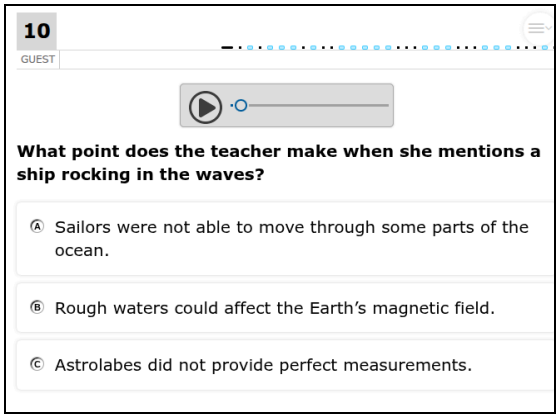
ELPAC Example Question:











Create your own "listen to an oral presentation" questions:

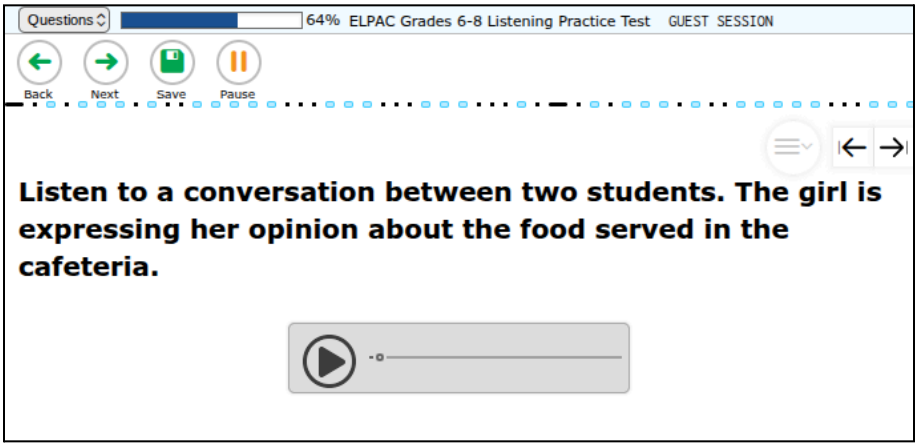
1. **Read a short academic presentation (12–18 sentences)** about a middle school science, history, or other academic topic. Use pictures, diagrams, or a graphic organizer if available.
2. **Ask 3–4 questions** about the main idea, important details, vocabulary, or information presented.
3. **Have your child answer aloud** using information from the presentation.

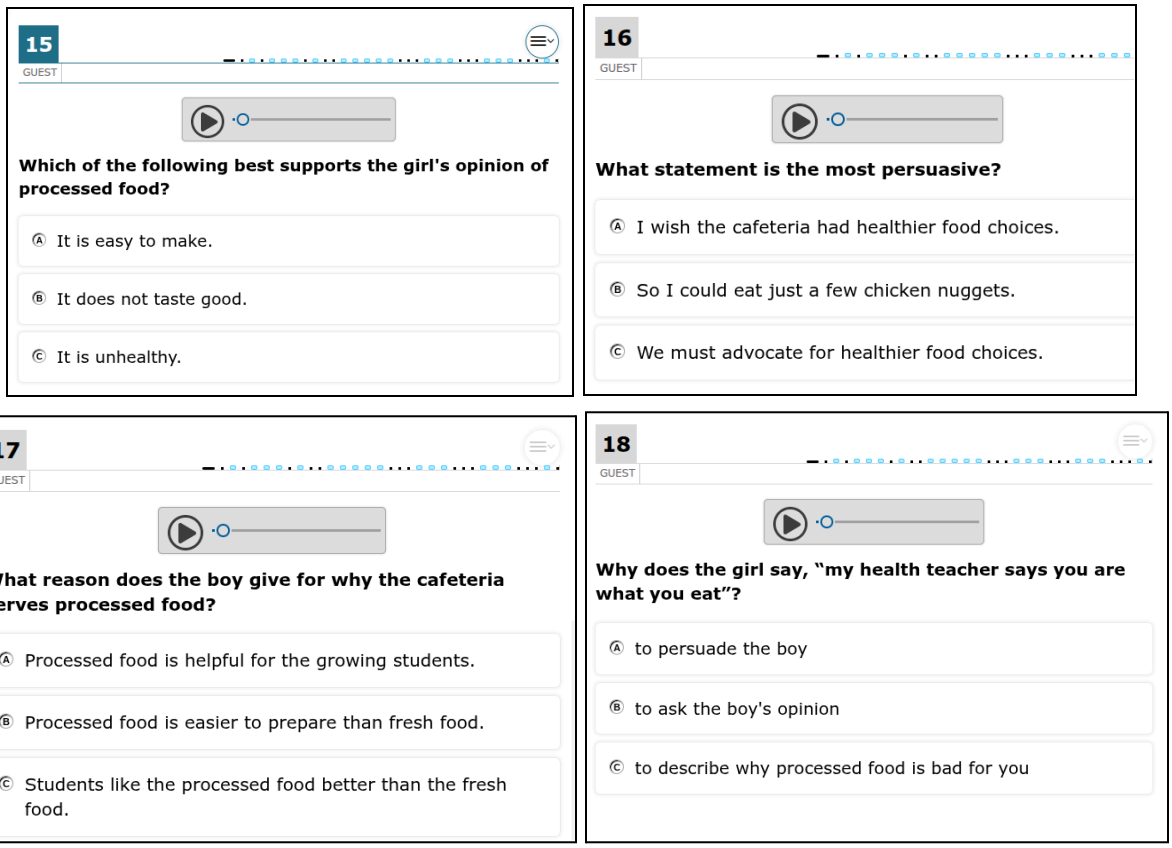
Tip: Encourage your child to listen for the main idea and supporting details, just as they will on the ELPAC.

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4. Listen to a Speaker Support an Opinion

ELPAC Example Question:





Create your own "listen to a speaker support an opinion" questions:

1. **Read an extended conversation (10–15 turns)** between two speakers about a school-related issue or academic topic. One speaker should clearly support an opinion with reasons and examples.
2. **Ask four questions** about the conversation, such as the speaker's opinion, the reasons they give, evidence they use, or important details.
3. **Have your child answer aloud** using evidence from what they heard.

Tip: Encourage your child to identify the speaker's opinion first, then listen for the reasons and examples that support it.

Copy and Paste prompt for a live AI practice conversation:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am practicing Grades 6–8 ELPAC-style listening with my child. Act as a friendly ELPAC-style listening examiner during a live audio conversation. First ask which task type the parent wants to practice: Listen to a Short Exchange, Listen to a Classroom Conversation, Listen to an Oral Presentation, or Listen to a Speaker Support an Opinion. If one is chosen, practice only that section with approximately 3–5 activities; otherwise, begin with Section 1 and continue in order. Do not present all activities at once—read one exchange, conversation, presentation, or extended opinion conversation at a time, ask one question at a time, wait for the child to answer, and keep everything appropriate for an English learner in Grades 6–8.

SECTION 1: LISTEN TO A SHORT EXCHANGE

Create 3–5 short exchanges between two speakers, each 2–3 sentences, about familiar middle school topics such as school, homework, clubs, sports, technology, family, community activities, or other age-appropriate experiences. Read each exchange only once, then ask one listening comprehension question about a clearly stated detail, such as Who, What, Where, Which, Why, or What is happening?

SECTION 2: LISTEN TO A CLASSROOM CONVERSATION

Create 3–5 classroom conversations, each 6–10 turns, between a teacher and students or between classmates about assignments, projects, discussions, experiments, presentations, or other classroom activities. Read one conversation at a time, then ask two listening comprehension questions, one at a time, about clearly stated information from the conversation.

SECTION 3: LISTEN TO AN ORAL PRESENTATION

Create 3–5 academic oral presentations, each 12–18 sentences, spoken by one speaker, about middle school science, history, mathematics, or other academic topics. Topics may include ecosystems, climate, Earth and space, scientific processes, historical events, geography, government, mathematics concepts, technology, or other age-appropriate academic subjects. Read one presentation at a time, then ask 3–4 listening comprehension questions, one at a time, about information directly stated in the presentation.

SECTION 4: LISTEN TO A SPEAKER SUPPORT AN OPINION

Create 3–5 extended conversations, each 10–15 turns, in which one speaker supports an opinion about a school-related issue or academic topic. The speaker should clearly state an opinion and support it with reasons, examples, facts, or other evidence. Read one conversation at a time, then ask four listening comprehension questions, one at a time, about information directly stated in the conversation, including the speaker's opinion, reasons, supporting evidence, or other important details.

LIVE CONVERSATION RULES

Use age-appropriate Grades 6–8 vocabulary, sentence structure, academic language, and topics. Read each exchange, conversation, presentation, or extended opinion conversation only once before asking questions. Ask one question at a time and wait for the child's response. Do not give the answer unless the child asks for help. Avoid inferencing, opinions, or trick questions, and make sure every answer is directly supported by what the child heard. Give brief,

encouraging feedback after each response and guide the child through one activity at a time. Encourage the child to listen carefully for important details, main ideas, opinions, reasons, evidence, academic information, and key vocabulary.

LANGUAGE USE

Conduct the ELPAC practice in English and encourage the child to listen and respond in English. Parents may speak to the AI in their preferred language, and the AI may briefly clarify directions in that language when needed, but return to English for the actual practice and the child's responses.

WHEN PRACTICE IS COMPLETE

After the planned 3–5 activities are finished, ask whether the parent would like more practice. If yes, offer another 3–5 activities from any section they choose.

Step 2: Select the speaking mode button and begin conversation

