Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Writing

Introduction

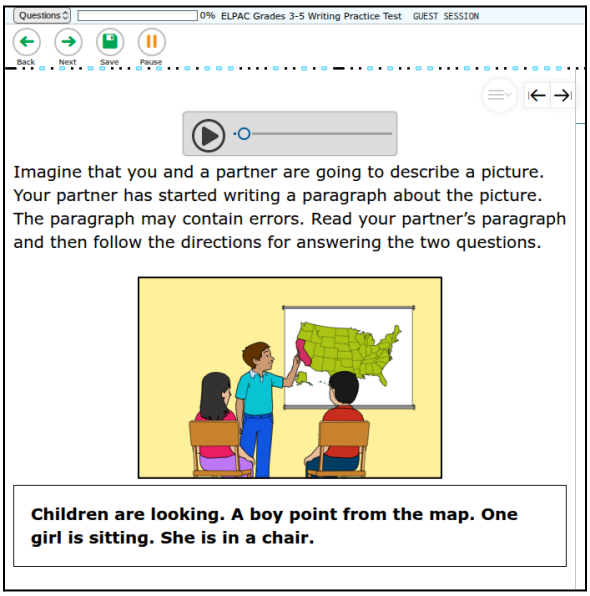
What do the four types of writing questions look like?

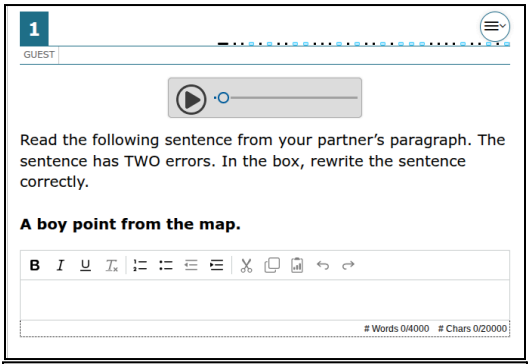
1. **Describe a Picture**
    - The student looks at a picture and writes a brief description about what is happening.
2. **Write About an Experience**
    - The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.
3. **Write About Academic Information**
    - The student interprets academic information from a graphic organizer created for a group project and answers two questions about it.
4. **Justify an Opinion**
    - The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.

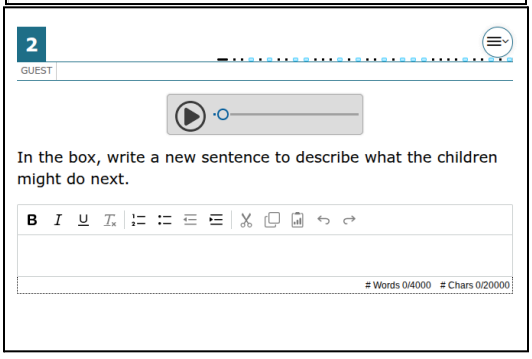
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1. Describe a Picture

ELPAC Example Question:







Create your own “describe a picture” questions:

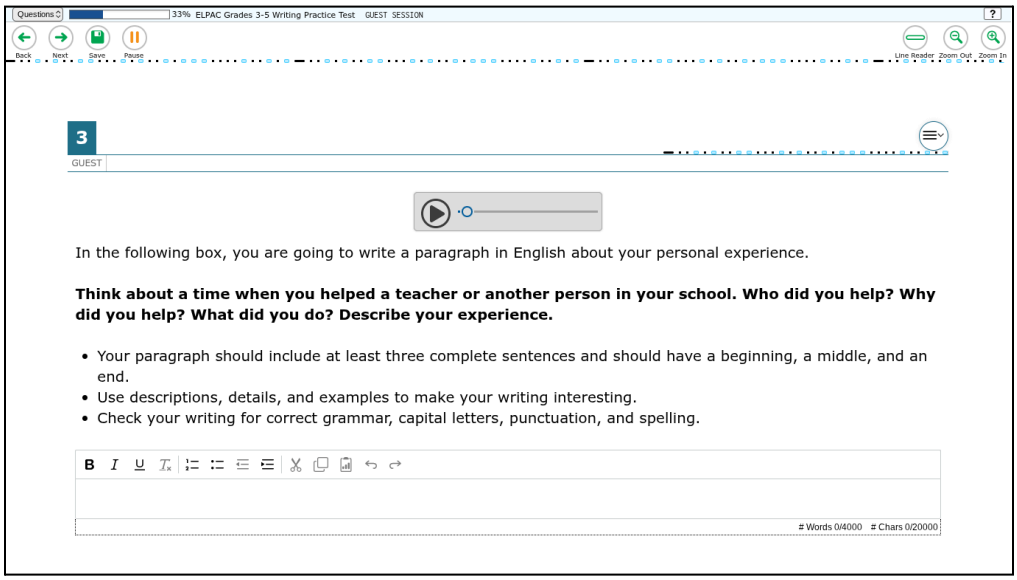
1. **Choose a detailed picture** showing people, objects, and actions, such as a classroom project, community event, science activity, or outdoor scene.
2. **Ask your child to study the picture carefully** and notice who is there, what is happening, where the scene takes place, and important details.
3. **Have your child write 5–8 complete sentences** describing the picture using clear details, descriptive words, and complete thoughts.

Tip: Encourage your child to organize their ideas and include specific details from the picture.

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2. Write About an Experience

ELPAC Example Question:



Create your own “write about an experience” questions:

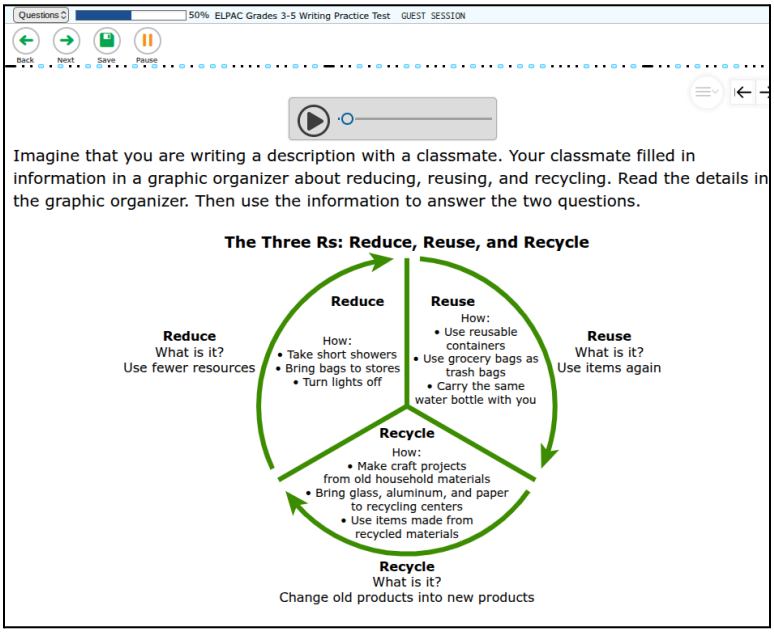
1. **Choose a familiar upper-elementary topic** such as a class project, field trip, sports event, family celebration, volunteer activity, or personal accomplishment.
2. **Talk about the experience first** by discussing what happened, the order of events, and why it was memorable.
3. **Have your child write 6–8 complete sentences** with a clear beginning, middle, and end.

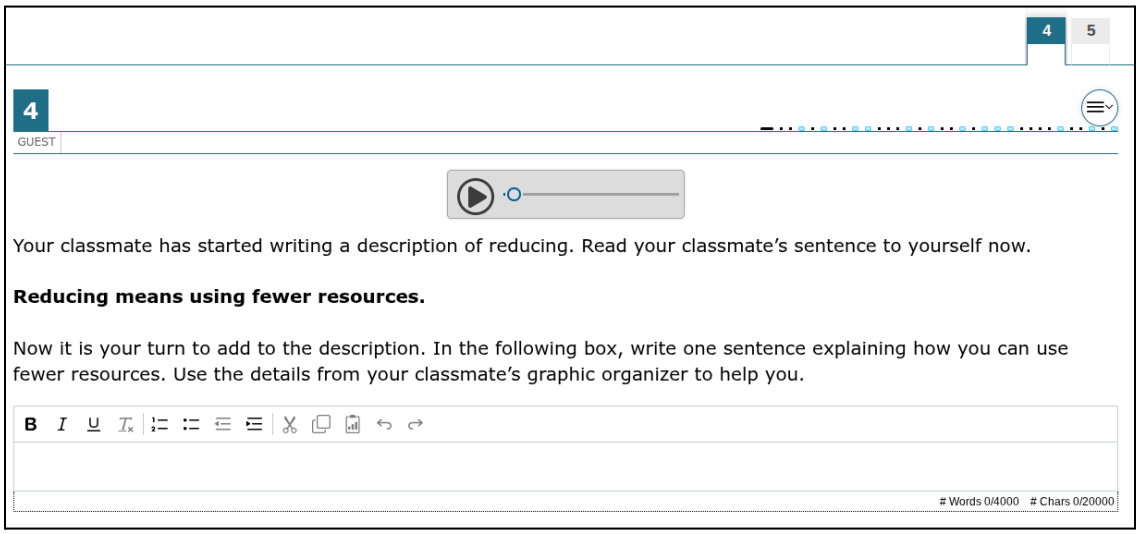
Tip: Encourage your child to use transition words (such as *first, next, then,* and *finally*) and include details that help the reader understand the experience.

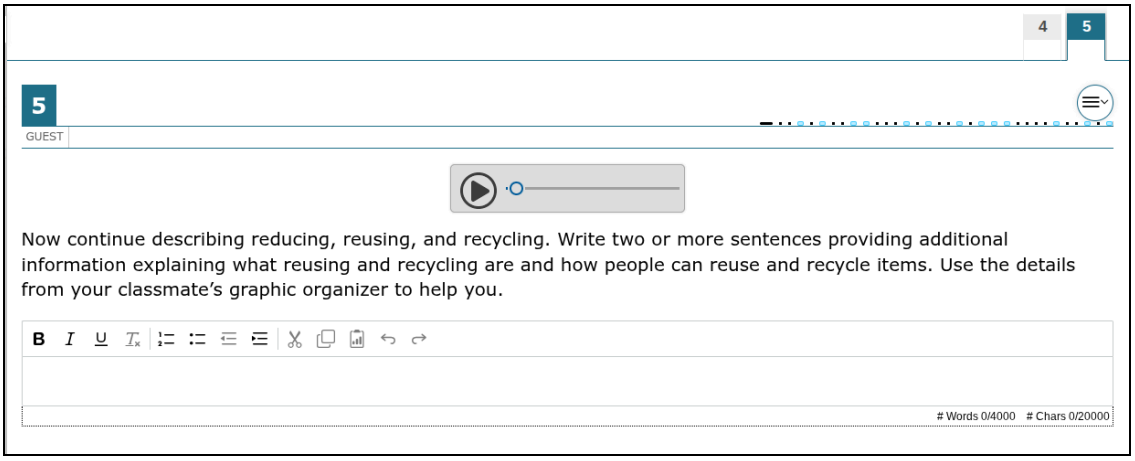
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3. Write About Academic Information

ELPAC Example Question:







Create your own "write about academic information" questions:

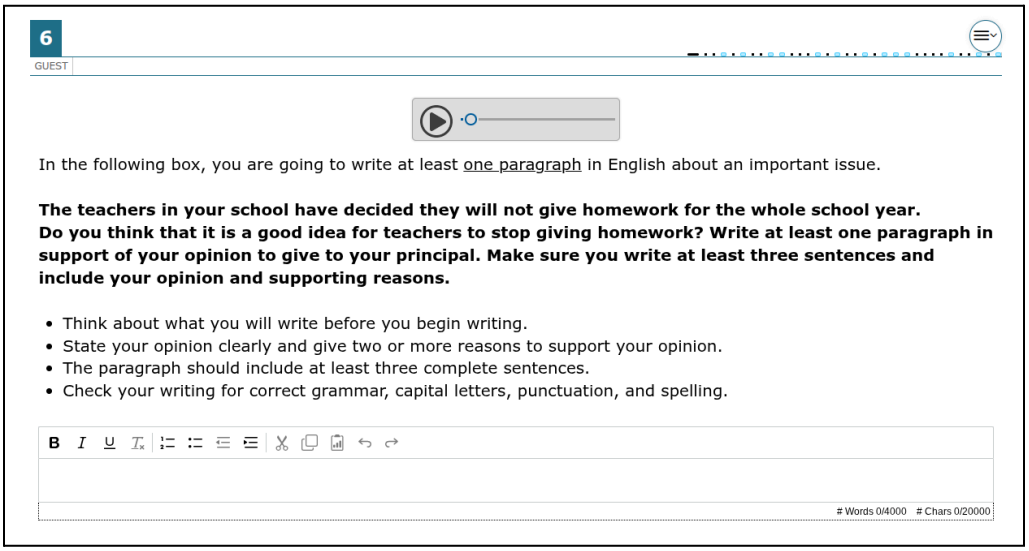
1. **Create a simple graphic organizer** such as a chart, table, timeline, Venn diagram, or bar graph about a grades 3–5 science or social studies topic.
2. **Ask your child to study the graphic organizer** and answer **two questions** using the information shown.
3. **Have your child write complete sentence responses** that explain the information using evidence from the graphic organizer.

Tip: Encourage your child to refer back to the graphic organizer when writing their answers.

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4. Justify an Opinion

ELPAC Example Question:



Create your own “justify an opinion” questions:

1. **Choose a school-related topic** that has two reasonable choices, such as homework, recess, classroom pets, school uniforms, or field trips.
2. **Ask your child to choose one position** and explain why they think it is the better choice.
3. **Have your child write a short opinion essay (6–8 sentences)** that includes their opinion, at least **two supporting reasons**, and a concluding sentence.

Tip: Encourage your child to support each reason with examples or details and organize their writing clearly from beginning to end.

Copy and Paste prompt into AI for additional practice problems:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Paste Entire Prompt Below into AI

Create Grades 3–5 ELPAC-style writing practice for English learners using the four official writing task types. First ask the parent which practice option they want: Describe a Picture, Write About an Experience, Write About Academic Information, Justify an Opinion, or All Sections. After the parent selects, create only the selected section(s). If All Sections is chosen, create the sections in order and pause between sections by asking the parent if they would like to continue to the next section.
The practice should be formatted like a test or workbook that a student can complete independently. Clearly label each section and activity by writing task type. For each activity, provide the directions and prompt first, followed by a student response space. Do not provide coaching, explanations, or example answers during the student task.

SECTION 1: DESCRIBE A PICTURE
Create 2 activities. For each activity, provide a parent instruction that says: **“Parent: Find or provide a supporting image for the student to view before writing.”** The image should show a detailed scene that could include people, actions, objects, places, and events relevant to the writing task. After the student views the image, provide a writing prompt asking the student to write 5–8 complete sentences describing what is happening in the picture. The student should use details from the image to develop their written response.
SECTION 2: WRITE ABOUT AN EXPERIENCE
Create 2 writing activities about familiar upper-elementary experiences such as school, family, field trips, sports, community service, friendships, challenges, celebrations, or

personal accomplishments. Ask the student to write 6–8 complete sentences about the experience. The response should have a clear beginning, middle, and end and include specific details about what happened.

SECTION 3: WRITE ABOUT ACADEMIC INFORMATION

Create 2 activities. Each activity should include a simple graphic organizer described clearly enough that it could be illustrated. Include a noticeable statement that should say the parent should find a supporting image online the student can refer to. The organizer should present academic information appropriate for Grades 3–5, such as science, social studies, or other school subjects. After the organizer, ask the student 2 comprehension questions about the information. Then provide a writing prompt asking the student to write a short response using information and evidence from the graphic organizer.

SECTION 4: JUSTIFY AN OPINION

Create 2 opinion-writing activities about familiar school-related topics. Each activity should ask the student to write a short opinion essay of 6–8 complete sentences. The response should state a clear opinion, support the opinion with at least two reasons, include supporting details when appropriate, and end with a concluding sentence.

PRACTICE REQUIREMENTS

Format the entire practice like a student test or workbook that can be completed independently. Do not use a live AI conversation, examiner role-play, or back-and-forth interaction. Present each task, directions, prompt, question, and answer space clearly. Do not provide explanations or coaching during the student task. Prompt a yes or no if the parent would like to see examples at the bottom of the page called **EXAMPLE RESPONSES FOR PARENTS** that exemplify a correct answer for that question type which parents can refer to afterwards. Use only age-appropriate upper-elementary topics and language. Encourage students to write complete sentences and organize their ideas, while focusing primarily on developing and communicating ideas rather than perfect spelling or grammar.
