Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Reading

Introduction

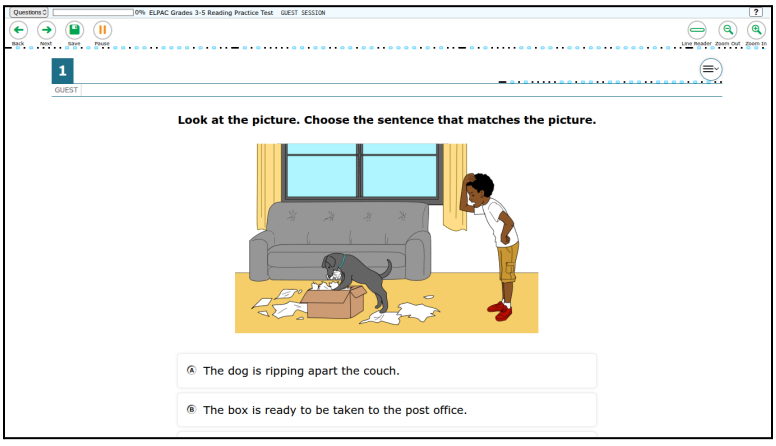
What do the five types of reading questions look like?

1. **Read and Choose a Sentence**
    - The student reads three or four sentences and chooses the sentence that best describes a picture.
2. **Read a Short Informational Passage**
    - The student reads a short informational text and answers multiple-choice questions related to the text.
3. **Read a Student Essay**
    - The student reads an informational essay presented as if written by a peer and answers a set of multiple-choice questions related to the essay.
4. **Read a Literary Passage**
    - The student reads a literary passage and answers multiple-choice questions related to the text.
5. **Read an Informational Passage**
    - The student reads an informational text and answers multiple-choice questions related to the text.

---

1. Read and Choose a Sentence

ELPAC Example Question:



Create your own “read and choose a sentence” questions:

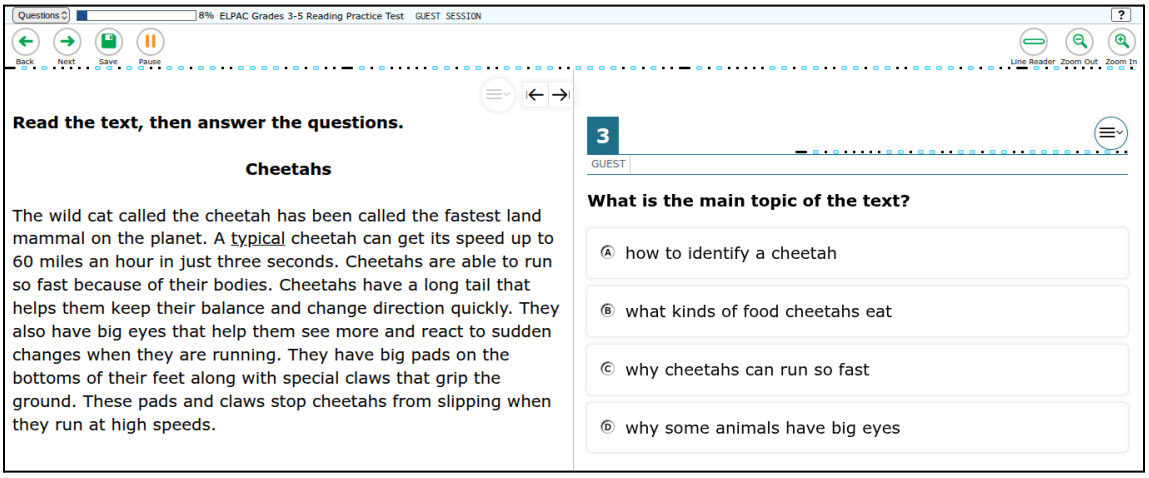
1. **Choose a detailed picture** of a familiar upper-elementary scene, such as a science experiment, community event, sports game, classroom activity, or nature setting.
2. **Write 3–4 complete sentences.** One sentence should correctly describe the picture, while the others should include incorrect details.
3. **Have your child read all of the sentences** and choose the one that best matches the picture.

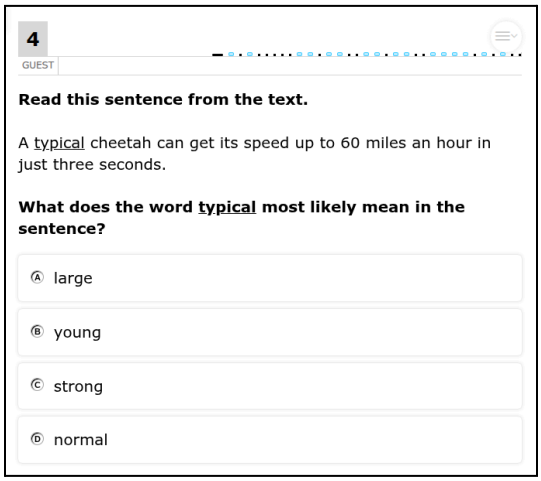
Tip: Encourage your child to use both the picture and the text to find the best answer.

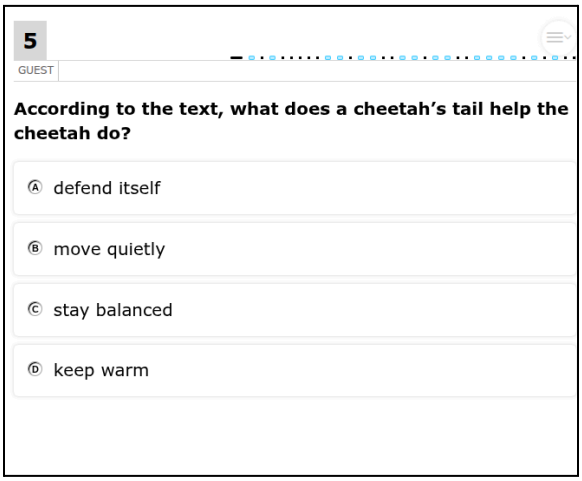
---

2. Read a Short Informational Passage

ELPAC Example Question:







Create your own “read a short informational passage” questions:

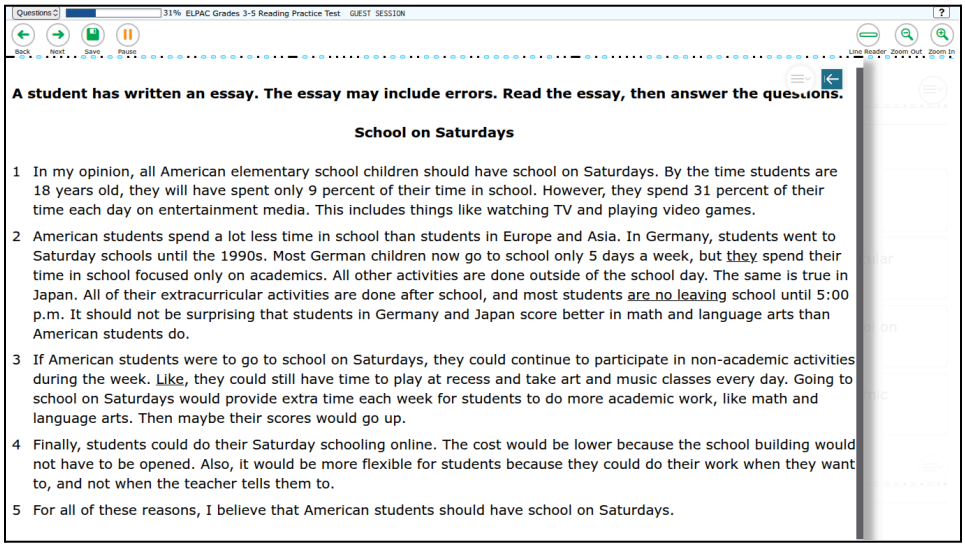
1. **Write a short informational passage** (6–8 sentences) about a grades 3–5 science or social studies topic, such as ecosystems, weather, geography, government, or inventions.
2. **Ask 2–3 multiple-choice questions** about the main idea and important details.
3. **Write four answer choices (A–D)** with only one correct answer.

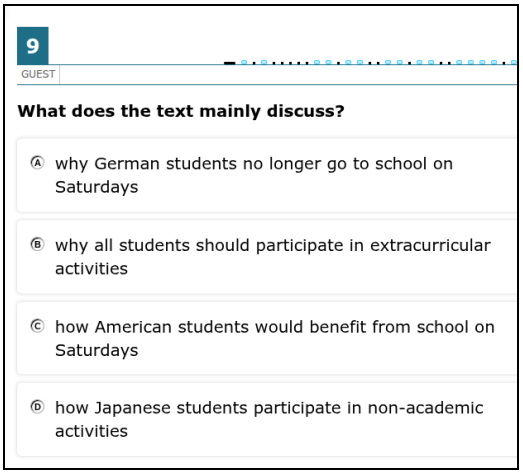
Tip: Every answer should be directly supported by information in the passage.

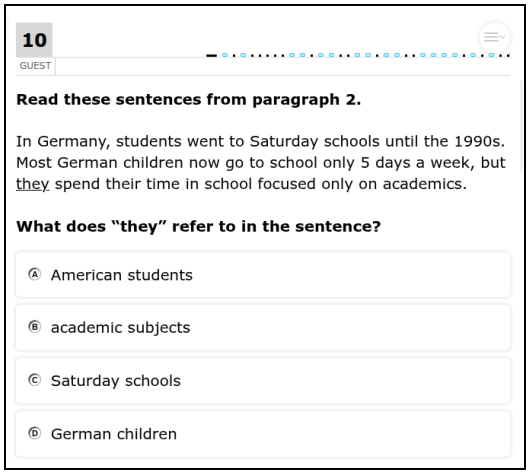
---

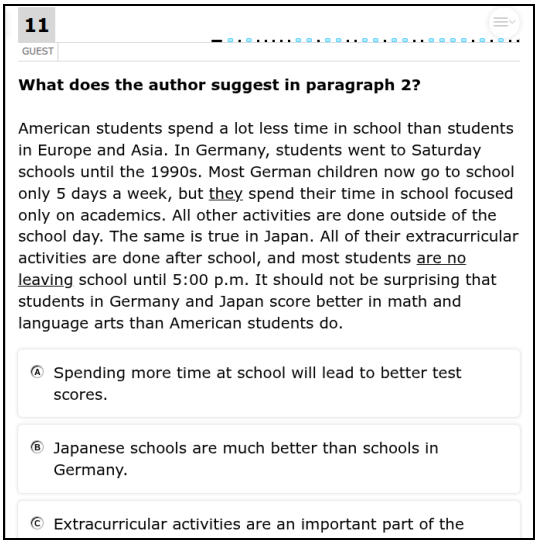
3. Read a Student Essay

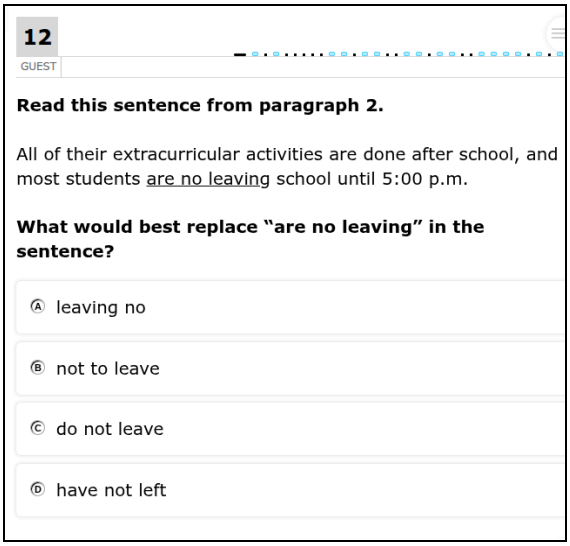
ELPAC Example Question:

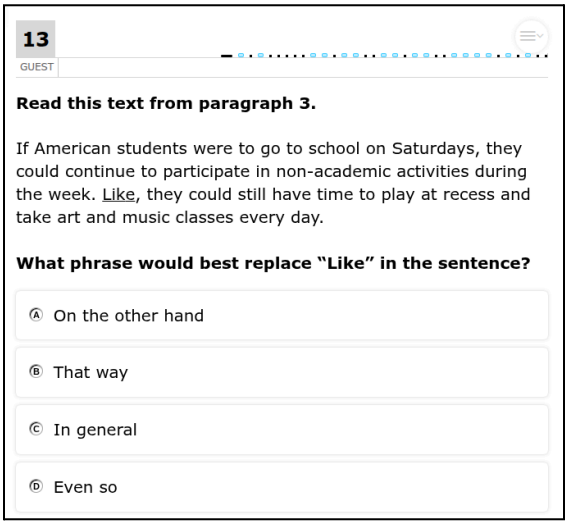


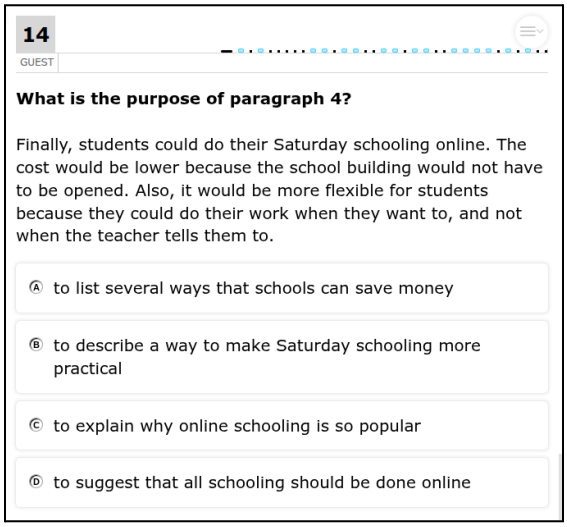












Create your own "read a student essay" questions:

1. **Write a short informational essay** (8–12 sentences) as if it were written by another student. The essay should explain a topic, describe an experience, or share information using clear facts and examples.
2. **Ask 3–4 multiple-choice questions** about the essay's main idea, supporting details, organization, or author's purpose.
3. **Write four answer choices (A–D)** with only one correct answer.

Tip: Encourage your child to look back at the essay to find evidence before answering.

4. Read a Literary Passage

ELPAC Example Question:

Read the story, then answer the questions.



1 Anaya and Dhruv's cousins were going on vacation for a week with their parents. The cousins asked Anaya and Dhruv to take care of their pets while they were gone. They had a dog, two cats, a rabbit, and a lizard.

2 Every day Anaya and Dhruv rode their bikes to their cousins' house down the street to take care of the pets. As soon as they got there, Anaya walked the dog to the park and back. Next, she changed the dog's water and fed it some food.

3 Dhruv usually found the cats staring out the window. First, he cleaned the litter box. Then he filled the cats' bowls with food. He also played with the cats. He brought a ball of yarn with him. The cats absolutely loved it!

4 Then Anaya checked on Oscar while Dhruv checked on the lizard. Anaya looked in the rabbit's cage to make sure he had enough food. She also made sure the cage was clean. Dhruv took care of the lizard. He made sure the lid to its tank was on tight. He also checked the heat lamp that helped the lizard feel warm.

5 After a week, Anaya and Dhruv's cousins returned home. They were delighted with Anaya and Dhruv because they had done an excellent job.

15

GUEST Last Saved: 2:40 PM

Where are Anaya and Dhruv's cousins?

Ⓐ in their house

Ⓑ at the park

Ⓒ on a trip

Ⓓ at the zoo

16

GUEST

Read this sentence from paragraph 1.

The cousins asked Anaya and Dhruv to take care of their pets while they were gone.

Who does the word they refer to?

Ⓐ the pets

Ⓑ the parents

Ⓒ Anaya and Dhruv

Ⓓ the cousins

17

GUEST

Upon arriving at the cousins' house, what does Anaya do?

Ⓐ give food to the dog

Ⓑ walk the dog

Ⓒ clean the litter box

Ⓓ feed the rabbit

18

GUEST

Read these sentences from paragraph 3.

Dhruv usually found the cats staring out the window. First, he cleaned the litter box. Then he filled the cats' bowls with food. He also played with the cats. He brought a ball of yarn with him. The cats absolutely loved it!

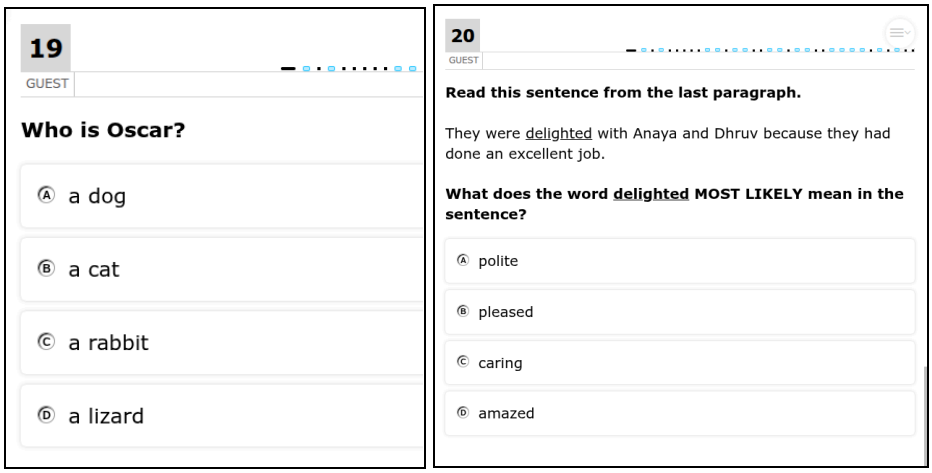
What does the word it refer to?

Ⓐ the window

Ⓑ being petted

Ⓒ the food

Ⓓ a ball of yarn



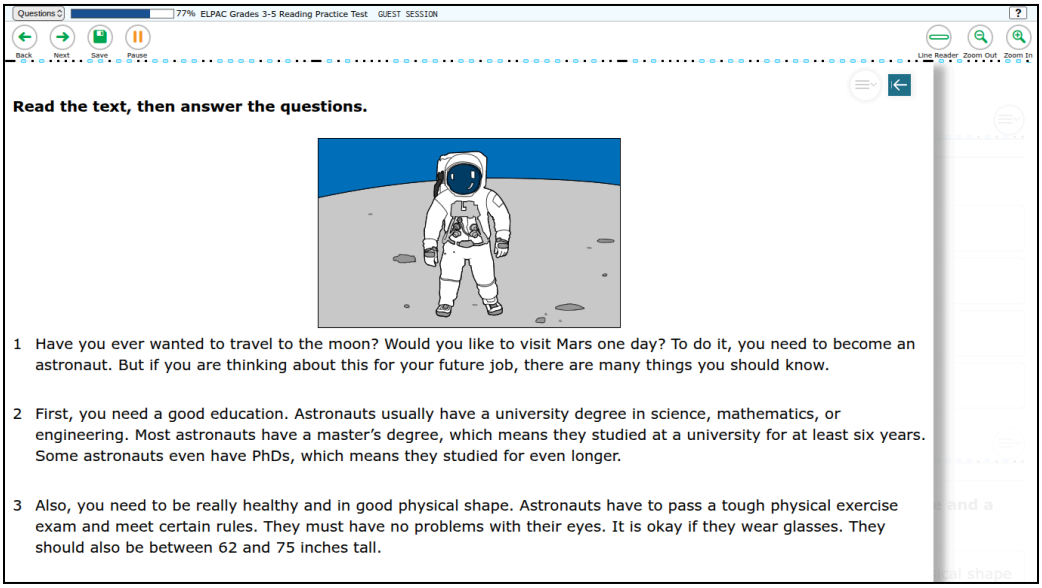
Create your own “read a literary passage” questions:

1. **Write a literary passage** (12–18 sentences) with characters, a setting, dialogue, and a problem that is solved.
2. **Ask 4–5 multiple-choice questions** about characters, setting, sequence of events, problem and solution, or theme.
3. **Write four answer choices (A–D)** with only one correct answer.

---

5. Read an Informational Passage

ELPAC Example Question:



4 However, this is only the beginning. You would not be the only person who might want to be an astronaut. Every four years, the people at NASA (who plan trips to space) interview between 4,000 and 8,000 people, but only 35 of them are actually chosen. Even if they do select you, it can take many years before you go into space. New astronauts have to spend many years learning about space in a classroom, taking flying lessons, and helping other astronauts. But most astronauts agree that all of this hard work is worth it for the chance to travel to space.

21

GUEST

What is the BEST title for the text?

Ⓐ "A Trip to the Moon"

Ⓑ "Jobs of the Future"

Ⓒ "The Science of Space"

Ⓓ "Becoming an Astronaut"

22

GUEST

Why does the author mention a master's degree and a PhD?

Ⓐ to show that astronauts need to be in good physical shape

Ⓑ to describe where astronauts usually go to school

Ⓒ to explain that astronauts need to study for a long time

Ⓓ to give examples of subjects that astronauts have to study

23

GUEST

Read these two sentences from paragraph 3.

They must have no problems with their eyes. It is okay if they wear glasses.

What word or phrase could BEST be used at the beginning of the second sentence to link it to the first sentence?

Ⓐ In addition

Ⓑ However

Ⓒ Then

Ⓓ For example

24

GUEST

Read the following sentences from paragraph 4.

Every four years, the people at NASA (who plan trips to space) interview between 4,000 and 8,000 people, but only 35 of them are actually chosen. Even if they do select you, it can take many years before you go into space. New astronauts have to spend many years learning about space in a classroom, taking flying lessons, and helping other astronauts.

What does "they" refer to?

Ⓐ computers

Ⓑ engineers

Ⓒ astronauts

Ⓓ people at NASA

25

GUEST

Why does it take a long time for new astronauts to go into space?

Ⓐ They have to learn many things first.

Ⓑ They have to wait for other astronauts to come back from space.

Ⓒ They have to get special equipment made.

Ⓓ They have to train in many different places.

26

GUEST

How is the passage organized?

Ⓐ It lists different jobs available at NASA.

Ⓑ It describes daily life in space.

Ⓒ It explains the steps required to travel into space.

Ⓓ It discusses the advantages and disadvantages of being an astronaut.

Create your own “read an informational passage” questions:

1. **Write an informational passage** (12–18 sentences) on a grades 3–5 science or social studies topic, such as ecosystems, natural resources, government, Earth's systems, or historical events.
2. **Ask 4–5 multiple-choice questions** about the main idea, supporting details, vocabulary in context, or text structure.
3. **Write four answer choices (A–D)** with only one correct answer.

Tip: Encourage your child to reread parts of the passage to find evidence before choosing an answer.

Copy and Paste prompt for AI generated practice problems:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Paste Entire Prompt Below into AI

Create Grades 3–5 ELPAC-style reading practice for English learners using the five official reading task types. First ask the parent which practice option they want: Read and Choose a Sentence, Read a Short Informational Passage, Read a Student Essay, Read a Literary Passage, Read an Informational Passage, or All Sections. After the parent selects a section, create only the selected practice section(s). If All Sections is chosen, create all five sections in order. The student should be able to complete the practice independently by reading the generated text, questions, and answer choices. Do not include explanations or answers immediately after each question.

SECTION 1: READ AND CHOOSE A SENTENCE

Create 3 activities. For each activity, provide a detailed description of a picture that could be illustrated, followed by 3–4 sentence choices labeled A–D. Only one sentence should correctly describe the picture. The student should choose the best answer.

SECTION 2: READ A SHORT INFORMATIONAL PASSAGE

Create 3 short informational passages, each 6–8 sentences, on Grades 3–5 science or social studies topics such as animals, ecosystems, weather, plants, Earth science, communities, or historical topics. After each passage, include 2–3 multiple-choice comprehension questions with four answer choices labeled A–D. Make sure each correct answer is directly stated in the passage.

SECTION 3: READ A STUDENT ESSAY

Create 3 student-written informational essays, each 8–12 sentences, written from the perspective of a student explaining a topic. Topics should include Grades 3–5 academic

subjects such as science, social studies, school topics, or real-world issues. After each essay, include 3–4 multiple-choice comprehension questions with four answer choices labeled A–D. Questions may focus on the main idea, supporting details, organization, or author's purpose. Make sure each correct answer is directly supported by the essay.

SECTION 4: READ A LITERARY PASSAGE

Create 3 literary passages, each 12–18 sentences, about Grades 3–5 topics such as friendships, family, school experiences, teamwork, solving problems, or personal growth. Include characters, dialogue, a clear problem, and a solution. After each passage, include 4–5 multiple-choice comprehension questions with four answer choices labeled A–D. Make sure each correct answer is directly supported by the passage.

SECTION 5: READ AN INFORMATIONAL PASSAGE

Create 3 informational passages, each 12–18 sentences, on Grades 3–5 science or social studies topics such as life cycles, habitats, ecosystems, weather, landforms, communities, maps, Earth and space, or historical topics. After each passage, include 4–5 multiple-choice comprehension questions with four answer choices labeled A–D. Make sure each correct answer is directly supported by the passage.

PRACTICE REQUIREMENTS

Use age-appropriate Grades 3–5 vocabulary, sentence structure, and reading difficulty. Clearly label each activity by reading task type. Use only one correct answer for each question. Avoid inferencing, opinions, trick questions, or questions requiring information not directly stated in the picture description or passage. Format the practice so the student can independently read and answer each question.

ANSWER KEY

Do not provide the answer key immediately after generating the practice. End the practice by asking: “Would you like me to provide the answer key for the parent?” If the parent says yes, provide the answer key at the bottom, clearly labeled ANSWER KEY FOR PARENTS, and list the correct answer for every question by section and activity number. Do not reveal answers before the parent requests the answer key.
