Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Listening

Introduction

What do the four types of listening questions look like?

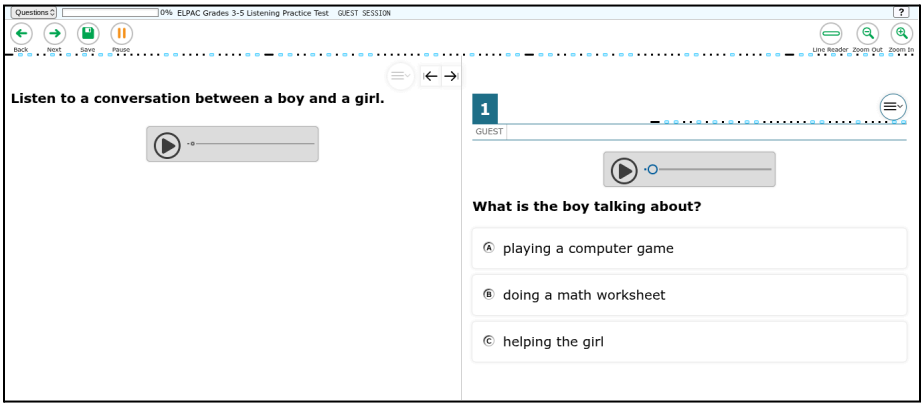
1. **Listen to a Short Exchange**
    - The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.
2. **Listen to a Classroom Conversation**
    - The student hears a recording of a multiple-turn conversation between two speakers and then answers two questions about the conversation.
3. **Listen to a Story**
    - The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story.
4. **Listen to an Oral Presentation**
    - The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.

Note: It is important to practice with a single repetition of the conversation, story, presentation, etc. That is how it will function during the ELPAC so be aware of that feature as you work with your child.

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1. Listen to a Short Exchange

ELPAC Example Question:



Create your own “listen to a short exchange” questions:

1. **Read a short conversation (2–3 sentences)** between two speakers about a familiar upper-elementary topic.
2. **Ask one question** about an important detail from the conversation.
    - *"Why is Maya bringing her notebook?"*
    - *"Where are the students meeting after school?"*
3. **Have your child answer aloud** using information they heard.
4. **Choose familiar topics**, such as:

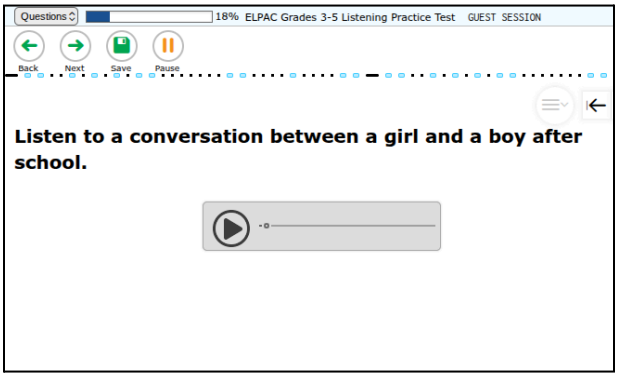
School	Clubs
Home	Sports
Friends	Hobbies
Family	Daily responsibilities

Tip: Read the conversation **only once**, just like on the ELPAC, then ask the question.

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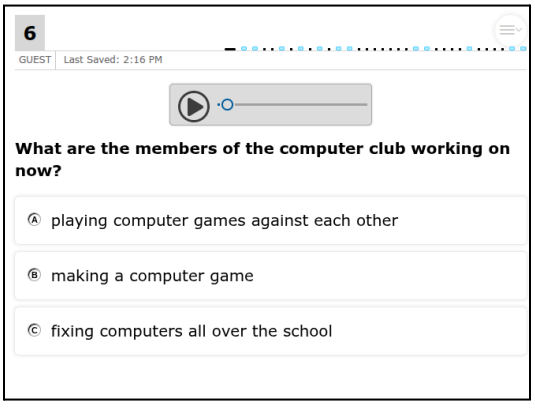
2. Listen to a Classroom Conversation

ELPAC Example Question:









Create your own “listen to a classroom conversation” questions:

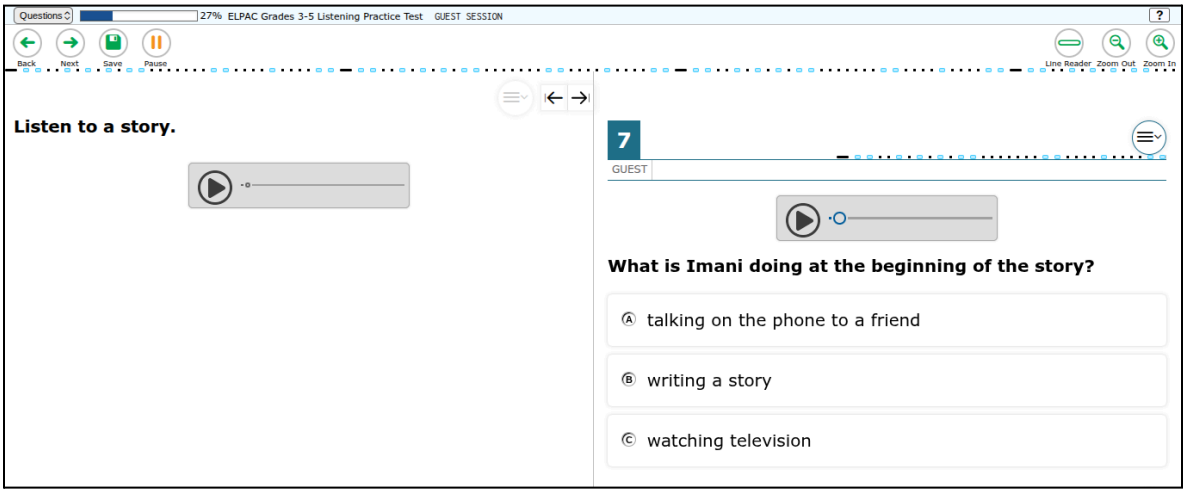
1. **Read a classroom conversation (5–8 turns)** between a teacher and students or between classmates about an assignment, project, experiment, discussion, or classroom activity.
2. **Ask two questions** about the conversation, focusing on important details or what the speakers are discussing.
3. **Have your child answer aloud** using evidence from what they heard.

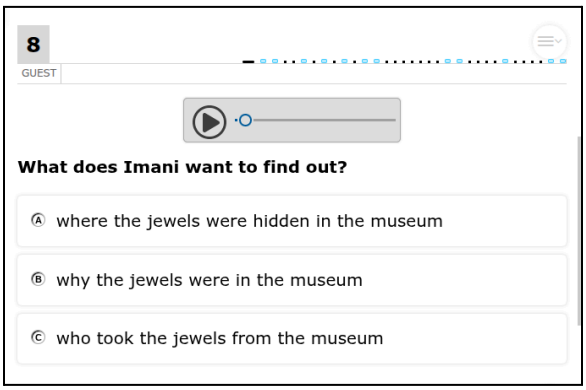
Tip: Read the conversation only once and encourage your child to listen for key information and important details.

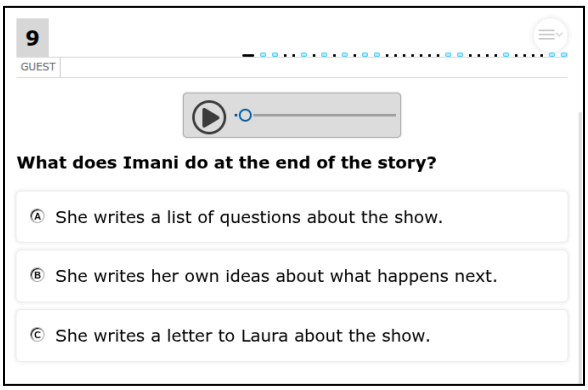
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3. Listen to a Story

ELPAC Example Question:







Create your own “listen to a story” questions:

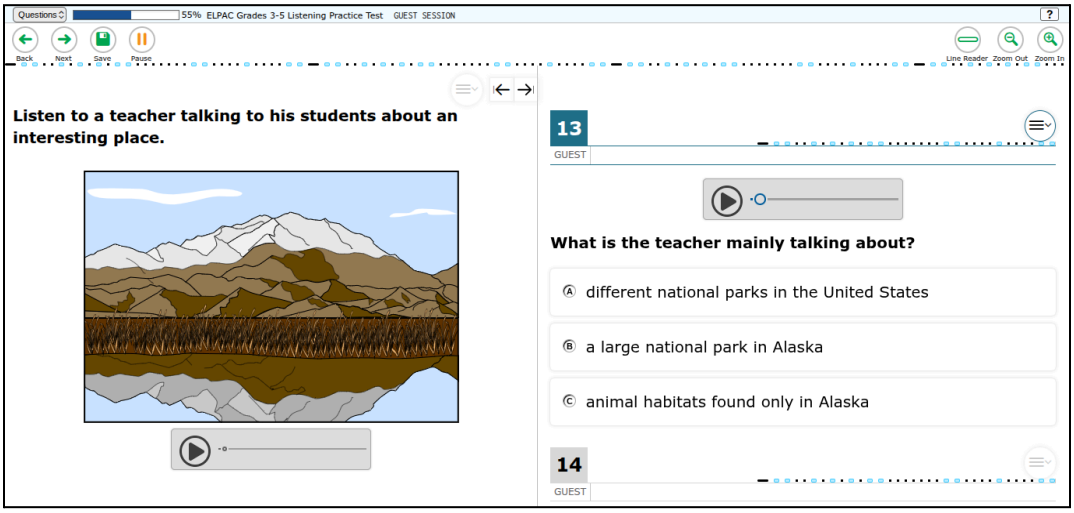
1. **Read a fictional story (10–15 sentences)** with dialogue about familiar upper-elementary experiences, adventures, or problem-solving situations.
2. **Ask three questions** about the story, such as:
    a. *Who are the main characters?*
    b. *What problem did they face?*
    c. *How was the problem solved?*
3. **Have your child answer using details** from the story.

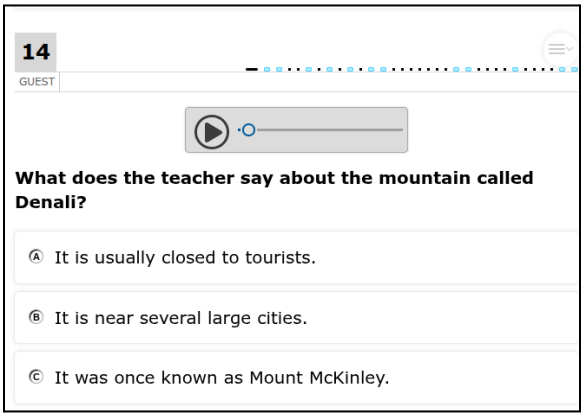
Tip: Encourage your child to pay attention to the sequence of events, characters, and important details while listening.

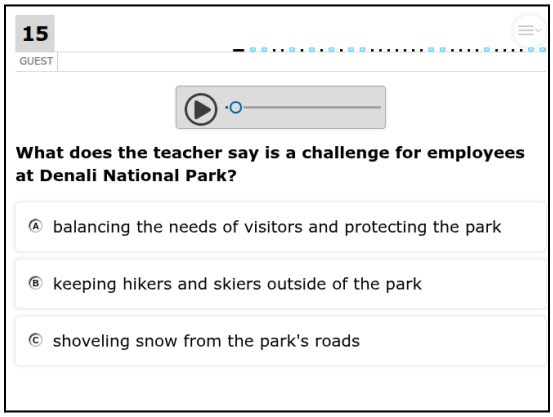
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4. Listen to an Oral Presentation

ELPAC Example Question:







Create your own “listen to an oral presentation” questions:

1. **Read a short academic presentation (10–15 sentences)** about a grade-level science or social studies topic while showing pictures or diagrams if available.
2. **Ask 3–4 questions** about the presentation, including the main idea and important supporting details.
3. **Have your child answer aloud** using information from the presentation.

Ecosystems	Government
Weather and climate	Geography
Earth and space	Historical events
Adaptations	Natural resources

Copy and Paste prompt for a live AI practice conversation:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am practicing Grades 3–5 ELPAC-style listening with my child. Act as a friendly ELPAC-style listening examiner during a live audio conversation. First ask which task type the parent wants to practice: Listen to a Short Exchange, Listen to a Classroom Conversation, Listen to a Story, or Listen to an Oral Presentation. If one is chosen, practice only that section with approximately 3–5 activities; otherwise, begin with Section 1 and continue in order. Do not present all activities at once—read one exchange, conversation, story, or presentation at a time, ask one question at a time, wait for the child to answer, and keep everything appropriate for an English learner in Grades 3–5.

SECTION 1: LISTEN TO A SHORT EXCHANGE

Create 3–5 short exchanges between two speakers, each 2–3 sentences, about familiar upper-elementary topics such as school, family, friends, sports, clubs, hobbies, community events, daily routines, or other age-appropriate experiences. Read each exchange only once, then ask one listening comprehension question about a clearly stated detail, such as Who, What, Where, Which, Why, or What is happening?

SECTION 2: LISTEN TO A CLASSROOM CONVERSATION

Create 3–5 classroom conversations, each 5–8 turns, between a teacher and students or between classmates about assignments, projects, experiments, discussions, or classroom activities. Read one conversation at a time, then ask two listening

comprehension questions, one at a time, about clearly stated information from the conversation.

SECTION 3: LISTEN TO A STORY

Create 3–5 fictional stories, each 10–15 sentences and including dialogue, about upper-elementary experiences, adventures, problem-solving situations, teamwork, or other age-appropriate experiences. Read one story at a time, then ask three listening comprehension questions, one at a time, about key details directly stated in the story.

SECTION 4: LISTEN TO AN ORAL PRESENTATION

Create 3–5 academic oral presentations, each 10–15 sentences spoken by one speaker, about Grades 3–5 science or social studies topics such as ecosystems, weather and climate, Earth and space, animal adaptations, government, geography, historical events, natural resources, or other age-appropriate academic topics. Read one presentation at a time, then ask 3–4 listening comprehension questions, one at a time, about information directly stated in the presentation.

LIVE CONVERSATION RULES

Use age-appropriate Grades 3–5 vocabulary, sentence structure, and a friendly pace. Read each exchange, conversation, story, or presentation only once before asking questions. Do not give the answer unless the child asks for help. Avoid inferencing, opinions, or tricky questions, and make sure every answer is directly supported by what the child heard. Give brief, encouraging feedback after each response and guide the child through one activity at a time. Encourage the child to listen carefully for important details, information, events, and key vocabulary.

LANGUAGE USE

Conduct the ELPAC practice in English and encourage the child to listen and respond in English. Parents may speak to the AI in their preferred language, and the AI may briefly clarify directions in that language when needed, but return to English for the actual practice and the child's responses.

WHEN PRACTICE IS COMPLETE

After the planned 3–5 activities are finished, ask whether the parent would like more practice. If yes, offer another 3–5 activities from any section they choose.

Step 2: Select the speaking mode button and begin conversation

