Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Writing

Introduction

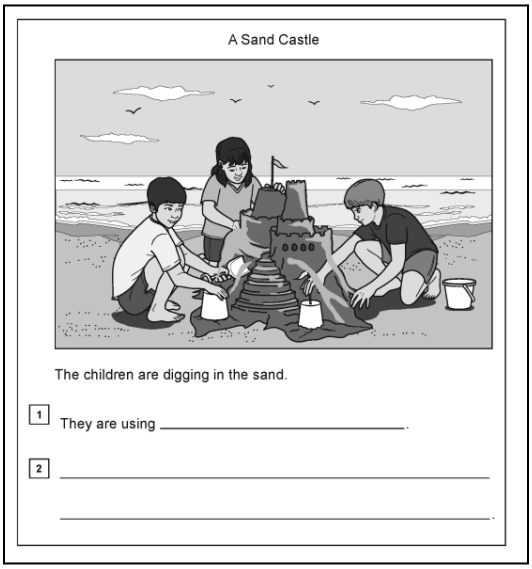
What do the four types of writing questions look like?

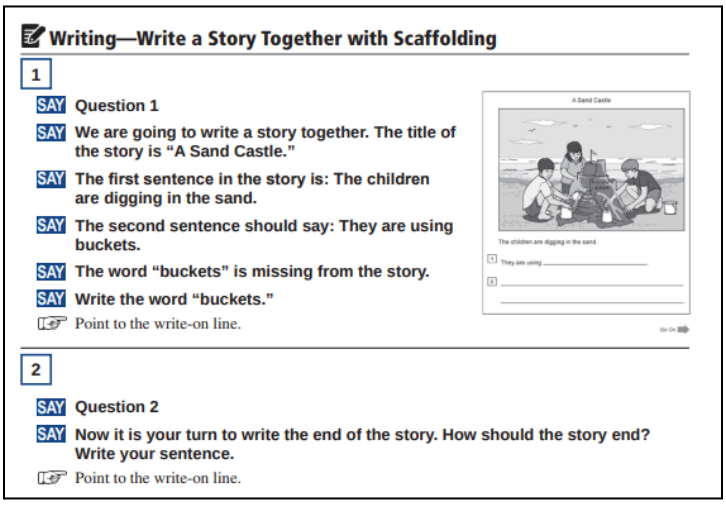
1. **Write a Story Together with Scaffolding**
    - The student collaborates with the test examiner to jointly compose a short literary text.
2. **Write an Informational Text Together**
    - The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.
3. **Describe a Picture**
    - The student looks at a picture and writes a brief description about what is happening.
4. **Write About an Experience**
    - The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.

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1. Write a Story Together with Scaffolding

ELPAC Example Question:





Create your own “write a story together with scaffolding” questions:

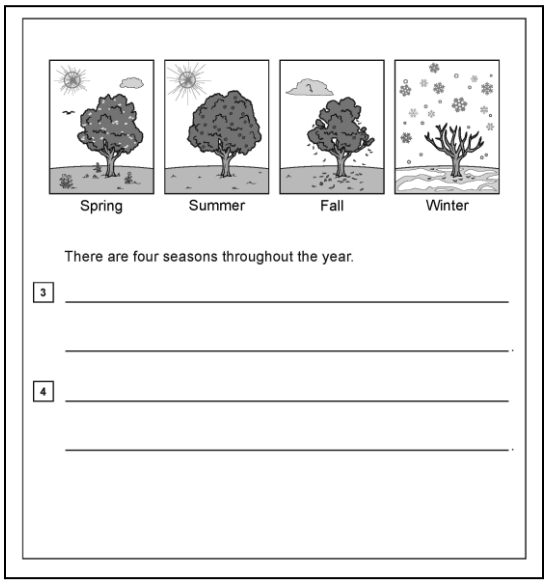
1. **Write the beginning of a short story** with a title and **2–3 opening sentences** about a familiar second-grade topic, such as a school event, a trip to the park, a lost pet, or a family adventure.
2. **Leave out one letter or one word** for your child to complete before continuing the story.
3. **Read the beginning of the story together**, then ask your child to **write 2–3 sentences** to finish the story with a logical ending.
4. **Have your child read the completed story aloud** and make any changes they think will improve it.

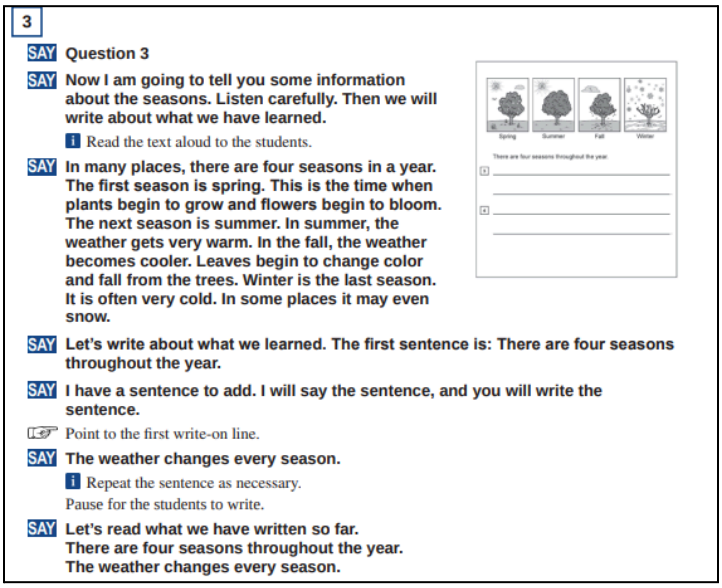
Tip: Encourage your child to include characters, a problem or event, and an ending using complete sentences.

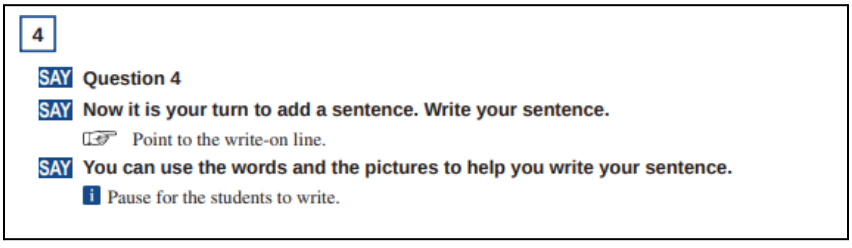
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2. Write an Informational Text Together

ELPAC Example Question:







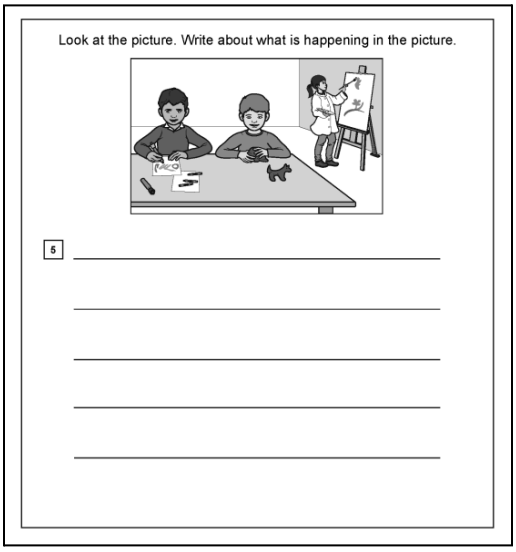
Create your own “write an informational text together” questions:

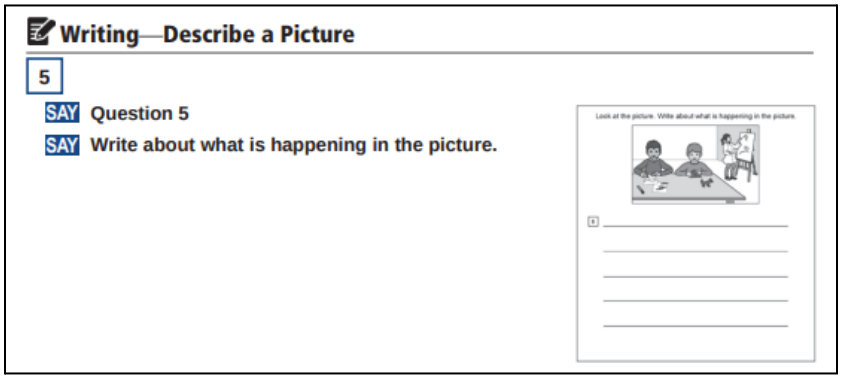
1. **Choose a second-grade science or social studies topic** such as habitats, weather, the water cycle, community helpers, or plant life.
2. **Read a short informational passage** (6–10 sentences) while showing **2–3 supporting pictures** if available.
3. **Write the beginning of an informational paragraph together** by creating a topic sentence and one supporting fact.
4. **Ask your child to write 1–2 additional factual sentences** using information from the passage, then read the completed paragraph aloud together.

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3. Describe a Picture

ELPAC Example Question:





Create your own “describe a picture” questions:

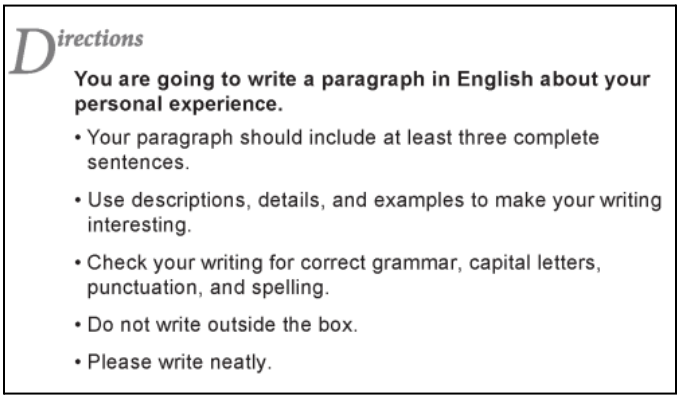
1. **Choose a detailed picture** with several people, objects, and actions.
2. **Ask your child to observe carefully** and notice who is there, what is happening, where the scene takes place, and important details.
3. **Have your child write 4–6 complete sentences** describing the picture using specific details and descriptive words.

Tip: Encourage your child to include action words, describing words, and complete thoughts.

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4. Write About an Experience

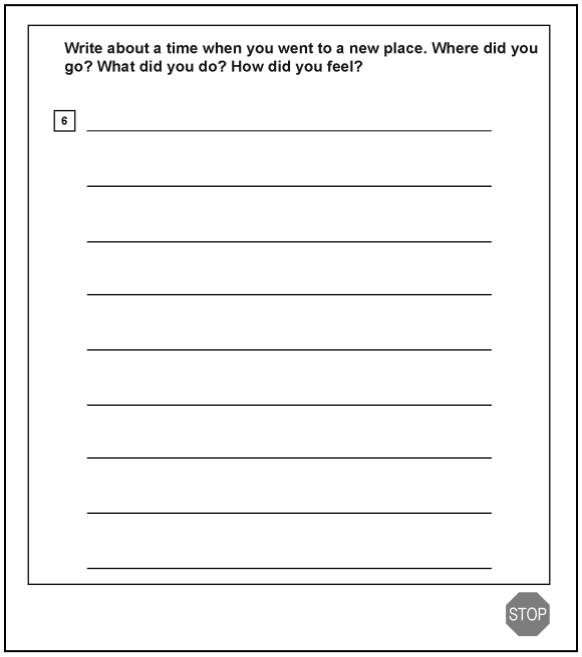
ELPAC Example Question:



Directions

You are going to write a paragraph in English about your personal experience.

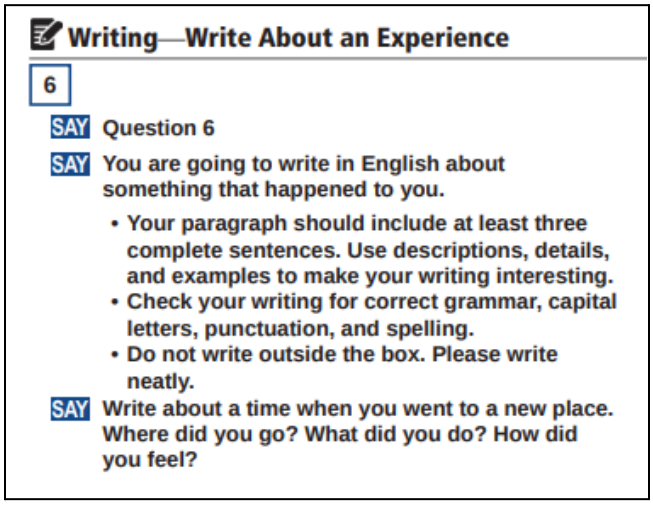
- Your paragraph should include at least three complete sentences.
- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.
- Do not write outside the box.
- Please write neatly.



Write about a time when you went to a new place. Where did you go? What did you do? How did you feel?

6 _____

STOP



Writing—Write About an Experience

6

SAY **Question 6**

SAY **You are going to write in English about something that happened to you.**

- **Your paragraph should include at least three complete sentences. Use descriptions, details, and examples to make your writing interesting.**
- **Check your writing for correct grammar, capital letters, punctuation, and spelling.**
- **Do not write outside the box. Please write neatly.**

SAY **Write about a time when you went to a new place. Where did you go? What did you do? How did you feel?**

Create your own “write about an experience” questions:

1. **Choose a familiar second-grade topic** such as a class project, field trip, birthday, family tradition, sports event, or helping someone.
2. **Talk about the experience first** by discussing what happened, the order of events, and how your child felt.
3. **Have your child write 5–7 complete sentences** with a beginning, middle, and end that explains the experience clearly.

Tip: Encourage your child to include details, transition words (such as *first, next,* and *finally*), and complete sentences.

Copy and Paste prompt into AI for additional practice problems:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am practicing Second Grade ELPAC-style writing with my child. Act as a friendly ELPAC-style writing examiner during a live audio conversation. First ask which task type the parent wants to practice: **Write a Story Together with Scaffolding, Write an Informational Text Together, Describe a Picture, Write About an Experience or All.** After the parent selects a task type, immediately create the complete printable worksheet as a downloadable file in the chat. The file should be formatted as a student worksheet that can be opened, printed, and used during the AI speech practice. Do not describe the worksheet. The next response after selection should provide the downloadable worksheet file. The worksheet must include the title, student directions, activities, prompts, and clearly marked student writing spaces. Do not begin the live speech examiner practice until the worksheet file has been created and provided. After the parent downloads or opens the worksheet, begin the live speech practice and guide the child through the printed worksheet one activity at a time. If a downloadable file cannot be created, provide the complete print-ready worksheet directly in the chat.

SECTION 1: WRITE A STORY TOGETHER WITH SCAFFOLDING

Create 3 activities, each with a short story title and 2–3 beginning sentences. Read the title and story aloud, then ask the child to write a missing letter or word on their paper. Next, prompt the child to independently write 2–3 sentences to logically finish the story on their paper. After the child finishes, provide an example ending for the parent.

SECTION 2: WRITE AN INFORMATIONAL TEXT TOGETHER

Create 3 activities, each with a short informational passage of 6–10 sentences about a familiar second-grade science or social studies topic. Read the passage aloud, then

guide the child to write one factual sentence with support on their paper. Next, ask the child to independently write 1–2 additional factual sentences using information from the passage. Provide an example response for the parent.

SECTION 3: DESCRIBE A PICTURE

Create 3 activities, each with a detailed picture description that could be illustrated. For each activity, provide a parent instruction that says: “Parent: Find or provide a supporting image for the student to view before writing.” The image should show a detailed scene that could include people, actions, objects, places, and events relevant to the writing task. Then ask the child to write 4–6 complete sentences on their paper describing what is happening. Provide an example response for the parent after the child finishes.

SECTION 4: WRITE ABOUT AN EXPERIENCE

Create 3 writing prompts about familiar second-grade experiences such as school, family, field trips, sports, holidays, or helping others. Read one prompt aloud and ask the child to write 5–7 complete sentences on their paper with a clear beginning, middle, and end. Provide an example response for the parent after the child finishes.

LIVE CONVERSATION RULES

Read all directions, passages, stories, prompts, and picture descriptions aloud. Clearly tell the child when to begin writing and give them time to write before continuing. Ask the child to read their writing aloud when appropriate, but do not require them to say their entire written response if the parent prefers to review it on paper. Use age-appropriate vocabulary and second-grade writing expectations. Encourage complete sentences, logical organization, and developed ideas, but focus on ideas and communication rather than perfect spelling. Give brief, encouraging feedback and do not provide the example response until the child has finished writing.

LANGUAGE USE

Conduct the ELPAC practice in English and encourage the child to listen, write, and respond in English. Parents may speak to the AI in their preferred language, and the AI may briefly clarify directions in that language when needed, but return to English for the actual practice and the child's responses.

WHEN PRACTICE IS COMPLETE

After the planned 4–5 activities are finished, ask whether the parent would like more practice. If yes, offer another 4–5 activities from any section they choose.

Step 2: Download and print the document

Step 3: Select the speaking mode button and begin conversation

