Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Reading

Introduction

What do the four types of reading questions look like?

1. **Read and Choose a Sentence**
    - The student reads three or four sentences and chooses the sentence that best describes a picture.
2. **Read a Short Informational Passage**
    - The student reads a short informational text and answers multiple-choice questions related to the text.
3. **Read a Literary Passage**
    - The student reads a literary passage and answers multiple-choice questions related to the text.
4. **Read an Informational Passage**
    - The student reads an informational text and answers multiple-choice questions related to the text.

Note: Students are expected to read text and questions on their own. The administrator will not read aloud for them. Students can read silently.

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1. Read and Choose a Sentence

ELPAC Example Question:



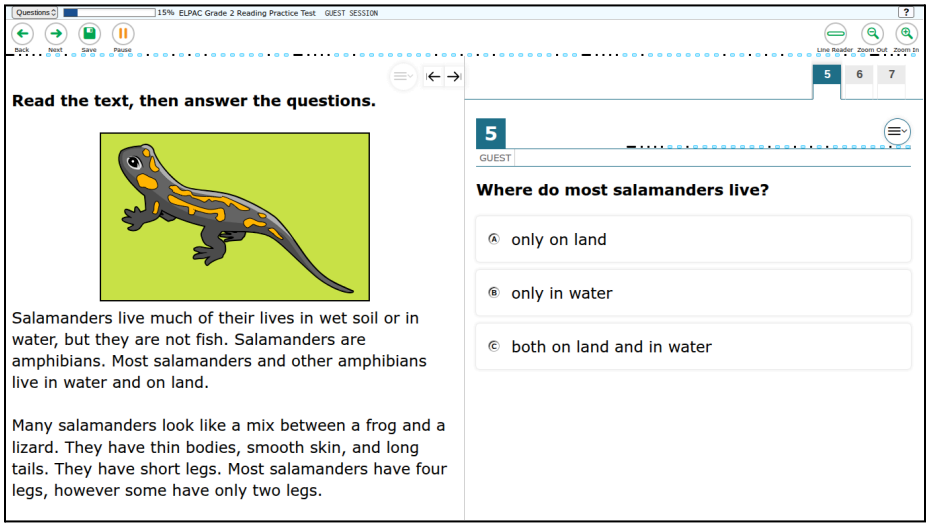
Create your own “read and choose a sentence” questions:

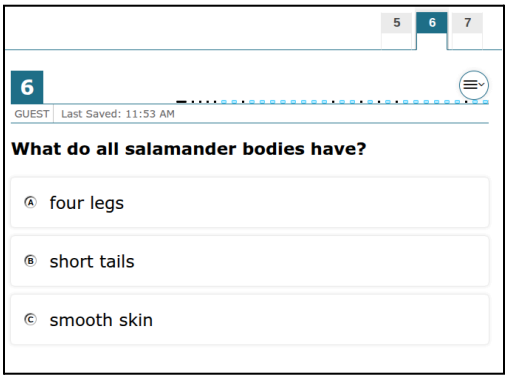
1. **Choose a detailed picture** of a familiar second-grade scene, such as a classroom, park, library, neighborhood, or community event.
2. **Write 3–4 complete sentences.** One sentence should correctly describe the picture, while the others should include incorrect details.
3. **Example:** Picture of children planting a garden.
    - The students are planting flowers. ✅
    - The students are building a snowman.
    - The teacher is driving a bus.
    - The family is eating dinner.
4. **Have your child read all of the sentences** and choose the one that best matches the picture.

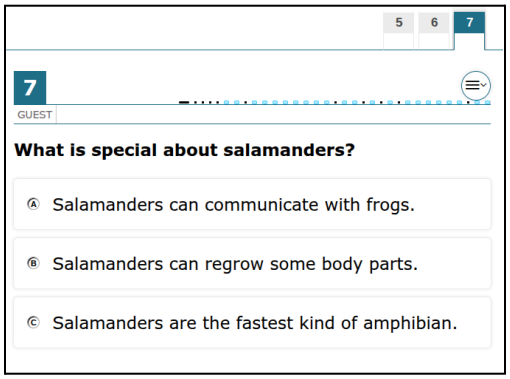
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2. Read a Short Informational Passage

ELPAC Example Question:







Create your own “read a short informational passage” questions:

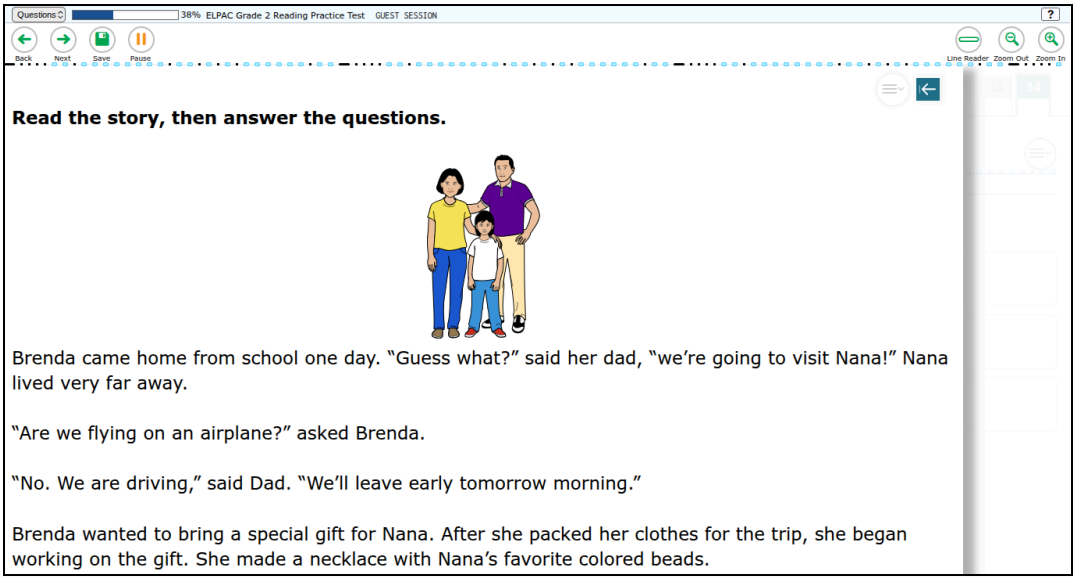
1. **Write a short informational passage** (5–7 sentences) about a familiar second-grade topic such as animals, weather, plants, habitats, community helpers, or healthy habits.
2. **Ask 2–3 multiple-choice questions** about facts that are directly stated in the passage.
3. **Write four answer choices (A–D)** with only one correct answer.

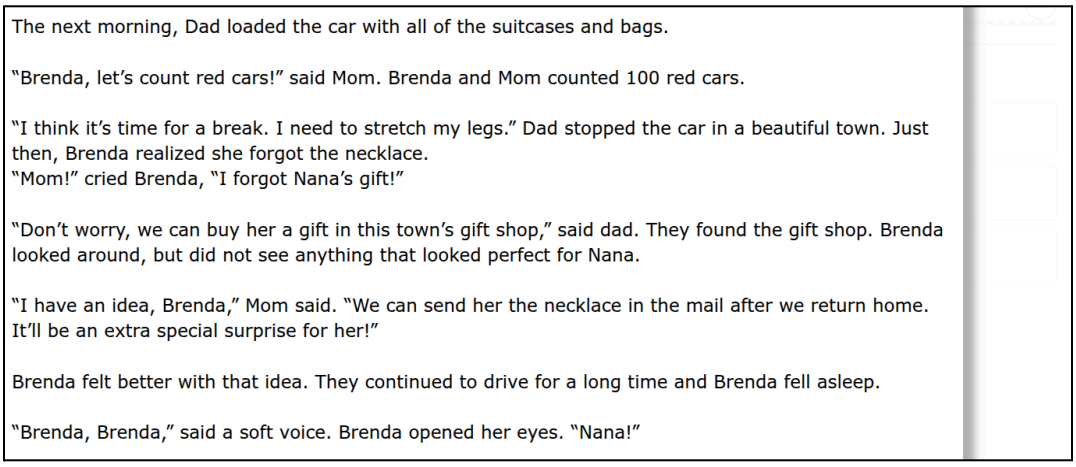
Tip: The questions should focus on the main idea and important details that are easy to find in the passage.

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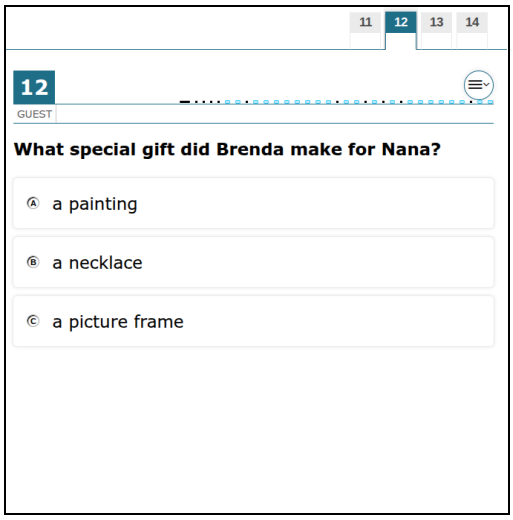
3. Read a Literary Passage

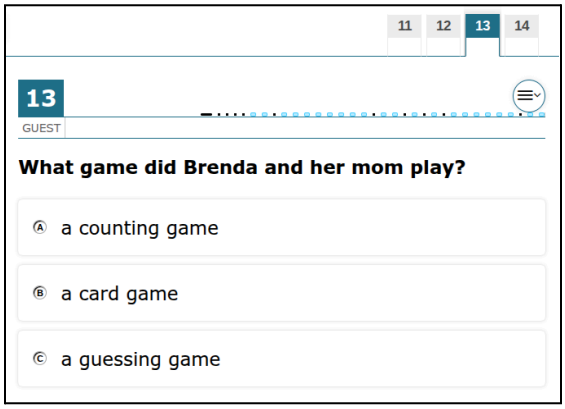
ELPAC Example Question:

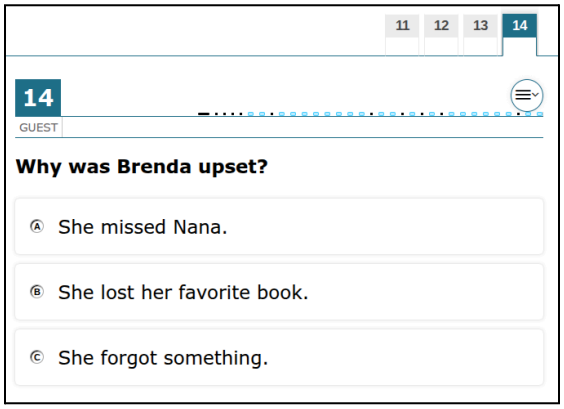












Create your own “read a literary passage” questions:

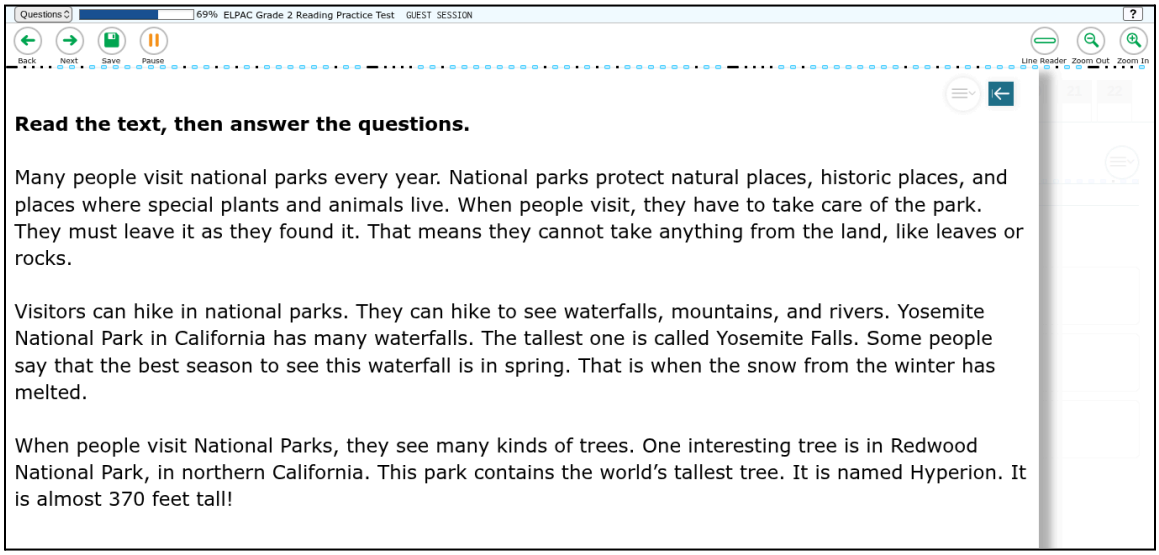
1. **Write a short story** (8–12 sentences) about familiar second-grade experiences such as school, family, friends, solving problems, or working together.
2. **Ask 3–4 multiple-choice questions** about characters, setting, events, sequence, or the story's main idea.
3. **Write four answer choices (A–D)** with only one correct answer.

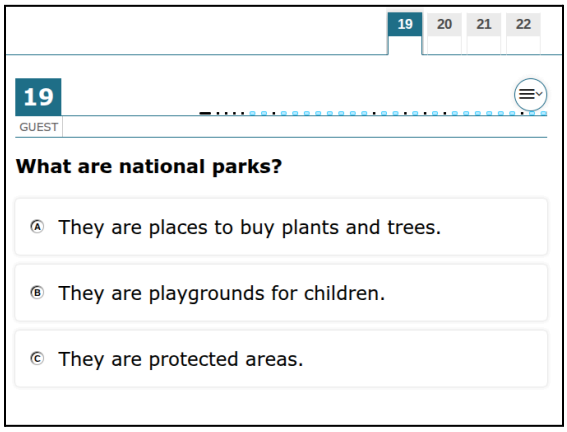
Tip: Every correct answer should be directly supported by the story.

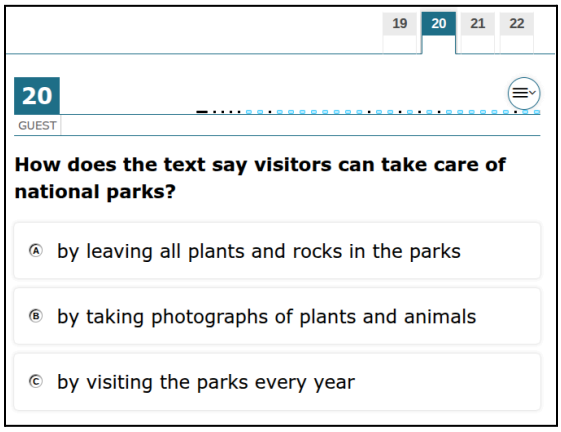
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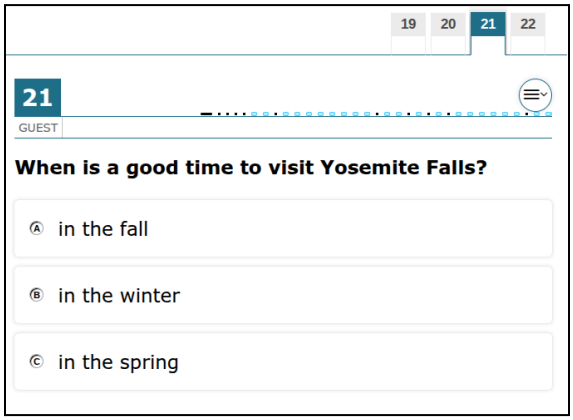
4. Read an Informational Passage

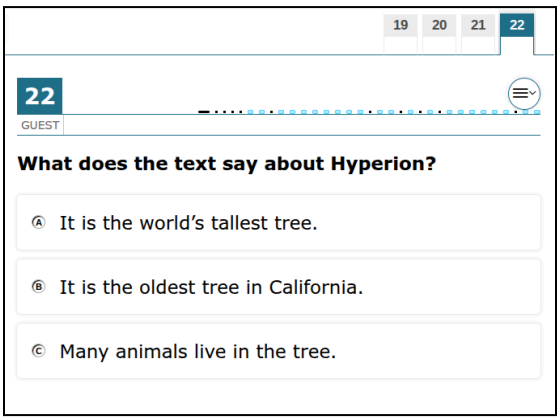
ELPAC Example Question:











Create your own “read an informational passage” questions:

1. **Write an informational passage** (10–14 sentences) about a second-grade science or social studies topic, such as life cycles, habitats, weather, landforms, communities, maps, or Earth and space.
2. **Ask 4–5 multiple-choice questions** about the main idea and important details from the passage.
3. **Write four answer choices (A–D)** with only one correct answer.

Tip: Encourage your child to look back at the passage to find evidence before choosing an answer.

Copy and Paste prompt for AI generated practice problems:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Paste Entire Prompt Below into AI

Create Second Grade ELPAC-style reading practice for English learners using the four official reading task types. The student should be able to complete the practice independently by reading the generated text, questions, and answer choices. Do not include explanations or answers immediately after each question.

SECTION 1: READ AND CHOOSE A SENTENCE
Create 3 activities. For each activity, provide a detailed description of a picture that could be illustrated, followed by 3–4 sentence choices labeled A–D. Only one sentence should correctly describe the picture. The student should choose the best answer.
SECTION 2: READ A SHORT INFORMATIONAL PASSAGE
Create 3 short informational passages, each 7-8 sentences, on familiar second-grade topics such as animals, weather, plants, habitats, community helpers, or healthy habits. After each passage, include 2–3 multiple-choice comprehension questions with four answer choices labeled A–D. Make sure each correct answer is directly stated in the passage.
SECTION 3: READ A LITERARY PASSAGE
Create 3 literary passages, **1 or 2 regular narrative passages** that tell a story through narration and **1 or 2 conversation-based literary passages** each 13-16 sentences, about familiar second-grade experiences such as school, family, friends, solving problems, or teamwork. For the conversation-based passages, format the conversations like a real children's book. Each time a different character speaks, begin a new paragraph, indent, and use quotations. Do not place multiple speakers' dialogue in the

same paragraph. After each passage, include 3–4 multiple-choice comprehension questions with four answer choices labeled A–D. Make sure each correct answer is directly supported by the passage.

SECTION 4: READ AN INFORMATIONAL PASSAGE

Create 2 informational passages, each containing 3 short paragraphs 3-4 sentences each, on second-grade science or social studies topics such as life cycles, habitats, weather, landforms, communities, maps, or Earth and space. After each passage, include 4–5 multiple-choice comprehension questions with four answer choices labeled A–D. Make sure each correct answer is directly supported by the passage.

PRACTICE REQUIREMENTS

Use age-appropriate second-grade vocabulary, sentence structure, and reading difficulty. Clearly label each activity by reading task type. Use only one correct answer for each question. Avoid inferencing, opinions, trick questions, or questions that require information not directly stated in the picture description or passage. Format the practice so the student can read and answer each question directly.

ANSWER KEY

Do not provide the answer key immediately after generating the practice. End the practice by asking: “Would you like me to provide the answer key for the parent?”

If the parent says yes, provide the answer key at the bottom, clearly labeled **ANSWER KEY FOR PARENTS**, and list the correct answer for every question by section and activity number. Do not reveal answers before the parent requests the answer key.
