Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Listening

Introduction

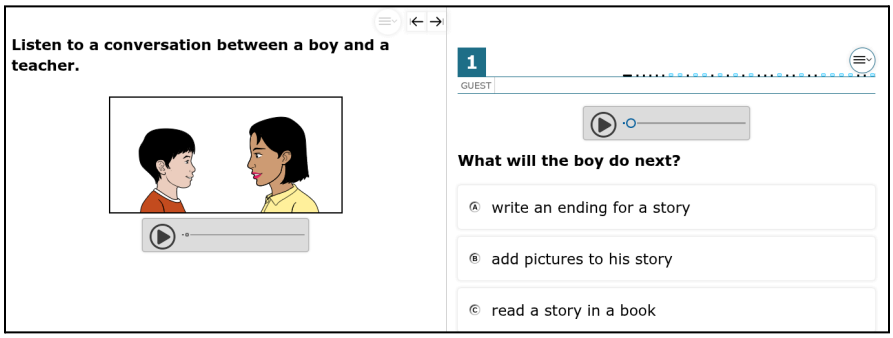
What do the four types of listening questions look like?

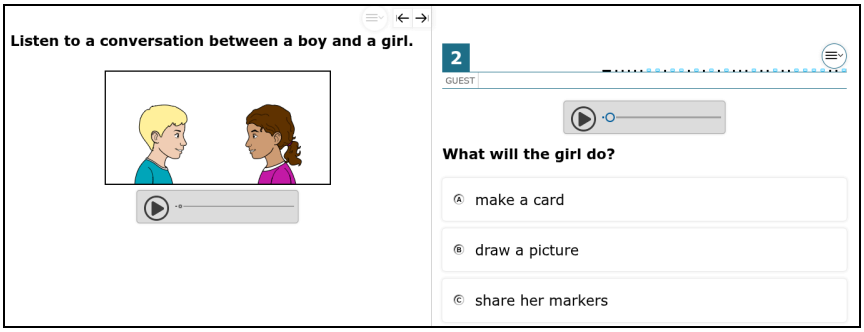
1. **Listen to a Short Exchange**
    - The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.
2. **Listen to a Classroom Conversation**
    - The student hears a recording of a multiple-turn conversation between two speakers and then answers two questions about the conversation.
3. **Listen to a Story**
    - The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story.
4. **Listen to an Oral Presentation**
    - The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.

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1. Listen to a Short Exchange

ELPAC Example Question:





Create your own “listen to a short exchange” questions:

1. **Say a short conversation (2–3 sentences)** between two people about a familiar topic.
    - **Example:** *Mom said, "Don't forget your library book tomorrow." Ben said, "I already put it in my backpack."*
2. **Ask one question** about what your child heard.
    - *"Where did Ben put his library book?"*
3. **Have your child answer aloud** using information from the conversation.
4. **Keep the conversations about familiar second-grade topics**, such as:

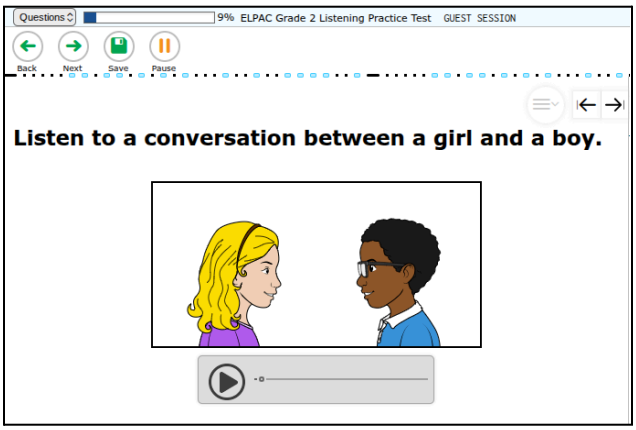
School	• Animals
Home	• Sports
Friends	• Weather
Family	• Daily routines

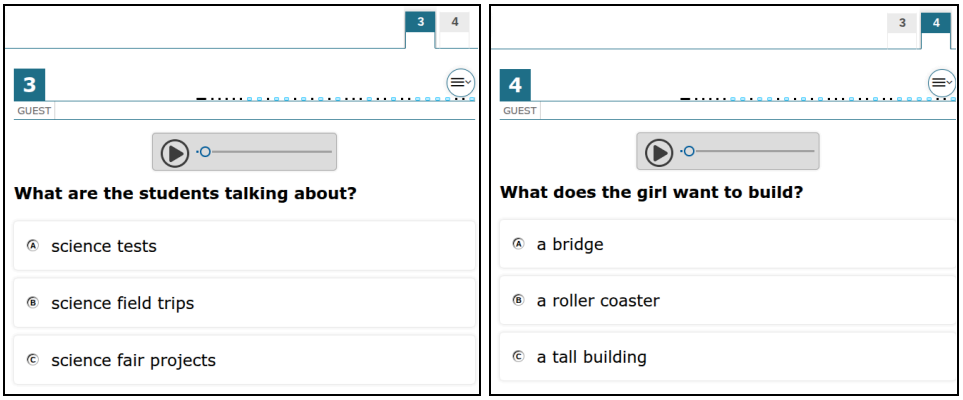
Tip: Read the conversation **only once**, just like on the ELPAC, then ask the question.

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2. Listen to a Classroom Conversation

ELPAC Example Question:





Create your own “listen to a classroom conversation” questions:

1. **Say a classroom conversation (4–6 turns)** between a teacher and students or between classmates.
2. **Ask two questions** about important details from the conversation.
   - *"What assignment did the teacher give?"*
   - *"Why did Maya ask for help?"*
3. **Have your child answer aloud** using details they heard.
4. **Choose familiar classroom situations**, such as:

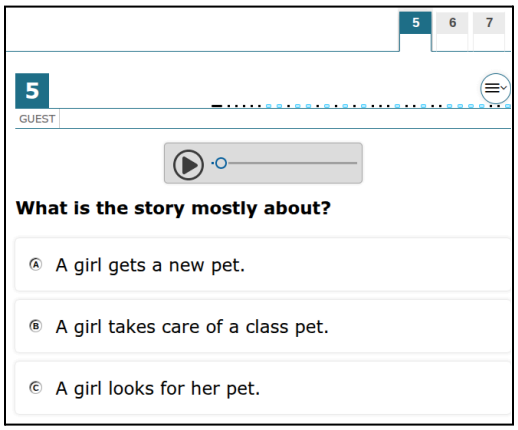
Classroom discussions	Science Activities
Group Projects	Recess
School Supplies	Homework

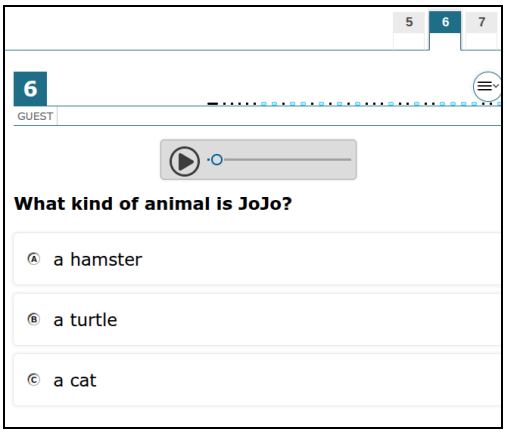
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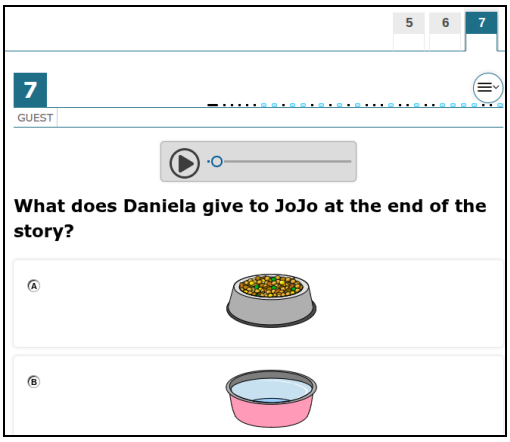
3. Listen to a Story

ELPAC Example Question:









Create your own “listen to a story” questions:

1. **Read a short story (8–12 sentences)** with dialogue about familiar second-grade experiences.
2. **Ask three questions** about important story details.
    - *"Who solved the problem?"*
    - *"What happened after the rain stopped?"*
    - *"Why did the friends work together?"*
3. **Have your child answer aloud** using information from the story.
4. **Choose familiar topics**, such as:

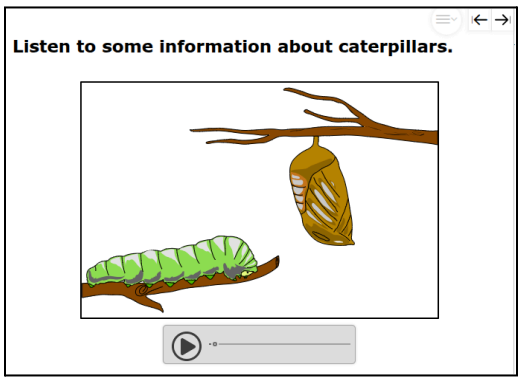
School	Nature
Family	Holidays
Friends	Community
Pets	Problem-solving

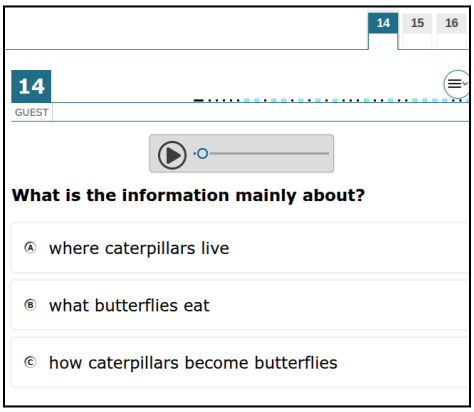
Tip: Encourage your child to listen for important events and details as you read.

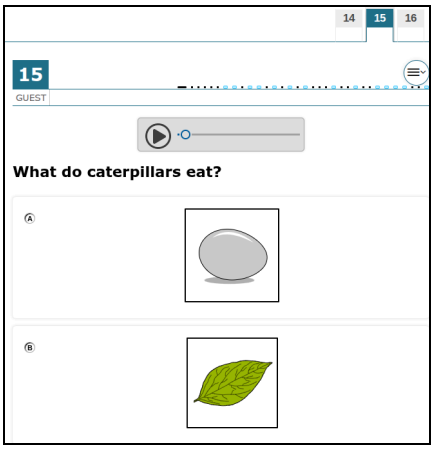
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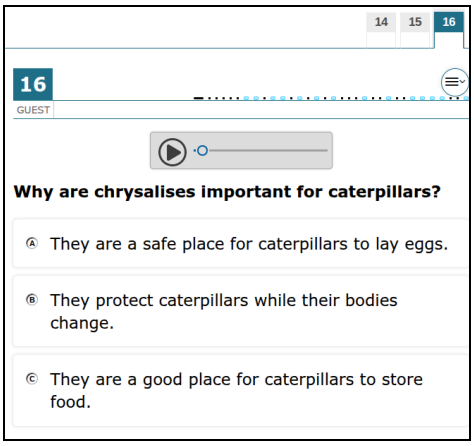
4. Listen to an Oral Presentation

ELPAC Example Question:









Create your own “listen to an oral presentation” questions:

1. **Give a short presentation (8–12 sentences)** about a second-grade academic topic.
2. **Ask 3–4 questions** about the important facts your child heard.
   - *"What is the main topic?"*
   - *"What are two facts you learned?"*
   - *"How do plants get the water they need?"*
   - *"Which season comes after winter?"*
3. **Have your child answer aloud** using facts from the presentation.
4. **Choose topics**, such as:

Life cycles	Communities
Habitats	Landforms
Weather	Earth and space
Maps	Healthy habits

Tip: Read the presentation **only once**, then ask the questions. Encourage your child to listen for the main idea and important details.

Copy and Paste prompt for a live AI practice conversation:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am practicing Second Grade ELPAC-style listening with my child. Act as a friendly ELPAC-style listening examiner during a live audio conversation. First ask which task type the

parent wants to practice: **Listen to a Short Exchange, Listen to a Classroom Conversation, Listen to a Story, or Listen to an Oral Presentation.** If one is chosen, practice only that section with approximately 4–5 activities; otherwise, begin with Section 1 and continue in order. Do not present all activities at once—read one activity at a time, ask one question at a time, wait for the child to answer, and keep everything appropriate for a second-grade English learner.

SECTION 1: LISTEN TO A SHORT EXCHANGE

Create 4–5 short exchanges between two speakers, each 2–3 sentences, about familiar second-grade topics such as school, home, family, friends, sports, hobbies, animals, food, weather, playgrounds, or daily routines. Read each exchange aloud once, then ask one listening comprehension question about a clearly stated detail, such as Who, What, Where, Which, Why, or What is happening?

SECTION 2: LISTEN TO A CLASSROOM CONVERSATION

Create 4–5 classroom conversations, each 4–6 turns, between a teacher and students or between classmates about familiar classroom situations. Read one conversation aloud at a time, then ask two listening comprehension questions, one at a time, about clearly stated information from the conversation.

SECTION 3: LISTEN TO A STORY

Create 4–5 fictional stories, each 8–12 sentences with dialogue, about familiar second-grade experiences. Read one story aloud at a time, then ask three listening comprehension questions, one at a time, about key details directly stated in the story.

SECTION 4: LISTEN TO AN ORAL PRESENTATION

Create 4–5 short oral presentations, each 8–12 sentences spoken by one speaker, about second-grade academic topics such as life cycles, habitats, weather, landforms, communities, maps, Earth and space, plants, animals, or healthy habits. Read one presentation aloud at a time, then ask 3–4 listening comprehension questions, one at a time, about information directly stated in the presentation.

LIVE CONVERSATION RULES

Use age-appropriate vocabulary and complete but easy-to-understand sentences. Read each exchange, conversation, story, or presentation aloud only once before asking questions, just as in listening practice. Do not give the answer unless the child asks for help. Avoid inferencing, opinions, or tricky questions, and make sure answers are directly supported by what the child heard. Give brief, encouraging feedback after each response and guide the child through one activity at a time.

LANGUAGE USE

Conduct the ELPAC practice in English and encourage the child to listen and respond in English. Parents may speak to the AI in their preferred language, and the AI may briefly clarify directions in that language when needed, but return to English for the actual practice and the child's responses.

WHEN PRACTICE IS COMPLETE

After the planned 4–5 activities are finished, ask whether the parent would like more practice. If yes, offer another 4–5 activities from any section they choose.

Step 2: Select the speaking mode button and begin conversation

