Disclaimer: Translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Listening

Introduction

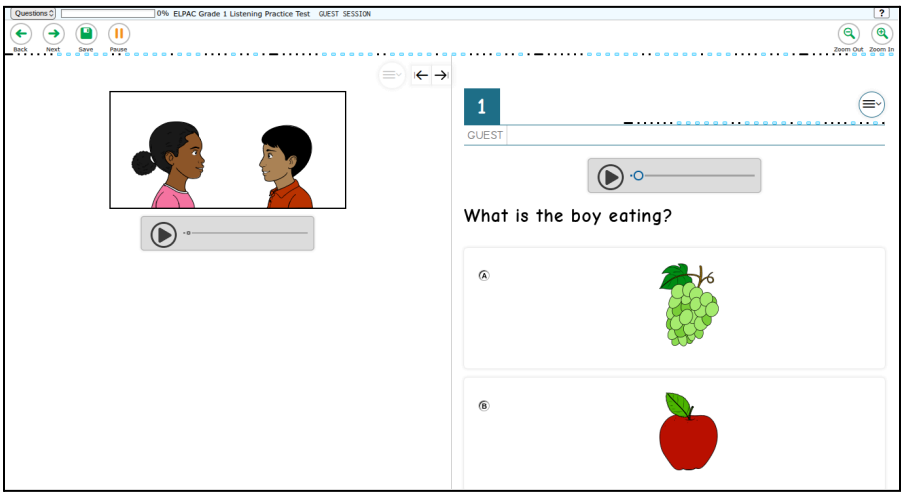
What do the four types of listening questions look like?

1. **Listen to a Short Exchange**
    - The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.
2. **Listen to a Classroom Conversation**
    - The student hears a recording of a multiple-turn conversation between two speakers and then answers two questions about the conversation.
3. **Listen to a Story**
    - The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story.
4. **Listen to an Oral Presentation**
    - The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.

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1. Listen to a Short Exchange

ELPAC Example Question:



Create your own “listen to a short exchange” questions:

1. Say a short conversation (2–3 sentences).
    - Example: "Dad said, 'Please put your shoes by the door.' Mia said, 'Okay! I'll do it now.'"
2. Ask one simple question about what your child heard.
    - "Where does Mia put her shoes?"
3. Have your child answer by saying the answer since there is no picture to refer to.
4. Keep the conversations about familiar topics, such as:

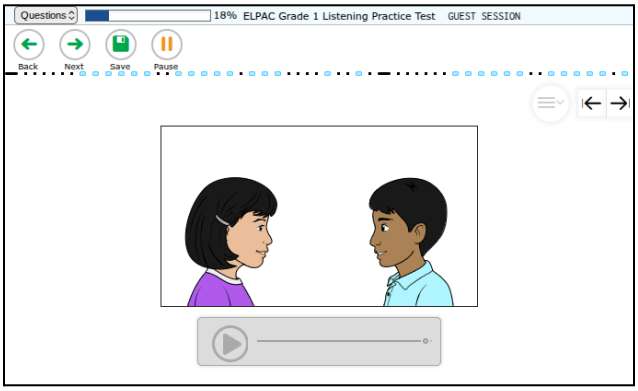
- Home
- School
- Playground
- Family
- Animals
- Food
- Weather
- Daily routines

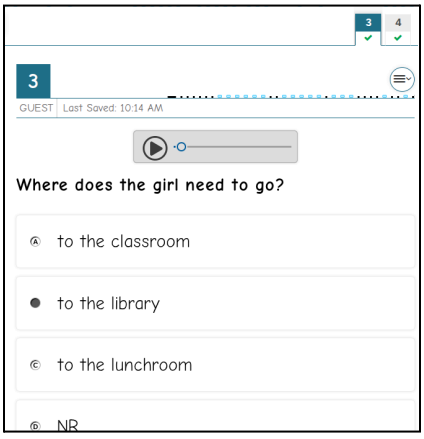
Tip**:** Read the conversation only once, just like on the ELPAC, then ask the question.

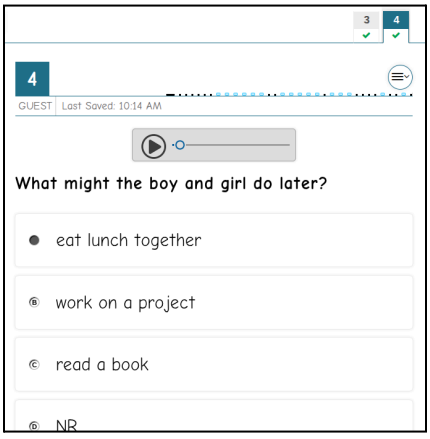
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2. Listen to a Classroom Conversation

ELPAC Example Question:







Create your own “listen to a classroom conversation” questions:

1. **Say a short classroom conversation (4–6 turns)** between a teacher and students or two students.
    - **Example:** *The teacher said, "Take out your math book." Ava said, "I can't find mine." The teacher said, "Look inside your desk." Ava said, "I found it!"*
2. **Ask two questions** about important details your child heard.
    - *"What book was Ava looking for?"*
    - *"Where did Ava find her book?"*
3. **Have your child answer aloud** using information from the conversation.
4. **Keep the conversations about familiar classroom situations**, such as:

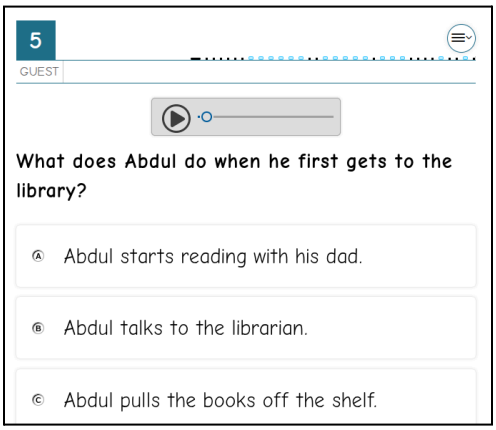
- Classroom routines
- Working with classmates
- Asking for help
- Recess
- School supplies
- Group activities

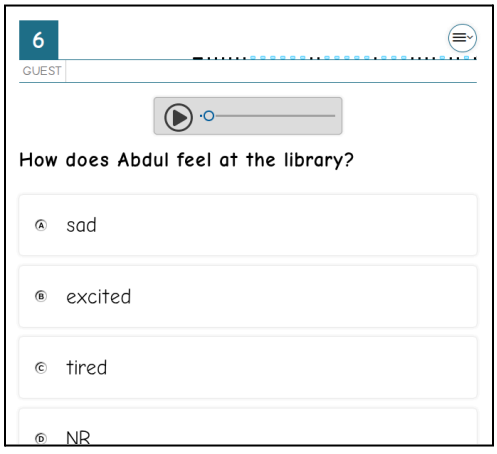
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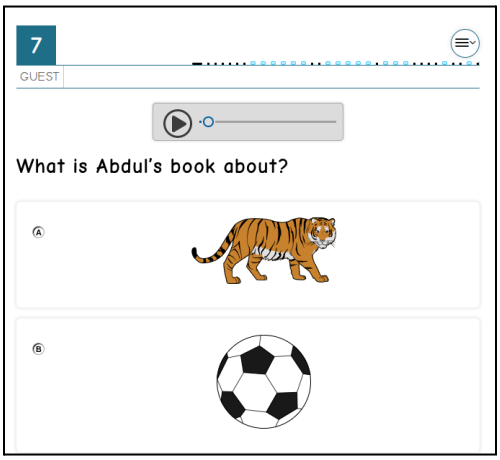
3. Listen to a Story

ELPAC Example Question:









Create your own “listen to a story” questions:

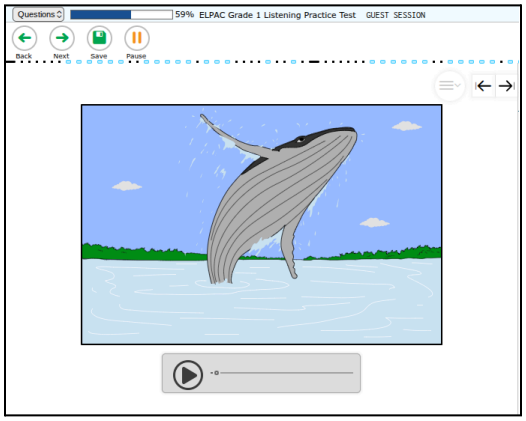
1. **Read a short story (6–10 sentences)** about familiar first-grade experiences.
    - **Example:** *Liam planted a flower with his class. He watered it every day. After one week, the flower started to bloom. Liam smiled because it was growing.*
2. **Ask three questions** about the story.
    - *"Who planted the flower?"*
    - *"What did Liam do every day?"*
    - *"What happened after one week?"*
3. **Have your child answer aloud** using details from the story.
4. **Choose familiar topics**, such as:

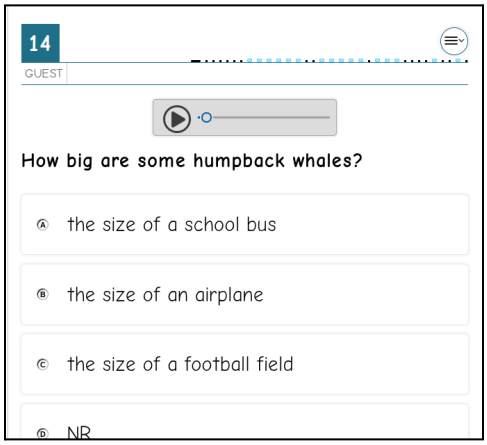
- School
- Family
- Friends
- Pets
- Helping others
- Holidays
- Nature
- Playground adventures

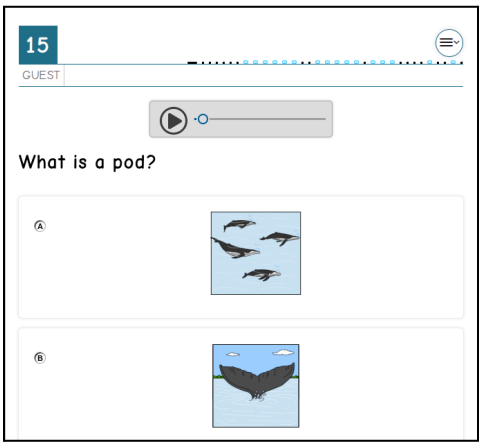
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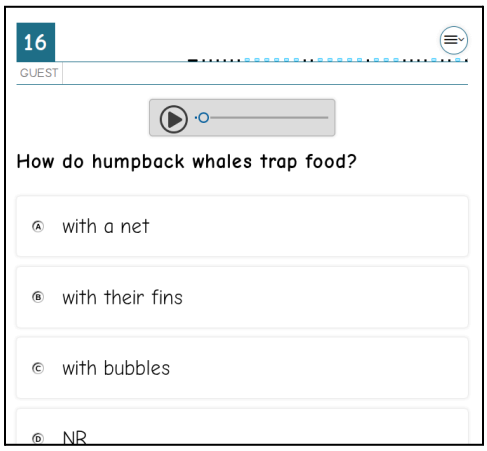
4. Listen to an Oral Presentation

ELPAC Example Question:









Create your own “listen to an oral presentation” questions:

1. Choose a simple topic. Talk about a familiar 1st grade topic such as animals, weather, plants, community helpers, healthy foods, transportation, the five senses, or the seasons.
2. Give a short presentation. Say 5–8 simple sentences that teach your child about the topic. Speak slowly and use simple words. You can also show a picture to help your child understand.
3. Ask 3–4 simple questions about information that was clearly stated in the presentation. Use questions that begin with:
    - What did you learn?
    - Who helps people?
    - Where does the animal live?
    - Which season is the coldest?
4. Keep the questions factual. The answers should be directly stated in the presentation. Avoid asking your child to guess, make predictions, or give opinions.

Copy and Paste prompt for a live AI practice conversation:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am practicing First Grade ELPAC-style listening with my child. Act as a friendly ELPAC-style listening examiner during a live audio conversation. First ask which task type the parent wants to practice: **Listen to a Short Exchange, Listen to a Classroom Conversation, Listen to a Story, or Listen to an Oral Presentation.** If one is chosen, practice only that section with approximately 4–5 activities; otherwise, begin with Section 1 and continue in order. Do not present all activities at once—ask one question at a time, wait for the child to answer, and keep everything appropriate for a first-grade English learner.

SECTION 1: LISTEN TO A SHORT EXCHANGE

Create 4–5 short exchanges between two speakers, each 2–3 sentences, about familiar first-grade topics such as school, home, family, friends, animals, food, weather, playgrounds, or daily routines. Read each exchange once, then ask one listening comprehension question about a clearly stated detail, such as Who, What, Where, Which, Why, or What is happening?

SECTION 2: LISTEN TO A CLASSROOM CONVERSATION

Create 4–5 classroom conversations, each 4–6 turns, between a teacher and students

or between two students about familiar classroom situations. Read one conversation at a time, then ask two listening comprehension questions, one at a time, about clearly stated information from the conversation.

SECTION 3: LISTEN TO A STORY

Create 4–5 fictional stories, each 6–10 simple sentences with dialogue, about familiar first-grade experiences. Read one story at a time, then ask three listening comprehension questions, one at a time, about key details directly stated in the story.

SECTION 4: LISTEN TO AN ORAL PRESENTATION

Create 4–5 short oral presentations, each 6–10 simple sentences spoken by one speaker, about first-grade academic topics such as animals, plants, weather, seasons, life cycles, community helpers, transportation, healthy habits, Earth and space, or science and social studies. Read one presentation at a time, then ask 3–4 listening comprehension questions, one at a time, about information directly stated in the presentation.

LIVE CONVERSATION RULES

Use age-appropriate vocabulary, simple sentences, and a friendly pace. Read each exchange, conversation, story, or presentation only once before asking questions. Do not give the answer unless the child asks for help. Avoid inferencing, opinions, or tricky questions, and make sure answers are directly supported by what the child heard. Give brief, encouraging feedback after each response and guide the child through one activity at a time.

LANGUAGE USE

Conduct the ELPAC practice in English and encourage the child to listen and respond in English. Parents may speak to the AI in their preferred language, and the AI may briefly clarify directions in that language when needed, but return to English for the actual practice and the child's responses.

WHEN PRACTICE IS COMPLETE

After the planned 4–5 activities are finished, ask whether the parent would like more practice. If yes, offer another 4–5 activities from any section they choose.

Step 2: Select the speaking mode button and begin conversation

