Disclaimer: Any Any translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Writing

Introduction

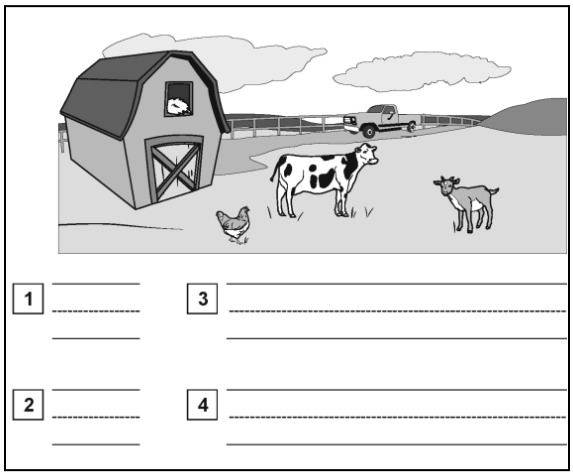
What do the two types of writing questions look like?

1. **Label a Picture – Word, with Scaffolding**
    - The student writes labels for objects displayed in a picture.
2. **Write a Story Together with Scaffolding**
    - The student collaborates with the test examiner to jointly compose a short literary text.

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1. Label a Picture – Word, with Scaffolding

ELPAC Example Question:



Writing—Label a Picture—Word, with Scaffolding

1

SAY **Now we are going to write some letters and words together.**

Point to the picture of the barn.

SAY **This is a barn. "Barn" starts with the letter b. Write the letter b.**

Point to the first letter-length write-on line in the Answer Book. If student does not write, re-prompt.

2

Point to the picture of the goat.

SAY **This is a goat. "Goat" starts with the letter g. Write the letter g.**

Point to the second letter-length write-on line in the Answer Book. If student does not write, re-prompt.

3

Point to the picture of the hen.

SAY **This is a hen. Write the word "hen."**

Point to the first word-length write-on line in the Answer Book. If student does not write, re-prompt.

4

Point to the picture of the cow.

SAY **This is a cow. Write the word "cow."**

Point to the second word-length write-on line in the Answer Book. If student does not write, re-prompt.

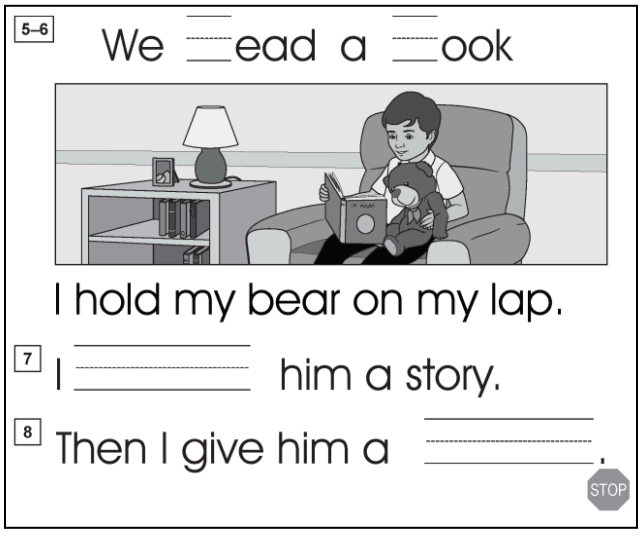
Create your own “Label a Picture – Word, with Scaffolding” questions:

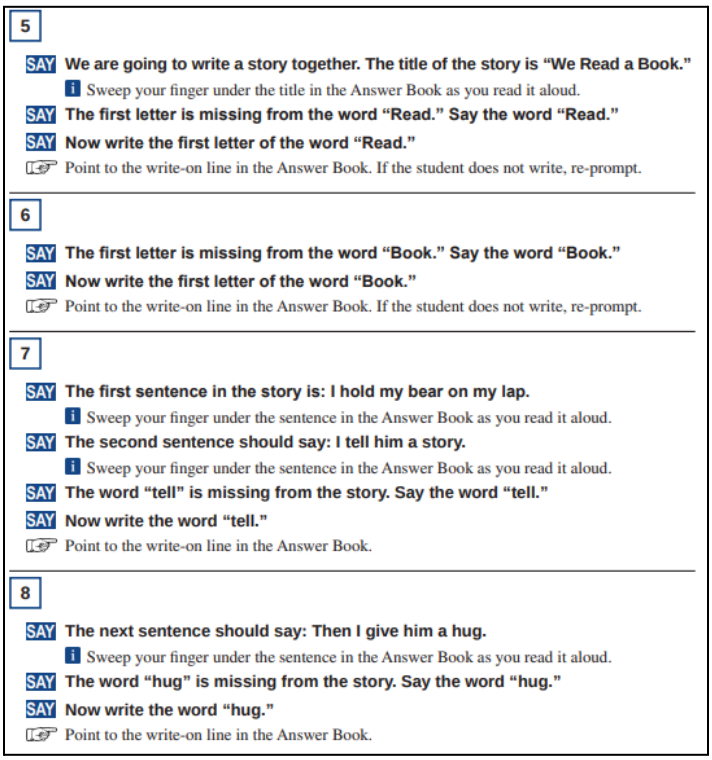
1. **Choose a simple picture.** Use a picture with **3–6 familiar objects**, such as a ball, tree, dog, apple, backpack, sun, or house.
2. **Point to one object at a time.** Ask your child, *"What is this?"* Encourage them to say the word aloud before writing it.
3. Repeat the word back and instruct them to **identify the first letter of the word** then prompt them to write the first letter of the word.
4. **Give a scaffold if needed.** If your child needs help, provide the **first letter** or **first sound** of the word. For example:
    - *This is a **b**... What word is it?* (ball)
    - *This starts with the /d/ sound.* (dog)
5. **Have your child write the word.** Encourage them to write the label for each object.
6. **Repeat with the other objects.** Continue until all of the important objects in the picture have been labeled.

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2. Write a Story Together with Scaffolding

ELPAC Example Question:





Create your own “Write a Story Together with Scaffolding” questions:

1. **Choose a simple story.** Write a short story with a title and **3–4 simple sentences** about a familiar kindergarten topic such as school, pets, family, the playground, or a birthday.
2. **Leave out a few letters and words.** Remove the **first letter** from one or two easy words in the title, and leave out **1–2 important words** in the story for your child to write.
3. **Read the story together.** Point to each word as you read the title and sentences aloud. Have your child follow along.
4. **Prompt your child to fill in the missing parts.** Give one scaffold at a time, such as:
    - *The first letter is missing from the word "Park." Say the word "Park." Now write the first letter.*
    - *The word "run" is missing from the story. Say the word "run." Now write the word "run."*
5. **Continue reading the story.** After your child fills in each missing letter or word, read the next sentence aloud together until the story is complete.

Copy and Paste prompt for additional AI assisted practice:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am practicing Kindergarten ELPAC-style writing with my child. Act as a friendly ELPAC-style writing examiner during a live audio conversation. First ask the parent which practice option they want: **Label a Picture – Word, with Scaffolding; Write a Story Together with Scaffolding; or Both Sections.** After the parent chooses, do not begin the activities in text chat. Instead, confirm the selected practice and tell the parent to start ChatGPT's voice function when they are ready. Once the voice conversation begins, act as a friendly ELPAC-style writing examiner and guide the child through the selected activities one at a time. Read all directions, prompts, and picture descriptions aloud, remind the child to write on the paper in front of them, and give the child time to write before continuing. Do not present all activities at once—guide the child through one activity at a time and keep everything appropriate for a 5–6-year-old English learner.

SECTION 1: LABEL A PICTURE – WORD, WITH SCAFFOLDING

Create 3 simple kindergarten picture scenes containing 3–6 familiar objects, such as a ball, tree, dog, apple, backpack, or sun. Describe one picture at a time and ask the child to write one-word labels for the objects on their paper. Provide letter or sound scaffolds when appropriate, such as the first letter or initial sound, and use common kindergarten

vocabulary. Encourage the child to try writing the word, including invented spelling when appropriate. Keep the correct labels available for the parent.

SECTION 2: WRITE A STORY TOGETHER WITH SCAFFOLDING

Create 3 simple picture scenes and guide the child through writing a short literary story on their paper. Use 3–5 scaffolded prompts, such as “Who is in the story?”, “Where are they?”, “What happens first?”, “What happens next?”, and “How does the story end?” Read each prompt aloud and give the child time to write their response before continuing. Help the child create a complete kindergarten-level story of approximately 3–5 simple sentences about familiar topics such as school, family, playgrounds, pets, weather, or daily routines.

LIVE CONVERSATION RULES

Read all directions, prompts, and picture descriptions aloud. Clearly tell the child when to begin writing and give them time to write on their paper before continuing. Encourage the child to try writing independently and accept invented spelling when appropriate. Give brief, encouraging feedback and provide scaffolding when needed without taking over the child's writing. When appropriate, ask the child to read their writing aloud, but do not require them to say the entire response if the parent prefers to review it on paper.

LANGUAGE USE

Conduct the ELPAC practice in English and encourage the child to listen, write, and respond in English. Parents may speak to the AI in their preferred language, and the AI may briefly clarify directions in that language when needed, but return to English for the actual practice and the child's responses.

WHEN PRACTICE IS COMPLETE

After the planned 4–5 activities are finished, ask whether the parent would like more practice. If yes, offer another 4–5 activities from either writing section.

Step 2: Select the speaking mode button and begin conversation

