Disclaimer: Any translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Reading

Introduction

What do the three types of reading questions look like?

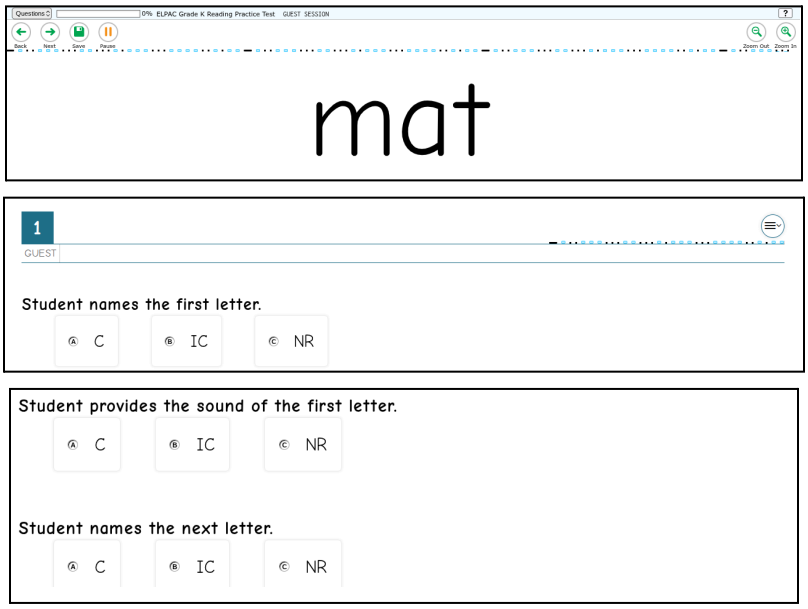
1. **Read-Along Word with Scaffolding**
    - With scaffolding from the test examiner, the student provides the individual letter names and the initial letter sound for a decodable word, and answers a multiple-choice comprehension question.
2. **Read-Along Story with Scaffolding**
    - The student listens and follows along as the test examiner reads aloud a literary text accompanied by three pictures for context and support.
3. **Read-Along Information**
    - The student listens and follows along as the test examiner reads aloud an informational text accompanied by three pictures for context and support.

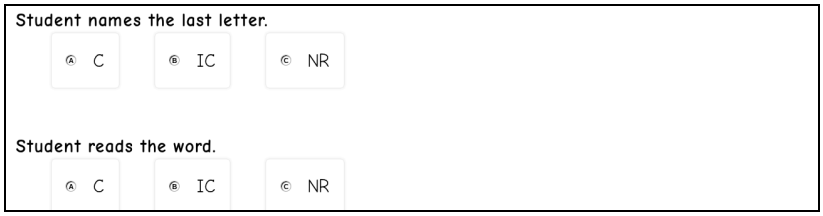
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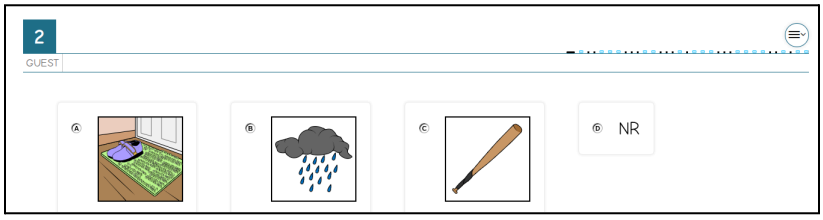
1. Read-Along Word with Scaffolding

ELPAC Example Question:

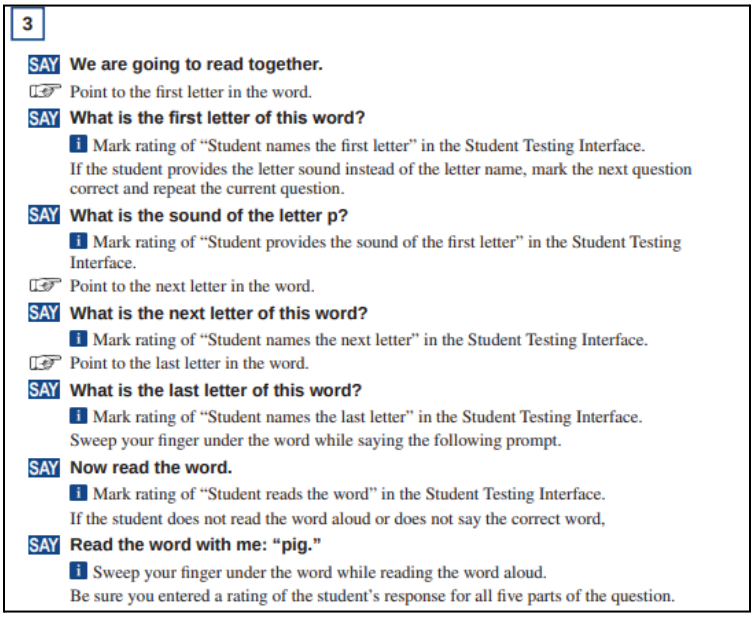
Student View







Parent/ Administrator Instructions



3

SAY **We are going to read together.**

Point to the first letter in the word.

SAY **What is the first letter of this word?**

Mark rating of "Student names the first letter" in the Student Testing Interface.

If the student provides the letter sound instead of the letter name, mark the next question correct and repeat the current question.

SAY **What is the sound of the letter p?**

Mark rating of "Student provides the sound of the first letter" in the Student Testing Interface.

Point to the next letter in the word.

SAY **What is the next letter of this word?**

Mark rating of "Student names the next letter" in the Student Testing Interface.

Point to the last letter in the word.

SAY **What is the last letter of this word?**

Mark rating of "Student names the last letter" in the Student Testing Interface.

Sweep your finger under the word while saying the following prompt.

SAY **Now read the word.**

Mark rating of "Student reads the word" in the Student Testing Interface.

If the student does not read the word aloud or does not say the correct word,

SAY **Read the word with me: "pig."**

Sweep your finger under the word while reading the word aloud.

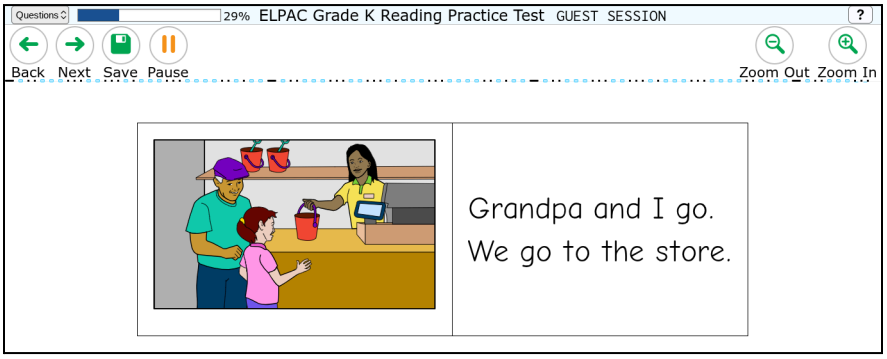
Be sure you entered a rating of the student's response for all five parts of the question.

Create your own "Read-Along Word with Scaffolding" questions:

1. **Choose a simple word.** Pick a kindergarten-level decodable word such as **cat, sun, pig, map, bed, hat, or dog**.
2. **Point to each letter.** Ask your child to say the **name of each letter** from left to right.
3. **Ask for the first sound.** Point to the first letter and ask, *"What sound does this letter make?"*
4. **Read the word together.** Blend the sounds with your child to read the whole word aloud. If needed, model the word first and have your child repeat it.
5. **Ask one simple comprehension question.** Make sure the answer is based on the meaning of the word or a matching picture. For example:
    - *Which picture shows a cat?*
    - *Can you point to the sun?*

2. Read-Along Story with Scaffolding

ELPAC Example Question:



SAY **We are going to read together.**

SAY **Point to where we should start reading.**

Pause for the student to respond.

Mark rating of the "Student points to the first word" in the Student Testing Interface.

If the student answered the previous question incorrectly,

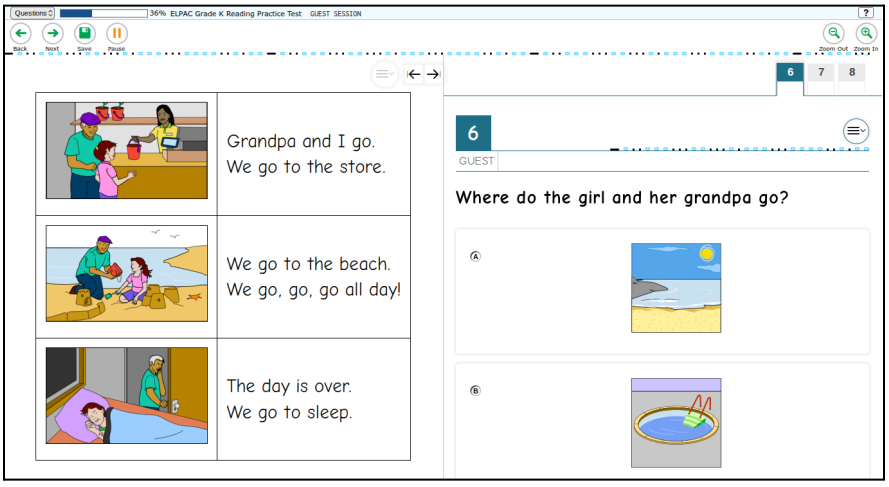
SAY **We will start reading here. Put your finger here.**

To all students,

SAY **Follow along with your finger as I read.**

READ AND SAY Slowly read and say the sentences aloud. Watch to see that the student is able to follow from left to right and top to bottom.

Mark rating of the "Student follows the text from left to right and top to bottom" in the Student Testing Interface.



SAY **Now I will read the story to you. Listen while I read.**

READ AND SAY Read and say the sentences on the screen at a natural pace, beginning with the first panel. Sweep your finger under the sentences as you read them.

For each question, sweep your finger under the question and options on the screen as you read and say them aloud. For all questions, you will select the student's response on the Student Testing Interface.

Create your own “Read-Along Story with Scaffolding” questions:

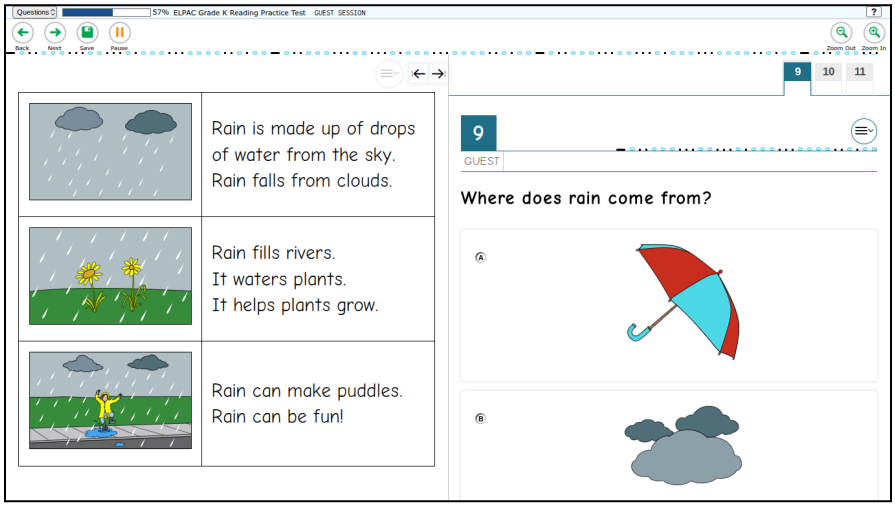
1. **Choose a short story from an age appropriate book you have at home.** About **4–6 short sentences**.
2. **Read the story aloud together.** The student should point to the words as you read. Read slowly and clearly.
3. **Ask 3 simple comprehension questions.** Ask questions about details that are directly stated in the story, such as:
    - *Who is in the story?*
    - *What happened?*
    - *Where did the story take place?*
4. **Keep the answers easy to find.** The answer should be clearly stated in the story. Avoid questions that require guessing, predicting, or giving opinions.

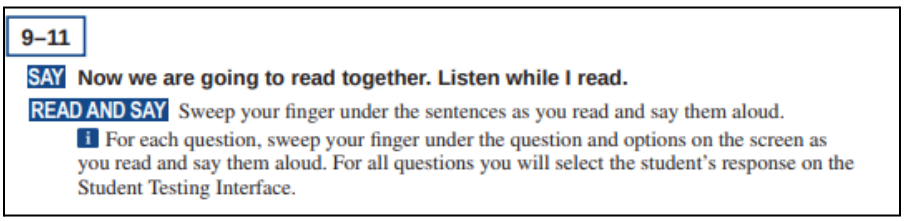
Goal: Students should be able to identify the start of a sentence and track the words with you as you read aloud.

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3. Read-Along Information

ELPAC Example Question:





Create your own “Read-Along Information” questions:

1. **Choose a short excerpt from a nonfiction book at home.** About **4–6 short sentences**.
2. **Read it aloud together.** The student should point to the words as you read. Read slowly and clearly.
3. **Ask 3 simple comprehension questions.** Ask questions about details that are directly stated in the story, such as:
    - What did you learn?
    - Who helps people?
    - Where does the animal live?
    - Which season is cold?
    - What does a plant need to grow?
4. **Keep the questions factual**. The answers should be clearly stated in the passage. Avoid questions that require guessing, making predictions, or giving opinions.

Copy and Paste prompt for practice with AI assistance:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am creating a Kindergarten ELPAC-style reading practice for my child. First create the complete printable practice document as a downloadable PDF. Do not begin the AI-led speech practice until the complete document has been created. The parent should be able to download and print the practice document, then use the printed document during a separate AI-led speech session with ChatGPT. Do not require the parent to read the practice materials or act as the examiner.

SECTION 1: READ-ALONG WORD WITH SCAFFOLDING

Create 4–5 activities using simple decodable CVC or other Kindergarten-appropriate words, such as cat, sun, pig, map, or bed. Each activity should present one word at a time in a clear, printable format. Include a simple picture description or imagined supporting picture that could be illustrated for each word. For each word, include a prompt asking the child to identify the individual letter names and say the initial letter sound. Then include one simple multiple-choice comprehension question about the word or its matching picture/context. Provide four answer choices labeled A–D with only one correct answer.

SECTION 2: READ-ALONG STORY WITH SCAFFOLDING

Create 4–5 short literary stories, each 4–6 simple sentences, about familiar Kindergarten experiences, animals, family, friends, play, school, or daily routines. Include three imagined supporting pictures for each story that could be illustrated to help the child understand the story. Present each story in a clear, printable format. After each story, include three simple multiple-choice comprehension questions with four answer choices labeled A–D. The correct answers must be directly stated in the story.

SECTION 3: READ-ALONG INFORMATION

Create 4–5 short informational passages, each 4–6 simple sentences, about familiar Kindergarten topics such as animals, weather, plants, seasons, community helpers, healthy foods, transportation, or the five senses. Include three imagined supporting pictures for each passage that could be illustrated to help the child understand the information. Present each passage in a clear, printable format. After each passage, include three simple multiple-choice comprehension questions with four answer choices labeled A–D. The correct answers must be directly stated in the passage.

PRINTING AND AI SPEECH PRACTICE

Tell the parent to download and print the practice document before beginning. Explain that the printed document will be used as a visual support during a separate AI-led speech session. The AI should guide the student one activity at a time, read the words, stories, passages, questions, and answer choices aloud, and have the student follow along on the printed page.

During the speech session, first ask the parent which option to practice: Read-Along Word with Scaffolding, Read-Along Story with Scaffolding, Read-Along Information, or All Sections. If All Sections is selected, begin with Section 1 and continue in order. Place a clear **"START HERE →"** marker directly before the first letter or word of every reading item, on the same line as the text. Do not place it separately above or away from the reading. Before each reading, ask the student to find START HERE and point to the beginning. Read aloud while the student follows along, then ask one question at a time and wait for the response.

PRACTICE REQUIREMENTS

Create a clear, printable practice document for use with AI-led speech practice. The printed layout must visually show exactly where the child begins reading. The START HERE marker should be positioned next to the first word or letter of the text so the child can point to the marker and immediately begin following the reading from left to right. Use age-appropriate language, simple directions, and one correct answer per question. Do not include answers, explanations, or feedback in the student practice. Avoid inferencing, opinions, trick questions, and information not directly stated in the text or visual support.

LIVE SPEECH PRACTICE RULES

Before each reading, tell the student where to begin and ask the student to point to the first word or letter. Read the text aloud while the student follows along on the printed page, then ask one question at a time and wait for the child's response. Give brief, encouraging feedback, but do not give answers unless the child asks for help.

TRANSLATED PROMPTS

Translated prompts help parents understand and use the practice materials. If a translated prompt is entered into ChatGPT, the ELPAC-style practice should still be conducted in English. Only parent-facing instructions, explanations, and other information the parent needs to understand may be provided in the selected language.

LANGUAGE USE

Conduct the practice in English and encourage the child to listen, read, follow along with the text, and respond in English. The parent may speak to the AI in another language when needed, but the actual practice should be in English.

WHEN PRACTICE IS COMPLETE

After 4–5 activities, ask whether the parent would like more practice from another section.

Step 2: Download the document

Step 3: Print the document *or* open it on a separate tab/device

Step 4: Return to the same page on AI with the inputted prompt and select the speaking mode button to begin administering the test

