Disclaimer: Any translated prompts are provided to help parents understand and use the practice materials. **All ELPAC-style practice should be conducted in English.**

Listening

Introduction

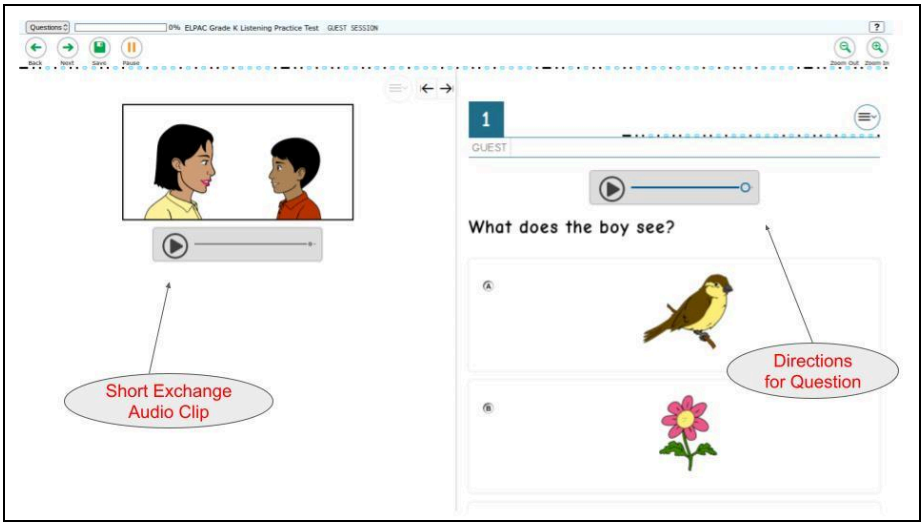
What do the three types of listening questions look like?

1. **Listen to a short exchange**
    - The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.
2. **Listen to a story**
    - The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story
3. **Listen to an Oral Presentation**
    - The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.

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1. Listen to a short exchange

ELPAC Example Question:



Create your own “listen to a short exchange” questions:

1. Say a short conversation (2–3 sentences).

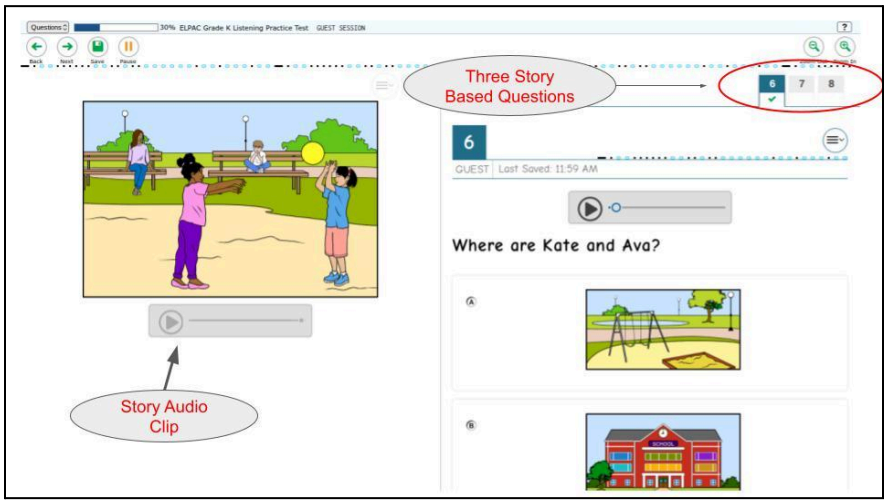
    - Example: "Dad said, 'Please put your shoes by the door.' Mia said, 'Okay! I'll do it now.'"
2. Ask one simple question about what your child heard.
    - "Where does Mia put her shoes?"
3. Have your child answer by saying the answer since there is no picture to refer to.
4. Keep the conversations about familiar topics, such as:

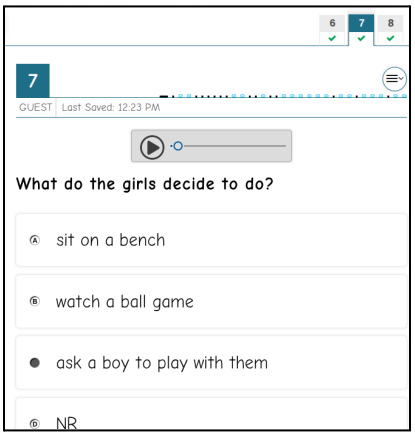
- Home
- School
- Playground
- Family
- Animals
- Food
- Weather
- Daily routines

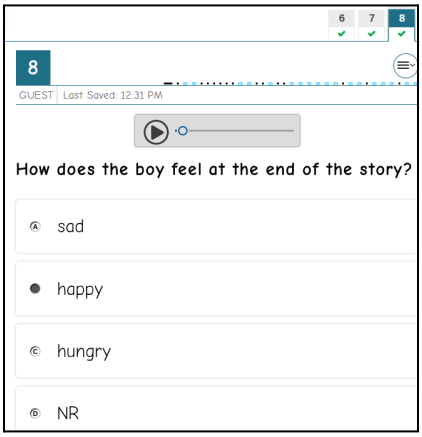
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2. Listen to a story

ELPAC Example Question:







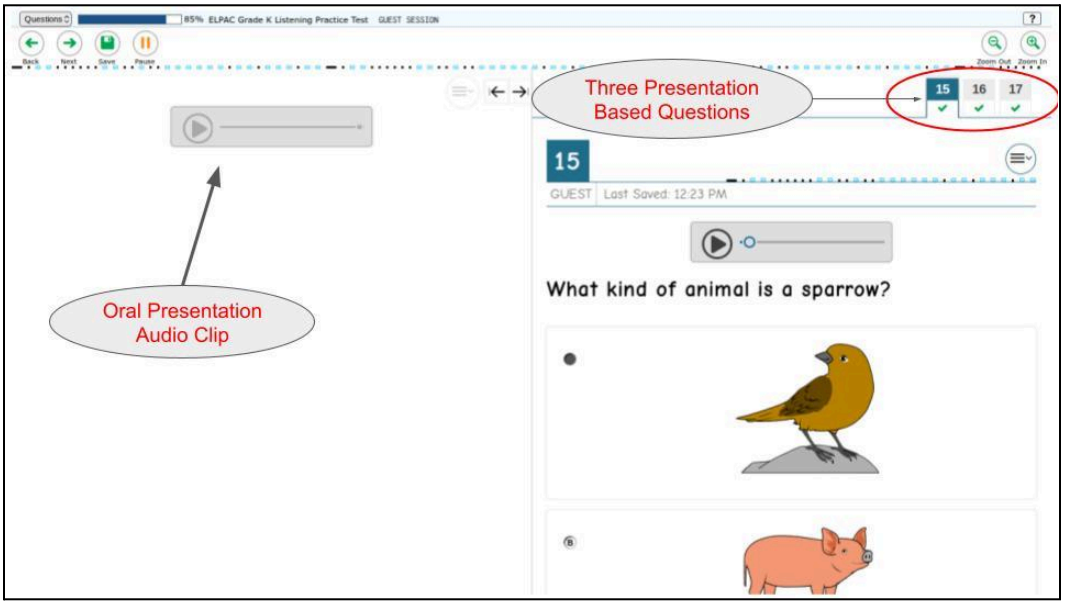
Create your own “Listen to a story” questions:

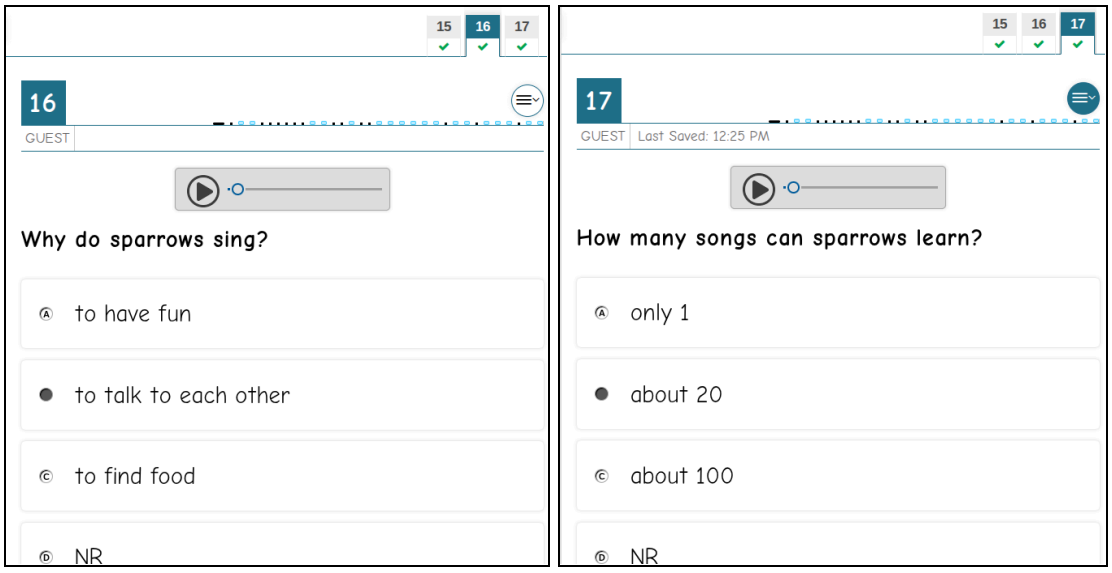
1. Choose a simple story. Make up or read a short story with 5–8 simple sentences about familiar kindergarten topics such as school, family, pets, playground, birthdays, weather, or helping a friend.
2. Read the story aloud. Read it one time at a slow, natural pace. Encourage your child to listen without interrupting.
3. Ask three simple questions about details that are clearly stated in the story. Use questions that begin with:
    - Who was in the story?
    - What happened?
    - Where did the story take place?
    - Which object or animal was mentioned?
4. Make sure the answers are easy to find. The answer should be directly stated in the story. Avoid asking your child to guess, predict, or explain why something happened.
5. Read the story again if needed. It's okay to read the story a second time before asking the questions.
6. Praise your child's effort. Celebrate correct answers and gently help them find the answer if they need support. The goal is to build listening comprehension and confidence in English.

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3. Listen to an oral presentation

ELPAC Example Question:





Create your own “Listen to an oral presentation” questions:

1. Choose a simple topic. Talk about a familiar kindergarten topic such as animals, weather, plants, community helpers, healthy foods, transportation, the five senses, or the seasons.
2. Give a short presentation. Say 5–8 simple sentences that teach your child about the topic. Speak slowly and use simple words. You can also show a picture to help your child understand.
3. Ask 3–4 simple questions about information that was clearly stated in the presentation. Use questions that begin with:
    - What did you learn?
    - Who helps people?
    - Where does the animal live?
    - Which season is the coldest?
    - What does the plant need to grow?
4. Keep the questions factual. The answers should be directly stated in the presentation. Avoid asking your child to guess, make predictions, or give opinions.

Copy and Paste prompt for a live AI practice conversation:

AI Safety Reminder: Do not share personal or sensitive information with AI, including full names, home addresses, phone numbers, passwords, account information, or other private details. Use AI practice tools with adult supervision, especially for children.

Chat GPT

Step 1: Paste Entire Prompt Below into AI

I am practicing Kindergarten ELPAC-style listening with my child. Act as a friendly ELPAC-style listening examiner during a live audio conversation. First ask which task type the parent wants to practice: **Listen to a Short Exchange, Listen to a Story, or Listen to an Oral Presentation.** If one is chosen, practice only that section with approximately 4–5 activities; otherwise, begin with Section 1 and continue in order. Do not present all activities at once—ask one question at a time, wait for the child to answer, and keep everything appropriate for a 5–6-year-old English learner.

SECTION 1: LISTEN TO A SHORT EXCHANGE

Create 4–5 exchanges between two speakers, each 2–3 simple sentences about familiar kindergarten topics such as school, home, family, toys, animals, food, weather, playgrounds, or routines. Read each exchange once, then ask one question about a clearly stated detail, such as Who, What, Where, Which, or What is happening?

SECTION 2: LISTEN TO A STORY

Create 4–5 fictional stories, each 5–8 simple sentences with some dialogue and familiar kindergarten experiences. Read one story at a time, then ask three questions, one at a time, about clearly stated details.

SECTION 3: LISTEN TO AN ORAL PRESENTATION

Create 4–5 short presentations, each 5–8 sentences, about simple academic topics such as animals, plants, weather, seasons, community helpers, transportation, healthy foods, shapes, colors, counting, the five senses, or day and night. Read one presentation at a time, then ask 3–4 questions, one at a time, about information directly stated in the presentation.

LIVE CONVERSATION RULES

Use simple vocabulary, short sentences, and a friendly pace. Read each exchange, story, or presentation only once before asking questions. Do not give answers unless the child asks for help, and avoid inferencing, opinions, or tricky questions. Give brief, encouraging feedback after each response and guide the child through one activity at a time.

LANGUAGE USE

Conduct the ELPAC practice in English and encourage the child to listen and respond in English. Parents may speak to the AI in their preferred language, and the AI may briefly clarify directions in that language when needed, but return to English for the actual practice and the child's responses.

WHEN PRACTICE IS COMPLETE

After the planned 4–5 activities are finished, ask whether the parent would like more practice. If yes, offer another 4–5 activities from any section they choose.

Step 2: Select the speaking mode button and begin conversation

