

CONTINUUM OF RESPONSE

ABUSIVE, DISCRIMINATORY, THREATENING OR BULLYING BEHAVIORS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
1. Harassment – Participating in or conspiring with others to engage in acts that injure, bully, degrade, intimidate or disgrace other individuals, including indecent exposure, displaying pornography, and harassing words or actions that negatively impact on an individual or group because of their characteristics, including through the use of electronic communication. Harassment based upon an individual or group's sex, race, religion, color, creed, national origin, marital status, familial status, disability, status with regard to public assistance, sexual orientation, gender identity, age or genetic information shall also be handled in accordance with 503.4AR, Harassment, Discrimination, Violence or Hazing.				
(grades k-5)	★	★	★	★
(grades 6-12)	1-day suspension	3-day suspension	5-day suspension	expulsion
2. Bullying – Bullying is defined in Administrative Regulation 503.8AR, Bullying Prohibition. Bullying is subject to discipline under other categories including, but not limited to, abuse, assault, and harassment. See Administrative Regulation 503.8AR, Bullying Prohibition. Victims of bullying who respond with prohibited behavior will have access to a remedial response consistent with the regulation.				
3. Hazing – Committing an act against a student or coercing a student into committing an act that creates a substantial risk of harm or holds a student up to ridicule in order for the student to be initiated into or affiliated with a student organization, group or club, including through the use of electronic communication. Hazing shall also be handled in accordance with 503.4AR, Harassment, Discrimination, Violence or Hazing by a Student.				
(grades k-5)	★	★	★	★
(grades 6-8)	1-day suspension	3-day suspension	5-day suspension	Expulsion
(grades 9-12)	3-day suspension	3-day suspension	expulsion and •VSB	

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ABUSIVE, DISCRIMINATORY, THREATENING OR BULLYING BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
4. Abuse/Alarm: Verbal, Written or Otherwise Expressed – Arousing alarm in others through the use of language that is discriminatory, abusive, or obscene, including through the use of electronic communication.				
Involving student or staff (grades k-5)	★	★	★	★
Involving student (grades 6-12)	★	1-day suspension	2-day suspension	3-day suspension and •VSB
Involving self-harm (grades k-12)	Conduct district risk assessment	Conduct district risk assessment	Conduct district risk assessment	Conduct district risk assessment
Involving staff (grades 6-12)	★	2-day suspension	3-day suspension and •VSB	4-day suspension and •VSB
5. Assaultive Behavior: Verbal, Written or Otherwise Expressed Confrontation with a student or staff member through statements or actions which bullies, intimidates, threatens or causes fear of bodily harm or death, including through the use of electronic communication.				
Upon a student or staff member (grades k-5)	★	★	★ grades k-3; 1-day suspension grades 4-5	★ grades k-3; 3-day suspension and •VSB grades 4-5
Upon a student (grades 6-12)	3-day suspension	5-day suspension and •VSB	expulsion and •VSB	
Upon a staff member (grades 6-12)	5-day suspension and •VSB	expulsion and •VSB		
6. Threat of Bomb or Violence – With the purpose of terrorizing another or with reckless disregard of the risk of causing terror in another, directly or indirectly communicating a threat of a bomb or other act of violence against the school or another individual, including through the use of electronic communication.				
(grades k-5)	★	★	★ and •VSB	★ and •VSB
(grades 6-8)	5-day suspension and •VSB	expulsion and •VSB		
(grades 9-12)	expulsion and •VSB			

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DISRUPTIVE OR NUISANCE BEHAVIORS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
7. Dress – Clothing, accessories and videoconferencing backgrounds may not include words or visuals which are lewd*, obscene*, disruptive*, abusive*, racist or discriminatory*, or which advertise drugs, alcohol or tobacco. Dress or grooming which is disruptive to the classroom or school atmosphere is not allowed. Shoes must be worn at all times in school for health and safety reasons. Secondary school students may not wear facemasks, clothing, or any item that would prevent the student from being immediately identifiable, except as authorized or required by school administrators. *Lewd and Obscene is defined as follows: 1) The average person, applying contemporary community standards, would find that the clothing taken as a whole appeals to the prurient interest of minors of like age; 2) The clothing depicts or describes sexual conduct in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of like age, and 3) The clothing taken as a whole lacks serious literary, artistic, political or scientific value for minors. *Disruptive is defined as reasonably forecasted to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or the work of the school or to infringe on the rights of other students. *Abusive is defined as insulting, contemptuous or defamatory. *Racist or Discriminatory is defined as demonstrating prejudice against groups or individuals, as referred to in the district's anti-discrimination policy.				
(grades k-5)	★	★	★	★
(grades 6-12)	★	1-day susp.	3-day susp.	5-day susp.
8. Interference, Disruption or Obstruction – Any action taken to attempt to prevent one or more staff members or students from exercising their assigned duties or which compromises safety but is not otherwise covered by another behavioral category, including but not limited to, shouting, screaming or actions taken through the use of electronic communication.				
(grades k-5)	★	★	★	★
(grades 6-12)	★	★	1-day suspension	2-day suspension

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DISRUPTIVE OR NUISANCE BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
9. Vehicle, Unauthorized Use – Occupying or using vehicles during school hours without school authorization.				
(grades k-8)	★	★	★	★
(grades 9-12)	★; may include revocation of parking permit	1-day suspension; may include revocation of parking permit	3-day suspension; may include revocation of parking permit	5-day suspension; may include revocation of parking permit
Refusal to comply with parking regulations. (grades 9-12)	★	1-day suspension; may include revocation of parking permit	3-day suspension; may include revocation of parking permit	5-day suspension; may include revocation of parking permit
10. Driving, Careless or Reckless – Driving on school property in such a manner as to endanger persons or property.				
(grades k-8)	★	★	★	★
(grades 9-12)	★; may include revocation of parking permit	3-day suspension; may include revocation of parking permit	5-day suspension; may include revocation of parking permit	expulsion
11. Gambling – Playing a game of chance for stakes.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	★	1-day suspension	3-day suspension
(grades 9-12)	★	1-day suspension	3-day suspension	5-day suspension

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DISRUPTIVE OR NUISANCE BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
12. Nuisance and/or Recording Devices – Causing a nuisance with objects that cause distractions, such as cell phones, laser pointers, speakers, headphones, iPads, smart watches, smart glasses, Bluetooth devices, etc. This includes, but is not limited to, causing a nuisance through the non-curricular use of cameras, cell phones or other devices for photographic, audio, video, or digital recording and/or sharing of those recordings without staff permission. It also includes unauthorized sharing of videoconferencing links or session content. Students who cause a nuisance as described above may be prohibited from possessing their device in school for up to 45 days in addition to the disciplinary responses listed below.				
(grades k-5)	★	★	★	★
(grades 6-12)	★	1-day suspension	3-day suspension	5-day suspension
Recording, sharing or posting videos or images of a fight or conflict. (grades 6-12)	1-day suspension	3-day suspension	5-day suspension	10-day suspension
13. Records or Identification Falsification – Falsifying signatures, data, or school documents, or refusing to give proper identification or giving false information to a staff member.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day suspension	3-day suspension	5-day suspension
(grades 9-12)	★	3-day suspension	5-day suspension	5-day suspension

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DISRUPTIVE OR NUISANCE BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
14. Technology-Related				
Unauthorized access or activity in a secured area of a computer, network or digital platform, non-school use of technology, unauthorized adding or altering of hardware/software on a workstation or server (damage of property) or other violations of 503.7AR, Acceptable Use of Information Technology – Students (grades k-5)	★	★	★	★
Unauthorized access or activity in a secured area of a computer, network or digital platform (grades 6-12)	3-day suspension	5-day suspension	expulsion	
Non-school use of technology (grades 6-12)	★	★	1-day suspension	3-day suspension
Unauthorized adding or altering of hardware/software on a workstation or server (damage of property) (grades 6-12)	3-day suspension and restitution	5-day suspension and restitution	expulsion and restitution	
Unauthorized use or possession of a cell phone or other electronic device during the instructional day when such use is prohibited by District Policy 503, Student Rights and Responsibilities. (grades k-12)	★ - may also include loss of cell phone privileges at school	★ - may also include loss of cell phone privileges at school	★ - may also include loss of cell phone privileges at school	★ - may also include loss of cell phone privileges at school
Other violations of 503.7AR, Acceptable Use of Information Technology – Students (grades 6-12)	★	★	1-day suspension	3-day suspension
15. Alarm, False – Intentionally giving a false report to 911 or a false alarm of a fire or other emergency, including through the use of electronic communication, or interfering with any alarm or alarm sensor.				
(grades k-5) (including dialing 911 and hanging up)	★	★	★	★ grades k-3; 1-day suspension grades 4-5
(grades 6-12)	5-day suspension	expulsion		
Dialing 911 and hanging up (grades 6-12)	★	1-day suspension	3-day suspension	5-day suspension

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PHYSICAL BEHAVIORS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
16. Physical Contact – Student – Unwanted and/or disruptive physical contact with another student that does not rise to fighting or assault.				
(grades k-5)	★	★	★	★
(grades 6-12)	★	★	1-day suspension	1-day suspension
17. Bodily Harm, Inflicting – Committing a reckless or negligent act that inflicts bodily harm upon another person.				
(grades k-5)	★	★	★	★
(grades 6-12)	1-day suspension	3-day suspension	5-day suspension	expulsion
18. Fight-Promotion: Promoting/Instigating a Fight – Contributing to or promoting a fight verbally or through behavior, including through the use of electronic communication. Students who violate this provision through an electronic device may be prohibited from possessing their device in school for up to 45 days in addition to the disciplinary responses listed below.				
(grades k-5)	★	★	★	★
(grades 6-12)	1-day suspension	3-day suspension	4-day suspension and •VSB	4-day suspension and •VSB
19. Fighting – Adversarial physical contact (differentiated from poking, pushing, or shoving) in which both of the parties contributed to the situation by verbally instigating a fight and/or physical action.				
(grades k-5)	★	★	★	★ and •VSB
(grades 6-8)	1-day suspension	3-day suspension	4-day suspension and •VSB	5-day suspension and •VSB
(grades 9-12)	2-day suspension	3-day suspension and •VSB	5-day suspension and •VSB	expulsion and •VSB
Refusing to obey an order to cease striking, hitting, or attacking another student with the intent to cause physical harm. (grades 6-12)	10 day suspension and •VSB	expulsion and •VSB		

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PHYSICAL BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
20. Physical Contact – Staff – Making unwanted physical contact with a staff person while refusing to follow the direction of an adult in authority.				
(grades k-5)	★	★	★	★
(grades 6-12)	5-day suspension and •VSB	10-day suspension and •VSB	expulsion and •VSB	
21. Assaultive Behavior: Physical – Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally inflicting or attempting to inflict bodily harm upon another person, including where bodily harm is inflicted upon an individual who is not the intended target. <i>*Differentiated from fighting (#19) due to either the lack of mutuality in an assault or the degree of physical harm caused.</i>				
Upon a student (grades k-5)	★	★	★ grades k-3; 1-day suspension and •VSB grades 4-5	★ grades k-3; 3-day suspension and •VSB grades 4-5
Upon a staff member, including agents, volunteers and School Resource Officers (grades k-5)	★ and •VSB	★ and •VSB	★ grades k-3; 3-day suspension and •VSB grades 4-5	★ grades k-3; 5-day suspension and •VSB grades 4-5
Upon a student (grades 6-12)	5-10 day suspension and •VSB	expulsion and •VSB		
Upon a staff member, including agents, volunteers and School Resource Officers (grades 6-12)	expulsion and •VSB			
Refusing to obey an order to cease striking, hitting, or attacking another student with the intent to cause physical harm. (grades 6-12)	10-day suspension and •VSB	expulsion and •VSB		
22. Assaultive Behavior: Aggravated – Engaging in physical aggression upon another person with a weapon or a device used as a weapon, or physical aggression upon another person that inflicts “substantial bodily harm” as that term is defined in Minnesota’s criminal code.				
(grades k-3)	★ and •VSB	★ and •VSB	★ and •VSB	★ and •VSB
(grades 4-5)	3-day suspension and •VSB	3-day suspension and •VSB	3-day suspension and •VSB	3-day suspension and •VSB
(grades 6-12)	Expulsion and •VSB			

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PROPERTY RELATED BEHAVIORS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
23. Propping, Rigging, Disabling or Misusing a Secure Door Any action which causes a door to be unsecured in order to facilitate subsequent re-entry or unauthorized use of an emergency exit.				
(grades k-8)	★	★	★	★
(grades 9-12)	★	1-day suspension	3-day suspension	3-day suspension
24. Fire Extinguisher, Unauthorized Use – Unauthorized handling of a fire extinguisher or fire alarm sensors.				
(grades k-5)	★	★	★	★
(grades 6-12)	5-day suspension	expulsion		
25. Trespassing – Being present in any district facility or portion of a district facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a district vehicle. In addition to the disciplinary response, the student may also be subject to a no trespass notice.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day suspension	3-day suspension	5-day suspension
(grades 9-12)	3-day suspension	5-day suspension	expulsion	
26. Theft, or Knowingly Receiving or Possessing Stolen Property – Unauthorized taking of the property of another person or receiving or possessing such property, including taking financial information without permission. (For more information about theft related to the use of information technology, refer to 503.7AR, Acceptable Use of Information Technology - Students.)				
(grades k-5)	★ and restitution	★ and restitution	★ and restitution	★ and restitution
(grades 6-12) Theft, or Knowingly Receiving or Possessing Stolen Property – with a value \$50 or less	1-day suspension and restitution	3-day suspension and restitution	5-day suspension and restitution	expulsion and restitution
(grades 6-12) Theft, or Knowingly Receiving or Possessing Stolen Property – with a value over \$50	3-day suspension and restitution	5-day suspension and restitution	expulsion and restitution	
(grades 6-12) Theft or Knowingly Receiving or Possessing Stolen Property – with a value over \$500	5-day suspension and restitution	expulsion and restitution		
(grades 6-12) Theft or Knowingly Receiving or Possessing Stolen Property – with a value over \$1,000	expulsion and restitution			

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PROPERTY RELATED BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
27. Robbery or Extortion – Obtaining property from another person where his or her consent was induced by use of force, threat of force or under false pretenses, including through the use of electronic communication.				
(grades k-5)	★	★	★	★
(grades 6-8)	3-day suspension and restitution	5-day suspension, restitution and •VSB	expulsion, restitution and •VSB	
(grades 9-12)	expulsion, restitution and •VSB			
28. Damage of or Tampering with Property (Vandalism) – Intentionally damaging or tampering with property that belongs to the school, district, other students, employees or others. <i>(Note: Damaging or tampering with safety and security equipment [e.g., fire extinguishers, Automated External Defibrillators {AEDs}, surveillance cameras/equipment, fire alarm sensors, sprinkler systems] will automatically result in disciplinary responses beginning at the 2nd occurrence level.)</i>				
(grades k-5)	★ and restitution	★ and restitution	★ and restitution	★ and restitution
(grades 6-8)	★ 1-day suspension and restitution	3-day suspension and restitution	5-day suspension, restitution and •VSB	expulsion, restitution and •VSB
(grades 9-12)	3-day suspension and restitution	5-day suspension, restitution and •VSB	expulsion, restitution and •VSB	
Damage of Property (Vandalism) – Greater than \$500 damage (grades 9-12)	5-day suspension and restitution	expulsion, restitution and •VSB		
Damage of Property (Vandalism) - Greater than \$1,000 damage (grades 9-12)	10-day suspension and restitution	expulsion, restitution and •VSB		
29. Burglary – Entering a building or a specific area of a building without consent and with intent to commit a crime, or entering a building without consent and committing a crime.				
(grades k-5)	★	★ grades k-3; 3 day suspension and restitution grades 4-5	★ grades k-3; 3 day suspension and restitution grades 4-5	★ grades k-3; 3 day suspension and restitution grades 4-5
(grades 6-12)	expulsion and restitution			

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PROPERTY RELATED BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
30. Arson – Intentional destruction or damage to school or district buildings or property by means of fire.				
(grades k-3)	★	★	★	★
(grades 4-12)	expulsion, restitution and VSB			

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SEXUAL, EXPLICIT OR LEWD BEHAVIORS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
31. Pornography Possessing – Creating or accessing sexually explicit material, including through the use of electronic communications or materials.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day suspension	3-day suspension	5-day suspension
(grades 9-12)	★	3-day suspension	5-day suspension	5-day suspension
32. Pornography Sharing – Sharing pornography including through the use of electronic communications or materials, such as sexting.				
(grades k-5)	★	★	★	★
(grades 6-8)	1-day suspension	3-day suspension	5-day suspension	5-day suspension
(grades 9-12)	3-day suspension	5-day suspension	5-day suspension	5-day suspension
33. Lewd Behavior – Sexual conduct that is considered indecent or offensive or other indecent behavior, including public urination. Lewd behavior that occurs on a school bus will also result in a 5-day bus suspension for a first occurrence and an expulsion from the bus for a second occurrence for students in grades 9-12.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day suspension	5-day suspension	expulsion
(grades 9-12)	1-day suspension	3-day suspension	5-day suspension	expulsion

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SEXUAL, EXPLICIT OR LEWD BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
34. Sexual Violence – A physical act of non-consensual, intentional touching of another person’s intimate parts under their clothing OR the intentional touching of another person’s intimate parts under their clothing where the consent of the victim is not a defense under Minnesota’s criminal code (For more information, refer to 503.4AR, Harassment, Discrimination, Violence or Hazing by a Student and 503.5AR, Title IX Sex Nondiscrimination Regulation, Grievance Regulation and Process.)				
(grades k-5)	★ grades k-3; 1-day suspension and •VSB grades 4-5	★ grades k-3; 3-day suspension and •VSB grades 4-5	★ grades k-3; 5-day suspension and •VSB grades 4-5	★ grades k-3; 10-day suspension and •VSB grades 4-5
(grades 6-8)	5-day suspension and •VSB	expulsion and •VSB		
(grades 9-12)	expulsion and •VSB			
Touching over the clothing as otherwise described above (grades k-5)	★	★	★	★
Touching over the clothing as otherwise described above (grades 6-8)	2-day suspension	5-day suspension	10-day suspension	expulsion
Touching over the clothing as otherwise described above (grades 9-12)	5-day suspension	10-day suspension	expulsion	

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TOBACCO, ALCOHOL OR CHEMICALS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
35. Tobacco and E-Cigarettes, Possessing – Possessing, or using tobacco or e-cigarettes (including, liquid or electronic cigarettes, vape pens and other devices, e-cigars or electronic hookah pens) in district buildings, on district grounds, in district vehicles or at district events in violation of 406.5AR, Tobacco-Free and Electronic Delivery Device-Free Environment. Use in a classroom or on a school bus will automatically result in disciplinary responses beginning at the 2nd occurrence level. K-5 students will receive a bus expulsion for a 4 th use occurrence on a bus and 6-12 students will receive a bus expulsion for a 3 rd use occurrence on a bus. Possession of tobacco for purposes of a traditional American Indian spiritual or cultural ceremony is permitted and not subject to this provision. (grades k-5)	★	★	★	★
(grades 6-12)	★	1-day suspension	2-day suspension	3-day suspension
36. Tobacco and E-Cigarettes, Intent to Sell, Give or Share – Selling, giving or sharing tobacco or e-cigarettes (including liquid or electronic cigarettes, vape pens, e-cigars or electronic hookah pens) in district buildings, on district grounds, in district vehicles or at district events in violation of 406.5AR, Tobacco-Free and Electronic Delivery Device-Free Environment. (grades k-5)	★	★	★	★
(grades 6-12)	3-day suspension	5-day suspension	10-day suspension	expulsion
37. Alcohol, Possession or Use – Possessing, influenced by the use of, sharing alcohol or using alcohol. (grades k-5)	★	★	★	★
(grades 6-12) (possessing, under the influence or using)	2-day suspension with recommendation for a chemical assessment	4-day suspension with recommendation for a chemical assessment	6-day suspension with recommendation for a chemical assessment	8-day suspension with recommendation for a chemical assessment
(grades 6-12) (sharing)	2-day suspension with recommendation for a chemical assessment	4-day suspension with recommendation for a chemical assessment	8-day suspension with recommendation for a chemical assessment	10-day suspension with recommendation for a chemical assessment

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TOBACCO, ALCOHOL OR CHEMICALS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
38. Alcohol*, Intent to Sell – Selling or intending to sell alcohol, including through the use of electronic communication, where selling is prohibited by Minnesota or federal law. * For the purposes of this handbook, alcohol means any alcoholic substance—in whatever form (e.g., liquid, powder)—that has an intoxicating effect on the central nervous system and includes any alcoholic substance which may not be legally possessed or consumed by persons under the age of 21.				
(grades k-5)	★	★	★	★
(grades 6-12)	3-day suspension and recommendation for a chemical assessment	5-day suspension and recommendation for a chemical assessment	10-day suspension and recommendation for a chemical assessment	Expulsion and recommendation for a chemical assessment
39. Chemicals: Possession, Under the Influence, Attempted Possession, Sharing or Use – Possessing, being influenced by the use of, sharing or attempting to possess or use any chemical or drug paraphernalia, including through electronic communication. (See definition of “chemicals and drug paraphernalia” on page 26)				
(grades k-5)	★	★	★	★
(grades 6-12) – Possession, under the influence, attempted possession or use of chemicals other than those felony level chemicals listed below will result in the following disciplinary responses.	2-day suspension with recommendation for a chemical assessment	4-day suspension with recommendation for a chemical assessment	6-day suspension with recommendation for a chemical assessment	10-day suspension with recommendation for a chemical assessment
(grades 6-12) – Sharing of chemicals other than those felony level chemicals listed below will result in the following disciplinary responses.	4-day suspension with recommendation for a chemical assessment	6-day suspension with recommendation for a chemical assessment	10-day suspension with recommendation for a chemical assessment	expulsion with recommendation for a chemical assessment
(grades 6-12) – Possession, under the influence, attempted possession or use of certain felony-level chemicals, specifically cocaine, ecstasy (MDMA), heroin, opioids, nonmedical methamphetamine (meth) and psilocybin (magic mushroom)	10-day suspension with recommendation for a chemical assessment	expulsion		
(grades 6-12) – Sharing of certain felony-level drugs, specifically cocaine, ecstasy (MDMA), heroin, opioids, nonmedical methamphetamine (meth) and psilocybin (magic mushroom), will result in expulsion.	expulsion			

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TOBACCO, ALCOHOL OR CHEMICALS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
40. Chemicals: Intent to Sell – Selling chemicals or drug paraphernalia, or intending or offering to sell chemicals or drug paraphernalia, including through electronic communication. <i>(See definition of “chemicals and drug paraphernalia” on page 26)</i>				
(grades k-5)	★	★	★	★
(grades 6-8)	10-day suspension with recommendation for a chemical assessment	expulsion		
(grades 9-12)	expulsion			

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WEAPONS OR PROHIBITED MATERIALS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
41. Incendiary Devices – Unauthorized possession or igniting of matches, lighters and other devices that produce flames.				
(grades k-5)	★	★	★	★
(grades 6-12)	1-day suspension	3-day suspension	5-day suspension	expulsion
42. Fireworks or Combustibles, Possession – Possessing or offering for sale any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation.				
(grades k-5)	★	1-day suspension or parent shadow	3-day suspension	5-day suspension
(grades 6-12)	3-day suspension	5-day suspension	expulsion	
43. Fireworks or Combustibles, Use – Using or igniting any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation.				
(grades k-5)	★	★	★	★
(grades 6-8)	3-day suspension	5-day suspension	expulsion	
(grades 9-12)	5-day suspension	expulsion		
44. Mace, Pepper Gas or Taser Possession – Possession of mace, pepper gas, tasers or similar substances designed to cause pain or injury.				
(grades k-5)	★	★	★	★ and •VSB
(grades 6-8) – mere possession	★	1-day suspension	3-day suspension	5-day suspension
(grades 9-12) – mere possession	★	3-day suspension	5-day suspension	5-day suspension
(grades 6-8) - Possession with evidence of intended use or display at school for harmful or threatening purposes.	3-day suspension	5-day suspension and •VSB	expulsion and •VSB	
(grades 9-12) - Possession with evidence of intended use or display at school for harmful or threatening purposes.	5-day suspension and •VSB	expulsion and •VSB		

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WEAPONS OR PROHIBITED MATERIALS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
45. Ammunition Possession – Possession of bullets, other projectiles designed to be used in a weapon or other material designed to cause pain or injury.				
(grades k-5)	★	★	★ grades k-3; 1-day suspension Grades 4-5	★ grades k-3; 1-day suspension Grades 4-5
(grades 6-8)	1-day suspension	3-day suspension and •VSB	expulsion and •VSB	
(grades 9-12)	3-day suspension and •VSB	5-day suspension and •VSB	expulsion and •VSB	
46. Weapon or Look-alike Weapon, Possession – Possessing any firearm, whether loaded or unloaded, or any device intended to look like a firearm; any knife; any device or instrument designed as a weapon and capable of producing severe bodily harm, or intended to look like a device or instrument capable of producing severe bodily harm; or any other device, instrument, substance or explosive which, in the manner in which it is used or intended to be used, is calculated or likely to produce severe bodily harm or looks like it is calculated or likely to produce severe bodily harm.				
Look-alike weapon possession (grades k-5)	★	★	★	★ and •VSB
Weapon, possession (grades k-5) <i>(NOTE: State law requires expulsion if the weapon is a firearm.)</i>	★ to expulsion and •VSB			
Weapon or look-alike weapon, possession (grades 6-12) <i>*mere possession of a knife, without evidence of intended use or display for harmful or threatening purposes is subject to the consequences below.</i>	expulsion and •VSB			
Mere possession of a knife without evidence of intended use or display for harmful or threatening purposes (grades 6-12)	5-day suspension and •VSB	10-day suspension and •VSB	expulsion and •VSB	

•VSB – violent student behavior see page 28

★ - see page 26

Student Transportation: Behavior Expectations

Riding a school bus is a privilege, not a right. The bus driver is responsible for maintaining appropriate student behavior on the bus and is authorized to assign students to specific seats. To help ensure the safety of students, transportation employees and other motorists, students are expected to abide by all student behavior rules outlined in school district regulations, and reviewed above in this handbook, and by the additional transportation safety rules reviewed below in the following chart. The driver will report students who violate the rules to the student's school principal or the Transportation Department student conduct specialist. Serious behavior described in the above list of behaviors, if it occurs on a school bus, may result in a denial of transportation privileges in addition to the school responses identified above. If a student's transportation privileges are denied because of the student's behavior, the student's parent(s) or guardian(s) will be responsible for transporting the student to and from school. Any student who is issued a citation trespassing them from a school property will lose their bus riding privileges to/from that property. Student behavior policies may be adjusted – as required by federal and state laws and regulations – for students who have individual education plans [IEPs].

Video cameras are used on some school buses, and students' conversations and actions may be recorded on video/audio. The use of video cameras is intended to decrease student behavior and allow safe bus operation for students, drivers and other motorists.

While riding in a district vehicle, in accordance with state law, students shall not transport gasoline, animals or any other dangerous or objectionable objects, except for animals specifically trained to assist people who are blind or have other disabilities. Students are allowed to bring other items on the bus that can be held on the student's lap or at his/her seat in a safe manner as long as it does not displace another student. Items such as skateboards, roller blades, ice skates, bats, etc. are allowed on the bus when stored in an appropriate bag/container so as to prevent injury to bus passengers. Items that are longer than 39 inches (the height of the bus seat back) are prohibited without approval from the Transportation Department.

To ensure on-time arrival at schools, students are expected to be present at the bus stop five minutes prior to the scheduled pick-up time. Once students board the bus they must remain on the bus until they have reached their school or designated stop.

BEHAVIORS IN DISTRICT VEHICLES	1 st Occurrence	2 nd Occurrence	3 rd Occurrence	4 th Occurrence
47. Eating/Drinking on the Bus – Due to the dangers of choking and of allergic reactions to food, eating and drinking are not allowed on the bus.				
(grades k-5)	★	★	1-day bus suspension	3-day bus suspension
(grades 6-12)	★	1-day bus suspension	3-day bus suspension	5-day bus suspension
48. Improper Boarding or Departing – Getting on or off the bus in a manner which could cause injury to self or others or getting on or off the bus at the wrong bus stop.				
(grades k-5)	★	★	1-day bus suspension	3-day bus suspension
(grades 6-12)	★	1-day bus suspension	3-day bus suspension	5-day bus suspension

★ - see page 26

BEHAVIORS IN DISTRICT VEHICLES (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
49. Not Remaining Seated when the bus is in motion (as required by Minnesota Statute 169.447), including not keeping hands, arms, legs and head inside the bus.				
(grades k-5)	★	★	1-day bus suspension	3-day bus suspension
(grades 6-12)	★	★	1-day bus suspension	3-day bus suspension
50. Poking, Pushing, Shoving, or Play-Fighting				
(grades k-3)	★	★	★	1-day bus suspension
(grades 4-5)	★	★	1-day bus suspension	3-day bus suspension
(grades 6-12)	★	1-day bus suspension	3-day bus suspension	5-day bus suspension
51. Tampering With or Damage of Emergency or Safety Equipment – Unauthorized handling of emergency or safety equipment on the bus, including first aid kits, fire extinguishers, cameras, two-way radios and emergency doors, windows or hatches, or crossing/patrol flags.				
(grades k-5)	★ and restitution	1-day bus suspension and restitution	3-day bus suspension and restitution	5-day bus suspension and restitution
(grades 6-8)	1-day bus suspension and restitution	3-day bus suspension and restitution	5-day bus suspension and restitution	expulsion from bus and restitution
(grades 9-12)	3-day bus suspension and restitution	5-day bus suspension and restitution	expulsion from bus and restitution	
52. Throwing, Shooting or Spraying of Objects or Propellants – Throwing or shooting any objects inside a bus, from outside to inside or from inside to outside a bus, including any spraying of propellants such as cologne, paint, etc. while on the bus. Throwing, shooting or spraying of objects or propellants directly at the bus driver will automatically result in disciplinary responses beginning at the second occurrence level.				
(grades k-5)	★ and restitution	1-day bus suspension and restitution	3-day bus suspension and restitution	5-day bus suspension and restitution
(grades 6-12)	★ and restitution	3-day bus suspension and restitution	5-day bus suspension and restitution	expulsion from bus and restitution
53. Physical Contact With the Driver Making physical contact with the driver while the driver is operating the bus through physical touch or with an object.				
(grades k-5)	1-day bus suspension and restitution	3-day bus suspension and restitution	5-day bus suspension and restitution	Expulsion from bus and restitution

(grades 6-12)	3-day bus suspension and restitution	5-day bus suspension and restitution	expulsion from bus and restitution	
54. Use of Nuisance and/or Recording Devices on a School Bus Using nuisance devices including, but not limited to, laser pointers, cellular phones, cameras or electronic devices on a school bus in a way that becomes a distraction to the bus driver and/or disrupts the safe transportation of students and/or endangers students or employees. *Consequences start at the 2nd occurrence when the student is asked by bus driver/chaperone to cease the activity and student refuses.				
(grades k-5)	★	★	1-day bus suspension	3-day bus suspension
(grades 6-12)	1-day bus suspension	3-day bus suspension	5-day bus suspension	10-day bus suspension

★ - see page 26

Minnesota Statute 121A.59 states: “Transportation by school bus is a privilege, not a right, for an eligible student. A student’s eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or for violation of any other law governing student conduct on a school bus, pursuant to a written school district discipline policy. Revocation of a student’s bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability under the Individuals with Disabilities Education Act, United States Code, title 20, section 1400 et seq., section 504 of the Rehabilitation Act of 1973, United States Code, title 29, section 794, and the Americans with Disabilities Act, Public Law Number 101-336, are governed by these provisions.”

Students Receiving Special Education: Responses to Behavior

In general, all students are expected to comply with district policies, regulations and rules on student behavior. However, for students receiving special education the policies, regulations and rules may be adjusted as required by federal and state laws and regulations, and by the student’s individual education plan (IEP). Whenever possible, the staff will develop positive interventions to manage the behavior of special education students rather than administer a punishment.

In-School Suspension (ISS)

A student receiving special education may receive ISS to continue to benefit from instruction.

Out-of-School Suspension (OSS)

A student receiving special education services shall be provided alternative educational services to the extent a suspension exceeds five consecutive school days. A special education student may not receive out-of-school suspension for more than 10 school days except as permitted by applicable law described below.