



050005 - Manchester Local FY 2026 DPIA & SWSF Data Collection Tool

Introduction (Completed)

Group Name |

Introduction



Question 1

Required

In FY26, Ohio's districts and schools received Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to fund initiatives to support wraparound services for Ohio's students. This data collection tool is intended to document utilized funds and their impact on students. If you have questions while accessing or completing the tool, please email **WellnessandSuccess@education.ohio.gov**.

Important: According to **Ohio law**, Student Wellness and Success Funds must be spent by the end of the next fiscal year after they were received. This means that any remaining funds from FY25 must be spent by June 30, 2026, and unused FY26 funds must be spent by June 30, 2027.

I acknowledge that I have read and understand the Introduction:

Yes

District Information and Plan Development (Completed)

Group Name |

District Information and Plan Development



Question 1

Required

Ohio law requires districts and schools to develop a plan outlining how they will use **Disadvantaged Pupil Impact Aid** and **Student Wellness and Success Funds**. Additionally, districts and schools are required to share the Student Wellness and Success Funds plan at a public meeting of the board of education or governing authority and post the plan on the district or school's website within thirty days of the creation or amendment of a plan.

Date Student Wellness and Success plan was presented to or is anticipated to be presented to board of education or governing authority:

:

10/21/2025

Date Student Wellness and Success plan was posted on district or school website: 10/22/2025

Provide direct URL link to Student Wellness and Success plan on district or school website::

<https://resources.finalsite.net/images/v1762443845/panthercountryorg/rf6uokskgigujxvuvshq/FY26StudentWellnessandSuccessFunding.pdf>



Question 2

Required

Beginning Balance: Funds available for use at beginning of FY26: How much total funding (in dollar amounts) did the district or school have to fund the plan at the beginning of FY26? Include all funds from FY25 through FY26 that were included in the plan. **Note: For a list of FY26 allocations click here.**

Disadvantaged Pupil Impact Aid (FY26 DPIA + Remaining FY22, FY23, FY24, FY25 DPIA): \$164058.90

:

FY26 Student Wellness and Success Funds: \$138218.06

:

Remaining FY25 Student Wellness and Success Funds: \$7834.64

:



Question 3

Required

Did the district or school conduct a needs assessment to inform the spending of funds?

Yes No



Question 4

Required

Describe the district or school goals for the utilization of Disadvantaged Pupil Impact Aid

School Safety



Question 5

Required

Describe the district or school goals for the utilization of Student Wellness and Success Funds.

Mental and Physical Health for Students and Staff



Question 6

Required

What gaps in services or resources were identified while planning for the utilization of funds?

The primary gap identified was a lack of adequate funding to support existing and expanding service needs.

 Question 7

Required

Community partner(s) included in the planning for initiatives included in this report (select all that apply):

Board of Alcohol, Drug Addiction, and Mental Health Services

Yes No

Educational Service Center

Yes No

County Board of Developmental Disabilities

Yes No

Community-based mental health provider

Yes No

Board of health of a city or general health district

Yes No

County Department of Job and Family Services

Yes No

Any nonprofit organization with experience in serving children

Yes No

Public hospital agency

Yes No

Initiative Detail (Completed)

Group Name |

Initiative Detail

 Question 1

The next part of the survey will ask for further detail on the district or school's use of funds. Each one is considered an "initiative". In each "Initiative Detail" section, describe each initiative your school or district put in place that was funded by Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds.

Note: Ohio law requires districts and schools to spend at least 50% of Student Wellness and Success Funds on mental health services, physical health care services, or a combination of both.

 Question 2

Required

State the number of new or existing full time equivalent (FTE) staff positions funded by Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds.

New FTE: 0.17

Existing 1.00
FTE:

 Question 3

Required

Share a success story or impact the Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds has had on the district's or school's students, families or community. Please include specific quotes and examples from students, teachers or families.

Student Wellness and Disadvantaged Pupil Funds have allowed the district to support student mental health and physical health initiatives, as well as student and staff safety.

 Question 4

Required

How many initiatives did your district or school implement and are being reported in this tool? **The number of initiatives selected here should auto-populate the number of initiatives for data collection**

Note: Include all initiatives that used these funds. Separate initiatives based on how funding is used for each defined purpose. For example, one initiative may only include funding FTE staff, like placing a FTE social worker or mental health counselor in each building. A second initiative may be more comprehensive and include varied uses of funds including staff, supplies, curricula, and other expenses like those for prevention education programming. If an initiative is more comprehensive, please describe in Question 6 on that initiative.

Any school or district reporting any funds expended must select at least 1 initiative here.

5

Initiative 1 (Completed)

Group Name	Initiative 1
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 Question 1

Required

Initiative Title:

Nolley Mental Health - Guidance Counselor

 Question 2

Required

Initiative Status:

New Existing

 Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

FY26 SWSF funding spent: \$44580.21

Remaining FY25 SWSF funding spent during FY26: \$7834.64

Question 5

Number of students impacted by this initiative

530

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

This is part of our prevention health services/mental health support for students. This funding has provided another guidance counselor for our elementary building.

Initiative 2 (Completed)

Group Name	Initiative 2
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Question 1

Required

Initiative Title:

Greenleaf - Tier 3 Mental Health Counseling

Question 2

Required

Initiative Status:

New Existing

Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

FY26 SWSF funding spent: \$9987.57

: Remaining FY25 SWSF funding spent during FY26: \$0

:

Question 5

Required

Number of students impacted by this initiative

67

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

Tier 3 Mental Health Services

Initiative 3 (Completed)

Group Name | Initiative 3

Question 1

Required

Initiative Title:

School Health Services -
Nursing



Question 2

Required

Initiative Status:

New Existing



Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio



Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

\$67089.76

FY26 SWSF funding spent:

:

Remaining FY25 SWSF funding spent during FY26: \$0

:



Question 5

Required

Number of students impacted by this initiative

1250



Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

School Nursing Services - Physical Health Service
S

Initiative 4 (Completed)

Group Name |

Initiative 4

 Question 1

Required

Initiative Title:

Physical Health
Services

 Question 2

Required

Initiative Status:

New Existing

 Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

 Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

FY26 SWSF funding spent: \$12118.95

:

Remaining FY25 SWSF funding spent during FY26: \$0

:

Question 5

Required

Number of students impacted by this initiative

353

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

This covers part of the salary of the district employed athletic trainer.

Initiative 5 (Completed)

Group Name	Initiative 5
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Question 1

Required

Initiative Title:

School Safety

Question 2

Required

Initiative Status:

New Existing

Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

DPIA funding spent::\$134385.00

 Question 5

Required

Number of students impacted by this initiative
1250

 Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.
This funding helps pay for prevention services with our school resource officers. Safety is the number 1 priority at Manchester Local Schools.

Financial Review (Completed)

Group Name | **Financial Review**

Question 1

Please select question 2 above to view the Financial Review table.

Group Name | **Financial Review Data Table**

 Question 2

Required

The data below is automatically calculated from data entered in question 4 for each initiative. Be sure that the total amount for each column equals the school or districts total expenditures for DPIA and SWSF initiatives, including FY26 funds expended and any remaining DPIA, SWSF, and Base Cost SWSF funds expended during FY26.

Initiative	Disadvantaged Pupil Impact Aid	FY26 Student Wellness and Success	Remaining FY25 Student Wellness and Success	Totals
Initiative #1		44580.21	7834.64	\$52,414.85
Initiative #2		9987.57	0	\$9,987.57
Initiative #3		67089.76	0	\$67,089.76
Initiative #4		12118.95	0	\$12,118.95
Initiative #5	134385.00			\$134,385.00
Initiative #6				\$0.00
Initiative #7				\$0.00
Initiative #8				\$0.00
Initiative #9				\$0.00
Initiative #10				\$0.00
Initiative #11				\$0.00
Initiative #12				\$0.00
Initiative #13				\$0.00
Initiative #14				\$0.00
Initiative #15				\$0.00
Initiative #16				\$0.00
Initiative #17				\$0.00
Initiative #18				\$0.00
Initiative #19				\$0.00
Initiative #20				\$0.00
Totals	\$134,385.00	\$133,776.49	\$7,834.64	\$275,996.13

I acknowledge that I have reviewed the table above and all financial information is complete and accurate to my understanding

Yes

Acknowledgements (Completed)

Group Name |

Acknowledgements



Question 1

Required

Ohio law requires districts and schools to spend at least 50% of Student Wellness and Success Funds on mental health services, physical health care services, or a combination of both. The amount in box 1 is an automatic calculation of the total FY26 and Remaining FY25 Student Wellness and Success Fund expenditures reported for each initiative in question 4.

Note: The amount calculated in box 3 should be at least 50% of the total amount of Student Wellness and Success Funding spent.

Calculation: Total reported expenditures of FY26 Student Wellness and Success Funds + Remaining FY25 Student Wellness and Success Funds from financial review table.

Box 1

:
\$141611.13

Of this amount, how much was spent on mental health services, physical health care services, or a combination of both?

Box 2

:
\$141611.13

Calculation: This percentage is calculated from boxes 1 and 2 and represents the percentage of Student Wellness and Success Funds spent on either mental health services, physical health care services or a combination of the two. **If percentage does not calculate or does not update after completion of box 2, scroll up to the Questions bar displaying question 1 through 8 and click on question 1 or 2 to generate calculation. You may also click into a previous section and then return to Acknowledgements to generate the percentage calculation.**

Box 3

:
100

 Question 2

Required

DPIA Remaining Balance: Confirm the total amount of Disadvantaged Pupil Impact Aid (FY26 and remaining funds) that has not yet been spent at the end of FY26. The amount below is the calculated remaining balance of DPIA funds reflective of the beginning balance entered in question 2 of the District Information and Plan Development section of this report minus the total reported expenditures for DPIA in the Financial Review Table.

Calculation: Remaining DPIA (beginning balance DPIA - total DPIA expenditures)

\$29673.90

:

Calculation acknowledgement- By selecting this radio button, I acknowledge the amount of DPIA funds remaining at the end of FY26 as accurate.

Yes

 Question 3

Required

Remaining FY25 SWSF to be returned: Confirm the total amount of Remaining FY25 Student Wellness and Success Funds that has not yet been spent at the end of FY26 (June 30, 2026). The amount

below is calculated from what was entered as the beginning balance of available Remaining FY25 SWSF funds reported in the District Information and Plan Development section question 2 minus the total Remaining FY25 SWSF reported expenditures in the financial review table. **Note: These funds shall be repaid to the Department.**

Calculation: Remaining FY25 SWSF (beginning balance Remaining FY25 SWSF- Remaining FY25 SWSF expenditures)

:
\$0.00

Calculation acknowledgement- By selecting this radio button, I acknowledge the amount of Remaining FY25 SWSF funds remaining at the end of FY26 as accurate and acknowledge this amount as due repayment to the Department.

Yes

 Question 4

Required

FY26 SWSF Remaining Balance: Confirm the total amount of Student Wellness and Success Funds from FY26 allocation that has not yet been spent at the end of FY26. This amount is calculated from what was entered as the beginning balance of available FY26 SWSF funds reported in the District Information and Plan Development section question 2 minus the total FY26 SWSF reported expenditures in the financial review table. **Note:** these remaining funds must be used by June 30, 2027.

Calculation: FY26 SWSF remaining at the end of FY26 reporting (beginning balance of FY26 SWSF- FY26 SWSF expenditures)

:
\$4441.57

Calculation acknowledgement- By selecting this radio button, I acknowledge the amount of FY26 SWSF funds as accurate.

Yes

 Question 5

Required

By selecting this radio button, I acknowledge that the information disclosed in this reporting tool is a complete and accurate representation of the use of Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds.

Yes

 Question 6

Required

By selecting this radio button, I acknowledge that I am aware of and understand that beginning in FY24, all Student Wellness and Success Funds (SWSF) must be spent by the end of the following fiscal year.

Student Wellness and Success Funds allocated this fiscal year (FY26) must be spent by June 30, 2027. Additionally, all Student Wellness and Success Funds allocated in FY25 should have been expended prior to June 30, 2026. Failure to spend these funds by the above deadline will result in funds being returned to the Department of Education and Workforce.

I acknowledge and understand that the Remaining FY25 Student Wellness and Success Funds reported in question 3 above shall be repaid to the Department.

Yes

 Question 7

Required

By selecting this radio button, I acknowledge that the Department of Education and Workforce may develop a corrective action plan if it determines that a district or school has not spent its Student Wellness and Success Funds in accordance with divisions (C) and (D) of section (H)(1) of **Ohio law**. The Department may withhold Student Wellness and Success Funds from a district or school found to be out of compliance with a corrective action plan.

Yes

Question 8

Please enter Review Comment(s). This question is only for use by Department of Education and Workforce.
