po5780.01

PARENTS' BILL OF RIGHTS

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This policy has been developed to promote parental involvement in the public school system. In furtherance of that objective, the District shall do the following:

A. Ensure that any sexuality content is age appropriate and developmentally appropriate for the age of the student receiving the instruction, regardless of the age or grade level of the student. Prior to providing instruction that includes sexuality content or permitting a third party to provide such instruction on behalf of the District, parents will be provided the opportunity to review any instructional material that includes sexuality content. Upon request of the student's parent, a student shall be excused from instruction that includes sexuality content and be permitted to participate in an alternative assignment. Neither the District nor any third party acting on behalf of the District shall provide instruction that includes sexuality content to students in grades kindergarten through three.

B. Promptly notify a student's parent in writing of any substantial change in the student's services, including counseling services, or monitoring related to the student's mental, emotional, or physical health or well-being or the school's ability to provide a safe and supportive learning environment for the student. Such written notice to parents shall reinforce the fundamental right of parents to make decisions regarding the upbringing and control of their children, and that the District shall not inhibit parental access to the student's education and health records maintained by the school.

C. Prohibit District personnel from directly or indirectly encouraging a student to withhold from a parent information concerning the student's mental, emotional, or physical health or well-being, or a change in related services or monitoring. District personnel are prohibited from discouraging or prohibiting parental notification of and involvement in decisions affecting a student's mental, emotional, or physical health or well-being.

D. Comply with the following procedure to obtain authorization from parents prior to providing any type of health care service to the student, including physical, mental, and behavioral health care services:

1. At the beginning of the school year, the District will notify parents of each health care service offered at, or facilitated in cooperation with, their student's school and their option to withhold consent or decline any specified service by supplying written notice to the School Nurse identifying the student by name and the specific service(s) declined or for which consent is withheld. If such written notice is not provided by a parent, all specified health care services are deemed authorized. Parental consent to health care services does not waive the parent's right to access the parent's student's educational or health records or to be notified about a change in the student's services or monitoring.

2. Prior to providing a health care service to a student, the District will notify a parent whether the service is required to be provided by the District under state law and if other options for a student to access the service exist.

3. The foregoing procedure to obtain authorization from parents prior to providing any health care service does not apply in emergency situations, for first aid, or for other unanticipated minor health care services, or health care services provided pursuant to a student's IEP or the District's obligation under Section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

E. Permit a parent to file with a Principal or Assistant Principal a written concern regarding a topic addressed in this Board Policy/R.C. 3313.473, in accordance with the following process:

1. The District shall notify parents of their right to file a written concern.

2. The Principal or Assistant Principal will issue a written decision resolving such concerns within thirty (30) days after his/her receipt of the written concern.

3. A parent may appeal the Principal's or Assistant Principal's decision to the Superintendent by supplying the Superintendent with written notice of his/her appeal.

4. If a parent appeals the Principal's or Assistant Principal's decision, the Superintendent or a designee of the Superintendent shall conduct a hearing on the decision. Based on the findings of that hearing, the Superintendent shall decide whether to affirm the Principal's or Assistant

Principal's decision. If the Superintendent does not affirm the decision, the Superintendent shall determine a resolution to the parent's concern.

5. A parent may appeal the Superintendent's decision to the Board by supplying the Treasurer with written notice of his/her appeal. The Board shall review the Superintendent's decision and, if the Board determines it necessary, hold a hearing on the decision and, based on that hearing, either affirm the Superintendent's decision or determine a new resolution to the parent's concern.

6. This policy shall be made publicly available and shall be prominently posted on the District's publicly accessible web site.

Definitions

A. "Biological Sex" – the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and unambiguous internal and external genitalia present at birth, without regard to an individual's psychological, chosen, or subjective experience of gender.

B. "Sexuality Content" – any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting. "Sexuality Content" does not mean any of the following:

1. Instruction or presentations in sexually transmitted infection education, child sexual abuse prevention, and sexual violence prevention education provided under R.C. 3313.60(A)(5), R.C. 3314.0310, or R.C. 3326.091;

2. Instruction or presentations in sexually transmitted infection education emphasizing abstinence provided under R.C. 3313.6011;

3. Incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork.

C. "Student's Mental, Emotional, or Physical Health or Well-Being" – includes, at a minimum, any of the following:

1. A student's academic performance;

2. Any significant sickness or physical injury, or any psychological trauma suffered by a student;

3. Any harassment, intimidation, or bullying, as defined in R.C. 3313.666, by or against a student in violation of District policy;

4. Any request by a student to identify as a gender that does not align with the student's biological sex;

5. Exhibition of suicidal ideation or persistent symptoms of depression, or severe anxiety, or other mental health issues.

D. "Age-Appropriate" and "Developmentally Appropriate" Content – activities or items that are generally accepted as suitable for children of the same chronological age or level of maturity or that are determined to be developmentally appropriate for a child based on the development of cognitive, emotional, physical, and behavioral capacities that are typical for an age or age group.

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R.C. 3313.473