

August 3, 2026 Agenda
Board Questions and Responses Draft

(Agenda item numbers are based on the [draft 8.3.26 agenda](#).)

E. 2. Friesens Corporation

1. Why a Canadian versus a US Company?

While Friesens is a Canadian-based company, they have a dedicated US sales representative assigned to Oklahoma. Laura Schaub has served as Oklahoma's sales representative and a national education specialist for more than 12 years. She previously served as the Executive Director of the Oklahoma Interscholastic Press Association at the University of Oklahoma, where she taught typography, design, desktop publishing, and photography. Before that, she spent 22 years teaching journalism and advising student publications.

Rogers Middle School/High School selected Friesens based on the quality of its products, exceptional customer service, and the strong support provided by its local representative. This will be Rogers' second year using Friesens, and the school has had a positive experience with both the communication and overall service.

E. 3. Internship Program

2. Not to make light of this great list of business and Community Partners, I would like to know if we are continuing to build our Internship offerings, and where do we see holes in our community needs?

Yes, we are always seeking new internship opportunities for our students. While we are open to partnering with a wide variety of businesses that can provide meaningful internship experiences, we are focusing our outreach efforts on businesses that align with each school's upcoming College and Career Academies and are located near the school site.

E.4 - Encumbrances

3. Mandt Systems: Please provide additional information on the payment to Mandt Systems for \$40,600 categorized as travel reimbursement.

Thank you for your attention to detail. A change order was done after the draft board agenda was released to correct this PO's commodity code to reflect education training/services. The final encumbrance report shows the correct description (see below). Ten members of the Special Education team attended the train-the-trainer Mandt Systems training in July. This training will allow the district team to certify and train our site educators and paraprofessionals throughout the school year on crisis prevention, de-escalation, and behavior-support. The certification is valid for two years.



New Encumbrance Report

From: 7/10/2026 To: 7/30/2026

Fund	Vendor Name	Purchase Order	Prepared Date	Total Amount	Short Description
11	SCHOOL SPECIALTY LLC	22701224	07/10/2026	\$12,182.00	SCHOOL EQUIPMENT, TEACHING AID
11	ODP BUSINESS SOLUTIONS LLC	22701225	07/10/2026	\$908.69	OFFICE SUPPLIES, GENERAL
11	ODP BUSINESS SOLUTIONS LLC	22701226	07/10/2026	\$103.55	OFFICE SUPPLIES, GENERAL
11	ROBIN EMERSON	22701227	07/10/2026	\$1,200.00	TPS MILEAGE
11	HICORP INC	22701228	07/10/2026	\$9,660.00	PERSONAL HYGIENE AND GROOMING
11	NAVIGATE360 LLC	22701229	07/10/2026	\$397.80	COMPUTER HARDWARE AND PERIPHER
11	MANDT SYSTEM INC	22701230	07/10/2026	\$40,600.00	EDUCATIONAL/TRAINING SERVICES
11	ODP BUSINESS SOLUTIONS LLC	22701231	07/10/2026	\$98.05	OFFICE SUPPLIES, GENERAL
11	ODP BUSINESS SOLUTIONS LLC	22701232	07/10/2026	\$951.27	OFFICE SUPPLIES, GENERAL
11	NAVIGATE360 LLC	22701233	07/10/2026	\$497.75	COMPUTER HARDWARE AND PERIPHER
11	LAKESHORE EQUIPMENT COMPANY	22701234	07/10/2026	\$90.96	SCHOOL EQUIPMENT TEACHING AID

E. 12. Amendment- Georgetown Research Partnership

4. Please provide an explanation to assist the public in understanding the Tulsa SEED Study?

The Tulsa School Experiences and Early Development (SEED) Study examines the impact of public Pre-K participation on children growing up in low-income families in Tulsa. From 2016-2023, the study looked at the long-term impacts of Tulsa Pre-K programs. Starting in the 2023-24 school year, the study examined Tulsa children's experiences of school and family disruption due to COVID-19 and to identify the characteristics of children, schools, and families that contribute to growth and resilience in the years following the pandemic. It is one of the few child development studies in the nation that has information on participants' lives before, during, and after COVID.

Students and families enrolled in the study starting at age 3 in 2016 and have been involved in the study annually. Students in the study will enter 8th grade in the fall and continue through the spring of their 9th-grade year. In the partnership with Georgetown and The University of Oklahoma, parents consent to annual surveys and student interviews about their child's experiences in school. There are about 700 participating students.