KEEFE REGIONAL TECHNICAL HIGH SCHOOL
SCHOOL-FAMILY/GUARDIAN-STUDENT COMPACT

The School Parent Compact will be jointly developed and reviewed, annually, with district representatives and family members. The compact outlines how parents, the entire district staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards.

Keefe Regional Technical School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of its ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic and vocational standards.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
    - Curriculum Night on September 29th; before the event begins there will be the Title I Annual Meeting, during which the compact shall be discussed as the compact relates to the individual child's achievement
    - Frequent reports to caregivers on their child's progress; all families need to register for a PowerSchool account to stay up-to-date on their child's grades and attendance
    - Reasonable access to staff for meetings on student progress, including Family/Guardian-Teacher conferences on Wednesday, January 27, 2027 from 12-3PM, and Thursday, January 28, 2027 from 6-8PM.
    - Ensuring regular two-way, meaningful communication between family members and school staff in a language that family members can understand.

- An individual student report to each family/guardian about the performance of their student on the State assessment(s)
- Timely notice to each family/guardian when their student has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not met state licensure requirements.
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of the child and school

- Provide a safe, positive, and healthy learning environment
- Assure every student has access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and caregivers

Family

The family understands that participation in their student's education will help their achievement and attitude. Therefore, the family will continue to carry out the following responsibilities to the best of their ability:

- Volunteer with the school when possible according to the district's policy and public health guidance
- Supporting their child's learning by registering for a PowerSchool account to review student progress in classes
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time and well-rested on a regular basis
- Attend school functions (school site council meetings/Curriculum Night/Workshops) and parent-teacher conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications, through PowerSchool School Messenger and weekly (Smore Bulletins) and respond promptly when necessary

Student

The student realizes education is important. They are the ones responsible for their own success. Therefore, they agree to carry out the following responsibilities to the best of their ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing classwork/homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property