

CFISD HS Vocal Ensemble (I-IV) Scope and Sequence (2026–2027)

Course Description

This small group of top vocal students is comprised of the most highly skilled and motivated students in the choral program. A student must be chosen as a member of the varsity mixed choir in the program to be considered for membership in this very select ensemble. Emphasis is placed on carrying an independent part in a small ensemble group, and students must exhibit the appropriate level of vocal technique, sight-reading ability, and work ethic in order to be considered for this course. This group is focused on advanced literature and performs music selected from a wide variety of musical styles including traditional choral music, madrigals, motets, and Broadway and popular literature. Performance is stressed, and some time will be devoted to choreography. The name of such a group may differ with the high school in which it is organized.

Texas Essential Knowledge and Skills: [Music TEKS](#)

First Semester (8 0 Days**)

1st Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	08/14/2026	10/9/2026

*2nd Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	10/21/2026	12/18/2026

Second Semester (9 3 Days**)

3rd Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	01/05/2027	03/11/2027

*4th Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	03/29/2027	05/27/2027

Notes

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials

Adopted Materials