

Central Greene School District Elementary Learning Support Teacher

The Central Greene School District is seeking a dedicated, student-centered, and collaborative Elementary Learning Support Teacher to join our team. The successful candidate will provide specialized instruction and support to students with disabilities in an inclusive elementary educational setting while partnering with general education teachers, families, and related service providers to promote academic, social, and emotional success. The ideal candidate will demonstrate a strong commitment to inclusive practices, data-driven instruction, collaboration, and meeting the diverse learning needs of all students.

Qualifications:

- Valid Pennsylvania Special Education PK-12 or Special Education PreK-8 Instructional Certificate.
- Highly Qualified status as required by Pennsylvania Department of Education.
- Knowledge of IDEA, Chapter 14 regulations, and special education compliance requirements.
- Experience developing and implementing Individualized Education Programs (IEPs).
- Knowledge of evidence-based instructional strategies, differentiated instruction, and inclusive educational practices.
- Strong classroom management, organizational, communication, and collaboration skills.
- Experience using assessment data to monitor student progress and guide instruction.
- Technology proficiency and the ability to integrate instructional technology into daily practice.

Responsibilities:

The successful candidate will:

- Provide specially designed instruction to students with disabilities in accordance with each student's Individualized Education Program (IEP).
- Develop, implement, and monitor IEPs while ensuring compliance with federal, state, and district regulations.
- Collaborate with general education teachers to support inclusive instructional practices and student success.
- Differentiate instruction to address students' academic, behavioral, communication, and social-emotional needs.
- Utilize formal and informal assessment data to monitor student progress and adjust instruction accordingly.

- Maintain accurate documentation related to student progress, IEP implementation, progress monitoring, and compliance.
- Participate in multidisciplinary team meetings, reevaluations, and annual IEP meetings.
- Foster positive relationships with students, families, and community partners through effective communication and collaboration.
- Implement district initiatives, including MTSS, PBIS, Structured Literacy, and social-emotional learning practices.
- Create and maintain a safe, positive, structured, and inclusive learning environment.
- Collaborate with related service providers, administrators, and support staff to ensure coordinated services for students.
- Participate in professional learning opportunities to remain current with best practices in special education.
- Perform other duties as assigned by the Building Principal or Director of Special Education.

Desired Qualifications:

Preference may be given to candidates who possess:

- Experience in elementary special education.
- Knowledge of Structured Literacy and evidence-based reading interventions.
- Experience supporting students with Autism Spectrum Disorder, emotional/behavioral needs, and diverse learning disabilities.
- Experience implementing positive behavior supports and functional behavior interventions.
- Familiarity with progress monitoring systems, assistive technology, and instructional technology.

Reports To:

Building Principal and Director of Special Education

Terms of Employment:

In accordance with the Collective Bargaining Agreement and School Board Policy.

Application Process:

Interested applicants should submit a letter of interest, resume, standard PA Educator application, transcripts, Pennsylvania certification, current clearances, and three professional references through the PA Educator application system.