GRADING AND REPORTING: 2420

The Superintendent/designee will establish grading and reporting practices that reflect a scholar's academic achievement of the standards for grades K-12. These practices will:

- Communicate, at a certain point in time, scholar progress of achievement of academic standards and, separately, behaviors that promote learning (non-academics such as social-emotional development and work habits).
- Promote scholar involvement in assessment, including grading throughout the teaching/learning process.
- Be used to guide instruction.
- Support the teaching/learning process to foster scholar success.
- Link grading and reporting practices with district-wide curriculum, instructional, and assessment philosophies and practices.
- Align grading practices within and among schools, grade levels, and courses.

ELEMENTARY SCHOOL

Elementary classes report final scores on the Reporting Standards using a 1, 2, 3 or 4 with no cumulative course level grade reported using a growth trend model. The Reporting Standard calculates a recommendation to the teacher who will then determine the reporting standard grade.

Score		Reporting Standard Summative Grades
4	Exceeding	Meets all key indicators* for proficient work and most key indicators for exceptional work.
3	Meeting	Meets most key indicators for proficient work related to a standard. Independently demonstrates grade level knowledge and skills for this point in the school year.
2	Approaching	With occasional help, meets some key indicators for proficient work related to a standard. Demonstrates some grade level knowledge and skills for this point in the school year.
1	Beginning	With frequent help, meets few key indicators for proficient work related to a standard. Demonstrates little grade-level knowledge and skills for this point in the school year.

*Key Indicators: Specific expectations for scholars that define what they know and are able to do at a particular level. They are identified in rubrics and through unpacking standards.

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MIDDLE SCHOOL AND HIGH SCHOOL

Grading Scale

Priority standard scores are calculated using averaging. Priority standard scores are averaged to calculate a recommendation to the teacher who will then determine the reporting standard grade.

Summative Grade	Reporting Standard Grades
A	The average of all the priority standards assessed is between 3.50 and 4.00 MYP: 6.60 and 8.00
B	The average of all priority standards assessed is between 2.75 and 3.49 MYP: 4.60 and 6.59
C	The average of all priority standards assessed is between 2.00 and 2.74 MYP: 3.00 and 4.59
F	The average of all priority standards assessed is 1.99 or below. MYP: 2.99 or below

Grades for High School Credit Bearing Classes

An "A" means the scholar has demonstrated thorough knowledge on most standards that have been assessed and are required to earn credit in the course.

A "B" means the scholar has demonstrated competency on most standards that have been assessed and are required to earn credit in the course.

A "C" means the scholar demonstrated minimal competence on the standards that are assessed and required for the course. The scholar will receive credit for the course. The scholar can continue to the next course but may need additional support.

An "F" means the scholar has met fewer than the minimal number of the standards that are required to earn credit for the course. The scholar will not receive credit for the course. The scholar is at significant risk of not successfully completing the next course in sequence or may not be promoted to the next course.

Pass/Fail Classes – A scholar must meet a minimal number of the standards in order to earn a "Pass" in the course.

An "I" (Incomplete) means the scholar has met standard on a minimal number of the standards that have been assessed, but not enough to earn credit. The scholar is at significant risk of not being successful in the next course in the sequence. If the "I" is not reconciled by the scholar demonstrating mastery, the grade converts to an "F" four weeks after the school year ends.

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- The scholar will have the option to repeat the course or work with school officials to develop an "achievement" contract for the successful accomplishment of the standards required for a passing grade. The scholar will not receive credit for this course until the contract is fulfilled or the course is retaken, and the standards are met.

Cross References:	Administrative Policy – 2400	Comprehensive Assessment System/Ed Research
	Administrative Policy – 2421	Student Promotion
	Administrative Policy – 3520	Student Fees, Fines, and Charges
	Administrative Policy – 3122	Excused and Unexcused Absences
Legal References:	RCW 28A.150.240(2)(g)	Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty
	RCW 28A.230.195	Test or assessment scores—Adjustments to instructional practices—Notification to parents
	RCW 28A.600.030	Grading policies — Option to consider attendance
	RCW 28A.605.005	Parental rights
	RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent, or guardian – Withholding grades, diplomas, or transcripts — Suspension and restitution — Voluntary work Community service program as alternative — Publication of information on withheld diplomas — Rights protected
	WAC 392-210	Student testing and evaluation - Washington state honors award program
	WAC 392-415	Secondary education - Standardized high school transcript