
SOLEBURY SCHOOL
1925
WHAT SCHOOL SHOULD BE


At Solebury you will...


GROW
BUILD
CULTIVATE
SOAR

GROW

There is no single way to experience Solebury, but there is a core approach. It starts with respecting students enough to let them plant the seeds of their own education, and then nurturing and cultivating that foundation until it grows into something strong and life-lasting.







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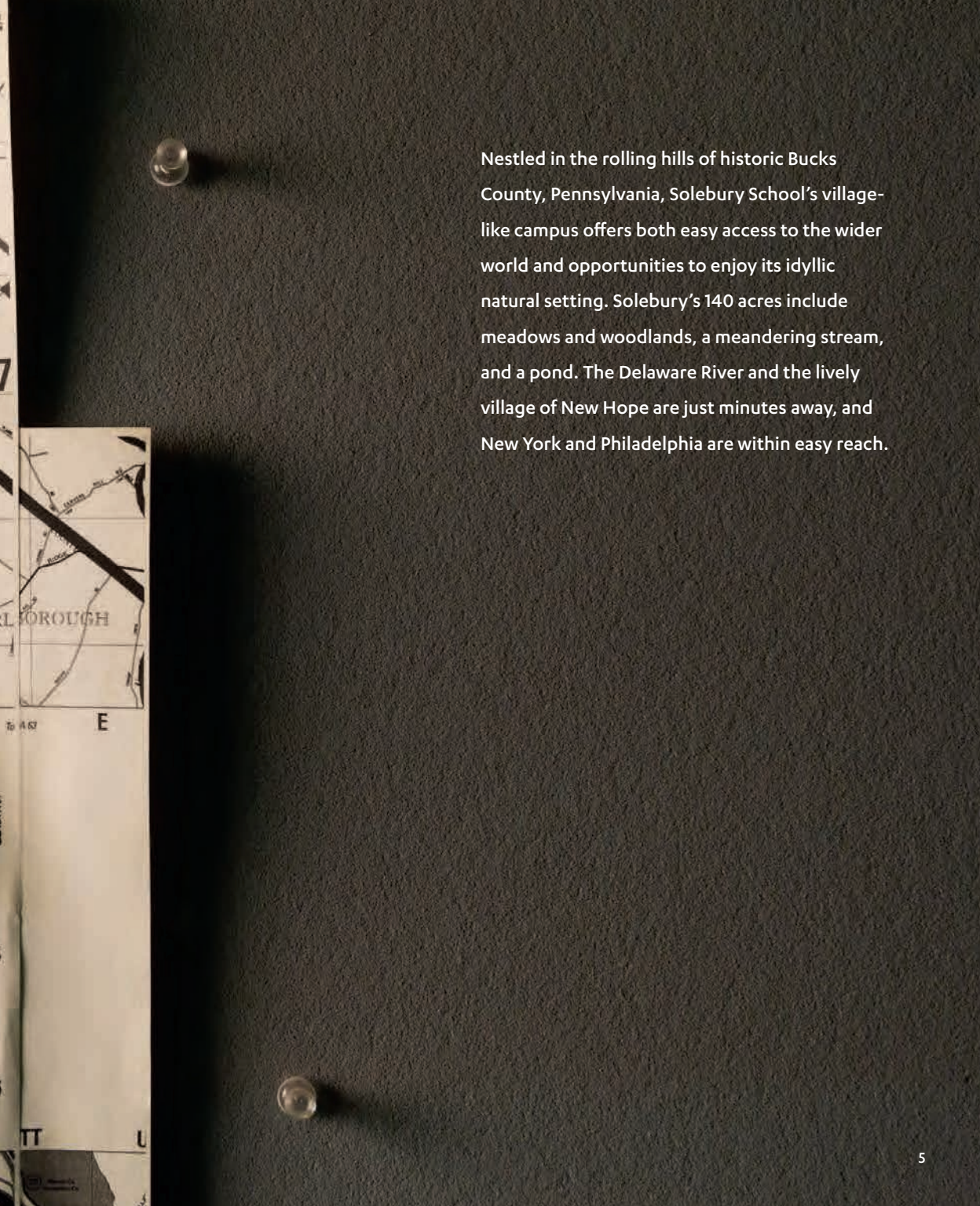


Nestled in the rolling hills of historic Bucks County, Pennsylvania, Solebury School's village-like campus offers both easy access to the wider world and opportunities to enjoy its idyllic natural setting. Solebury's 140 acres include meadows and woodlands, a meandering stream, and a pond. The Delaware River and the lively village of New Hope are just minutes away, and New York and Philadelphia are within easy reach.


ABBE SCIENCE CENTER





Solebury is like a college campus.

"Students are walking in and out of buildings all day to go from one place to another. Sometimes that means they're walking in the rain, other times that means they're walking outside in the middle of a beautiful spring day, and they stop and throw a Frisbee with somebody as they go to their next class. I think that is really invigorating for the kids as well as the teachers."

STEVE BUTEUX, ASSOCIATE HEAD OF SCHOOL

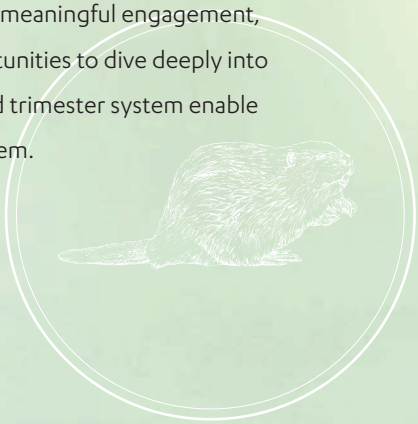
Consider Different Perspectives

Make Connections

Wond
Que

BUILD

Solebury's curriculum provides a rigorous yet flexible foundation for exploration. The size of our classes allows for meaningful engagement, and extended class times create more opportunities to dive deeply into the material. Our diverse elective options and trimester system enable you to discover new passions and run with them.



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Ask
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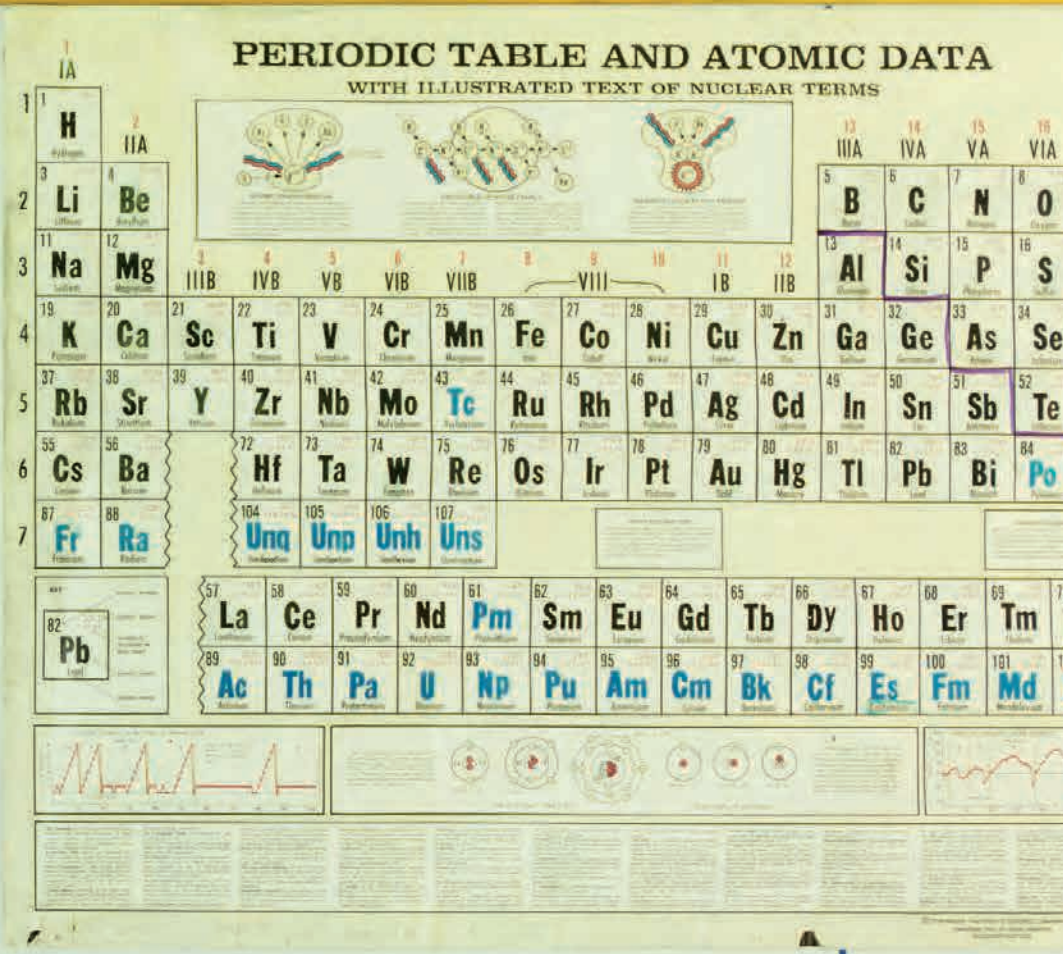
Uncover
Complexity and
Go Below the
Surface of Things



Curious about something? You have four years to dive in.

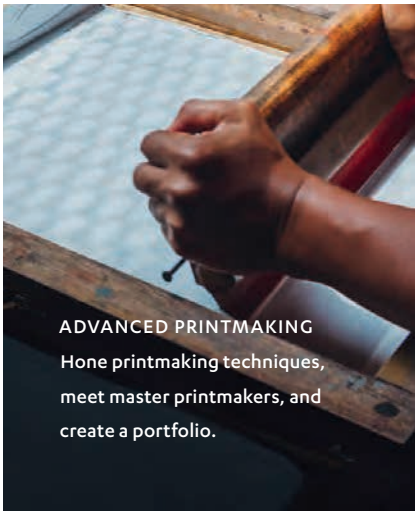
SCREENPLAY WRITING
Organize your ideas into scenes and express that vision on the page.

MULTIVARIABLE CALCULUS
Open the world of physics and engineering by learning the calculus to determine flux, divergence, and curl along parametrized paths through force fields.

STUDIO MUSIC PRODUCTION
Computer music production from concept through mixing; in short: producing beats, writing songs, and recording vocals.



ARCHITECTURE AND DESIGN
Learn the concepts behind the built environment, from what you see to how it's used and constructed.



ADVANCED PRINTMAKING
Hone printmaking techniques, meet master printmakers, and create a portfolio.

HONORS DEBATE
Argument theory, techniques of persuasive speaking, and structured parliamentary debates.

SUSTAINABILITY
Approach this complex topic at the local, national, and global level and develop an in-depth understanding of the challenges and possible solutions.

HONORS SOCIAL THEORY
Ideas from psychology, sociology, culture studies, and history that have shaped the study of society in the last century.

MICROBIOLOGY

Explore the beneficial and harmful effects that microorganisms have in our world today.



ROBOTICS

Learn programming fundamentals and design, build, and test robotic assemblies.

SENIOR CAPSTONE EXPERIENCE

In the final month of school, seniors may gain real-world experience while working as apprentices, conducting independent research, or pursuing creative projects.

AP FRENCH LANGUAGE

French news, music, film, literature, and art, conducted exclusively in French.

CIVIL RIGHTS TO BLACK POWER

Dig deeply into a variety of sources to understand the origin and impact of these key movements.



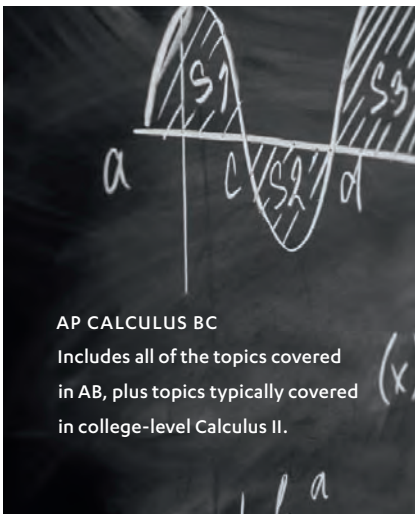
INTERNATIONAL HORROR LITERATURE

Learn how a country or region's history influences their contribution to the genre.



MORAL CONFLICTS

Challenging moral issues around the globe, team-taught by a history teacher and a science teacher.



AP CALCULUS BC

Includes all of the topics covered in AB, plus topics typically covered in college-level Calculus II.


y=rsinθ

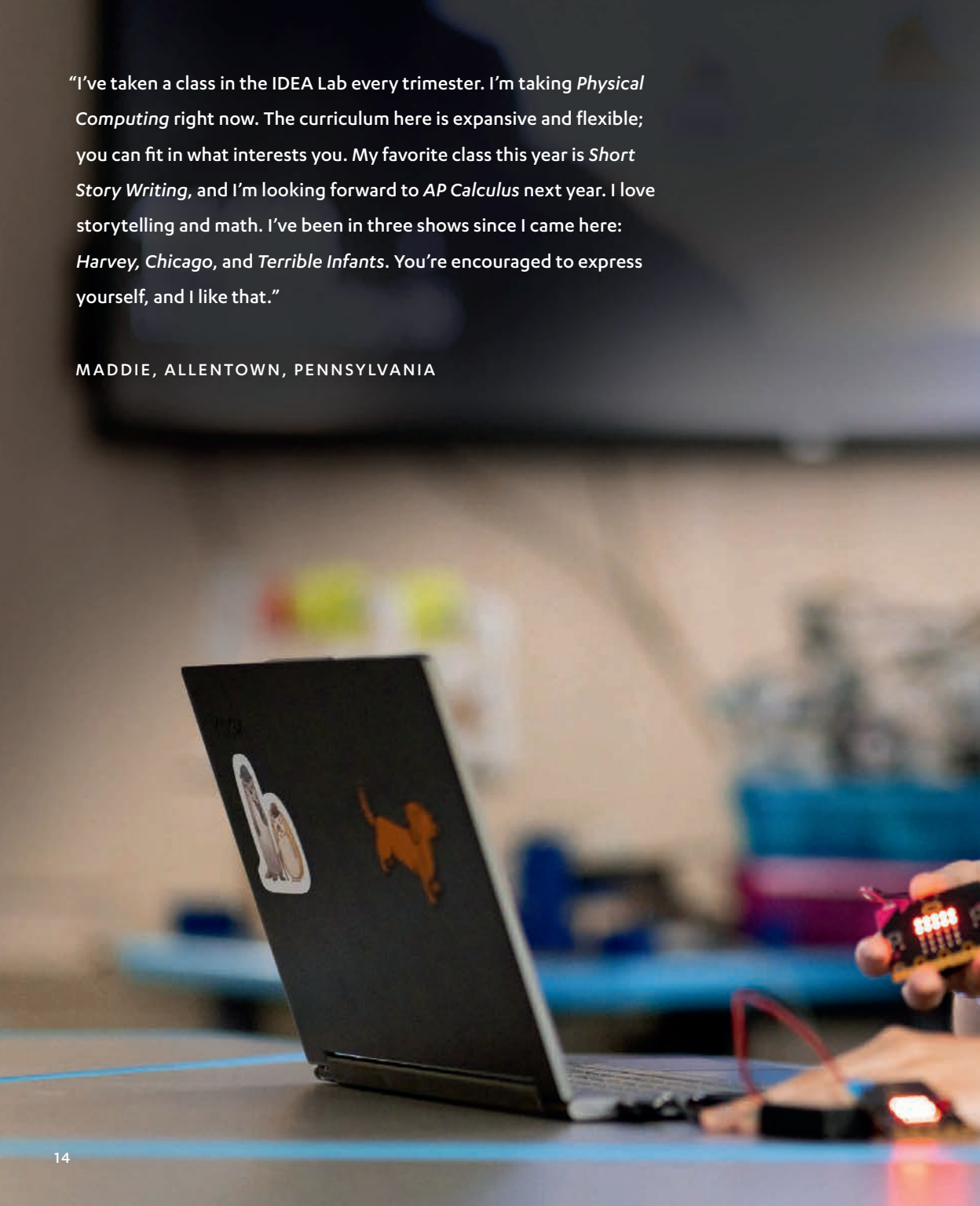


"In *Multivariable Calculus*, we often have discussions about the work we do outside of class. We're encouraged to make mistakes and present our ideas. There's a great deal of creativity in it that I did not expect.

Solebury is close knit, inclusive, and a little laid back.

It offers you the opportunity to be a member of a school community, as opposed to just being a student."

JAN, PHILADELPHIA, PENNSYLVANIA



"I've taken a class in the IDEA Lab every trimester. I'm taking *Physical Computing* right now. The curriculum here is expansive and flexible; you can fit in what interests you. My favorite class this year is *Short Story Writing*, and I'm looking forward to *AP Calculus* next year. I love storytelling and math. I've been in three shows since I came here: *Harvey, Chicago*, and *Terrible Infants*. You're encouraged to express yourself, and I like that."

MADDIE, ALLENTOWN, PENNSYLVANIA



“The Social Justice concentration helps you pick up the tools you need to change the world.

We look at broad issues. This year, we investigated the social impact of fast fashion, learned about labor laws, and attended a student-directed conference. We also apply what we learn, volunteering in the community. For me, it’s part of how Solebury is helping me figure out where I need to be for college.”

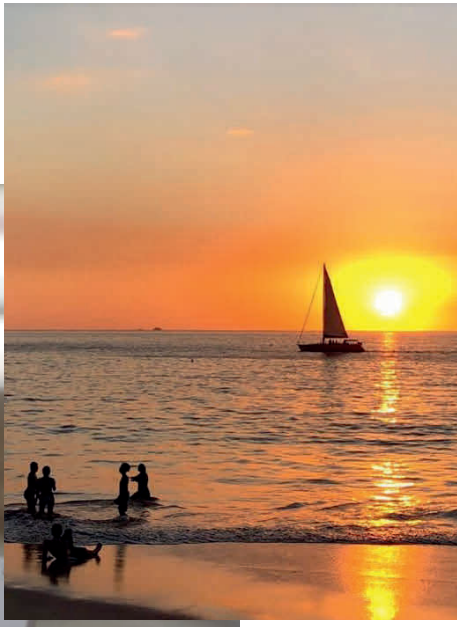
JORDAN, NEW YORK, NEW YORK

ACADEMIC CONCENTRATIONS

Students have the opportunity to explore their passions and focus their academic pursuits by choosing a concentration in one of four areas, offering a distinctive path to graduation.

Global Education · Social Justice · STEM • Arts Concentrations









Solebury students go the extra mile. Sometimes they go the extra 2,995 miles.

Rising 9th and 10th graders may choose to declare a global education concentration, designed to cultivate globally-minded young adults through coursework, service learning, travel immersion experiences (including exchanges with schools in Europe), and independent study.






cutting flowers



CULTIVATE

"Raising a family and having a dog on campus opens us up to new kinds of experiences. Our son Jamie comes to my office, meets students in the dorm, and learns to interact with and enjoy so many different kinds of people. And it's good for students to see what our parenting looks like. They get to see me in a different light, as more than just their teacher."

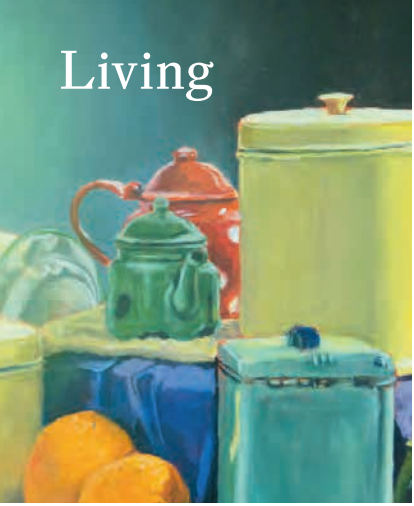
JESSE ANASTASIO, MSW, LSW
SCHOOL COUNSELOR, DORM PARENT

STACIE ANASTASIO, MS, ATC
ATHLETIC DIRECTOR, DORM PARENT, SCIENCE TEACHER, DIVERSITY COORDINATOR



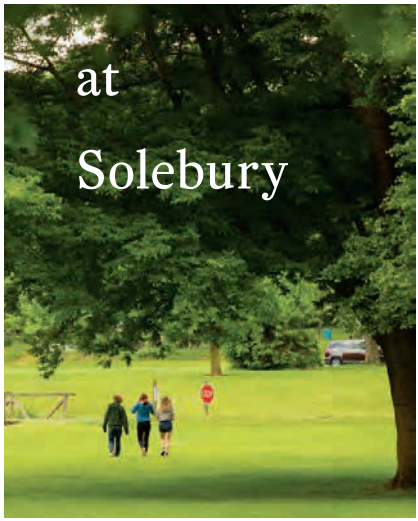


Living at Solebury













ON TUESDAY NIGHTS, boarding students gather for special programming. You'll learn to: Sail your boat in a (cardboard) regatta · Change a tire · Recognize the best disco tunes for roller skating · Foosball fiercely · Rap battle · Tune up your trivia · Balance a checkbook · Stargaze · Get pumped about weight training · Be smart in social media · Cook for your friends · Write a killer skit



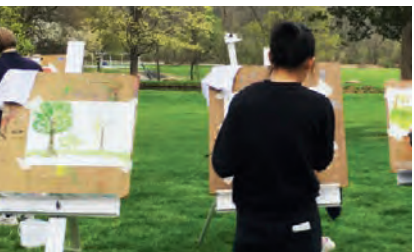






is purposeful





ON WEEKENDS you'll go apple picking · Visit a museum in Philadelphia · Hike the High Rocks trail in Ralph Stover State Park · Go bowling · Grab an ice cream cone in New Hope · Canoe the Delaware and Raritan Canal · Catch a movie in Doylestown · Ride a roller coaster at Great Adventure · Have a barbecue or chili cook-off · Shop at the largest mall on the East Coast · See a Broadway show · Curl up with a good book · Go ice skating · Make a pizza · Play kickball · Ski or snowboard at Blue Mountain · Go to a Phillies game · Relax







and fun.







"Solebury felt like the place where I didn't have to choose.

There were schools that had super strong academics, and there were schools that had strong communities and incredible service programs. At Solebury, I got all of those things. It has strong academics that allow you to push yourself, but there is also a huge emphasis on community and having a support network.

Living in the dorm, you get to know people in a deeper way. That depth of relationship is my favorite part, not only with my friends but also with my dorm parents. Building relationships with teachers has been so helpful as I start to figure out what I want to do with my life."

RUBY, NEW YORK, NEW YORK

"Fatima? (following page) It's been incredible to get to know her, not just because she's an incredible person with a complicated story, but because she is a funny, sincere person."

"I had always seen American schools on TV shows. My school in Afghanistan was different. The first day I got here, I joined a class called *Rock Band*.

The first thing I thought was about how my classmates back in Afghanistan never had the chance to learn music. It overwhelmed me, but I really loved Solebury after that.

Before I got here, I'd always been with my parents and my family. At first, living with other girls in the dorm, I didn't know what to talk about with them. The stuff I was interested in, they weren't interested in, and what they knew about life, I didn't know. As we got to know each other better, we got closer, and now we're the best of friends."

FATIMA, KABUL, AFGHANISTAN

"Ruby? (previous page) She's sweet, honest, funny...someone I feel comfortable asking for help. She never questions why I don't know something, she just helps. The vibe that she brings into the dorm is never sad. She's a reason to be happy."






EXIT


CATAN
CATAN

"I remember my own dorm proctors freshman year, and I'm trying to follow in their footsteps. It was a big jump coming from a day school to a boarding school, so they helped me settle in. They checked on me, and were big role models to me. I check on my kids the same way now.

Boarding really widens your horizons.

I've gotten to know so much more about the world by having friends from across the United States, and from Asia and Africa."

CORY, SOUTH ORANGE, NEW JERSEY

Solebury's goal in athletics is to meet the full range of needs of a diverse community, from top competitors to students trying sports for the first time (it's encouraged!).

Many students play two or more varsity sports on 13 teams. Other activities — from yoga to strength training to dance — inspire healthy, active lifestyles.


SOLEBURY
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SOLEBURY
13
SOLEBURY
10
SOLEBURY

"Being an athlete doesn't define you. There is no reason to put on a mask.

People accept you for who you are, and I think that's really valuable."

LEEL, WEST WINDSOR, NEW JERSEY





"I pride myself in being an athlete and want to run in college. You can be an athlete and a musician here.

I can be part of multiple groups and feel welcome.

Solebury allows me to be passionate about a lot of things at the same time."

AUM, RINGOES, NEW JERSEY







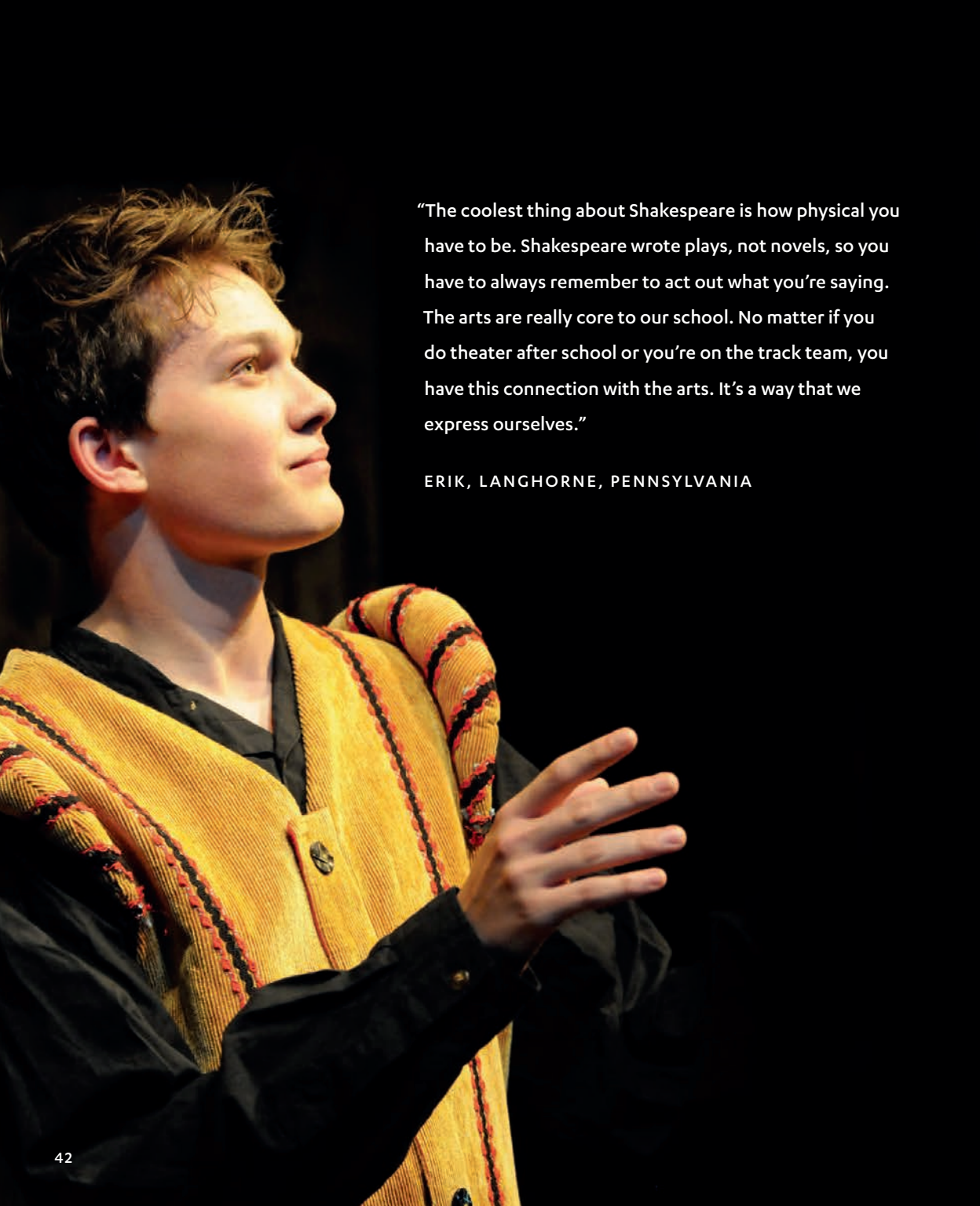


Students of all kinds thrive in Solebury's ever-present live music and arts scene.

Getting involved is only a drumbeat away. One of every five students is involved in theater, from performing on stage to building sets or tech. Rock Band concerts and coffee houses bring everyone together. Students can choose from 57 art electives, and Arts Week highlights student work and brings local and national artists to campus for a week of performances, workshops, and talks.


SAM
DOG
EAT
DOG
SODA





"The coolest thing about Shakespeare is how physical you have to be. Shakespeare wrote plays, not novels, so you have to always remember to act out what you're saying. The arts are really core to our school. No matter if you do theater after school or you're on the track team, you have this connection with the arts. It's a way that we express ourselves."

ERIK, LANGHORNE, PENNSYLVANIA



"I saw the art studio and I thought, 'I am going to go to this school.' I still love art, but I think what Solebury has taught me more generally is that it's important to try things, even if you don't think they are your cup of tea. All of my classes have helped me grow."

AVA, DOYLESTOWN, PENNSYLVANIA



SOAR

Discover your next adventure. Life is more than school, and a Solebury education goes beyond merely preparing you for college (though we do that very well). We help students find more than just the right college. We ask them to discover what's important to them and how they want to make a difference. This perspective creates people who — rather than feeling changed by the world — become a force for change in the world.



"I learned the value of community, which is where I found my voice. The students and teachers who surrounded me are what made my classes, boarding experience, and extracurricular commitments memorable."

ALLIYAH ALLEN '14
HAVERFORD COLLEGE '18
ARTS ADMINISTRATOR FOR THE NEW ARTS JUSTICE AT RUTGERS UNIVERSITY NEWARK

"Thanks to Solebury's small size, there were many opportunities to be a leader, whether it was through clubs, sports teams, or academically. Leading clubs, in particular, was a good chance for me to learn to organize, work with other students and teachers in a new way, and be uniquely creative."

COOPER MCKIM '12
TUFTS UNIVERSITY '16
JOURNALIST COVERING ENERGY AND ENVIRONMENT AT WYOMING PUBLIC RADIO AND NPR

"Solebury has been a godsend for our daughter. It's provided her with an accepting, creative, and holistic learning environment, one which nurtures her love for the performing arts and challenges her to grow intellectually, socially, and emotionally. We are so deeply grateful to the teachers, administrators, and all support staff — their care and commitment always goes the extra mile! Solebury is a very special community."

MICHELE RIVKIN-FISH
PARENT

"At Solebury, I was given the freedom to express my creativity in my school work — like making a music video about the digestive system for my biology final, and rapping about Hamlet for an English project."

BEATRICE BECETTE '12
AMERICAN UNIVERSITY '16
ASSOCIATE PRODUCER FOR NATIONAL GEOGRAPHIC

"I recruited every guy on the soccer team to sing in the chorus with me. That's the thing about Solebury, though — everyone's game. You could feel comfortable throwing an idea out to anyone, even if you weren't close friends with them. What other high school is like that?"

JONATHAN TETELMAN '07
MANHATTAN SCHOOL OF MUSIC '11
MANNES SCHOOL OF MUSIC,
THE NEW SCHOOL '13
OPERA SINGER

"The emphasis is on curiosity, going beyond the basics, developing one's own mind, and applying ideas to larger issues in the world. The partnership between students, teachers, and advisors is supportive in a way that could be a safety net when needed, but also a catapult to intellectual development beyond the average and ordinary. "

CHARLIE GROTH
PARENT








Solebury School
New Hope PA












COFFEE







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