



2026-2027 Hillcrest Elementary School School – Parent Compact

This School–Parent Compact has been jointly developed with parents and outlines how students, parents, teachers, and school leaders share responsibility for improved academic achievement. The compact is reviewed annually.

Each Student will:

- Show respect for myself, others, cultural diversity, and school property.
- Attend school regularly and come to class on time, prepared and ready to learn.
- Do my best at school and ask for help when needed.
- Tell my parents about what I am doing at school.
- Do my homework and read for at least 15 minutes every night.

Each Parent / Guardian will:

- Support learning at home by reading with my child, providing a quiet place for study, and encouraging completion of homework.
- Attend conferences and school events, and volunteer when possible.
- Ensure that my child is rested, has a balanced diet, and is ready to learn each day.
- Model and teach my child to respect others and their cultural diversity.
- Communicate regularly with my child's teacher regarding academic progress.
- Ask for help if I need it.

As the Principal,

As principal, I am committed to providing a safe, orderly, and supportive environment that is conducive to learning. In my role as instructional leader, I will support teachers in delivering high-quality curriculum and instruction aligned to state standards. I will ensure meaningful, ongoing communication between teachers and families and provide opportunities for parent involvement throughout the year. I will promote high expectations for all students and support the use of technology to enhance communication and maintain transparency with our school community.

Each Teacher will:

- Provide high-quality curriculum and instruction aligned to the Texas Essential Knowledge and Skills (TEKS) in a supportive and effective learning environment.
- Provide a welcoming environment and foster an atmosphere of respect for everyone and their cultural diversity.
- Set clear, consistent expectations and high standards for students.
- Maintain ongoing two-way communication with parents regarding student progress through conferences, progress reports, and additional communication as needed.
- Support communications with each student and set clear goals based on individual needs.
- Continue his/her own learning to ensure quality instruction.
- Provide parents/guardians with home strategies and activities as needed.

This compact will be reviewed and discussed during the annual parent-teacher conference.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal Signature: _____ Date: _____