



Central Middle School 2026–2027 Student – Parent – School Compact

This School–Parent Compact has been jointly developed with parents and outlines how students, parents, teachers, and school leaders share responsibility for improved academic achievement. The compact is reviewed annually and will be discussed during parent-teacher conferences.

At Central Middle School, we believe strong partnerships create strong students. Together, we commit to high expectations, mutual respect, and shared accountability for success.

Student Responsibilities

- Attend school regularly, arrive on time, and come prepared to learn.
- Demonstrate respect for myself, others, cultural diversity, school property, and technology.
- Complete assignments on time, read regularly, and monitor my academic progress.
- Take ownership of my learning and ask for help when needed.
- Communicate with my parents about grades, assignments, and school expectations.

Parent / Guardian Responsibilities

- Support learning at home by providing a quiet study space and encouraging consistent homework and reading habits.
- Monitor academic progress using Home Access Center and maintain communication with teachers.
- Ensure regular attendance and that my child is rested and prepared to learn.
- Participate in parent-teacher conferences and school events when possible.
- Reinforce responsibility, respect, and positive decision-making.

Teacher Responsibilities

- Provide high-quality curriculum and instruction aligned to the Texas Essential Knowledge and Skills (TEKS) in a safe and supportive learning environment.
- Maintain high academic expectations and set clear, consistent standards for student performance.
- Maintain ongoing, two-way communication with families through conferences, progress reports, and digital platforms.
- Provide timely feedback, support, and intervention when needed.
- Continue professional growth to ensure effective instruction.

Principal Responsibilities

As principal, I am committed to providing a safe, orderly, and supportive environment that promotes academic success. As the instructional leader, I will support teachers in delivering high-quality instruction aligned to state standards, ensure meaningful communication between school and home, and promote high expectations for all students.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Teacher Signature _____ Date _____

Principal Signature _____ Date _____