AKRON CENTRAL SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Akron Central School District, a learning-centered community dedicated to our students, is to ensure that each student realizes his or her unique potential and contributes positively to society, through a system characterized by:

- Valuing the unique gifts and dreams of each person
- Developing all dimensions of each human being
- Advancing the knowledge, skills, and wisdom of each student
- Nurturing and respecting the dignity of each human being
- Cooperatively working to continuously create new realities

BELIEF STATEMENTS

We believe that:

- Every person has intrinsic value.
- Every person needs to feel a sense of self–worth.
- Integrity is non-negotiable.
- Creativity eliminates all boundaries.
- Each person is responsible for his/her own actions.
- Communication is essential to understanding;
- Understanding is essential to communication.
- Diversity enriches the human experience.
- Every person has the responsibility to contribute to the common good.
- A sense of community adds meaning and purpose to one's life.
- The strength of community is interdependence.
- A positive attitude makes the impossible possible.
- Both success and failure are opportunities for growth.
- Every individual has the power to effect change.

LAND ACKNOWLEDGEMENT

Akron Central School District acknowledges that we gather on the traditional lands of the Tonawanda Seneca Nation. We honor the contributions of the Indigenous peoples past, present, and future with gratitude for the land as we continue to work together with a spirit of respect and understanding.

ACS STRATEGIC PLAN

The Akron Central School District Strategic Plan represents a commitment to our educational community to take action and make change for the benefit of all. The plan fully aligns with the mission of the school district and is intended to give voice and direction to the vision, values, and goals we seek to attain. Through this plan we hope to capture the hearts and minds of everyone in our community and allow them to be part of something bigger, providing a purpose and process while enhancing a sense of belonging and happiness.

Plan Development: The plan was developed with input from stakeholders in our District including school professional support staff, parents, students, teachers, administrators, and our Board of Education. Through surveys and numerous focus group meetings, thousands of comments and ideas were collected, reviewed, and synthesized to form the aspirational goals that have been identified in the plan. We are grateful to everyone that contributed to this process and appreciate the time and thoughtful input from the 40 members of the Strategic Planning Committee.

Focus: Attaining goals, individually and as an organization, requires focus. In a world of information overload and one distraction after another, it takes focus to achieve anything valuable. Each member of our school community experiences the challenge of addressing complex and occasionally competing priorities. However, to truly be effective, we must have a clear sense of direction and purpose. This means we must know:

- WHAT is to be achieved (goals)
- WHY it is important to achieve these things (mission)
- HOW it will be achieved (strategic plan)

Goals: the 2025-2028 Akron Central School District Strategic Plan is comprised of three overarching goals:

1. Continuing to expand student experiences and enhance COMMUNITY engagement opportunities.
2. Building a SUPPORTIVE and INCLUSIVE space.
3. Enhancing educational OPPORTUNITIES and academic FLEXIBILITY for students.

Implementation and Monitoring: Our future-focused Strategic Plan is intended to lift vision from the present and keep our focus on the things that truly matter most. The plan is also a working document intended to drive our school district so that we are able to provide optimal learning experiences and educational opportunities for all students in Akron. The plan will be monitored annually so that improvements can be made along the way. This process will guide us in our efforts to effectively integrate existing programs with new ones, make informed financial decisions, and focus the necessary resources and energy on the identified priorities. For more information, please see https://www.akronschools.org/Page/6559

TABLE OF CONTENTS

BOE, Faculty & Staff 3
Important Dates 5
Student Government 6

Section I-Standards of Student Conduct
After School Hours 12
Alcohol, Drugs, and/or Other Substances 13
Assemblies 14
Attendance Policy 15
Books 18
Building & Grounds 18
Bullying 18
Bus Transportation 18
Cafeteria 19
Cell Phone Policy/Electronic Devices 20
Code of Discipline 7
Computers/AUP 21
Detention 23
Dress Code 23
Employment 24
End of Year Procedures 24
Field Trip/Special Events 25
Fire/Emergency Drills 25
General/Student Conduct 9
Harassment 26
Hazing 26
Health Office Procedures 28
Library Service 30
Lockers 30
Lost & Found 31
Musical Instruments 31
Parking 31
Passes 32
Student Insurance 32
Smoking/Tobacco/Vaping 32
Student ID Cards 32
Student Misconduct & School Responses 9
Students Rights & Responsibilities 8
Study Halls 33
Surveillance Cameras 33

Section II-Academic Policies, Programs and Resources
Academic Eligibility 34
Academic Ranking 35
Attendance 35
Emergency Phone Numbers 38
Grade Related Dates 34
School Resource Officer 37
Student Support Services 38

Section III-Student Activities and Athletics
Athletics 39
Clubs/Extra-curricular Activities 39

ACS TELEPHONE NUMBERS

High School Office.....542-5030 Reporting Absences..... 542-5009

BOARD OF EDUCATION

Mr. Connor Borchert	Mrs. Heather Cayea	Mr. Joseph Cena	Mrs. Stephanie Coffta
Chandra Jagielo	Mr. Phillip Kenline	Mr. Eric Polkowski	

ADMINISTRATION

Mrs. Andrea Kersten Taylor……Superintendent
Mr. Stephen Dimitroff……. High School Principal
Mr. David Brick……Assistant High School Principal
Mr. Joseph Caprio…… Middle School Principal
Mr. John Morello…… Athletic Director / MS Asst. Principal
Mrs. Caroline Kos……...Elementary Principal
Mr. Anthony Buono……Assistant Elementary Principal
Mr. Adam Klose……Microcomputer Decision Support Specialist
Mr. Paul Kowalski……. School Business Administrator
Mrs. Mary Fial……..Director of Special Education
Mrs. Danielle Hawkins…… Director of Educational Services
Mr. Paul Kowalski……Chief Operations Officer
Mr. Michael Schreiber……Sr. Microcomputer Technical Support Specialist

TEACHING STAFF

Mrs. Jennifer Abrams*……Special Education
Mr. Brendon Bardo……Instrumental Music
Mr. Matthew Baumgarten…… English
Mrs. Nancy Bennett……Physical Education
Ms. Britney Benthien……School Counselor
Mrs. Nicole Blasko*……Nurse
Mrs. Kimberly Bowen……...Social Worker
Ms. Meghann Brown*…… Technology
Mr. Ryan Carberry……. Physical Education
Mrs. Danielle Chase*……. Science
Mr. John Chubb…… Math
Mr. Andrew Clouse……Technology
Mr. Sean Collins……... Science
Mrs. Kimberly Garippo……...Health
Mrs. Jill Cornell-Slater…… Art
Mr. Joe Cronin……Social Studies
Dr. Jeri Diletti……... Math
Mrs. Julia Eastland……Social Studies
Mrs. Rebecca Falls……Reading
Ms. Joanne Fix*……Nurse
Miss Jenna Grazen*……Health
Mrs. Deborah Hart…… English
Mrs. Jessica Heimiller……...Spanish
Mr. Nicholas Ilardi…… Academic Learning Center
Mrs. Megan Kiss...……English
Mrs. Allyson Knapp…… School Psychologist
Mrs. Michelle Howland……Special Education
Mrs. Denise Johnson……. Science

Ms. Nicole Johnson……School Counselor
Mrs. Danielle Burns-Heim……...Social Studies
Mr. Scott Logan.…… Seneca
Mr. Matthew McHale……Math
Mr. Robert Meek……..……...……..…Science
Mr. David Meli…….……..…...Social Studies
Mrs. Melissa Mongiovi*…..……... Special Education
Ms. Jodi Patterson…….…… Native American Counselor
Mrs. Laura Penn*……..…Library Media Specialist
Ms. Meghan Pitts*…….……Vocal & General Music
Miss Rachel Polanski…….……Math
Mrs. Shannon Priebe…….……Monitor
Mrs. Melissa Quinones…….…… Spanish
Mr. Herbert Ritchie…….…… Science
Mrs. Karen Saeli……..… Business Education
Mrs. Courtney Sanville*…….……Orchestra
Mr. Andrew Scorsone……...Special Education
Mrs. Candy Scorsone……Special Education
Mrs. Kristin Smith*……. Art
Mrs. Kayla Stuber……. Math
Mrs. Crystal Swader……...English
Ms. Joy Wendowski…….. Special Education

**Shared with Middle School*

SUPPORT SERVICES

Mr. Mark Alexander.....Chief Operations Officer
Mrs. Carol Brandl..... High School Office Principal Clerk
Ms. Amanda Flowers .....Special Education Office
Mrs. Bonnie Lee James .....Secretary to the Superintendent
Mrs. Karen Klimchuk.....High School Office- Attendance
Mrs. Madison Machelski..... Central Registrar/Special Education Office
Mrs. Venessa Jones ..... Student Support Services Sr. Clerk
Mrs. Barbara Windnagle ..... Copier Operator

IMPORTANT DATES
2026-2027

August
26 - Freshman & New Student Orientation

September
07 - Labor Day
08 - First day of classes
18 - High School Picture Day
28 - October 02 - Homecoming Week

October
02 - Homecoming
02 - Class of 2027 Group Photo
02 - Athletic Wall of Fame & Homecoming
12 - Indigenous Peoples Day
29 - High School Picture Make-up Day

November
06 - Marking Period 1 Ends
11 - Veteran's Day (Holiday)
20 - Staff Conference Day ½ day for HS students
24 - Parent Teacher Conferences - PM
25 - Parent Teacher Conferences - AM
26-27 - Thanksgiving Recess

December
03 - Prism Concert
24 - Christmas Recess through & including 1/1

January
04 - Classes resume
18 - Martin Luther King Day (Holiday)
22 - Marking Period 2 Ends
25 - Grading/Record Keeping Day
26 - 29 - January Regents
29 - Grading Record Keeping Day

February
04 - NHS Induction- 7:00 PM
11 - Parent Teacher Conferences - PM
12 - Parent Teacher Conferences - AM
15 - 19 - Mid-Winter Recess
4-5 - Lunar New Year

March
5 - 6 - School Musical
11 - Music & Munchies String Pops Concert
20 - Cabaret Concert
26 - Spring Recess through & including 4/2

April
09 - Marking Period 3 Ends

May
TBD - AP Exam Dates
25 – HS Music Department Awards Concert
27 - Honors Assembly - 6:00 - PM
31 - Memorial Day (Holiday)

June
10 - Academic and Athletic Awards Assembly
11 - Marking Period 4 ends
11 - Jr./Sr. Prom-6-10:00PM
11 - Last Day of Regular Classes
14 - Local Exams through
15 - Regents Exams through & including 6/25
18 - Juneteenth Observation
25 - Rating Day- No Students
25 - Graduation 7:00 - PM

STUDENT GOVERNMENT
2026-2027

Student Council:
Advisor: Mrs. Heimiller

President: Evan Yang
Vice President: Samuel Reagan
Secretary: Naomi Romesser
Treasurer: Cassandra Judge
Delegate: Kenadee Jonathan

Class of 2027:
Advisor: Mr. Meek and Ms. Johnson

President: Kylee Rebmann
Vice President: Natalie Pafk
Secretary: Madilyn Jelson
Treasurer: Madigan Regan
Delegate: Samantha Crooks
Members-at-Large: Jamie Mapes,
Austin Vandenbosch, Caylin Thomas-Wells

Class of 2028:
Advisor: Mr. Illardi and Miss Polanski

President: Hannah Liss
Vice President: Adelaide Mandell
Secretary: Abby Gerstung
Treasurer: Evan Iversen
Delegate: Saphur Grijalva
Members-at-Large: Reagan Luck,
Ashley Koziej, Stephanie Amirian
Isis Whitmarsh, Gabrielle Dispenza
Kiley Kumpf.

Class of 2029:
Advisor: Ms. Lucarelli

President: Quinn O'Malley
Vice President: Kendel Murray
Secretary: Emma Pfeiffer
Treasurer: Kylie Karmazyn
Delegate: Berusha Pragle
Members-at-Large: Clara Bogdan,
Lyla Pechuman, Declan Jelson

Class of 2030:
Advisor: TBD

President: Reese Addesa
Vice President: Gia Dispenza
Secretary: Ayla Jagielo
Treasurer – Aleece O'Malley
Delegate: Mac Jonathan
Members-at-Large: Cristiana King,
Drew Borden, Hannah Kowalski,
Jenny Yang, Edie Hess, Cam Cana,
Alex Pequeen, Noelle Gerstung, Lila Fiegl

Section I
Standards of Student Conduct

PREFACE

The code of conduct that follows is an abbreviated version to assist the reader in understanding the routine expectations and consequences for school and classroom activities. For a complete understanding of the district code of conduct please consult the ACS website. Copies are also available from the district office.

CODE OF DISCIPLINE AND RESPONSIBILITIES

PHILOSOPHY

The Akron School District has found that order and discipline are essential to an effective education. It also believes that everyone in the school community must play a role in contributing to an orderly environment. Further, that an orderly school environment defines individual responsibilities, categorizes unacceptable behavior, and provides for appropriate disciplinary options and responses. Discipline is not only a means to an end, but an end in itself. The discipline employed in our school system is designed to grant pupils more responsibility for their own choices, purposes, and behavior as they grow in ability to take on such responsibility. Finally, it is our belief that, to be effective, such a code must:

- Identify and recognize acceptable behavior.
- Be preventative in nature.
- Promote self-discipline.
- Concern itself with the welfare of the individual as well as that of the school community as a whole.
- Promote a close working relationship between parents and the school staff.
- Discriminate between minor and serious offenses as well as between first time and repeated offenses.
- Provide disciplinary responses that are appropriate to the misbehavior.
- Be administered by all in a way that is fair, firm, reasonable, and consistent.
- Encourage a high regard for every person's right to a reasonable hearing procedure and due process when accused of misconduct.
- Comply with the provisions of Federal, State and local law as well as with the guidelines and directives of the New York Department of Education and the Board of Regents.

CODE OF STUDENT DISCIPLINE – DEFINITION

"Discipline" as it relates to the members of the school community is a code of behavior which governs the academic and social conduct of the individual. The rules established under this code shall be developed and enforced by the parent, the community and the schools. The guidelines should promote an atmosphere and a degree of order conducive to learning. They should lead, ultimately, to the development of a behavior which is self-directed, responsible and purposeful, and shows respect for one's self, for other members of the community, and for property.

STUDENT RIGHTS AND RESPONSIBILITES

RIGHTS	RESPONSBILITIES
1. Attend school and be granted the opportunity to receive an appropriate education.	Attend school regularly and on time, complete assignments and strive to do the highest quality work possible. Be prepared to learn.
2. Be treated with dignity and respect by peers, teachers and staff. Enjoy a positive school environment protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at a school-sponsored event, function or activity.	Respect one another and treat the property and rights of others fairly and in accordance with the Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others to report any incidents of intimidation, harassment or discrimination.
3. Be safe in the school environment.	Behave in a manner that will not jeopardize the safety and well-being of oneself or others.
4. Be afforded the opportunity to participate in extracurricular activities on an equal basis regardless of race, color, creed, religion, gender, sexual orientation, national origin, political affiliation, age, marital status, military status or disability.	Be aware of and abide by the rules and expectations governing participation and support these activities. Hold themselves to the highest standard of conduct, demeanor and sportsmanship.
5. Present their version of the facts and circumstances in all disciplinary matters.	Be familiar with the Akron Code of Conduct, obey the rules it contains and conduct oneself in a manner not distracting to others. Be truthful and respectful when responding to school personnel authorized to impose any disciplinary action.
6. Dress according to personal taste.	Dress in a manner which does not endanger physical health, safety or limit participation in school activities or cause distraction to the teaching/learning environment. Dress will be in accordance with the Akron Code of Conduct.
7. To express themselves in a socially acceptable manner.	To react to directions given by school personnel in a respectful, positive manner.
8. Access to a variety of technological resources to support learning.	Know and follow the District's Technology Accepted Use Policy.

STUDENT MISCONDUCT AND SCHOOL RESPONSE

Each student within the District's three schools has individual responsibilities to abide by all laws and rules of student conduct. Failure to assume this responsibility will result in consequent disciplinary actions.

The following general rules and guidelines have been formulated to effect orderly conduct within district buildings or district grounds and within district vehicles. These rules of student conduct are set forth by class of offense and indicate consequent measures of punishment. In cases of rule violation, these measures will be implemented.

In an effort to maintain appropriate behavior for all students, it is important that the administrators and/or faculty members have as much latitude as possible in penalizing and correcting behavior deficiencies. The background and record of each student may demand a different penalty. Therefore, the offense classifications below will serve as guidance to the faculty and/or administration, but will not absolutely dictate the discipline that may be imposed for any offense. At the same time within an individual building there must be reasonable consistency between students and administrators and/or faculty.

The degree to which these consequences are applied to student violators in the school may depend on the age and maturity level of the student involved.

As a member of the Akron Central School District, each student shares in its traditions and is part of its reputation. Therefore, at all times during the school day and at all school-related functions, student conduct should manifest RESPECT: self-respect, respect for others, and respect for property. All students are entitled to receive the respect of the Akron school community, and it is their obligation to show respect in return. Each student is responsible for actively contributing to the atmosphere of learning and cooperation in which both students and faculty can grow. Any student who in any way harms the reputation and good name of the Akron Central School District is subject to severe disciplinary action. Note: Seniors who are suspended at the end of the academic year may be denied attendance and participation at the graduation ceremony.

GENERAL CONDUCT

Student regulations in and about the school grounds:

1. Students are to walk, not run, in the halls. They will keep to the right.
2. Students are to walk up and down stairs and are to keep to the right.
3. Talking is permitted in the corridors but it is to be done in a moderate tone of voice.
4. Students are to confine their travel, at the front and sides of the building, to the sidewalks.
5. Food and beverages are not permitted outside the cafeteria without explicit permission from the Principal or Assistant Principal.
6. During the school day including the noon hour, students are not allowed to leave the school grounds without written permission from the parents and approval of the Principal.
7. Students are not to bring laser pointers, roller blades or skateboards onto school buses or any school property. Such items found in the possession of students in school may be retained in the office until the parents call the school to claim them.
8. Students are to use the overpass when passing to and from gym classes.

9. Throwing of stones, snowballs, and any other object is a dangerous practice and is forbidden.
10. For safety reasons students are not to sit on the steps of stairways at any time.
11. Students are not to loiter in the lavatories.
12. Visitors may attend classes with an ACS student only with two days prior permission of the Principal or Assistant Principal.
13. Card playing in school is not allowed.

STUDENT CONDUCT CODE

Class One Offenses – *Including, but not limited to…*

a. violation of classroom, hall or lavatory rules set forth by the principal or teacher
b. disruptive behavior
c. tardiness
d. using profanity or abusive language
e. pushing, wrestling or general horseplay in a building, on a vehicle or at a supervised activity

Consequences of Class One Offenses

The staff member supervising the student will either:

a. withdraw certain privileges
b. assign extra work
c. assign detention

Parents will be notified of serious breaches of these rules. Repeated violations of these rules will be considered a class two offense and be referred to the principal or assistant principal.

Class Two Offenses – *Including, but not limited to…*

a. repeated class one offenses
b. *truancy
c. cutting class
d. leaving the building without permission
e. loitering in school buildings or on school grounds while school is in session
f. parking in school lots without a student permit
g. possession of lighter, matches or any flame generated mechanism
h. violation of student driving and parking rules
i. lying
j. computer/electronic communications misuse, including any unauthorized use of computers, software, or Internet/Intranet account; accessing inappropriate websites; any other violation of the district's acceptable use policy
k. cheating/academic dishonesty/plagiarism
l. Public Displays of Affection(PDA)

*Violation of State or Federal Laws

Consequences of Class Two Offenses

The principal or assistant principal shall assign the offending student to:

a. supervised study, or
b. detention or parent contact

c. suspension until parental conference is arranged
d. parent conference
e. loss of credit on work in question (cheating)
f. suspension or revocation of driving privileges
g. suspension of computer privileges
h. In-School Suspension
i. Repeated violations of these rules will be considered a class three offense and will result in suspension for a period of one to five days.
j. restorative opportunity

Class Three Offenses – *Including, but not limited to…*

a. repeated class two offenses
b. smoking/possession and or use of tobacco of any kind
c. fighting
d. *tampering and misuse of an emergency system (911)
e. *vandalism/graffiti
f. defiance of a staff member's request; insubordination
g. stealing and/or possession of stolen property
h. discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner
i. harassment
j. bullying
k. threatening another student
l. hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team
m. any act that endangers the safety, health or welfare of self and/or another person(s)
n. disrespectful behavior to any other individual

*Violation of State or Federal Laws

Consequences of Class Three Offenses

The principal shall suspend for a period of between one and five days. In addition, the principal may remove bus riding privileges, initiate claims seeking restitution for damages and may notify legal authorities of violations of penal law. Some class three offenses may also be serious enough to warrant a hearing before the Superintendent of Schools under Education Law 3214. Repeated violations of these rules will be considered a class four offense and may result in a hearing before the Superintendent of Schools.

Class Four Offense – *Including, but not limited to…*

a. repeated class three offenses
b. *the consumption, sharing, selling and/or buying, use and/or possession of alcoholic beverage, illegal drugs, controlled substances, counterfeit and designer drugs, or paraphernalia for the use of such drugs, including e-cigarettes, or any attempts to do so at any school sponsored event or on school property at all times
c. possession of or under the influence of alcohol/drugs
d. *assault on a staff member

e. any act that seriously endangers the safety, health or welfare of another person(s)
f. *possession of weapons
g. *threatening a staff member or student
h. sexual and/or racial harassment
i. inappropriate use of prescription drugs and/or over the counter drugs
j. restorative opportunity

*Violation of State or Federal Laws

Consequences of Class Four Offenses

The principal shall suspend offending students for a period of five days and may notify legal authorities of violations of penal codes. In addition, the principal may at his discretion suspend students from participating in any or all extracurricular or social activities for a given period.

In addition to the above consequences, the principal may bring formal charges against a student requesting that the student be removed from school for a period greater than five days or be expelled. The Superintendent of Schools shall hear these charges in accordance with Education Law 3214 and decide on the matter.

Positive Alternative With Supports (PAWS) is a 6th-12th grade in- school suspension program designed to be restorative to meet our student needs. Our PAWS program is staffed to address student's social, emotional, academic and behavioral needs. Students are expected to complete school work, participate in wellness programs, and follow the routine and structure of the program with respect and integrity.

AFTER SCHOOL HOURS

All students are to leave the building and grounds at the end of each school day unless they are under direct supervision of a faculty member. NO LOITERING IS ALLOWED.

Ninth period priorities are as follows:

- Detention will be held in the designated Detention Room
- Individual work or detention with teachers
- Scheduled activities
- Library

Any student found unsupervised in school during the 9th period will be required to stay after school that day in administrative detention until 4:30. This includes all student athletes. If students wish to leave and return to practice, they must have a parent note.

There will be a take home bus at 3:23 P.M Mondays-Thursdays only. Students using this bus will be required to present a bus pass to the driver in order to board the bus. Students without such a pass will not be allowed to ride the 3:23 bus. Bus passes will be provided for students in detention, regularly scheduled activities, and for those students staying in school 9th period under faculty supervision.

Regulations concerning student behavior are the same at evening events as during the regular school day.

9th Period Study Hall Rules (Café)
No admission past 2:45 p.m. without a pass from a teacher. Students must remain in the cafeteria until the end of 9th period unless given permission by the proctor.

The behavior in 9th period study hall is expected to be the same as in any class or study hall. Respect and responsibility are the norm!! 9th period is considered part of the school day and all rules of ACS apply as they pertain to cell phones, IPods, Bluetooth, dress code, and general conduct. Violations of these expectations could result in the loss of 9th period study hall privilege for an indefinite period of time as well as appropriate disciplinary action.

ALCOHOL, DRUGS AND/OR OTHER SUBSTANCES
The Board of Education recognizes that the misuse of drugs and/or alcohol is a serious problem with legal, physical, emotional and social implications for the entire community. Therefore, the consumption, sharing, selling and/or buying, use and/or possession of alcoholic beverages, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs, or any attempts to do so are prohibited at any school-sponsored event or on school property at all times. The term "alcohol drugs and/or other substances" shall be construed throughout this Policy to refer to any beverage, matter or material composed of or containing without limitation inhalants, substances such as alcohol, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, intoxicating look-alike drugs and so-called "designer drugs" and this includes e-cigarettes. The inappropriate use of prescription and over-the-counter drugs is also prohibited. Persons shall be banned from entering school grounds or school-sponsored events when exhibiting behavioral, personal or physical characteristics indicative of having used or consumed alcohol or other substances, or when school personnel have reasonable grounds to suspect that they have used alcohol and/or other substances. A student on school property or at a school function, who is under the influence of any of the above drugs, shall be in violation of this policy.

Through the collaborative efforts of staff, students, parents/legal guardians and the community as a whole, a certifiable comprehensive program shall be developed addressing alcohol and other substances to include the following elements:

Primary Prevention:
Preventing or delaying alcohol and other substance use/abuse by students shall be the major focus of a comprehensive K-12 program in which proactive measures of prevention and early intervention are emphasized. This program shall include:

a. A sequential K-12 curriculum that will be developed and incorporated into the total educational process. This curriculum shall be concerned with education and prevention in all areas of alcohol and other substances uses/abuse;
b. Training school personnel and parents/legal guardians to reinforce the components of the policy through in-service and community education programs with up-to-date factual information and materials.
c. An effort to provide positive alternatives to alcohol and other substances use/abuse through the promotion of drug/alcohol-free special events, service projects and extracurricular activities that will develop a positive peer influence.

Intervention:
School-based intervention services shall be made available to all students, grades K-12, and provided by prevention professionals who are appropriately trained in this area. The purpose of intervention is to eliminate any existing use/abuse of alcohol and other substances and to identify students considered to be at risk for use/abuse. Intervention programming shall include:

a. Counseling of students in groups and as individuals on alcohol and other substance use/abuse. Counselors shall be appropriately trained and skilled school staff assigned for this purpose.
b. Referring students to community or other outside agencies when their use/abuse of alcohol and other substances requires additional counseling or treatment. Referral is a key link in school and community efforts and the process is basic to the dissemination of information regarding available counseling and health services.
c. Providing a supportive school environment designed to continue the recovery process for student returning from treatment. A re-entry program may include continuing student and/or family counseling and emphasizing positive alternatives to alcohol and other substance use/abuse.
d. Developing a parent network to serve as a support group and provide a vehicle of communication for parent education.
e. Ensuring confidentiality as required by state and federal law.

Disciplinary Measures:
Disciplinary measures for students consuming, sharing, selling and/or buying, using and/or possessing alcoholic beverages, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs, or attempting to do so, shall be outlined in the District's policy on Student Rights and Responsibilities.

Staff Development:
There shall be ongoing training of District staff about the components of an effective alcohol and other substance programs. Training shall include, but not be limited to, District policies and regulations and the staff's role in implementing such policies, and regulations. Teachers shall be trained to implement the District's K-12 alcohol and other substance preventive curricula; intervention staff shall be suitably trained to carry out appropriate services.

ASSEMBLIES
Visitors form a definite impression of the school through the student response to the assembly program. Assembly speakers have in the past indicated their pleasure in visiting Akron High School because of the courteous manner in which they have been received. All of us have a responsibility to show our school in the best possible manner through our continued courtesy and appreciation for assembly participants. Whether the assembly participant is a member of our student body, a faculty member, or an out-of-school guest, he should be assured a courteous and warm welcome.

The following suggestions will help to show us in a good light:

a. Pay attention. Whispering, restlessly moving about in the seat, poking your neighbor are noticeable distractions and detract from the enjoyment of others.
b. Avoid slouching down in the seat. It's not appropriate and is a poor posture habit.

c. Whistling, excessively loud cheering, booing, and deliberately too-loud laughter have no place in any assembly.
d. Food, beverages and gum chewing is prohibited.
e. Student behavior should always reflect the purpose of the assembly.

The procedure to follow in reporting to and from assemblies is as follows:

a. Students will report to their homerooms at the time indicated on the assembly program bulletin and be dismissed by bell or P.A. from the homeroom to the assembly.
b. All students are to remain within their homeroom until they are dismissed to the auditorium in single file, following the general plan. Students are to remain with their homeroom groups and not to join another homeroom or stop en route from locker, lavatory or drinking fountain privileges.

ATTENDANCE POLICY

Statement of Objectives

All students are expected to attend classes on a regular basis in accordance with the provisions of Education Law related to school attendance.

*Educational success is predicated on the presence of students in the classroom.

*The educational programs offered by the District require continuity of instruction and classroom participation.

*Students need interaction with their peers in a well-planned classroom that offers instructional activity under the tutelage of a competent teacher.

*Absence from a classroom has a highly adverse effect on students and the entire educational program.

Attendance Terms/Definitions:

Excused Absence – The parent/guardian provides documentation that verifies the following:

- Personal illness
- Death or illness in the family
- Court appearance
- Religious observance
- Quarantine
- Attendance at a health clinic
- Doctor or dentist appointment
- Administrative discretion
- Educational (Absences from school due to participation in a school-sponsored activity such as a field trip, college visit, musical event, or athletic trip) Prior notice of the event will be sent home.

Unexcused Absence: The parent or guardian fails to provide documentation that verifies an excused absence or is aware of the reason for the student's absence but the reason for the absence or tardiness is not one of those listed as excused.

- Vacations taken by families at times other than the regularly scheduled recess breaks by the school district calendar are considered as illegal absences.
- Truancy
- Overslept
- Student stays at home to supervise a sibling

Tardiness: A student who reports to school after 8:06 is considered tardy and must report to the High School Office. All students late for excused/legal reasons (medical/dental appointments, court appearance, driver's test, or funeral/wakes) must have a written note. Tardiness for an unexcused/illegal reason (overslept, car trouble, missed bus, etc.) even if accompanied by a note, will result in a detention being assigned. Students can appeal to the Principal/Assistant Principal on the day of the recorded tardiness. Parents will be notified for students who are chronically tardy. Parents and students should understand that chronic tardiness could result in more severe disciplinary action.

Truancy: The parent or guardian sends the student to school, attempts to get the student to school, expects the student to be in school, but the student misses all or part of the day. Any student illegally absent from class, study hall, assembly, lunch period, or Administrative detention will be disciplined as follows: 1st offense – student will be placed in In-School Detention; 2nd offense – one of the following penalties will occur, depending on the circumstances: removal from the course concerned and assignment to a study hall with no privileges.

Eligibility for Attendance

Students who are suspended from school, whether it is an in-school or out-of-school suspension, on a day of an athletic game or practice session, party, school dance, or other school affair scheduled after regular school hours are not eligible for participation or attendance at such events.

In order to be eligible for an extracurricular activity, a student must have attended school for the entire day. A student who signs in or signs out and misses more that 50% of a class period is ineligible for participation, unless administrative approval is granted. This includes absence from class, when in the nurse's office, even if it is for one class.

A student who is absent for an appointment which must be scheduled during the school day (e.g., dental or medical appointment) may participate if the student receives permission from the Principal or Assistant Principal. In such cases the student must provide documentation from the medical office detailing the date, time and duration of the appointment.

Upon recommendation of the teachers, the principal will decide whether or not a student should remain in a school activity. Each case will be considered individually.

Reporting Absences

The parent or guardian must call the High School Office's absence line at (542-5009) or HS ATTENDANCE EMAIL: HSAttendance@akronk12.org as early as possible the day of the absence. On the student's return to school, the student must present a note indicating the date(s) and reason for his/her absence to the High School Main Office before the morning announcements. This note is to be signed by the parent/guardian. Simply stated, a phone call the morning of the absence and a note on the return are required.

Responsibility of Students

A student who is absent from school must provide a valid written explanation, signed by a parent, to the High School Main Office when he/she returns. Students who do not have a valid written

explanation will be sent a warning to bring the note in. Students who fail to bring a note may be assigned 4:30 detention.

A student who has been absent from school is required to make-up missed work in assigned classes. The responsibility lies with the student to contact the teacher and/or a fellow classmate to ascertain the assignments that have been missed. It is not the teacher's responsibility to seek out the student. This is normally done during 9th period unless other arrangements are made with the teacher. Failure to make-up missed work may result in the student receiving a grade of "0" for work not done.

Consequences of Absence from School

Students who are absent from school without a valid reason are guilty of misconduct, which may result in discipline of the student. Determination of the validity of excuses will be undertaken by appropriate District personnel. If discipline is to be imposed, such action will be taken in conformance with applicable provisions of Education Law. Consequences could include course failure, revocation of student privileges, referral to a PINS Petition to County Court, or referral to Social Services/Child Protection. Parents will be contacted by the High School Attendance Office as concerns arise. Generally speaking, students must be present at least 90% of the time in class to be eligible for credit in a course. Any student with more than 20 absences (excused or unexcused) in a full year course (10 for a semester course) may be denied credit for the course. The student shall continue to attend the course unless suspended from such attendance in accordance with procedures under the Education Law. If a student is removed from the course and plans to retake the course in summer school, the course must be taken as a new course and not a review course.

Review Procedure

A student, who has exceeded the maximum number of absences and therefore is to repeat the grade or be denied course credit, may file for a review of his/her situation with the principal. In undertaking the review, the principal will consider the cause of the absences (e.g., chronic or acute illness, observance of religious holidays, etc.) and successful completion of missed class and homework assignments. Students should be prepared to present verification of the reasons for their absences as well as documentation from the teacher or teachers in question as to the make-up of missed work.

Medical and Dental Excuses

Medical and dental appointments should not be made during the school day unless absolutely necessary. A note must be brought to the High School Office stating the doctor or dentist's name and time of appointment prior to the appointment. At the discretion of school authorities, students may be required to present medical documentation verifying absence. Students are required to return to school immediately following a medical or dental appointment and go directly to the High School Office to sign-in. These special excuses for medical and dental appointments during school hours are privileges granted to you by the school authorities. It is not required by state law that you be excused during school hours. Students may be denied the privilege if they do not conform to the above regulations as set forth by school policy.

Signing Out – Signing In

Students who wish to sign out for any reason must do so through the stated procedure in the high school office. At no time should a student call a parent to be released from school without first

speaking to the nurse in the Health Office in the case of illness or to an Administrator. If a student desires to leave the building for a driver's test, funeral/special church services, or any other similar reason, a written request from their parents must be presented before an excuse will be issued. The phrase "personal reasons" is not acceptable. Arrangements for a special excuse should be made in advance of the time requested to leave. The student's name, and the time for the absence, will be recorded on the morning absence list. The student will sign out in the "sign-out" book in the secondary office at the time of leaving school, and sign in upon their return to school. The sign-in and sign-out book is not to be used to record tardiness to school. Students who sign in after school has started must provide a parental note explaining the reason for signing in. Students may not sign-out without proper authorization from the nurse or a principal.

BOOKS

The books are returned at the end of the school year. A student who has lost a book, or who has mutilated or caused excessive damage to a book through carelessness will be required to make reimbursement for the value of the book.

BUILDING AND GROUNDS

All of us have the responsibility for maintaining the equipment and buildings in as good condition as possible. The equipment and the renovation of the school building represent a considerable investment by your parents. Some of the areas in which we need to be especially careful are:

1. Avoid damaging desks and chairs. No one should at any time cut, carve, or in any way mark the surface of a desk or chair.
2. Avoid using tape upon walls or blackboards. This has resulted in the adhesive sticking to the surface causing an unsightly blotch extremely difficult to remove.
3. Avoid using tacks or staples on woodwork, doors, and furniture.
4. Keep our lavatories clean and free from abusive writing on the walls or woodwork. The carelessness and thoughtlessness of only one or two individuals can create a very poor reflection upon the entire school.
5. Avoid handling any of the auditorium stage equipment unless part of a group trained in its use.
6. No posters may be taped on walls without prior approval of the Principal or Assistant Principal. All such posters MUST be removed after the event by those who posted them.

We have every reason to be proud of our facilities. Recent legislation has made parents financially responsible for damage caused by their children in acts of vandalism.

BULLYING

See Harassment/DASA and Cell Phone/Electronic Device sections

BUS TRANSPORTATION

Many of the children who attend Akron Central School ride the buses. The bus drivers do their best to maintain a time schedule so that all the students will arrive on time for school. The buses cannot wait for each student in the morning and so the cooperation of all the parents and children is needed if the buses are to arrive on time. Buses are expected to arrive no later than 8:00 A.M. Students should be assembled and seated in homerooms for attendance at 8:06 A.M. Students reporting after 8:06 A.M. are tardy.

The regular buses leave the Akron School at 2:40 P.M.; the activity and detention buses leave at 3:23 and 4:30. Only those students who have detention assignments or who have remained for an activity are to take the 3:23 and 4:30 buses.

Safety on the buses is everyone's responsibility. The bus driver is in complete charge of the bus, and may take whatever action is deemed necessary at the time to insure the safe conduct of pupils to and from the school.

Careful observance of the following rules will help to make transportation to and from school as safe and pleasant as possible:

1. Be on time; the bus must keep on a schedule.
2. Enter and leave the bus in an orderly manner. Avoid crowding.
3. Upon leaving the bus at 8:00 A.M. students are to come directly into school.
4. Students desiring to be dropped off at a location other than home must present a parental note to the main office for approval.
5. Stay away from the bus until it has stopped. No food or drink is to be consumed on the buses.
6. Help to keep your bus clean and sanitary.
7. Obey the driver's suggestions courteously and promptly.
8. Loud talking or laughing and unnecessary confusion can momentarily distract the bus driver's attention and may result in a serious accident.
9. Keep your head and arms inside the bus. Do not yell out of the windows.
10. Student smoking/vaping is not allowed on the bus at any time and will result in immediate revoking of bus riding privilege.
11. Profane or indecent language is out of order on a school bus (or anywhere else).
12. Students are to avoid moving about on the bus at any time it is in motion. Sudden stops or bumps could cause serious pupil injury.
13. Students who miss outgoing buses are to report to the Secondary office immediately.
14. Fighting, throwing objects or other forms of rowdiness are not permitted on buses.
15. Students may only use one ear bud at a time to allow for driver communication.

Riding privileges may be suspended for students who misbehave on the bus. Older bus students are expected to set a good example for the younger bus students. Good safety practices on the buses require the constant cooperation of all students.

CAFETERIA

Students are to remain in the cafeteria during their assigned lunch period. When the bell rings they will report to assigned classes. Students are not to leave the school grounds during this cafeteria period.

In the cafeteria there will be two lines. Students may purchase breakfast, lunch or individual items in each line.

All members of the student body have the responsibility of making the cafeteria as attractive and enjoyable a place for lunch as possible. The following rules of conduct are to be observed:

1. Students should be in the cafeteria within 4 minutes after the lunch bell rings.
2. Students are not to enter through the side doors but through the main doors of the cafeteria. Do not enter the line through the cashier's side.
3. Students are not to cut or budge in line.
4. Students are not to leave the cafeteria until the dismissal bell rings.
5. Each student is to use a tray.
6. Each student is responsible for the cleanliness of his table and the floor area immediately adjacent to his seat. Food on the floor or table is not conducive to an enjoyable meal.
7. When eating, sit with chair squarely on the floor. Avoid teetering on chairs.
8. Each student should talk quietly in the cafeteria.
9. No food is to be taken out of the cafeteria.
10. Students are to remain seated during lunchtime except to return trays and/or purchase food. Students are not to crowd around the rear door before the final bell, but will remain seated until the bell rings.
11. No one should be in the halls, lavatories, gym, or classrooms until the bell rings, unless they have a corridor pass from the faculty member on duty in the cafeteria.
12. No candy sales or candy sale materials are to be evident in the cafeteria during any lunch period.

CELL PHONES/ALL ELECTRONIC DEVICES/SOCIAL MEDIA

* Subject to Board of Education Revision

No unsanctioned use of smartphones and other internet-enabled personal devices on school grounds in K-12 Schools for the entire school day (from "bell to bell"), including classroom time and other settings like lunch and study hall periods. Smartphones and internet-enabled personal devices must be kept in student's lockers from "bell to bell."

The first offense will be a warning. The second and any recurring offense, parents/guardians will be required to personally pick up the smartphone/device from the District Greeter between the hours of 7:30am and 3:45pm.

ACS recognizes there is a time and a place for cell phone integration but also must protect our students from the negative effects of electronic devices and their uses in school. While students are permitted to possess such devices on school property, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Students are not permitted to use any form of information technology, including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. Parents and students should be aware of the expectations for electronic device use at school. Students are to surrender cell phones/electronic devices to any staff member when directed. Failure to do so is considered insubordination.

Consequence for Cell Phone/Electronic Device Violations (to include Ear Buds, iPhones, Bluetooth, Smart Watch, etc.)

1. First Offense
   - Internet Enabled Devices- Warning.

2. Second Offense
   - One 4:30 detention
   - Parent contacted by Assistant Principal
   - Internet Enabled Devices- Second and any recurring offence, parents/guardians will be required to personally pick up the smartphone/device from the District Greeter between the hours of 7:30am and 3:45pm.

Students may ask for permission to use the phone in the High School Office only in case of emergency.

It's imperative that parents and students understand the disruptive nature of cell phones/electronic devices in the classroom environment, the potential for inappropriate picture taking, and the compromise of security in testing and other assessments. In an emergency, parents who need to contact their children should call the high school office. The cooperation of students and parents allows for a reasonable balance between the needs of communication and a safe, orderly learning environment.

COMPUTERS

Akron Central School District will make available a variety of technological resources to support learning and enhance instruction. Our goal is to provide access to diverse, state of the art technology tools to facilitate resource sharing innovation and communication. The users (defined as any student, teacher, administrator, staff member, or community member utilizing a District computer) of these tools take on certain responsibilities, including the use of technology in an ethical manner.

Ethical Guidelines for Acceptable Use of Computer Networks in Schools

We encourage the use of computers and technology available at the District; however, with this privilege comes responsibility. Violations of the following guidelines will result in a loss of access as well as other disciplinary or legal action. Users will be expected to:

Respect the privacy of others:

- Users will keep their passwords confidential
- Users will not try to learn passwords of other users or network administrators
- Users will not attempt to gain unauthorized access to networked or stand alone systems
- Users will not modify or read files of other individuals; however, it should be noted that system administrators have access to all files. Privacy shall not be assumed in this case.
- Student data is confidential information. Employees who access student records from within or outside the district may not use, release, or share these records except as authorized by Federal and/or State law.

- Users have no expectation of privacy in files, disks, or documents that have been created, entered, stored, or downloaded from district data sources; or used on district equipment. These documents, including email, may be subject to legal access requests.

Respect the legal protection provided by copyright and license to programs and data:

- Users will not make copies of licensed programs, in violation of Copyright Laws
- Users will not install software on district computers without authorization.
- Software licenses must be strictly respected.
- The rights of copyright owners are to be respected. Copyright laws are to be fully enforced and followed.
- Works may not be plagiarized.

Respect the integrity of the District networks and other networks to which we are connected:

- Users will not intentionally develop or use programs to harass others or infiltrate a computing system or damage or alter software components or network
- Users will not intentionally send inappropriate, obscene or hateful messages/mail to others
- Users will not copy or modify server or network system files
- Users will not abuse computer or network hardware (i.e. mice, keyboards, etc.)
- Users will not use encryption programs on district computers without authorization.

Respect the materials and resources of the District:

- Users will not play "games" on district computers that are not educationally related.
- Access to computer resources should be primarily for educational and professional development activities.
- Users will properly utilize computer time and will not waste limited resources and/or supplies that are provided by the District
- Users will work in ways that will not disturb others.

Respect the materials and resources of network accounts:

- Users will not send offensive material over the Internet
- Users will not use obscene, offensive, harassing, insulting, or otherwise abusive language over the Internet or on e-mail
- Users will not access another's folders, work or files without permission.
- Access to computers should be primarily for educational and professional development activities.
- Users will not employ the network for commercial purposes.

Consequences of Violations

Suspected violations of acceptable use will be communicated to appropriate school personnel. Persons found to be in violation of acceptable use may be denied technology access on appropriate District equipment. Any determination of non-acceptable usage serious enough to require disconnection shall be promptly communicated to appropriate supervisory staff for further action.

Actions may include the following:

- Users could be banned from access to specific technological equipment or facilities for a period of time
- Users could be required to make full financial restitution
- Users could be banned from using computer facilities
- Users could lose INTERNET account privileges
- Suspension, detention or even expulsion are possible outcomes of severe violations

- Users could face prosecution if criminal activity is involved.

Liability

Use of the District computer equipment, Internet accounts, as well as networks and information contained on them is required to support the instructional program. While every reasonable effort will be made by District personnel to provide Internet filters to questionable materials, the student and the parent/guardian also must accept responsibility of ethical usage of District facilities.

The District respects the right of each parent/guardian to be fully informed of all requirements of this policy and any procedures adopted to insure acceptable use of the District's computer system. Student access to the District's computer system will automatically be provided unless the parent has submitted written notification to the District that such access not be permitted.

DETENTION

Detention will be held Tuesday, Wednesday, and Thursday. Students are to be with a teacher during the ninth period starting promptly at 2:35 P.M. 4:30 Detention may only be assigned by Administration. Students must report to detention with a pass from a teacher. Students should not be in the cafeteria, halls, gym or leave the building for any reason.

Students absent on the day assigned for detention will serve detention on their return, unless arrangements have been made with the Principal or Assistant Principal.

Detention assignments take precedence over any other activity, such as work, stage work, sports, clubs, detention in teacher rooms, etc. It is to be taken on the day assigned. Excuses for missing detention are not acceptable on the day following the missed detention. Outstanding detentions may be carried over the summer.

Detention is expected to be served daily, unless excused by the Principal/Assistant Principal. Students must request permission on the day detention is assigned, to be excused from detention that day. The detention will be served the next day.

STUDENT DRESS CODE/ CIVILITY

All student interaction and communication among themselves, teachers, District administrators, other district personnel and visitors on District property will be appropriate, civil and respectful. Students are expected to behave with dignity and treat others with respect and courtesy. Students should respect their peers, teachers, and school staff. Individual behavior should not interfere with the rights of others. Profanity, vulgar language including, but not limited to, negative comments based on race or ethnicity and obscene comments or gestures towards others will not be tolerated. Appropriate disciplinary action will be taken.

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop and understand appropriate appearance in the school setting. Please refer to the Akron Central School District's website to view the complete version of the Code of Conduct.

Each building principal or his/her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the dress code shall be required to modify their appearance by covering or removing the offending item and. If necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including school suspension. Any student who repeatedly fails to comply with the dress code shall be subject to further disciplinary action up to and including long term suspension pursuant to this Code.

EMPLOYMENT WHILE ATTENDING SCHOOL

General – Many students work at various positions while they are attending high school. The New York State Laws regulating employment of children are explained below. They should be followed closely for the worker's protection. At all times students should remember the long-term importance of their high school studies and the value of their high school diploma. If a student's marks begin to indicate failing work in school and he is employed outside of school, he should consider seriously the value of spending more time on his school work which is, and will be, most important in the years to come.

If you are 14 or 15 – You must get working papers. You may not work in a factory. During the vacation period or when school is not in session, you may work 8 hours a day, 6 days a week, but not more than 40 hours a week between 8:00 A.M. and 6:00 P.M. During the time school is in session you may work 3 hours a day, 23 hours a week. A farm work permit is required if you work on a farm. If you are 16 or 17 – you must get working papers. You may work in a factory. If you are not attending school you may work 6 days 48 hours a week. Boys may work regulated hours between 6:00 A.M. and midnight – girls between 6:00 A.M. or 7:00 A.M. to 9:00 P.M. or 10:00 P.M., depending on where you may work. If you are still in school you may work outside school hours and during vacations. During school weeks, however, you may work only 4 hours a day, 28 hours a week. Working papers are not required if you work on a farm.

What to do – New York State laws will guard your health and well-being while you work be sure to follow their guidance. The steps for securing an Employment Certificate are as follows:

1. Secure the proper application form from the High School Office. Your parent or guardian must sign the application and put your social security number on same.
2. Present the signed application form completed Pledge of Employment, birth certificate, and record of physical examination to the High School Office.
3. If the foregoing steps are properly executed the High School Office will issue the employment certificate.

New Employment Certificates must be obtained by minors when they change employment. A new Pledge of Employment must be obtained, and, if more than six months have elapsed since the previous physical examination, the minor must have another physical examination.

END OF YEAR PROCEDURES

Students are responsible for settling all accounts including lost/damaged books, calculators, athletic equipment, lunch balances and any school related materials. Any outstanding accounts will prevent a student from attending the graduation ceremonies.

FIELD TRIP/SPECIAL EVENTS

Students who wish to participate in scheduled away-from school affairs must furnish proof of their parent's approval. This is done by means of a Parental Permission Sheet prepared by the Activity sponsor and/or the classroom teacher working with a student committee and approved by the Principal. Permission sheets normally will be available to students a week in advance of the scheduled affair. They must be complete and returned to the responsible teacher before the close of school on the day preceding the affair.

No student will be permitted to board a school bus for a special trip away from school event unless he has complied with this requirement

FIRE DRILLS/EMERGENCY CODES

Fire drills/emergency code drills will be held periodically throughout the school year. Some of the drills may have exits blocked to simulate a real emergency. It is imperative, because of the safety factors involved, that all drills be carried out in an orderly and efficient fashion. Students should take the drills in a most serious manner, for in the event of an emergency, the orderliness and promptness of evacuation from the building may save lives.

Green "Emergency Folders" have been placed in rooms and are brought out with staff during drills or emergency codes.

Cards have been placed in each room indicating the proper lane of exit to be used in the event of a fire alarm. The particular line of exit for each room will be explained to you, and you should know your proper exit route for each assignment during the day.

The following procedures are to be uniformly followed by all students:

1. Silence at all times during a drill.
2. Students are to follow exactly the routes given for that room unless advised by the teacher in charge to take an alternate route.
3. Students will remain with their class group at all times. Under no circumstances are students to leave their groups to join another or to return into the building before the all clear signal is given, unless specifically instructed to do so by a teacher.
4. The first students out any exit doors are to hold the doors open for other groups to follow. After all the students have left by that exit, these students are to rejoin their group.
5. Students are to move promptly but quietly along their exit route. They are to avoid running, pushing, and shoving.
6. Student groups shall continue walking after leaving the outside exit until all members are at least fifty (50) feet from the building and the students will remain together as a group under the supervision of the teacher until called back to the classroom.
7. Student groups shall be kept at the sides of the drives and on the front walks out of the street and off the lawns.

8. A prolonged class bell signal will be given to all students to return back to their rooms. Each group shall return over the same route used in leaving the building and return immediately to the classroom. Class work shall be resumed immediately upon return of the pupils to their rooms.
9. False Alarm – Individuals who turn in false alarms will be prosecuted to the fullest extent of the law.

HARASSMENT – Dignity For All Students (DASA)
The district is committed to safeguarding the right of all students within the district to learn in an environment that is free from harassment. Harassment is defined as the creation of a hostile environment by physical conduct or communication (verbal or written, electronic, or graphic) resulting in intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing based on a person's actual or perceived race, color, weight, national origin, political affiliation, ethnic group, religion, religious practice, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, disability, sexual orientation, gender or sex..

Conduct is deemed to be sexual harassment when the student perceives such behavior as unwelcome, such as inappropriate touching, verbal comments, sexual name calling, spreading sexual rumors, gestures, jokes and pictures through any medium.

Students should also understand that certain PDA's can constitute as sexual harassment. Inappropriate public displays of affection (PDA) cannot be tolerated in a school environment. Holding hands is acceptable. All other PDA's are not acceptable such as arms around each other, kissing, hugging, inappropriate touching, and/or groping.

Examples of racial or ethnic harassment would include unwanted verbal comments: racial name calling; racial or ethnic slurs, slogans or graffiti; intimidating actions such as cross burning or painting swastikas; and treating students differently on the basis of race.

Any student who believes that he or she has been subjected to harassment or bullying through any medium should report the alleged misconduct immediately to an adult staff member, preferably an administrator or school counselor. The student can pursue his or her complaints informally or file a formal complaint.

In the absence of a victim's complaint, the school, upon learning of, or having reason to suspect, the occurrence of any harassment or bullying, will promptly begin an investigation and take appropriate action upon learning the results of the investigation.

HAZING
The Board of Education is committed to providing a safe, productive and positive learning environment within its school. Hazing activities are demeaning, abusive and/or illegal behaviors that harm victims, and are inconsistent with the educational goals of the District by negatively impacting the school environment. Hazing of a student by another student or group of students is strictly prohibited on school property; in school buildings; on school buses; by school sponsored

groups, clubs or teams; and at school sponsored events and/or activities whether occurring on or off campus through any medium. Hazing of a student refers to soliciting, encouraging, aiding, or engaging in "hazing" behavior as defined pursuant to District policy, regulation and/or law. The Board of Education shall require the prohibition of hazing, along with the range of possible intervention activities and/or sanctions for such misconduct, to be included in the *District Code of Conduct* for all grade levels.

For purposes of this policy, the term *"hazing" among students is defined as any humiliating or dangerous activities expected of a student to join a group, regardless of their willingness to participate*. Hazing behaviors include, but are not limited to, the following general categories:
Humiliation: socially offensive, isolating or uncooperative behaviors.
Substance abuse: abuse of tobacco, alcohol or illegal drugs.
Dangerous hazing: hurtful, aggressive, destructive, and disruptive behaviors.

Incorporated within this definition are various forms of physical, emotional and/or sexual abuse, which may range in severity from teasing/embarrassing activities to life threatening actions.

Even if the hazing victim participated "willingly" in the activity, or there was no "intent" by the hazer to harm or injure another individual, hazing is still hazing and against District policy, the *District Code of Conduct* and may be in violation of New York State Law. However, hazing of students does not need to rise to the level of criminal activity for such conduct to be in violation of District rules and subject to appropriate disciplinary sanctions. Any hazing activity, whether by an individual or a group, shall be presumed a forced activity and in violation of Board policy, regardless of the "willingness" of the student to participate.

Any student who believes that he/she is being subjected to hazing behavior, as well as students, school employees or third parties who have knowledge of or witness any possible occurrence of hazing, shall report the incident to any staff member or the building principal. Anonymous student complaints of hazing behavior will also be investigated by the District. The staff member/building principal to whom the report is made (or the staff member/building principal who witnesses hazing behavior) shall investigate the complaint/incident and take appropriate action to include, as necessary, referral to the next level of supervisory authority and/or other official designated by the District to investigate allegations of hazing. Investigations of allegations of hazing shall follow the procedures utilized for complaints of harassment within the School District. Allegations of hazing shall be promptly investigated and will be treated as confidential and private to the extent possible within legal constraints.

The Board of Education prohibits any retaliatory behavior directed against complainants, victims, witnesses, and/or any other individuals who participate in the investigation of allegations of hazing. Follow-up inquires and/or appropriate monitoring of the alleged hazer(s) and victim(s) shall be made to ensure that hazing behavior has not resumed and that all those involved in the investigation of allegations of hazing have not suffered retaliation. Any act of retaliation is subject to appropriate disciplinary action by the District.

Students who *knowingly* make false accusations against another individual as to allegations of hazing may also face appropriate disciplinary action.

HIGH SCHOOL HEALTH OFFICE

Joanne M. Fix, R.N. Phone-716-542-5036 Fax (716) 542-5057

The Health Office is open and the nurse is available for students daily from 8:00am– 2:34pm. Upon entering the Health Office, the nurses will make every effort to meet the students' individual needs. Our goal is to provide comfort measures and maintain the student's presence in school. The health office staff does work under the guidelines provided to them by the school physician. Parents with children who have special needs should contact the health office for assistance.

IMMUNIZATIONS

New York State requirements regarding immunizations for students entering Pre-K.

- Polio – 3 doses
- D.T.P. (diphtheria, tetanus, pertussis) 4 doses
- M.M.R. (measles, mumps, rubella) 1 dose
- Hepatitis B – 3 doses
- Varicella – (chickenpox) I dose
- HIB (Haemophiles Influenza B) 1-4 doses
- PCV 9 (Pneumococcal) 1-4 doses

New York State requirements regarding immunizations for students entering K -12.

- Polio - 3 - 4 doses
- D.T.P. (Diphtheria, Tetanus, Pertussis) 3 - 4 doses
- **M.M.R. (Measles, Mumps, Rubella) 2 doses**
- Hepatitis B - 3 doses
- **Varicella (chicken pox) 2 doses**

***Tetanus - Tdap- 1 dose **for ALL students entering the 6th grade**

*** Meningococcal – 1 dose for **ALL students entering the 7th grade and a 2nd dose is required for ALL students entering 12th grade.**

Mandated Immunizations

New York State does not accept religious exemptions for immunizations, but if your child requires a medical exemption, please contact the health office.

If you or a family member has no health insurance, you may be eligible for low cost or free health insurance / immunizations. Please contact:

Erie County Department of Health
95 Franklin Street
Buffalo, New York 14202
716-868-7690

Genesee County Health Department
3837 West Main Street
Batavia, New York 14020
585-344-2580 x 2555

PHYSICALS

New York State mandates physicals on all new students entering school, and all students entering Pre-K, Kindergarten, 1st, 3rd, 5th, 7th, 9th, and 11th grade. All physicals are due by September at the beginning of each school year; Physicals must be completed and submitted on the **New York State physical form** by a licensed physician, in which a **B.M.I is included**, an optional dental form is encouraged.

SPORTS PHYSICALS

In order to participate in sports students are required to have a sports physical. Students are required to participate in gym/swim classes in order to participate in sports. A sports physical is good for one (1) calendar year, which includes all three ACS sports seasons: fall, winter and spring. Please turn in all completed sports physical forms in to the health office.
For further questions, feel free to contact the Athletic Office at 716-542-5088.

PHYSICAL EDUCATION EXCUSES

Students may be excused from gym/swim only if they present the health office with a

- Physician's note.
- The student will need to make-up the gym/swim class.
- Health office - only if deemed necessary at student's request.

For hygiene purposes, showers are available after gym/swim at the child's discretion.

Students are encouraged to wear goggles and water shoes in the pool area.

MEDICATIONS IN SCHOOL

Students may need to take medication during school hours to attend school. This applies to medications **medically** necessary for the student to take while in school or school sponsored events. In order for medication at school, to be distributed, the following must occur annually:

- A written and signed order from a New York State licensed physician. The order should include the right name, right drug, right dose, right time, and right route.
- A written signed consent from parent and/or guardian.
- A properly labeled container or bottle from the pharmacy in which the medication came in. (Includes prescription and over the counter medication) All medication must be delivered to the health office by a parent or guardian.
- All unused medication must be picked up by the student's last class day of the school year. If not, the medication will be disposed of by the health office.

Parents and/or guardians are responsible for obtaining all orders and supplies.

SELF-ADMINISTERED MEDICATIONS

(Students who can self-administer their own medications without assistance)

There are a significant number of students on maintenance medication for acute / chronic diseases or with diagnoses that require emergency / rescue medication. In order for a student to be considered self-administered the following must occur annually:

- A written and signed order from a New York State licensed physician. The order should include the right name, right drug, right dose, right time, and right route.
- A written signed consent from a parent and / or guardian.

If the physician and parent sign the self-administered form for a student, they attest that the student is knowledgeable and responsible to be self-administered. The student must also be signed off by the school nurse and given a labeled bag and Emergency Care Plan to carry with the medication.

Erie County Department of Health Rath Building 957 Franklin Street Buffalo, NY 14202 (7116) 858-7690	Immunization Action Plan Erie County Department of Health 608 William Street Buffalo, NY 14206 (716) 858-2373	Dental Clinic Erie County Medical Center 462 Grider Street Buffalo, NY 14215 (7116) 898-3189

Please contact the health office if you have any questions or concerns. You may download any medical form from the Akron Schools website. Go to www.akronschools.org, click the Departments tab and open the Health Office link.

LIBRARY SERVICES

The LMC offers a wide variety of print and digital reading materials, database access, research instruction, special events, games and a makerspace. Items can also be requested via interlibrary loan if students are unable to find what they need in our collection. Most materials may be borrowed for two weeks, and may be renewed if desired.

Students may request a pass to visit the LMC by utilizing the pass request form on the library website. The email approval from library faculty/staff functions as your pass. This MUST be shown to your teacher PRIOR to leaving for the LMC. Students on the ineligible list must have clearance from administration to use the LMC.

Students who borrow materials are responsible for their return, and must pay for damage to or loss of those materials. Appropriate behavior toward people and property is expected of all students using the school library.

Students may request to stay 9th period in the LMC by utilizing the form on the library website, as long as it is submitted prior to 2PM. Please note: If you have afternoon detention or are on the ineligible list, you must stay with a teacher.

Students removed from the library because of disciplinary issues may expect the following consequences:

1st offense – no library privileges for a week.
2nd offense – no library privileges until further notice.

Administrative approval must be obtained for re-admittance to the library.

LOCKERS

All students in Grades 9-12 are assigned lockers. Students will also be assigned lockers in which to keep clothing and books in the school. While they are assigned to students, lockers are school property. Administration can search lockers at any time without prior notice to students and without their consent.

Lockers are to be locked at all times. Students should carefully guard the combinations to their locks, and not give the combinations to other students. Students should use only the locker assigned to them. Locker problems should be reported to the High School Office. Tampering with locks or lockers warrants immediate suspension. Students are responsible for keeping their locker locked and neat. Lockers should be closed by lifting the latch, never closed by slamming or kicking. At no time should lockers be rigged for easy opening. Physical Ed lockers should be secured with a working lock. It is strongly encouraged that no valuables be stored in Phys. Ed. Lockers. The school is not responsible for items stolen from lockers.

LOST AND FOUND

A lost and found service is maintained in the High School Main Office. Students who find articles should leave them in the High School cafeteria; students who lose articles are to inquire for them there.

MUSICAL INSTRUMENTS

Students are encouraged to buy their own instruments. Rental instruments are available from music stores. These rentals are handled through the school merely as a convenience for those who still rent.

The school owns many of the unusual and large instruments that students usually do not buy. The instruments, which stay in the building, or are used by more than one student, or are played by a pupil playing that instrument to fill the bank instrumentation, are loaned. Others are rented.

PARKING LOT/DRIVING PRIVILEGES

The primary interest of Akron Central Schools is the safety of our students, faculty & staff. Please act responsibly for everyone's safety.

- All vehicles must have a valid ACS parking permit clearly visible through the windshield.
- All New York State vehicle & traffic laws are enforced at all times.
- Parking permits are valid Monday thru Friday from 6:00AM to 3:30PM.
- Parking permits expire at 3:30PM on the last day of instruction for the school year.
- A student parking permit limits parking to the upper lot (Seniors) or the Elementary Concession Stand lot (Juniors). Parking in any other location than the assigned parking lot is prohibited. You will be subject to citation and/or towing at your expense. You may also face loss of parking privileges and/or disciplinary action.

- Parking spaces in the senior lot are numbered & assigned. You will park in your assigned spot only.
- National Honor Society members have permission to park in the designated area by school administration.(back row of the faculty parking lot)
- You will not exceed **10 MPH** while on school property.
- You will not pass any school bus that is being loaded/unloaded or driving along school driveways.
- You will not drive in a manner that endangers others.
- The school is not responsible for your vehicle or its contents. You are advised to leave your vehicle locked at all times.
- Once your car is parked, you are not permitted to remain in it or return to the parking lot during school hours without authorization from the school administration.
- The parking lots are restricted areas, there is no loitering or visitation permitted.
- Parking permits are nontransferable and at no time should you give your permit to anyone else.
- Excessive late arrivals or absences from school, or continued disciplinary infractions may result in the loss of driving privileges.
- Student who on occasion drive a different vehicle must notify the SRO immediately upon arrival.
- Lost, stolen or damaged parking permits will be replaced at a cost of $20.

Parking on Akron Central School property is a privilege not a right, it may be suspended or revoked by the school administration at any time.

PASSES

Every student is required to be in a regularly assigned place each period of the day. Students are to be absent from their regularly assigned places only with the knowledge and consent of the person in charge and shall carry a Corridor Pass signed by the teacher giving the student's intended destination and the time at which he or she was permitted to leave the room. The student should go directly to his or her destination. Any passes other than lavatory passes are to originate with the teacher to whose room the student is going.

Three minutes are allowed for passing between classes. Experience has shown that this is ample time and provides for students to stop at lockers and the lavatory.

STUDENT INSURANCE

The Board of Education carries a comprehensive liability policy that protects the school district against costs that may result from accidents involving pupils where it is determined that it is through the negligence of the school that the accident has occurred.

SMOKING/TOBACCO/VAPING

Vaping and/or the use of any Vaping products/paraphernalia on school property and/or school vehicles are strictly prohibited. Violators will be suspended for five (5) days. The possession of cigarettes and/or tobacco products is also prohibited. Violators will be suspended for a period of 1 to 3 days. Also prohibited, is the possession of a lighter, matches or other flame generating mechanisms. Note: It is recognized that scientific research has established serious health risks

associated with the use of tobacco. It is also a violation of State and Federal Law. In addition, the presence of an open flame associated with smoking presents a serious threat to the safety of others.

STUDENT ID CARDS

Every student will have their picture taken in order to receive a student ID card. Students will carry their student ID with them at all times during the school day. Purchases in the cafeteria from a student's lunch account can be made using the student ID card. Students will not use another student's ID card. If a student loses their ID card they must notify the main office.

New students who miss the designated picture day or make-up day will have their photo taken when registering.

There is NO charge for the original card. The replacement fee for lost or damaged ID cards is $5.00. Fees can be paid in the Business Office. If there are extenuating circumstances, the Business Office will determine if the fee can be waived. The Business Office will supply a receipt for the student verifying they have paid for the new card and then a new card will be made by Technology and left with the homeroom teacher.

STUDY HALL

The study hall period is time assigned for working on written assignments preparing for classes and quizzes, and reviewing work already studied during that day. A quiet study hall environment must be maintained at all times. In periods 1 through 8, students will be scheduled for study hall in the rooms indicated in the schedule. The following study hall rules and regulations will be observed:

1. All students scheduled for study hall are to report on time on the days scheduled.
2. After daily attendance has been taken, students may be released at the discretion of the study hall teacher upon presentation of a pass signed by another member of the faculty. Students are not to be released from study hall to secure a pass. Passes are to be secured in advance.
3. Only one student may be allowed lavatory privileges at the same time.
4. Students are not to sleep, rest their heads on desktops, listen to headphones, etc.

SURVEILLANCE CAMERAS

Surveillance cameras are used for security purposes in Akron Central Schools. This equipment may or may not be monitored at any time.

Section II
Academic Policies, Programs and Resources

ACADEMICS

After the first five (5) weeks of each marking period and at the end of each marking period (i.e., progress report/marking period), each teacher will submit a list of all failing students to the Secondary Office. A list of students failing two (2) or more subjects will be compiled and distributed to all teachers, advisors and coaches. The High School office will notify these students that they are ineligible to play in any extracurricular activities or games. Students are, however, required to attend all practices during this time of ineligibility. Furthermore, ineligible students are required to attend all 9th period remediation opportunities for the classes they are failing during this time of ineligibility. After two (2) weeks, ineligible students may attempt to become eligible. No earlier than the first day after two (2) weeks, the student is responsible for getting an eligibility form from the office to have all of his/her teachers sign. Teachers will indicate whether the student's status in the course is satisfactory or not..

Upon recommendation of the teachers, the principal will decide whether or not a student should remain in a school activity. Each case will be considered individually.

HIGH SCHOOL GRADE RELATED DATES
2026-2027

	MP 1 (44)	MP 2 (43)	MP 3 (42)	MP 4 (414)
Progress reports on line, failure lists due	10/2	12/11	3/5	5/14
Ineligibility list	10/9	12/16	3/10	5/19
Petition sheets due on or after	10/15	1/8	3/24	5/28
Marking period ends	11/6	1/22	4/9	6/11
Grades due	11/13	1/29	4/16	X
Report cards on line	11/18	2/3	4/20	X
Ineligibility list	11/18	2/3	4/20	X
Petition sheets due on or after	12/8	2/12	5/4	X

Local/Regents Exams: June 14
June 15-25
Graduation: June 25

Many local exams have in class segments during the last two weeks of classes. Absence for a final exam may result in a zero.

ACADEMIC RANKING/HONORS

- Selection of Valedictorian and Salutatorian: Only the average of grades earned in the Akron Central schools through January of the senior year will be used to select the final candidate. If such final candidates are enrolled in Advanced Placement and/or Honors courses during their senior year, the additional points granted for such courses will be included in the calculation of the class rank provided the students remain enrolled in such class or classes for the entire school year. Course credits earned in other high schools, in summer schools other than those conducted by Akron Central School District, and post high school college credits will not be used in determining the final selection of a valedictorian or salutatorian.

- Scholastic Honors Dinner Senior Recognition, to be eligible for this, the student must have a 94.5+ yearly cumulative weighted GPA in Grades 9, 10 and 11 and a 94.5+ average for Quarters 1, 2 and 3 of Grade 12.

- Quarterly averages on the report card are weighted. It is these averages that determine Merit, Honor, and High Honor roll status. These averages are used to determine eligibility for the end of year Honors Dinner.

- Another factor, which can affect qualification for "Merit", "Honor", or "High Honor" roll, is an incomplete and/or a failing grade. If a student received an incomplete and/or failing grade in any subject, he/she becomes ineligible for any of those aforementioned honors.

ATTENDANCE

In order to be eligible for an extracurricular activity (e.g., see below), a student must have attended school for the entire day. A student who signs in or signs out and misses more that 50% of a class period is ineligible for participation, unless administrative approval is granted. This includes absence from class, when in the nurse's office, even if it is for one class.

If a student is absent because of an appointment which must be scheduled during the school day, (e.g., dental or medical appointment) the student may participate if they receive permission from the Principal or Assistant Principal. In such cases, the student must provide documentation from the medical office detailing the date, time and duration of the appointment.

NATIONAL HONOR SOCIETY

"Scholarship – Service – Leadership – Character"

Akron Central is proud to sponsor a local chapter of the National Honor Society. The purpose of NHS, as stated in the National Constitution, is to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership and develop character.

The Principal has the right to approve all activities and decisions of the local chapter. In addition, the principal appoints the chapter advisor, the Faculty Council consisting of five members, and receives appeals in cases of non-selection of candidates.

The Faculty Committee consists of five teachers appointed by the principal. In addition, the chapter advisor is an ex-officio, non-voting sixth member of the Faculty Council. This Council must meet at least once a year to review the procedures of the chapter, select members and to consider non-selection. It also develops and revises, when necessary, all chapter procedures for selection. The Chapter Advisor is responsible for the direct, day-to-day supervision of the chapter and acts as a liaison between faculty, administration, students and the community.

Membership in NHS is an HONOR bestowed upon a student. Selection for membership is by the Faculty Council and is based on outstanding scholarship, character, leadership and service. Current top 25% ranked Juniors and Seniors are eligible for consideration. In addition, they must possess a cumulative unweighted GPA of 90% or better.

Selection to NHS is a privilege, not a right. Students do not apply for membership; instead they provide information to be used by the Faculty Council in determining selection. A majority vote of the Faculty Council is required for selection. In addition to the academic ranking of candidates, each student is asked to complete a Student Activity Information Form. This form allows the student to share information regarding their involvement in co-curricular activities, leadership positions, community and service activities. Students and parents must sign the form, declaring the information is accurate. In addition, the names of adult supervisors for these activities is required if verification is necessary. A Faculty Evaluation Form is also used to assist the Faculty Council in its selection decisions. Each teacher in the High School is given a list of eligible candidates (based on scholarship criteria) and a 4-point rating scale to evaluate the student's qualification in character, leadership and service. The following guidelines are given to each teacher for their utilization:

- ✓ Score only students with whom you have come into definite, sustained contact.
- ✓ Grade each one with whom you have come into contact 1,2,3,4 according to the following scale. Please be sure to consider the elements of each trait as listed below.
    - 4 Indicates that you consider the student very superior in the qualities listed below and highly worthy of membership.
    - 3 Indicates that you consider the student superior in the qualities and worthy of consideration.
    - 2 Indicates that you consider the student average in the qualities but worthy of consideration.
    - 1 Indicates that you consider the student weak in the qualities listed below, not especially worthy of consideration
- ✓ If you have knowledge which would make a student an undesirable member of NHS or you evaluated as a "1", please explain under "Comments."
- ✓ Please make comments freely, both pro and con.

Criteria to be considered:

1. Character
    - A. Takes criticism willingly and accepts recommendations graciously.
    - B. Consistently exemplifies desirable qualities of behavior.
    - C. Upholds principles of morality and ethics.
    - D. Observes instructions and rules.
    - E. Has power of concentration and self-discipline.

2. Leadership
    A. Demonstrates initiative in promoting school activities.
    B. Demonstrates academic initiative.
    C. Exemplifies positive attitudes and inspires positive behavior in others.
    D. Is able to delegate responsibilities.
    E. Successfully holds school offices or positions of responsibility.
    F. Is willing to uphold scholarship and maintain a loyal school attitude.
3. Service (as it relates to your classroom)
    A. Volunteers and provides dependable and well-organized assistance.
    B. Works well with others.
    C. Is willing to take on difficult or inconspicuous responsibilities.
    D. Shows courtesy by assisting visitors, teachers and students.
4. Academics
    A. In accordance with NHS Charter, Students must possess a cumulative GPA of 90% or better.

After all information is collected, students are ranked numerically based on their evaluations in the four categories. The Faculty Council uses this ranking along with comments in determining their selections.

The National Constitution of NHS and the National Handbook are available for review from the principal. All aspects of the ACS Chapter including the selection process are in full compliance with the national constitution.

SCHOOL RESOURCE OFFICER

The School Resource Officer (SRO) program is the next step in Community Oriented Policing (COP). The SRO is an asset used by the community and the school in an attempt to address situations in the lives of students in a forum other than the judicial system.

The School Resource Officer program (SRO) is a nationally accepted program involving the placement of a law enforcement officer within the educational environment. Law enforcement officials, while in school, are involved in a variety of functions aimed at prevention. The SRO is a high profile law enforcement officer, as well as a resource for students, parents, community, teachers and administration, regarding law issues. Another duty for the SRO is being a link to other service agencies, which provide preventive and counseling services within the school district. Working hand in hand with the building principals, the SRO assists with finding solutions to problems affecting school age children.

The SRO program is a proactive approach to deal with the pressures today's youth face. This includes the use of alcohol, drugs and tobacco, along with peer pressure, gang activity and sex. These situations are not only in our schools, but our community as well. The approach of addressing these issues only in the school, or only in the community, has not been completely effective. Traditionally, police and school did not interact until one called upon the other.

STUDENT SUPPORT SERVICES

Student Support Services assist students in discovering and better utilizing the abilities and opportunities they have or may develop. In striving toward their goal, each student is helped to know and understand themselves better through discussion regarding achievement, interests, abilities, and personality traits. With this knowledge and information about the various fields of work in which their particular traits might be utilized, students are exposed to educational opportunities, training facilities, and job opportunities available. With the support of the student support team the student is in a much sounder position to make future choices.

Each student is welcome to come to the Student Support Center to discuss any problem they have, whether it has to do with their social emotional well-being, academic or scheduling needs, future planning (college, vocational, employment), or purely of a personal nature. Any social, emotional or personal problem a student discusses with a counselor is always treated in the strictest confidence. Parents are also welcome and encouraged to telephone, email, or visit the counselor at school.

The counselors and their responsibilities are:

MS. BENTHIEN: Names A to K – Grades 9, 10, 11 & 12
MS. JOHNSON: Names L to Z – Grades 9, 10, 11 & 12

EMERGENCY PHONE NUMBERS

National Suicide Prevention Lifeline- 988
National Smoking/
Vaping Cessation Quitline
1-800-784-8669
National Runaway Safeline
1-800-786-2929
National Sexual Assault Hotline
1-800-656-4673

National Eating Disorders Association
Helpline 1-800-931-2237
Substance Abuse and Mental Health
Services Administration (SAMHSA)
Helpline 1-800-662-4357
NYS HIV/AIDS Hotline 1-800-541-2437
Crisis Text Line Text HOME to 741741
Planned Parenthood 1-866-230-7526
National STD Hotline 1-800-232-4636
Childhelp National Child Abuse Hotline
1-800-422-4453
National Domestic Violence Hotline
1-800-799-7233 or text
"LOVEIS" to 22522
LGBT National Hotline 1-888-843-4564
National Alliance on Mental Illness (NAMI)
HelpLine 1-800-950-6264

Section III
Student Activities and Athletics

ATHLETICS

To be able to participate in athletics, a student must have a sport physical once a year, complete the on-line registration and required paperwork.

Training Rules: All student athletes must sign a training rules agreement to participate. The training rules include the following:

A. The following are not permitted during a sport season
    1. Smoking or possession of tobacco or e-cig products
    2. Use or possession of alcoholic beverages.
    3. Use of or possession of drugs (e.g. Marijuana, narcotic, hallucinogens and steroids). Drugs prescribed by a physician are the only drugs allowed.

A. Be a good citizen on and off the field.

B. Attend all practices and games.

C. Student athletes may be removed from a team for conduct unbecoming of a student/athlete as determined by the administration and/or coach.
    1. Acts of misconduct or violations of the rules will result in suspension and/or dismissal from the team.
    2. Athletes must be in school a full day to participate in the afternoon games or practices. If a student arrives late to school due to an appointment, the athlete must obtain permission from the Principal or Assistant Principal, Athletic Director/Athletic Coordinator to participate that day.
    3. Athletes wishing to switch teams may do so, with the consent of both coaches, during the first week of the season.

For a complete listing of student-athlete expectations, please refer to the student-athlete/parent athletic handbook.

Fall	Winter	Spring
Cross Country	Basketball	Baseball
Field Hockey	Swimming	Lacrosse
Football	Wrestling	Softball
Golf	Basketball Cheerleading	Tennis
Soccer	Competition Cheerleading	Track
Volleyball	Unified Bowling	Flag Football
Football Cheerleading		Unified Basketball

EXTRA-CURRICULAR ACTIVITIES

Drama, Chess Club, GSA, Industrial Arts Club, Interact, Mock Trial, National Honor Society, Scholastic Bowl, Student Council, Photography Club, Biology Club, Outdoor Education, Care Team Coordinator, Spanish Club, Yearbook, Wellness Club, Trap Club.



ALMA MATER

Not a school in fact or fancy
With Akron can we compare
May her glory go on climbing;
May her days be fair.
For the mem'ries that we'll cherish,
We'll always wish to be back.
And where e'er we go, we'll n'er forget
Her orange and her black.

-By the Music Theory Class of 1951
To the Tune of "There's a Long, Long Trail"

DO TONIGHT'S

HOMEWORK!

Pursue Excellence! Nothing else is worth your time!