8th Grade Placement/Promotion/Retention - Rubric

School _____ Age: _____ Years and _____ Months

Student Name _____ Grade _____

Domain/Area	Data/Measure	0 Points	1 Point	2 Points	3 Points	Points
Reading	Overall Reading Screener Score	Below 10th Percentile	10th – 24th Percentile	25th – 39th Percentile	At or Above 40th Percentile	
	Comprehension Skills (At or Above Reading Level)	< 970 Lexile score on spring screener	970 – 1009 Lexile score on spring screener	1010 – 1030 Lexile score on spring screener	> 1030 Lexile score on spring screener	
Mathematics	Overall screener score	Below 10th Percentile	10th – 24th Percentile	25th – 39th Percentile	At or Above 40th Percentile	
Math Grade Level Performance	Standards mastery and development of skills	Grade of 0 – 64	Grade of 65 - 69	Grade of 70 - 79	Grade of 80 or above	
ELA Grade Level Performance	Standards mastery and development of skills	Grade of 0 – 64	Grade of 65 - 69	Grade of 70 - 79	Grade of 80 or above	
Progress over time	Progress of Skills in ELA	SGP of below 35th Percentile on Reading Screener	SGP of 35th – 50th Percentile on Reading Screener	SGP of 51st – 65th Percentile on Reading Screener	SGP of above the 65th Percentile on Reading Screener	
	Progress of Skills in Math	SGP of below 35th Percentile on Math Screener	SGP of 35th – 50th Percentile on Math Screener	SGP of 51st – 65th Percentile on Math Screener	SGP of above the 65th Percentile on Math Screener	

Based on the data review, this student earned _____ / 21 Points

Less than 12 Points = schedule placement/retention meeting with SST Team

12 or more points = Student promoted to next grade

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Supplemental Data Points and information for Placement/Retention Meeting

Attendance	Absence rate	More than 20 absences	11-20 absences	6-10 absences	0-5 absences
Behavior	Referrals	10 or more behavior referrals	6-9 behavior referrals	3-5 behavior referrals	0-2 behavior referrals

Does this student have an active IEP? Yes _____ No _____ (If yes, the IEP team should meet to complete this form)

Is this student receiving ESOL services? Yes _____ No _____ (If yes, ESOL teacher should be a part of this team)

What date did Tier 3 Targeted Intervention Support begin? _____

Has this student been retained previously? Yes _____ No _____ (If yes, ensure student is eligible for retention before a decision is made)

Category	Notes
Georgia Milestones Scores What overall score and performance level did the student earn on English Language Arts and Mathematics?	ELA - Math -
Age and Maturity Does this student's age and/or maturity-level support placement or retention?	
Student Response to Intervention Has the student shown evidence of positive response to intervention and/or acceleration of instruction?	
Teacher Recommendation Is this student likely to meet grade-level standards if placed with academic support and interventions? How will retention, with additional academic support & interventions, help this student meet grade-level standards?	

Placement/Retention Decision

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Based on a review and discussion of the student's overall academic achievement and any other factors relevant to the student's academic performance, this student will be:

___ Placed ___ Retained

Signatures	
Name and title	Signature