



4th Grade Placement/Promotion/Retention - Rubric

School _____

Age: _____ Years and _____ Months

Student Name _____

Grade _____

Domain/Area	Data/Measure	0 Points	1 Point	2 Points	3 Points	Points
Reading	Overall Reading Screener Score	Below 10th Percentile	10th – 24th Percentile	25th – 39th Percentile	At or Above 40th Percentile	
	Comprehension Skills (At or Above Reading Level)	< 520 Lexile score on spring screener	520 – 739 Lexile score on spring screener	740 – 760 Lexile score on spring screener	> 760 Lexile score on spring screener	
Mathematics	Overall screener score	Below 10th Percentile	10th – 24th Percentile	25th – 39th Percentile	At or Above 40th Percentile	
Math Grade Level Performance	Standards mastery and development of skills	Grade of 0 – 64	Grade of 65 - 69	Grade of 70 - 79	Grade of 80 or above	
ELA Grade Level Performance	Standards mastery and development of skills	Grade of 0 – 64	Grade of 65 - 69	Grade of 70 - 79	Grade of 80 or above	
Progress over time	Progress of Skills in ELA	SGP of below 35 th Percentile on Reading Screener	SGP of 35 th – 50 th Percentile on Reading Screener	SGP of 51 st – 65 th Percentile on Reading Screener	SGP of above the 65 th Percentile on Reading Screener	
	Progress of Skills in Math	SGP of below 35 th Percentile on Math Screener	SGP of 35 th – 50 th Percentile on Math Screener	SGP of 51 st – 65 th Percentile on Math Screener	SGP of above the 65 th Percentile on Math Screener	

Based on the data review, this student earned _____ / 21 Points

Less than 12 Points = schedule placement/retention meeting with SST Team

12 or more points = Student promoted to next grade

Supplemental Data Points and information for Placement/Retention Meeting

Attendance	Absence rate	More than 20 absences	11-20 absences	6-10 absences	0-5 absences
Behavior	Referrals	10 or more behavior referrals	6-9 behavior referrals	3-5 behavior referrals	0-2 behavior referrals

Does this student have an active IEP? Yes _____ No _____ (If yes, the IEP team should meet to complete this form)

Is this student receiving ESOL services? Yes _____ No _____ (If yes, ESOL teacher should be a part of this team)

What date did Tier 3 Targeted Intervention Support begin? _____

Has this student been retained previously? Yes _____ No _____ (If yes, ensure student is eligible for retention before a decision is made)

Category	Notes
Georgia Milestones Scores What overall score and performance level did the student earn on English Language Arts and Mathematics?	ELA - Math -
Age and Maturity Does this student's age and/or maturity-level support placement or retention?	
Student Response to Intervention Has the student shown evidence of positive response to intervention and/or acceleration of instruction?	
Teacher Recommendation Is this student likely to meet grade-level standards if placed with academic support and interventions? How will retention, with additional academic support & interventions, help this student meet grade-level standards?	

Placement/Retention Decision
Based on a review and discussion of the student’s overall academic achievement and any other factors relevant to the student’s academic performance, this student will be: _____ Placed _____ Retained

Signatures	
Name and title	Signature