1st Grade Placement/Promotion/Retention - Rubric

School _____ Age: _____ Years and _____ Months

Student Name _____ Grade _____

Domain/Area	Data/Measure	0 Points	1 Point	2 Points	3 Points	Points
Reading	Overall Early Literacy Screener Score	Below 10th Percentile	10th – 24th Percentile	25th – 39th Percentile	At or Above 40th Percentile	
	CCSD Phonological Awareness Skills Assessment Score	3 or less skills mastered	4 – 7 skills mastered	8 – 12 skills mastered	13 – 16 skills mastered	
	CCSD Phonics Skills Assessment Score	5 or less skills mastered	6 – 7 skills mastered	8 – 11 skills mastered	More than 12 skills mastered	
Mathematics	Overall screener score	Below 10th Percentile	10th – 24th Percentile	25th – 39th Percentile	At or Above 40th Percentile	
Math Grade Level Performance	Standards mastery and development of skills	Average score of 1.0 – 1.50 for Math Standards on report card	Average score of 1.51 – 1.99 for Math Standards on report card	Average score of 2.0 – 2.49 for Math Standards on report card	Average score of 2.5 or Math Standards on report card	
ELA Grade Level Performance	Standards mastery and development of skills	Average score of 1.0 – 1.50 for ELA Standards on report card	Average score of 1.51 – 1.99 for ELA Standards on report card	Average score of 2.0 – 2.49 for ELA Standards on report card	Average score of 2.5 for ELA Standards on report card	
Progress over time	Progress of Skills in ELA	SGP of below 35th Percentile on Reading Screener	SGP of 35th – 50th Percentile on Reading Screener	SGP of 51st – 65th Percentile on Reading Screener	SGP of above the 65th Percentile on Reading Screener	
	Progress of Skills in Math	SGP of below 35th Percentile on Math Screener	SGP of 35th – 50th Percentile on Math Screener	SGP of 51st – 65th Percentile on Math Screener	SGP of above the 65th Percentile on Math Screener	

Based on the data review, this student earned _____ / 24 Points

Less than 14 Points = schedule placement/retention meeting with SST Team
14 or more points = Student promoted to next grade

Version: July22, 2026

Supplemental Data Points and information for Placement/Retention Meeting

Attendance	Absence rate	More than 20 absences	11-20 absences	6-10 absences	0-5 absences
Behavior	Referrals	10 or more behavior referrals	6-9 behavior referrals	3-5 behavior referrals	0-2 behavior referrals

Does this student have an active IEP? Yes _____ No _____ (If yes, the IEP team should meet to complete this form)

Is this student receiving ESOL services? Yes _____ No _____ (If yes, ESOL teacher should be a part of this team)

What date did Tier 3 Targeted Intervention Support begin? _____

Has this student been retained previously? Yes _____ No _____ (If yes, ensure student is eligible for retention before a decision is made)

Category	**Notes**
Age and Maturity Does this student's age and/or maturity-level support placement or retention?	
Student Response to Intervention Has the student shown evidence of positive response to intervention and/or acceleration of instruction?	
Teacher Recommendation Is this student likely to meet grade-level standards if placed with academic support and interventions? How will retention, with additional academic support & interventions, help this student meet grade-level standards?	

Placement/Retention Decision
Based on a review and discussion of the student's overall academic achievement and any other factors relevant to the student's academic performance, this student will be: ___ Placed ___ Retained

Signatures	
Name and title	Signature