

Barry Goldwater High School



Bulldogs 2026 - 2027

OFFICIAL HANDBOOK FOR STUDENTS & PARENTS

DEER VALLEY UNIFIED SCHOOL DISTRICT NO. 97
2820 W. Rose Garden Lane, Phoenix, AZ 85027

MAIN PHONE (623) 445-3299
COUNSELING (623) 445-3016

ATTENDANCE (623) 445-3090
NURSE (623) 445-3010

A Message From the Principal

Dear Bulldogs,

Welcome to another exciting school year at Barry Goldwater High School!

As I begin my second year as your principal, I am filled with gratitude for the opportunity to continue serving this incredible school community. Over the past year, I have seen firsthand the resilience, talent, and heart that make Goldwater such a special place. Whether you're returning to campus or joining us for the very first time, know that you are an important part of our Bulldog family, and I am excited for all that we will accomplish together.

At Barry Goldwater, we believe that every student matters. Your ideas, your goals, your challenges, and your successes are important. Our mission is to empower each of you academically, socially, and personally by creating meaningful learning experiences and building strong relationships that help you reach your full potential. You are surrounded by teachers, counselors, coaches, and staff who believe in you and are committed to helping you succeed.

This year, I encourage you to embrace new opportunities, challenge yourself, and never be afraid to step outside your comfort zone. Growth comes from perseverance, curiosity, and the courage to keep moving forward—even when something feels difficult. Every challenge is an opportunity to learn, and every day is a chance to become the best version of yourself.

As Bulldogs, we take pride in treating one another with kindness, respect, and compassion. Together, we create a school where everyone feels welcomed, valued, and connected. I encourage you to get involved, build lasting friendships, and make the most of the many opportunities available to you both inside and outside the classroom.

Please take time to become familiar with the expectations of Barry Goldwater High School and the Deer Valley Unified School District. These expectations help us create a safe, positive, and successful learning environment where everyone can thrive.

Thank you for choosing to be part of the Barry Goldwater family. I can't wait to see all that you will accomplish this year. Let's make it another unforgettable year of learning, growth, and Bulldog pride!

Go Bulldogs!

Warmly,

**Sharon Wieser
Principal
Barry Goldwater High School**

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About our School, Communication, & General Information

SCHOOL MASCOT



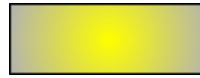
Bulldogs!

SCHOOL COLORS

Black



& Gold



MISSION STATEMENT

The mission of Barry Goldwater High School is to educate all students. Staff, family, and community will empower all students to achieve personal, social and academic essential skills. We, the Goldwater High School Community, accept this responsibility.

OUR VISION

To be the global role model for academic excellence and innovation.

EXIT OUTCOMES

Critical Thinking

Students will exhibit critical thinking through problem solving and reasoning.

Life Skills

Students will be able to foster personal development to achieve independence in authentic situations.

Communication

Students will demonstrate the ability to express complex concepts in multiple mediums with clarity and precision.

Habits of Mind

Students will display strong character, civility and responsibility, with community/world involvement.

IDEALS AND BELIEFS

We are committed to creating meaningful relationships and a community of kindness. Teaching and learning are standards based, rigorous and relevant. Students will interact globally to gain diverse perspectives. We will demonstrate transfer of learning to new situations and disciplines. We will discover and cultivate intellectual traditions.

A Guide To Problem Solving

Our goal of effective communication includes assisting you with issues you may be having and getting answers to you quickly. Therefore, the Deer Valley Unified School District has established procedures to effectively and efficiently respond to questions, concerns and suggestions from parents and community members. This guide will assist parents and community members in finding the correct staff members to respond to your needs. **DVUSD values solving problems efficiently at the lowest steps and the majority of questions and problems are answered best by school personnel. Therefore, board policy (KE-B) requires an attempt to resolve the issue at school level first.** The Governing Board will make final resolution decisions if all listed steps are unsuccessful. The Deer Valley Unified School District is here to meet the needs of all students, staff, parents and community members.

General School Questions

- Step 1–School front office, if not resolved...
- Step 2–School administrator, if not resolved...
- Step 3–Administrative Leadership & Services Admin Asst., if not resolved...
- Step 4–School Operations Coordinator, if not resolved...
- Step 5 – Principal's Supervisor, if not resolved...
- Step 6– Admin Leadership & Services Director, if not resolved...
- Step 7–ALS Dep. Superintendent, if not resolved...
- Step 8–Superintendent

Curriculum & Assessment Questions

(State standards, material being taught, textbooks and materials, assessments, Career & Technical Education, and Aspire)

- Step 1–Classroom teacher, if not resolved...
- Step 2–School administrator, if not resolved...
- Step 3–Curriculum, Instruction & Assessment Admin Asst.; if not resolved...
- Step 4–CIA Dep. Superintendent; if not resolved...
- Step 5–Superintendent

Medical Questions & Concerns

- Step 1–School Nurse; if not resolved...
- Step 2–District Lead Nurse; if not resolved...
- Step 3–School Administrator; if not resolved...
- Step 4–Student Support Services Director; if not resolved...
- Step 5–Superintendent

Transportation (bus stops, route problems, behavior, etc.)

- Step 1–Transportation Region Supervisor; if not resolved...
- Step 2–Transportation Supervisor; if not resolved...
- Step 3–Transportation Director; if not resolved...
- Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
- Step 5–Superintendent

Student Behavior

- Step 1–Classroom teacher; if not resolved...
- Step 2–School Administrator; if not resolved...
- Step 3–School Operations Coordinator; if not resolved...
- Step 4–Principal's Supervisor, if not resolved...
- Step 5– Admin Leadership & Services Director; if not resolved...
- Step 6–ALS Dep. Superintendent; if not resolved...
- Step 7–Superintendent

Special Education

- Step 1–Special Education/General Education Teacher; if not resolved...
- Step 2–Special Education Intervention Specialist; if not resolved...
- Step 3–School Psychologist; if not resolved...
- Step 4–School Administrator; if not resolved...
- Step 5–Student Support Services Director; if not resolved...
- Step 6–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 7–Superintendent

DVUSD Phone Numbers

Athletics	623-445-5000
Administrative Leadership & Services	623-445-4951
Community Education	623-445-5018
Curriculum, Instruction & Assessment	623-445-4910
District Office Main Number	623-445-5000

Gifted Education

- Step 1–Gifted Cluster Classroom Teacher; if not resolved...
- Step 2–Department Head or Specialist, if not resolved...
- Step 3–School Administrator; if not resolved...
- Step 4–Gifted Services Coordinator; if not resolved...
- Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 6–Superintendent

Section 504

- Step 1–General Education Classroom Teacher; if not resolved...
- Step 2–School Administrator/Site 504 Coordinator; if not resolved...
- Step 3–Exceptional Student Services Coordinator; if not resolved...
- Step 4–Student Support Services Director; if not resolved...
- Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 6–Superintendent

Athletics

- Step 1–Coach; if not resolved...
- Step 2–School Athletic Director/Coordinator; if not resolved...
- Step 3–Assistant Principal (Athletics); if not resolved...
- Step 4–School Principal; if not resolved...
- Step 5–District Athletic Director; if not resolved...
- Step 6–Administrative Leadership & Services Dep. Superintendent; if not resolved...
- Step 7–Superintendent

Before & After School Activities (Community Ed)

- Step 1–Activity Lead; if not resolved...
- Step 2–Program Supervisor; if not resolved...
- Step 3–Community Education Director; if not resolved...
- Step 4–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 5–Superintendent

21st Century

- Step 1–School 21st Century Coordinator; if not resolved...
- Step 2–School Administrator; If not resolved...
- Step 3–Manager of Federal Programs; if not resolved...
- Step 4–ALS Dep. Superintendent, if not resolved...
- Step 5–Superintendent

Budget & Finance Questions

- Step 1–School Administrator; if not resolved...
- Step 2–Fiscal & Business Services Admin. Asst.; if not resolved...
- Step 3–Finance/Accounts Payable Director; if not resolved...
- Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
- Step 5–Superintendent

Facility Usage

- Step 1–Facility Use Specialist, if not resolved...
- Step 2–Finance/Accounts Payable Director, if not resolved...
- Step 3–Fiscal & Business Services Dep. Superintendent, if not resolved...
- Step 4–Superintendent

Federal Programs	623-445-4924
Fiscal & Business Services	623-445-4958
School Operations & Safety	623-445-4927
Student Support Services	623-445-4943
Transportation	602-467-5090



2026-2027 PreK-12 Instructional Calendar (Updated 4/16/2026 - Independence Day Observed July 6)

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 6 - Independence Day Observed
Offices Closed

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Aug. 3 - First Day for Students
Aug. 7, 14, 21, 28 - Early Release - 90 min

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sep 7 - Labor Day No School
Sep 21 - Fall Break Day
Sept. 4, 18, 25 - Early Release - 90 min

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct. 12-16 - Fall Break
Oct. 8-9 - K-12 P/T Conferences - Half Day
Oct. 2, 23, 30 - Early Release - 90 min

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Nov. 11 - Veterans Day Observed
Nov. 23-27 - Thanksgiving Day recess
Nov. 6, 13, 20 - Early Release - 90 min

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec. 17 - Half Day - 9-12 only
Dec. 18 - Half Day - K-12
Dec. 21-31 - Winter Break
Dec. 4 & 11 - Early Release - 90 min

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Jan. 1 - Winter Break
Jan. 4 - Staff Development, No School
Jan. 18 - Martin Luther King Day - No School
Jan. 15, 22, 29 - Early Release - 90 min

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb. 11-12 - K-8 only P/T Conf. - Half Day
Feb. 15 - Presidents Day - No School
Feb. 5, 19, 26 - Early Release - 90 min

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar. 22-26 - Spring Break
Mar. 5, 12, 19 - Early Release - 90 min

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Apr. 23 - Spring Break Day
Apr. 30 - Early Release - 90 min

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May 25 - Last Day for students 1/2 day
May 31 - Memorial Day - Offices Closed
May 7, 14, 21 - Early Release - 90 min

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

■ First Day of School
■ Early Release Days - 90 min
■ 1/2 Day Release - See campus web pages for release times
■ 1/2 Day Release - Parent Teacher Conferences
■ Jan. 4, 2027 - Staff Development, no school
■ Last Day of School (1/2 Day Release)
■ Graduation Dates
■ No School - Federal Holiday or Break

Graduation Dates
TBD
Please check www.dvusd.org/graduation for updates

Grading Periods
1st Quarter..... Oct. 2, 2026 ((43 days)
2nd Quarter..... Dec. 18, 2026 (44 days)
3rd Quarter..... Mar. 12, 2027 (47 days)
4th Quarter..... May 25, 2027 (46 days)

Teacher Contract Days.....185
Student Contact Days.....180
40th Day.....Sept. 29, 2026
100th Day.....Jan. 22, 2027

Early Release (90 min) PLC / PD Days	
1st Semester	2nd Semester
Aug. 7	Jan. 15
Aug. 14	Jan. 22
Aug. 21	Jan. 29
Aug. 28	Feb. 5
Sept. 4	Feb. 19
Sept. 18	Feb. 26
Sept. 25	Mar. 5
Oct. 2	Mar. 12
Oct. 23	Mar. 19
Oct. 30	Apr. 30
Nov. 6	May. 7
Nov. 13	May. 14
Nov. 20	May. 21
Dec. 4	
Dec. 11	

No School Holiday or Break Days	
Sept. 7	Labor Day Recess
Sept. 21	Fall Break Day
Oct. 12-16	Fall Break
Nov. 11	Veterans Day
Nov. 23 - 27	Thanksgiving Recess
Dec. 21 - 31	Winter Break
Jan. 1	Winter Break
Jan. 4	Staff Development
Jan. 18	MLK Day
Feb. 15	Presidents Day
Mar. 22 - 26	Spring Break
Apr. 23	Spring Break Day

Last day for students - May 25
Last day for teachers - May 26
1st semester = 87 days
2nd semester = 93 days



**Barry Goldwater High School Bell Schedules
2026-2027**

Monday – Thursday Schedule

First Lunch Schedule		Second Lunch Schedule	
Period 1	7:30 – 8:27	Period 1	7:30 – 8:27
Period 2	8:32 – 9:29	Period 2	8:32 – 9:29
Period 3	9:34 – 10:36	Period 3	9:34 – 10:36
4 th LUNCH	10:36 – 11:06	Period 4	10:41 – 11:38
Period 5	11:11 – 12:08	5 th LUNCH	11:38 – 12:08
Period 6	12:13 – 1:10	Period 6	12:13 – 1:10
Period 7	1:15 – 2:12	Period 7	1:15 – 2:12

Friday Early Release Schedule

First Lunch Schedule		Second Lunch Schedule	
Period 1	7:30 - 8:06	Period 1	7:30 - 8:06
Period 2	8:11 - 8:47	Period 2	8:11 - 8:47
Announcements	8:47 - 8:52	Announcements	8:47 - 8:52
Advisory	8:52 - 9:22	Advisory	8:52 - 9:22
Period 3	9:27 - 10:09	Period 3	9:27 - 10:09
4 th LUNCH	10:09 - 10:39	Period 4	10:14 - 10:50
Period 5	10:44 - 11:20	5 th LUNCH	10:50 - 11:20
Period 6	11:25 - 12:01	Period 6	11:25 - 12:01
Period 7	12:06 - 12:42	Period 7	12:06 - 12:42

Friday Full-Day Schedule

First Lunch Schedule		Second Lunch Schedule	
Period 1	7:30 - 8:21	Period 1	7:30 - 8:21
Period 2	8:26 - 9:17	Period 2	8:26 - 9:17
Announcements	9:17 - 9:22	Announcements	9:17 - 9:22
Advisory	9:22 - 9:52	Advisory	9:22 - 9:52
Period 3	9:57 - 10:54	Period 3	9:57 - 10:54
4 th LUNCH	10:54 – 11:24	Period 4	10:59 – 11:50
Period 5	11:29 - 12:20	5 th LUNCH	11:50 - 12:20
Period 6	12:25 - 1:16	Period 6	12:25 - 1:16
Period 7	1:21 - 2:12	Period 7	1:21 - 2:12

Half-Day Schedule

Period 1	7:30 - 8:01
Period 2	8:06 - 8:37
Period 3	8:42 - 9:13
Period 4/5	9:18 - 9:49
Period 6	9:54 - 10:25
Period 7	10:30 - 11:00

Cafeteria Lunch costs

Student Breakfast: \$1.75

Student Lunch: \$3.75

Please complete your Free & Reduced Meal Applications as soon as possible to be eligible for additional benefits that are linked to the application. <http://www.ezmealapp.com> Those that qualify for reduced meals, breakfast is \$.30 and lunch is \$.40. Those that qualify for free meals may receive both meals for free. Applications must be completed by September 14th 2026 to continue without interruption to those benefits. Students will need to scan their school ID or enter their number to receive their meal or a la carte items. A la carte items will have an extra fee. Negative balances will not be permitted.

STUDENT RESPONSIBILITIES

A responsibility is an obligation one has to ensure that the rights of all are protected.

All students have the responsibility to:

- Attend school to receive an education.

Schools cannot educate students who do not attend. Students must attend school daily unless ill or legally excused.

- Be on time for all classes.

Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to be successful in the world of work.

- Arrive to class with materials appropriate to participate in instruction.

A teacher should not have to delay instruction because a student comes to class unprepared. This interferes with the rights of others to learn and study.

- Complete all in-class and homework assignments and meet all deadlines.

The full responsibility for student learning does not rest solely with the teacher. Education cannot be effective unless students participate in class and complete all assignments.

- Follow all policies and procedures.

No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are required to obey and be courteous to everyone who works in our schools.

- Cooperate with school staff.

Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.

- Respect the person and property of others.

Treat people and their property with respect.

- Respect public property.

Schools are a community investment and resource for young people. People who damage school property will be held responsible, including financial restitution, for lost, stolen, or broken school-owned equipment.

- See that school correspondence to parents reaches home.

Education is a partnership between home and school. Students must do their part by delivering all school correspondence.

- Demonstrate good digital citizenship skills and responsible and ethical use of technology.

Students must understand that online actions leave a permanent digital footprint. They should be mindful of the content shared, as it can impact future opportunities.

ADVISORY

At BGHS, we are committed to the creation of meaningful relationships and a community of kindness. We support this culture through the purposeful design of our schedule that includes designated Advisory sessions.

The projected outcomes for Advisory are as follows:

- 1) Increased student connectivity with school (better attendance, less discipline, adult advocate to motivate and guide students, and a positive feeling toward school). Students who find and sustain connections at school, achieve at higher rates (i.e. higher grades, test scores, confidence, and self-esteem.)
- 2) Increased college and career readiness. Through continued and structured guidance, college and career preparedness will increase for all BGHS students (ECAP, participation in college or career preparation or entrance exams, increased college enrollment, and employment post high school).

Advisory sessions will include the following:

- Goal setting, reflection about progress, and lessons to complete the required Education and Career Action Plan (ECAP) required for every student by graduation. This includes help with college and career planning. Our school uses Major Clarity for these activities and outcomes that are included in the ECAP.
- Focus on Academic and Behavior Skill lessons, students will complete activities designed to help students transition to adulthood, stay connected to each other and a caring adult, and to learn about resources and support that are available on campus and/or in the community
- Positive lessons to pre-teach expectations and to maintain a focus on the expected choices around Pride, Accountability, Courage and Kindness (PACK).
- Mentoring and support from school staff or community members.

The Advisory teacher will monitor goal setting, reflections and ensure students are successful in utilizing support. Students are assigned to advisory by their second period class and the assignments will be strategic to ensure students receive individualized support and intervention.

Advisory is a 30 minute period one day per week embedded directly into the bell schedule. The primary focus of advisory is to build connectivity, to ensure communication and foster a sense of belonging for all Bulldogs. The advisory teacher will meet with each advisory student periodically to inquire about his/her academic progress and to ascertain his/her needs. Advisory time will also be used to complete school wide surveys, the required Education and Career Action Plans (ECAP), goal setting, and/or other important tasks.

BICYCLES/SKATEBOARDS/SCOOTERS

Students must walk bicycles, scooters and skateboards when entering and exiting campus. Bicycles may not be ridden on school grounds and must be parked and locked in the designated bike racks. Skateboards must be stored in the PRIDE Office and may not be carried around campus during the school day. The school assumes no responsibility for lost, stolen, or damaged bicycles, skateboards, or related equipment.

Roller blades and scooters will be prohibited on all Deer Valley Unified School District campuses.

BOOKSTORE

Contact Information:

(623)445-3070

ashley.perez@dvusd.org

Hours:

Monday, Tuesday, Thursday, Friday: Before school starting at 6:45 AM, during lunch, and after school until 2:45 PM

Wednesdays: Closed for the day after 5th period lunch.

The Bookstore will be open for students **ONLY** before school, during lunch and after school. Students may not ask to go to the Bookstore for personal business during class time; students will be sent back to class, no exceptions. Textbooks that are temporarily “checked out” through the Bookstore for the school year must be returned at the end of the school year. If the textbook is not returned the cost of the book will be fined onto the student's account.

Your Student I.D must be shown to conduct Bookstore business. The replacement cost is \$5.00 and you may purchase a new one in the Bookstore.

Fines/Fees can be paid at the Bookstore in person or online through the Bookstore page on the Barry Goldwater website. Students must be debt free to attend certain events and activities throughout the school year.



TouchBase Parent Sign-In Instructions

Logging In

1. Go to <https://az-deervalley.intouchrecepting.com/>
2. Log into Student Account using the student's username and password:

Username = Student PowerSchool/Lunch/ID Number
Password = Student Last Name (case sensitive)

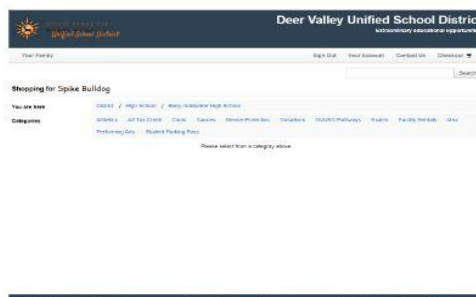
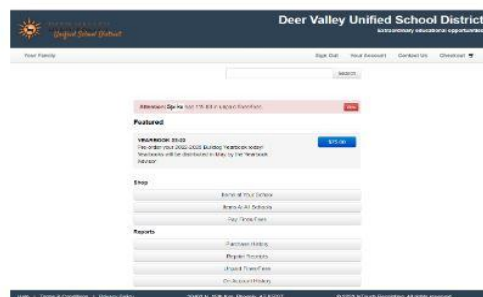
3. Select the student you are shopping for.



Making a Purchase

You must complete the checkout process for all fines before optional items will be available for purchase. Click the red “View” button to see fines and fees associated with the account.

1. Select **Shop/Items at Your School**.
2. Choose a **Category**.
3. Select Item and click **Buy**.
4. When all items have been added to the cart, click on the **Checkout** link, in upper right corner. Verify the cart contents and click on the blue “**Checkout**” icon.
5. The customer will be directed to a payment screen where all of the credit card information is entered.
6. Click **Pay Now** and complete the transaction.
7. The customer has the opportunity to print and/or save a copy of the payment receipt.
8. All purchases on student accounts will reflect on their Purchase History.



CAFETERIA

Contact Information:

Monday thru Friday 5:30 am - 1:30 pm before and after lunch serving times
623-445-3014

Please complete your **Free & Reduced Meal Applications ASAP** to be eligible for additional benefits that are linked to application approval. Applications are available on the District and BGHS school website or at ezmealapp.com

Breakfast: free for students approved for free meals, \$.30 for reduced and \$1.75 for full pay students.

Lunch: free for students approved for free meals, \$.40 for reduced and \$3.75 for full pay students.

Students will need to scan their school ID or enter their number to receive meal or ala carte items. Ala carte items will have an extra fee. Charges will not be allowed. Please ensure your student has funds available on their account. Cash is also accepted for purchases and credit to accounts.

The cafeteria will sell a variety of lunches. Student lunches are \$3.75. There is an additional charge for an additional serving of any entree. The price depends on the entree. Ala Carte is also available for an additional cost.

Parents can add money to a student's account in four different ways:

1. **Cash:** Students may buy meals with cash or add cash to their account in the cafeteria.
2. **Check:** Students may bring a check with their student ID number and current phone number on it to the cafeteria to be added to their account.
3. **Online:** Payments can be made at www.EZSchoolPay.com using Visa, MasterCard, or Discover card for a fee of \$3.00 per transaction. Parents can also use EZSchoolPay to view student spending and set up low balance reminders **at no cost**.
4. **Book Store:** Students can pay at the book store before school, during lunch or after school using a debit or credit card. There is a \$5.00 minimum transaction. The student **must bring the receipt to the cafeteria for credit to their lunch account**.

Students may put money on their lunch account at the morning snack bar between 7:00 a.m. and 7:30 a.m. or when they purchase their lunch. Students will be required to show their I.D. card and enter their Student I.D. number into a keypad to access money on their lunch account. Each time a purchase is made from the cafeteria, the dollar amount is subtracted from the student's lunch account. When the student's account balance falls below \$4.00, we attempt to advise the student of his or her account balance.

Should a student in grades 9 – 12 have insufficient funds to pay for a meal, up to one negative meal charge is allowed. Once a student has reached the limit of one meal charge, they will be provided with an alternative meal, for which the student's account will be charged. À la carte purchases are not permitted when the account is in a negative balance. Negative meal charges will not be allowed during the last ten days of the school year.

All Grade Levels

When a negative account balance exceeds the dollar amount equivalent to ten lunches:

The Principal, Counselor and/or designated staff member of the Food & Nutrition Department will contact the student's parent(s)/guardian(s) to determine an appropriate resolution of the circumstance. The student's parent(s)/guardian(s) will be provided application materials for the free and reduced-price meal programs. If it is determined the district is unsuccessful in collecting payment, the debt may be sent to a collection agency. It is the parent's responsibility to monitor the student's account balance. At any time, parents can set up low balance reminders and view spending at no cost using EZSchoolPay.com. EZSchool Pay is a secure, convenient and friendly way to manage and pay for your child's school meals via the Internet.

FREE AND REDUCED PRICE MEAL HOUSEHOLD APPLICATIONS

Families are encouraged to fill out the free/reduced application for additional benefits that are tied to application approval.

Meal applications are available from any cafeteria cashier, the front desk and counseling office. Applications can also be found online at www.EZMealApp.com or www.dvusd.org/mealassistance. Students who participated in the meal assistance program last year are eligible for the same benefits the **first 30 days** of the new school year only. All students must submit a new application by **September 14th, 2026** to continue receiving benefits without interruption, if eligible. Find more information at www.dvusd.org/mealassistance or by contacting the food and nutrition office at 623.445.5166.

While in the cafeteria please ensure that 8 chairs stay at each table, do not stand around, no amplified sound from electronic devices and throw away your trash.

COMMENCEMENT/Graduation

Commencement ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student's opportunity to participate in this ceremony. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

COMMUNICATION

At Barry Goldwater High School, we believe that effective communication is an essential component of student success. When in doubt, please ask questions or reach out for clarification. We maintain an open-door policy and believe that most concerns or misunderstandings can be resolved through a simple phone call, conversation, or email.

Open communication should occur among all members of our school community, including students, parents, teachers, counselors, and administrators. By working together, we can ensure the best possible educational experience for every student.

To support open and effective communication, we encourage parents to follow these guidelines:

1. **Contact the teacher** for information regarding academic progress, classroom expectations, assignments, attendance, behavior, or other concerns specific to a particular class.
2. **Contact the counselor** for assistance with scheduling, course placement, graduation requirements, academic planning, overall student performance, testing information, and other school-wide academic concerns.
3. **Contact the assistant principal or principal** regarding general concerns, school policies, activities, or situations that have not been resolved after communicating directly with the staff member most closely involved.

We value our partnership with families and encourage open, respectful communication throughout the school year.

In addition to direct communication with school staff, Barry Goldwater High School utilizes a variety of tools and resources to keep parents informed and engaged throughout the school year.

Barry Goldwater High School Website

Our website is the primary source for the most current school information, announcements, calendars, programs, and resources. We encourage all stakeholders to visit the website regularly.

Teacher Course Information and Syllabi

Students receive course expectations, grading policies, and classroom procedures during the first week of school. Parents are encouraged to review these materials with their students.

Canvas

Canvas provides students and parents access to assignments, assessments, course materials, and important classroom information. It is an especially valuable resource when a student is absent from school.

Assignment Planners and Calendars

Students are encouraged to develop strong organizational habits by maintaining an assignment planner or calendar to record weekly assignments, projects, and important deadlines.

Progress Monitoring

Progress reports are no longer mailed home. Parents and students may monitor academic progress, assignments, attendance, and teacher feedback through PowerSchool at any time.

Report Cards

Semester grades are available electronically through PowerSchool.

School Marquee

The electronic marquee located at the corner of 27th Avenue and Rose Garden Lane highlights upcoming events, important announcements, student achievements, and school celebrations.

Informational Events

Events such as Freshman Orientation, Meet the Teacher Night, and other parent information sessions provide opportunities for families to connect with staff and learn more about Barry Goldwater High School programs and services.

Parent-Teacher-Student Conferences

Conferences are one of the most effective ways to address questions, concerns, or academic challenges. Conferences may be requested by parents or school staff and can include teachers, counselors, and administrators as needed. While designated conference dates are scheduled each year, meetings may be arranged throughout the school year whenever necessary.

Student Support and Accommodations

For students experiencing significant academic, behavioral, or social-emotional challenges, individualized plans, contracts, and support services may be developed. Parents should contact their student's counselor for assistance.

Parent and Community Involvement

Parents and community members are encouraged to become active partners in our school community. Opportunities for involvement include the Bulldog Parent Group, Booster Clubs, Volunteer Support Squad, Adopt-a-Teacher program, and Community Business Partnerships. For volunteer opportunities, contact timberly.rae@dvusd.org. For information regarding business partnerships, contact joyce.cooley@dvusd.org.

Social Media and School Communication Platforms

Barry Goldwater High School utilizes social media and communication platforms, including X (formerly Twitter), Instagram, Facebook, Remind, Band, and other digital communication tools to share timely information, celebrate achievements, and stay connected with students, parents, and community members.

COUNSELING CENTER

When a student begins at BGHS, a counselor is assigned to him/her. The primary focus of the school counselor is to establish a relationship with the student and his/her family. The Counseling Center is committed to supporting our students educationally, socially and emotionally.



BARRY GOLDWATER HIGH SCHOOL COUNSELOR ASSIGNMENTS 2026-2027



Patricia Galindo A-F Ext:53017 Patricia.Galindo@dvusd.org	Tina Bone G-M Ext: 53066 Tina.Bone@dvusd.org	Tia Wilson N-U Ext:53018 Tia.Wilson@dvusd.org	Courtenay Douglas-Salisbury V-Z IB & Gifted Ext: 53067 Courtenay.Douglas-Salisbury@dvusd.org	Ivy Avazando GCC College/Career Ext: 53075	Bridget Romero IB Coordinator Ext:53072 Bridget.Romero@dvusd.org
Academic Intervention 504 Lead Coordinator Major Clarity Credit Recovery Assist w/State Testing 8th Registration 9th Registration Future Freshmen Night Boys/Girls State 9-11 Academic Awards ASVAB/Military	Academic Intervention 504 Coordinator Major Clarity Credit Recovery Assist w/ State Testing 10th Registration AP Coordinator Early College 9/10th (HOL/ACE/UMA) West-MEC CTE HOBY	Academic Intervention 504 Coordinator Major Clarity Credit Recovery Assist w/State Testing 12th Registration Dual Enrollment Summer Planning Early College 11/12th (HOL/ACE/UMA) Graduation Planning	Academic Intervention 504 Coordinator Major Clarity Credit Recovery Assist w/State Testing 11th Registration IB Registration PSAT College Contact Seal of Biliteracy 12th Awards Ceremony	FAFSA Scholarship College/Career Tour	IB Coordinator

Kellie Farrell Social Worker Kellie.Farrell@dvusd.org	Adrianna Tosi Southwest Behavior Health-Wellness Counselor Adrianna.Tosi@dvusd.org	TBD Arizona Youth and Family Service Kayla.Washorn@dvusd.org
Crisis Liaison Safe Schools Liaison Threat Assessment Team	By referral only	By referral only

To see a counselor, the student should go to the Counseling Center before or after school or during lunch, and fill out an electronic request to see their counselor.

1. The counselor will request the student out of class. If the teacher feels the student cannot afford to miss class at that particular time, the student must respect the teacher's decision and reschedule the appointment.
2. Parents are encouraged to call for appointments to guarantee a designated time.
3. These procedures will be followed except in special or emergency situations

CUSTODY & LEGAL GUARDIANSHIP

In most cases, when parents are divorced or separated, both parents retain equal rights regarding their child. If a court order limits a parent's legal decision-making rights, a current copy must be provided to the school office. In the absence of a court order, the school will assume both parents have equal rights.

Parents/guardians are responsible for providing the schools with current legal documentation regarding custody and parental rights.

A student who resides with a parent or an individual granted legal decision-making authority within the district is considered a district resident. (Ref. DVUSD Policy JFAA)

Only a parent or guardian with legal decision-making authority may make educational decisions. Unless a court order states otherwise, the non-custodial parents retain the right to access student records and communicate with school staff.

The District remains neutral in all family and legal matters and will act only upon receipt of valid legal documentation or when there is a concern for student safety.

The District will make reasonable efforts to communicate with parents/guardians; however, schools are not responsible for duplicating all communications to multiple households. It is the responsibility of parents/guardians to communicate and share information with one another.

The school is not responsible for enforcing custody arrangements or mediating family disputes. For more information on applying for guardianship of a minor, please visit https://superiorcourt.maricopa.gov/llrc/jg_group_1/

DISTRIBUTION OF NON-SCHOOL PRINTED MATERIALS ON CAMPUS

Approval must be obtained from the Assistant Principal for Activities at least two days prior to distribution. A student denied approval may have the right to appeal to the Principal as part of due process.

DRESS CODE

The District encourages students to take pride in their attire as it relates to the school setting. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, health, and welfare of self and others. The school administration retains the final discretion to determine that the clothing or accessory meets the dress code. Some exceptions may be made for special events, formal attire (dances), or spirit weeks.

During the school day:

- Clothing must fully cover the entire buttocks and may not be see-through. Regardless of garment type, shirts and tops must not expose bare midriffs, bare shoulders, or bra straps, nor be strapless, deeply or narrowly cut in the front, back, or under the arms. Muscle shirts and strapless tops are not permitted.
- Shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, cheer practice, weight lifting, etc. (shoes must have soles)
- Jewelry shall not be worn if it presents a safety hazard. **Jewelry/belts with spikes are not permitted.**
- Headwear may be worn on campus, but should be removed in the building or classroom if asked by a staff member. Students will not be asked to remove headwear that is worn for cultural and/or religious reasons.
- Sunglasses are not to be worn indoors. (without authorization from administration or the nurse)
- Obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons on clothing are expressly prohibited. Clothing, accessories and/or jewelry may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
- Students may wear clothing, accessories and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories and jewelry that display messages or symbols are permitted.
- Tattoos displaying defamatory writing, obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons must be covered.
- Students may not wear clothing, accessories and/or jewelry that is worn with the intent to convey affiliation with a criminal street gang as defined in A.R.S. 13-105.

Exceptions for special activities or health considerations may be preapproved by the administrator.

Students who participate or volunteer in extracurricular activities, such as athletics, band, chorus, et cetera, are subject to the standards of dress as defined by the sponsors of such activities (Ref. DVUSD Policy JICA)

DRUG FREE CAMPUS

DVUSD does not tolerate the use, possession or distribution of drugs or drug related items on campus. This includes, but is not limited to, over the counter non-prescription drugs, supplements and/or nutritional supplements, chemical substances, narcotics, prescription medications, inhalants, controlled substances, synthetic substances, or substances that students represent to be chemical substances, narcotics or controlled substances. For a full definition and consequences, please see the Students Rights & Responsibilities Handbook.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy.

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The students’ records maintained by the District may include—but are not limited to—identifying data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher and counselor observations, and verified reports of serious or recurrent behavior patterns.

(For full text please reference the Students Rights & Responsibilities 2024-2025 Handbook)

FOOD & NUTRITION

Deer Valley Unified School District participates in the USDA National School Breakfast and National School Lunch Programs. We are committed to offering nutritious meals at affordable prices. All menu offerings are developed to meet USDA standards, be cost effective and meet the tastes of our students. Our cafeterias serving K-8 offer four to five different entrée options daily, one of which

is always vegetarian. School lunches include five meal components (fruit, vegetable, grain, protein, and milk). Although students are encouraged to take all five components, they only need to select three, one of which needs to be a fruit or vegetable. Additionally, students are able to supplement their meal with items from the fresh fruit and vegetable bar. In order to support the increased independence of our high school students, they are offered an even wider variety of options for both breakfast and lunch. Options include yogurt, breakfast sandwiches and fresh fruit for breakfast and fresh salads, Mexican, Asian, Italian and deli items for lunch. Please visit your school's cafeteria website for more specific menu information.

Visit the Food & Nutrition webpage at dvusd.org/nutrition for additional information on the following information:

- Menus
- Nutrition Facts and Allergens
- Special Diet Accommodations
- Wellness Policy and Information
- Nutrition Education
- Smart Snacks and Fundraising

MEAL ASSISTANCE

Due to DVUSDs participation in the USDA school meal programs, all households have the opportunity to apply for free or reduced price meals. Free and reduced-price meal applications, along with a parent letter and application instructions can be found online at www.EZMealApp.com or www.dvusd.org/mealassistance. These documents will be available on the DVUSD website, in each school's front office and cafeteria, and at the Food & Nutrition Department Office, located at 21421 N. 21st Ave., Building 2, Phoenix, AZ 85027.

PAYMENT OPTIONS and ACCOUNT MONITORING

Students can pay for their meals and a la carte items using cash, check or pre-paying on their account at www.EZSchoolPay.com. Parents can also use EZSchoolPay to view student spending and set up low balance reminders at no cost. Please visit the Food & Nutrition webpage at dvusd.org/studentaccounts to learn more about EZSchoolPay.

POLICY ON UNPAID MEAL CHARGES

Grades 9 - 12

Should a student in grades 9 – 12 have insufficient funds to pay for a meal, up to one negative meal charge is allowed. Once a student has reached the limit of one meal charge, they will be provided with an alternative meal, for which the student's account will be charged. Negative meal charges will not be allowed during the last ten days of the school year.

All Grade Levels

À la carte purchases are not permitted when the account has a negative balance. Negative balances carry with your student from year to year, and school to school, until payment is received. When a negative account balance exceeds the dollar amount equivalent to ten lunches: The principal, counselor and/or designated staff member from the Food & Nutrition Department will contact the student's parent(s)/guardian(s) to determine an appropriate resolution. The student's parent(s)/guardian(s) will be provided application materials for the free and reduced-price meal programs.

SAFE AND HEALTHY EATING

Each cafeteria encourages your student to be seated upright when eating and not to be distracted. Please encourage them to eat slowly, take small bites, and fully chew and swallow their food before talking or laughing. If you pack a lunch and send it with your child, please avoid food items that could be difficult to chew or which could possibly cause choking. Please encourage your student not to eat while walking, running, or engaging in other activities and encourage them to avoid children's games that involve catching a food item in the mouth or putting large amounts of food into the mouth. Eating in the cafeteria should be fun and social, but eating in the cafeteria is a privilege. For those who misbehave or fail to follow these directions, cafeteria privileges may be revoked.

CLASSROOM PARTIES and OTHER FOOD SALES

Classroom parties are exempt from the Smart Snacks Standards. Maricopa County Environmental Services states that only store-bought items can be served in the classroom. The store-bought items should not require refrigeration and must arrive in the

classroom sealed. (For example, parents cannot open the package of cupcakes to add extra decorations.) Students and parents can bring in and serve fruits and vegetables that are washed and cut in the classroom to be served immediately. Concession/DECA stores can sell pre-packaged/unopened foods that do not require refrigeration and that meet Smart Snacks Standards.

Foods sold on campus must comply with Federal Smart Snacks Standards.

Fundraisers must comply with the district's Administrative Management Guidelines. Please email danielle.terriquez@dvusd.org before launching a fundraiser. **Fundraiser foods may not be sold during school hours.** Sales may begin 30 minutes after the final bell rings for the day and sales end at 11:59 pm that same day.

FORGOTTEN ITEMS

To minimize interruptions to instructional time and encourage student responsibility, Barry Goldwater High School limits items that may be dropped off for students during the school day. The only items that will be delivered directly to students are eyeglasses and medically necessary items. Forgotten homework, backpacks, projects, musical instruments, and other personal items may be left in the front office for student pickup; however, classroom instruction will not be interrupted to notify students. Outside food and beverages from restaurants or delivery services (including Starbucks, McDonald's, DoorDash, Uber Eats, Grubhub, etc.) are not permitted. Gift deliveries, including flowers, balloons, candy, baked goods, and similar items, will not be accepted or delivered to students. If a student forgets their lunch, a parent or guardian may drop it off in the front office, and the student may pick it up during an appropriate time.

G CREW

At Goldwater, we focus on building relationships! Our upperclassmen serve as G Crew mentors for our freshmen students. Sophomore, junior, and senior students who want to take on a leadership role to help guide freshmen can apply to be a G Crew mentor. Each G-Crew member is assigned a group of freshmen. The G-Crew checks-in regularly with each of their assigned freshmen answering any questions they may have during the transition to high school and counsels them on academics, social, and emotional issues as they arise. The G-Crew mentors will meet with their assigned freshmen during advisory approximately once per month. G-Crew runs Freshman Camp and helps with Orientation in July. G-Crew also conducts at least one activity per quarter occurring outside of the school day which typically involves school spirit and team building. In addition to providing support for freshmen, G-Crew provides leadership training and experience for the G-Crew members.

HEALTH CENTER

School is a healthy environment. The nurse promotes a positive wellness environment to give each student the best possible opportunity to learn and reach their potential. The nurse is the consultant for students, parents and educational staff members concerning health issues and problems. He or she may, at times, recommend further medical follow up when a health problem is suspected.

The Health Center provides first aid and medical care primarily for illness or injuries that occur during the school day. It is not a primary care facility like a doctor's office. The nurse is, however, qualified to collaborate with you and your child's physician to provide an educational environment in which your child can learn and thrive. While the nurse does not make a medical diagnosis or prescribe medication or treatment, medication and treatment prescribed by a physician may be given in the health office.

Disease Prevention/Immunizations: Written proof of compliance with immunization requirements is a part of the registration process in Arizona Schools. State and Federal Law mandates that school-age children be immunized to prevent certain diseases. If you are unsure of the requirements for Immunization, see your doctor, visit the Health Center or call the Maricopa County Health Dept at (602)-506-6767 or (602)-263-8856 for locations of clinics and hours of operation. Immunizations are free of charge for children under the age of 18. Exemption forms are available from the nurse.

Parent and Emergency Contacts/Health History: Parents are required to complete Emergency Contact for each of their children every year in the first day packets. These forms contain vital information should your child become ill or injured at school. Students will be released to ONLY those persons indicated on the form. **Photo ID is required to pick up any child during the day at school.**

Student Illness: If a student feels ill during the school day, they should report their complaint to the classroom teacher for referral to the nurse. Students are not to contact their parents directly via cell phone regarding illness unless prior arrangements have been made with the nurse. Please keep your child home if they have fever, diarrhea, vomiting, deep cough, or a potentially communicable disease. **Children with a fever of 100 degrees or more must be fever-free for 24 hours without the use of fever reducing medications before returning to school.** If your child has been diagnosed with contagious illness, please contact the Health Center

so parents of other students in the class can be notified. Please call your child's doctor for advice on an ill child. Do not send ill students to school to be evaluated by the nurse.

Please keep your student at home if head lice is suspected. The student must be treated at home. The student may return to campus once they are Nit (egg) free. Check with a Pharmacist for available treatment options. Students with further findings even after treatment will be sent home.

Medication: In compliance with ARS 15-344 and ARS 32-1901, over-the-counter medications are not available in the Health Center. Tylenol, Ibuprofen, Calamine, Neosporin, Benadryl, cough drops, antacids or any other remedies are not stocked. **Students are not permitted to have medication in their possession at any time without a *specific* prior written arrangement with the nurse.**

All prescription medications must be stored in the Health Center. ALL prescription medications must have a physician's written order per DVUSD Board policy before the Nurse can distribute the medication to the student. Forms are available in the Health Center.

Forms are available in the Health Center if over the counter medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center. (Ref. DVUSD Policy JLCD-E)

Inhalers and self-administered "Epi-Pens" may be carried if the proper medication form has been filled out and placed on file in the Health Center. (Ref. DVUSD Policy JLCD-R). Diabetic students may carry Insulin, Insulin pens, meters and any other supplies needed to maintain proper blood sugar levels. Forms for self carry of supplies must be kept on file in the Health Center. The form is available in the Health Center.

Prescription medications must be in an original prescription container labeled for the student with a current date. The label must state directions that coincide with the request being made by the parent.

All over-the-counter medications must be stored in the Health Center:

Forms are available in the Health Center if medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center.

Over-the-counter Medications needed by students during the school day must be checked in to the Health Center by a parent/guardian. Requests must be in agreement with the manufacturer's directions or have a superseding physician's order. Herbal preparations must have a doctor's order. It is the responsibility of the parent/guardian to pick up any unused or discontinued medications promptly from the health center. At the end of the school year, any medication remaining in the Health Center will be discarded.

Medications needed during field trips must be furnished by the parent to the teacher. All medications must be in their original containers with the label intact and will be kept with the teacher or trip leader for the duration of the field trip. A Field Trip Medical Permission Form must be filled out and returned to the teacher prior to the field trip.

Medication may not be shared with others. Failure to follow these rules could lead to consequences, including suspension or expulsion.

PE Excuses: Students requesting to be excused from P.E. must bring a note signed by their parents to the Nurse. The Nurse will then write an "excused from P.E." pass for the student to take to the P.E Coach. Any request for an excuse for three or more PE classes must be accompanied by a Physician's written order. **All injuries requiring any type of orthopedic support or device on campus must be reported with a medical excuse and cleared through the Health Center. The Health Office (Nurse) is unable to provide a wheelchair or crutches to any student. These must be ordered by the Physician and provided by the Parent.**

Chronic Health Conditions: If your child has been diagnosed with a chronic health condition please contact the nurse immediately. He or she will inform you of the DVUSD protocols/procedures necessary to ensure a healthy and safe environment for your child during the school day

Information for EXCLUSIONS AND EXEMPTIONS must be obtained in the Health Center after discussion with the Nurse. Forms are available after discussion with the Nurse. All forms must be submitted to the Nurse for approval. Exclusions and Exemptions can't be approved without all required forms.

HOMEBOUND PROGRAM

Students who must be absent from school because of physical disabilities or extended illness may qualify for homebound instruction. A doctor's written statement that the student will be absent 90 or more school days will be required. Forms are available in the Health Center. The Nurse is available to discuss the process/forms.

IDENTIFICATION CARDS

Identification cards are required for admittance to all school activities and to conduct school business. The replacement cost is \$5.00 and must be purchased in the Bookstore. The Bookstore is open for students before school, after school and during lunch.

- Each student will be issued a bar coded photographic identification card.
- I.D. cards are required to check out library books, make purchases at the Bookstore, attend activities/events, etc.
- **Students must have in their possession their I.D. card at all times and must present it upon request of any staff or faculty member. I.D. cards will be required to conduct student business at various areas around campus.**

INSURANCE

Student accident insurance is available to all students at a low premium. It is up to your parents or legal guardian to secure insurance. The school district may not, according to law, provide insurance coverage; but, may make the insurance available. Insurance information and application are available in the PRIDE Office. Upon completion of the enrollment form, it may be turned in with your premium to the PRIDE Office. Student insurance or proof of insurance is required for participation in athletics.

INTERNATIONAL BACCALAUREATE (IB) PROGRAMS

BGHS offers three International Baccalaureate (IB) programs. The Middle Years Program (MYP), the Diploma Program (DP) and Career-Related Program.

Students in grade 9 and 10 may participate in the IB Middle Years Program (MYP), blending state standards and district curriculum with IB best practices and strategies in instruction and learning. The MYP is student centered, focusing on developing well-rounded students in both personal and academic life. Strategies are application oriented, authentic and relevant to provide students with skills needed to be successful in the 21st century. Students participate in the MYP Honors Cohort and travel together for English, Social Studies and Science for a "school within a school" feel.

The IB Career-Related Program (CP) is offered as an elective program for students interested in pursuing a career and technical course of study. The program requires a commitment to develop personal and professional skills as well as completing a minimum of 2 Diploma Program subject courses and earning a score of 4 or higher on an IB SL/HL exam. Students must also complete specific requirements of the CP Core which includes a Reflective Project, Service Learning, Language Portfolio and the Personal and Professional Skills (PPS) course. Each student completing all requirements and required SL/HL exams will receive an additional certificate from the IB which is recognized with distinction throughout the world.

The IB Diploma Program (DP) is offered as an elective program for all motivated, achievement-oriented 11th and 12th grade students. The program requires a commitment to develop personal skills in communication, responsibility, and physical and emotional well-being, as well as to engage in a challenging curriculum that prepares students for success at post-secondary education and as life-long learners. In addition to the structured academic curriculum culminating with IB exams in six courses, students must complete a one-year writing project (Extended Essay), eight learning objectives in creativity, physical action, and community service (CAS), and the Theory of Knowledge (TOK) course in philosophy and ways of thinking. It is recommended that students interested in the DP register as 9th graders in IB MYP Cohort, where they will be placed in an honors track with their cohort for the two years leading to the official IB DP in grades 11 and 12. Additional benefits of program completion may include automatic college admission and scholarships, and advanced placement/course credit at the college level. Each student completing all requirements of the DP will receive an additional diploma from IB which is recognized with distinction throughout the world.

Students may complete one or more IB DP courses and exam to earn IB Certificate and graduation medallion. All students can benefit from IB courses which provides the opportunity to take the IB exams and earn both the IB Certificate and college credits per subject tested.

Additional information is available at:

INTERVENTION

All Deer Valley Unified School District schools utilize a Multi-Tiered System of Supports (MTSS), a comprehensive framework designed to provide high-quality instruction, enrichment, and intervention that is responsive to the academic and behavioral needs of all students.

MTSS is a data-driven approach that uses multiple levels of support to ensure every student receives the instruction and assistance needed to be successful. This comprehensive system includes universal screening, diagnostic assessments, progress monitoring, formative assessments, and summative assessments. Student data is used to identify individual needs and provide targeted instruction and interventions across varying levels of support.

At Barry Goldwater High School, we offer a variety of academic supports and interventions for students who may be struggling. The foundation of student success begins with regular attendance, active participation in class, and completion of assignments. Parents can support their students by encouraging daily attendance, establishing consistent study routines, and providing a quiet environment for learning at home.

Parents are encouraged to regularly monitor student attendance and academic progress through PowerSchool. Canvas is also an important resource for viewing assignments, course materials, and classroom expectations.

If a student begins to experience academic difficulties, the first step is to communicate directly with the classroom teacher. Teachers can provide additional support, clarification, and resources to help students succeed.

In addition to classroom support, BGHS offers intensive reading and mathematics interventions during the school day and through extended learning opportunities. Reading interventions include Read 180 and Elevate, which are designed to strengthen literacy skills and support reading growth. Mathematics interventions include Math Lab for Algebra 1–2 and Algebra 3–4 students, as well as Algebra Foundations for students who need additional support in developing grade-level mathematical skills.

Through MTSS, Barry Goldwater High School is committed to identifying student needs early, providing timely support, and ensuring every student has the opportunity to achieve academic success.

LIBRARY/MEDIA CENTER

The Library Media Center (LMC) is open to all students daily from 7:00 a.m. to 3:00 p.m. (M, T, W, TH) and from 7:00 a.m. until the end of the school day on Fridays (12:42 p.m. Early Release or 2:12 p.m. on full-day Fridays). The LMC is also open during lunch periods. Students may check out up to three (3) books for a two (2) week period. A renewal option is available upon request. The expectation is that materials are returned in good condition to avoid incurring damaged or lost charges. All damaged or lost book fines can be paid at the BGHS Bookstore.

LOST AND FOUND

A lost and found is located in the Bookstore. Any item, such as clothing, school materials, books and other valuables may be taken to the Bookstore. Items not claimed will be discarded or donated one week after the end of the school year. Lost iPads/Chromebooks will be turned into the library.

NON-DISCRIMINATION NOTICE

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623-445-5000.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age of Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s).

Title IX Coordinator:

Mr. Tony Galletti
20402 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-5000
tony.galletti@dvusd.org

Section 504/ADA Coordinator:

Dr. Melissa McCusker
20402 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-5000
melissa.mccusker@dvusd.org

PARKING

Students must complete a [parking permit application](#) prior to going to the bookstore to pay. Any student requesting a parking permit must meet the following requirements and must comply with the following parking regulations:

- The vehicle must be properly licensed.
- The parent / student is required to show proof of current insurance.
- The student must have a valid Arizona driver's license.
- A [Parking Permit Application](#) must be completed and signed by the student.
 - Students will need to bring in their license, registration, and proof of insurance to the bookstore with their school ID card to the bookstore manager.
- A parking sticker/tag must be visible from outside the vehicle.
- Students are not permitted to park in staff/faculty parking areas. Parking along fences and parking lot islands is not permitted.
- Students are not permitted to loiter in these areas before / after school.
- Loitering in cars at any time is not permitted.
- Student vehicles must remain in authorized areas.
- All accidents and/or vandalism should be reported to the PRIDE Office.
- Due to compliance with the Environmental Agency, some driving restrictions may be imposed.

Proper Parking

Vehicles parking on school property must adhere to the following requirements:

- The vehicle must display a proper parking tag in the front window.
- The vehicle must be parked in the designated parking spot as assigned and noted on the parking tag - if another vehicle is parked in your parking space, please report to the PRIDE office right away, where your vehicle is parked.
- If you need to drive an additional vehicle to school, not registered, please report vehicle information to the PRIDE office right away.
- The vehicle must be parked in ONE parking space and be reasonably parked (ie: not intentionally crooked or taking up more than one space).
- The vehicle cannot be parked in visitor parking lot spaces.

Parking in the lot without a sticker, or failure to comply with parking regulations, will result in disciplinary action.

- 1st Violation – A verbal or written warning will be issued.
- 2nd Violation – An Orange sticker will be placed on the vehicle window warning.
- 3rd Violation – A wheel lock clamp boot will be placed on the vehicle and a hold will be placed on the student account for the boot removal in the amount of \$50
- 4th Violation - A wheel lock clamp boot will be placed on the vehicle and a hold will be placed on the student account for the boot removal in the amount of \$100
- 5th Violation - The vehicle will be immediately towed. The owner of the vehicle will be responsible for all fees incurred by the towing company.

If, after the 5th violation, the student's parking privileges may be revoked for the duration of the time the student is enrolled at Barry Goldwater High School.

Abandoned vehicles will be towed at the owners' expense.

NOTE: THE STUDENT LOT WILL BE SUPERVISED. THE SCHOOL ASSUMES NO RESPONSIBILITY FOR MOTOR VEHICLES.

PERSONAL PROPERTY

Students are discouraged from bringing personal devices, such as cell phones, ear buds, gaming devices, etc., to school or school sponsored events as the Deer Valley Unified School District assumes no responsibility for items lost, stolen, or damaged.

PUBLIC CONCERNS & COMPLAINTS

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines in this handbook ([Guide To Solving Problems & Getting Answers Fast](#)) will be followed. However, Policy KE-Public Concerns & Complaints allows an avenue for written complaints. You may find these forms and the process in Policy KE.

SCHOOL PROPERTY

Students who damage and/or fail to return school property will have a fine added to their school account. Items include but not limited to chromebooks and their chargers, sports equipment and uniforms, band instruments, etc...

SCHOOL SOCIAL WORKER

The School Social Worker is a licensed social worker in the state of Arizona. The social worker helps with crisis intervention, various referrals and resources, and assists with the educational, social, emotional, and financial needs of students and their families. Social work referrals go through the Counseling Department and are filtered to the School Social Work Office as needed.

School Social Workers are a vital part of the educational team, working together with educational administrators, teachers, counselors, psychologists, nurses, speech and language pathologists and other staff. Their unique graduate level training in social work enables the social worker to understand and interpret the influences of the school, home, and community on adolescents.

STUDENT RECORDS/POLICY STATEMENT

The records of District students are confidential and may be released and or reviewed only for educational purposes that are of benefit to the student. The release of student records will be in compliance with Arizona Revised Statutes and all applicable Federal laws including FERPA. Further information on this subject may be obtained from the Office of the Registrar.

TEMPORARILY DISPLACED STUDENTS

The McKinney-Vento Homeless Student Assistance Act protects the rights of all homeless students. The act defines homeless children and youth as those who lack a fixed, regular and adequate nighttime residence. Examples are:

- sharing housing due to a loss of housing, economic hardship, or a similar reason;
- living in hotels, motels, trailer parks, or camping grounds due to a lack of alternative adequate housing;
- living in emergency or transitional shelters; or are abandoned in hospitals;

- have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar places;
- is a migratory child who qualifies as homeless for the purposes of this subtitle because the children are living in circumstances described above;
- lives as a youth on their own due to abandonment or runaway status

Students are identified by the District Homeless Liaison or through referrals made by District employees, community members, city agency employees or self-referrals. If you think your child may be eligible, contact the local liaison to find out what services and supports might be available.

For more information or to contact Deer Valley Unified School District's Homeless Liaison, please email McKinneyVento@dvusd.org or call 623-445-4924. (Ref. DVUSD Policy JFABD)

TRANSLATION

If you require a translator for a meeting, please contact the counseling secretary at 623-445-3016.

TRANSPORTATION

You can visit this website for bus route information

https://resources.finalsite.net/images/f_auto,q_auto/v1753219581/dvusdorg/hg4no3mh32ru4qpidxk/Edulog716.png or contact transportation at 602-467-5090.

UNACCEPTABLE ITEMS

School is a place where students come to be educated, and certain items disrupt the educational process. The following is a representative list of items, but not limited to, that should not be brought to school:

- Latex items
- No outside food or drink deliveries
- Balloons/Confetti
- Pets/animals
- Laser pointers, water balloons, matches/lighters, fireworks
- Roller-skates/roller blades
- Water/Nerf/Orbeez/Paintball guns/shaving cream
- Video cameras, cameras
- Gambling paraphernalia
- Wallet chains, spiked belts/jewelry
- Vaping devices/batteries/paraphernalia
- Cellular phones, radios, CD players, iPods, or like items are not encouraged in the school setting and must never interrupt the educational process. If students bring these items, it is at their own risk. Items can be confiscated if the student fails to adhere to classroom expectations regarding their appropriate usage.

*The item(s) listed above may be confiscated by Administration and the student will be subject to disciplinary action. Parents may be required to pick up item(s) from the Student Conduct Office.

NOTE: The administration reserves the right to use their discretion in what constitutes unacceptable items. Also, the school accepts no liability for loss, cost, or replacement of confiscated unacceptable items brought to school by students.

Barry Goldwater is a Latex Free School. Balloons (of any type, including Mylar) will not be allowed on campus.

A reminder to parents; We do not accept delivery of flowers, plants, balloons, or gifts for students. These items are very disruptive to the teaching and learning process and diverts attention from instructional time on task. None of these items are allowed on school transportation.

VIDEO SURVEILLANCE NOTIFICATION

To help support a safe environment, all DVUSD high schools have video surveillance cameras in operation twenty-four hours a day. The video systems provide both interior and exterior portions of campus, including parking lots.

VISITORS/GUESTS

DVUSD welcomes visitors to all of our campuses. All visitors are required to report to the school office upon arrival to campus. All visitors will be issued a visitor's badge and must sign in upon arrival and out before leaving campus. For those parents who wish to visit a classroom during the school day, must contact the student's principal in advance, to avoid any conflicts with the school schedule. No person may enter onto school property, including visits/audits to a classroom, without approval by the principal. (Ref. DVUSD Board Policy KI-R)

Parents requesting to observe their child's classroom need to complete a Permission for Visitation/Observation Form, available from the school's office, and submit it to the school's administration for approval. School administration/designee will then notify parents of the scheduled observation time and accompany them to the observation.

School administrators are happy to meet with visitors. Since everyone's time is valuable, please contact the school office to schedule a date and time to meet that works for all parties.

Visitors to our campuses are expected to adhere to the same policies and procedures as our students and staff. If a visitor causes a disruption or otherwise violates a policy, procedure, or law while on a DVUSD campus and the campus administrator deems it necessary for the safety and security of students, staff, and other visitors, the visitor will be immediately removed and local law enforcement may be contacted.



Academics



or click this [link](#)

ACADEMIC DISHONESTY STATEMENT

Academic dishonesty is any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

- Copying or stealing another person's work or data (plagiarism);
- Allowing another person to copy one's work;
- Doing another person's classwork;
- Creating more than one copy of one's work for distribution;
- Providing another person with the answers on tests or quizzes;
- Noncompliance with teachers' test-taking procedures;
- Unauthorized copying or development of software; and
- Unauthorized use of generative Artificial Intelligence (AI).

Consequences for instances of academic dishonesty range from a conference and loss of credit (student will be given another opportunity to show mastery of learning) up to a 5-day suspension and loss of credit.

ACADEMIC INTEGRITY

To be college-, career-, and community-ready, students in the Deer Valley Unified School District are expected to demonstrate academic integrity. Academic integrity is all about being honest and fair in your schoolwork. It means doing work independently and giving credit to others (including generative Artificial Intelligence tools) through proper citation when you use their ideas or words.

If you have questions about the guidelines for academic integrity, you should discuss them with your teacher.

ACADEMIC LETTER

A unique academic program at Barry Goldwater High School is the academic letter which recognizes students for academic excellence. Freshman (after one semester, 4.0 cumulative GPA) will be recognized for their academic promise with a Certificate of Academic Excellence. A student is first eligible to receive an academic letter in the sophomore year, after three semesters, with a 4.0 cumulative Grade Point Average (GPA). The fabric letter is awarded once. Students who do not earn the Academic Letter as a sophomore are eligible to earn this letter as a junior (after five semesters, 3.9+ cumulative GPA) or as a senior (after seven semesters, 3.8+ cumulative GPA). Many students will maintain their cumulative GPA beyond the Sophomore year. These students will continue to receive recognition for their academic achievement in the form of an Academic Letter Certificate.

ADDITIONAL ACADEMIC REQUIREMENT INFORMATION

Additional information regarding academic requirements and courses may be located in the DVUSD Academic Planning Guide at: <https://docs.google.com/document/d/13x5KWUT3XHyLX2TDcVHYxBEYMSY1zA7OioJAiSvSRGs/edit?usp=sharing>

AUDITING COURSES

Audits are primarily for students who enter school after the 20th-day limit has expired and/or that do not have official transfer grades. Approved audits are official agreements and will be noted on the student's schedule and transcript. Under no circumstances will an audit request be granted in order to avoid the consequences of a grade.

EARLY DEPARTURE

Under emergency situations, students may be allowed to leave school prior to the end of a semester with administrative approval (less than 10 days). Please seek approval at least two weeks prior to your student's last day in school. If approved, it is the student's responsibility to satisfy all course requirements prior to departure. No incompletes will be given.

EARLY GRADUATION

Students planning on early graduation must file a request at the beginning of their last year of attendance. Early graduation requires approval from administration and a parent/legal guardian, unless the student is 18 years of age. Diplomas will be awarded at the yearly commencement or may be picked up after commencement.

EXAMINATIONS

See **GRAG** for DVUSD information-

https://resources.finalsite.net/images/v1782405944/dvusdorg/lgir5w8g4opuvouokkyk/GRAG26-27_FINAL.pdf

GRADES

At Barry Goldwater High School, we believe that a positive attitude and strong work ethic driven by the goal of continuous improvement are essential for student success both in high school and in life. Each piece of a student's work is crucial as it provides an opportunity for feedback to foster improvement and growth academically, socially, and emotionally. All coursework, both summative (assessments) and formative (practice), is of value and influences a teacher's understanding of student learning and growth. In order to ensure that teachers provide feedback based on student learning, DVUSD uses levels of proficiency based upon a student demonstrating what they know and can do relative to the IB Middle Years Program (MYP) Criteria, IB Diploma Criteria, and Arizona content standards. Feedback may be verbal or in writing and is intended to be timely and clear to provide the necessary support for a student to reach the next level of proficiency. Our expectation is that each student achieves mastery of each concept measured on a summative assessment.

Gradebook Categories:

ASSESSMENT (80%) This category includes ALL items used to measure a student's proficiency towards the learning standards once the student has had sufficient practice and at a specified point in time. Items in this category include, but are not limited to, summative tests, performance assessments, reports, unit or module assessments, quizzes, long-term projects, short-term projects, presentations, capstone projects, research papers, and lab reports.

COURSEWORK (20%) This category includes formative work that provides students with the opportunity to learn content and skills and to receive feedback on their learning. Coursework is assigned to provide meaningful, independent practice, reinforce learning targets, and extend learning. Items in this category include in-class assignments, quizzes, exit tickets, checks for understanding, and daily activities.

PRACTICE (0%) This category includes formative student work that a student completes while in the process of learning specific skills.

GRADUATION DISCIPLINE ISSUES

Commencement and/or promotion ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student's opportunity to participate in these events. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

GRADUATION REQUIREMENTS

Students graduating from Deer Valley Unified School District must complete a total of twenty-two (22) units of credit including the following courses:

4 units of Language Arts
1 unit of World History
1 unit of American/Arizona History
1/2 unit of American/Arizona Government
1/2 unit of Free Enterprise or Economics (2 unit of marketing may be substituted for Economics)
4 units of Mathematics
3 units of Laboratory Science, 1 of which must be Biology
1/2 unit of Physical Education
1/2 unit of Health
1 unit of Fine Arts or Career and Technical Education (CTE)
6 units of Elective Credit

Freshmen, Sophomores and Juniors must be enrolled in six (6) credit classes. It is highly recommended that seniors enroll in (6) credit classes.

A student receiving a diploma in the Deer Valley Unified School District must complete all state and district requirements as well as be in attendance at least one (1) semester of the final year.

INDEPENDENT STUDY

Independent study is available if applied for within the first 10 days of each semester. Written approval from the administration and supervising teacher is necessary prior to enrollment. Independent study courses may not be substituted for a specific graduation requirement and courses offered in the regular curriculum may not be taken as independent study. A maximum of two credits may be earned through independent study. Independent study grades are issued as Pass or Fail.

LATE ENROLLMENT

See [GRAG](#) for DVUSD information-

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LATE WORK

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed below.

In order for Late Work to be accepted, the assignment must meet the following parameters:

- Assignment is NOT due within the class period
- Assignment is NOT a timed activity (such as a Quick-Write Essay)
- Assignment is NOT a Long-Term assignment (over multiple weeks)
- Assignment is submitted prior to the end of the instructional unit

Teacher syllabi will contain more specific details about late work policies for each course.

LONG TERM PROJECT MAKEUP GUIDELINE

Long-term projects are due on the date assigned by the teacher. If the student is absent or the class does not meet that day, the project is still due on the day assigned. Arrangements must be made with the teacher for any exceptions. A long-term project is defined as an assignment that is given at least a minimum of two weeks prior to the due date.

MAKE-UP and OUT OF DISTRICT CREDITS

See [GRAG](#) for DVUSD information-

https://resources.finalsite.net/images/v1782405944/dvusdorg/lgir5w8g4opuvouokkyk/GRAG26-27_FINAL.pdf

MAKE-UP ASSIGNMENTS

Students are expected to complete and submit all assignments missed as a result of an absence. **A student has one (1) day to make up assignments for each day of absence. Coursework and assessments assigned prior to the absence(s) may still be due on the date assigned. It is the student's responsibility to check in with teachers via email or to review Canvas for work missed and a possible adjustment of due dates. Teachers may choose to schedule an appointment with the student to arrange due dates as needed. Make-up work for an extended or any absence can be accessed via our Learning Management System (LMS) called Canvas.**

MISSING WORK

An assignment is considered missing when the assignment is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the "Missing" special code in the gradebook
- A zero ("0") will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms below), the zero ("0") assignment score will be changed to reflect the student's actual score with no deductions or penalties
- If the work is not submitted as Late Work or does not meet conditions for Late Work, the score for the assignment is changed from zero "0" to 49%, by the communicated deadline (i.e. end of unit, end of term).

PARENT CONCERNS ABOUT ACADEMICS

It is our policy to resolve conflicts at the lowest level possible. A concern about a grade should be brought to the teacher first, before bringing it to the attention of a counselor. If the matter is not resolved, then the "chain of command" protocol will be followed: Department Chairperson; Assistant Principal who oversees the teacher/content level; Principal; appropriate District Office personnel.

POWERSCHOOL

Parents are encouraged to check their student's progress on POWERSCHOOL and to contact teachers if there are concerns. Please see the counseling office for your POWERSCHOOL login and password if you have never logged in. For security reasons, we cannot give out passwords over the phone.

REASSESSMENT AND REPERFORMANCE

See [GRAG](#) for DVUSD information-

https://resources.finalsite.net/images/v1782405944/dvusdorg/lgir5w8g4opuvouokkyk/GRAG26-27_FINAL.pdf

Retakes: A student completes another assessment for the same standard. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook. To earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Within 5 school days of receiving the assessment score, the student must communicate with the teacher to create a reassessment plan. Submit a reassessment plan or application, if required by the teacher.

Reperformance: Teachers continually reassess each standard throughout the semester or year. As a result, students all have multiple opportunities to demonstrate proficiency. All scores related to the targeted standard can change to reflect this new evidence of learning in the gradebook.

REPORT CARDS

Official grades will be issued two (2) times a year in PowerSchool. Only those grades for the first (1st) and second (2nd) semester (18 week grades) will be posted to a student's official transcript. Parent(s) /guardian(s) as well as students will use PowerSchool to check their student's grades. If you would like to receive a hard copy of a semester report card during this year, please contact the Counseling Office. Parent(s)/Guardian(s) and students may request copies of unofficial transcripts from the school at any time.

SCHEDULE CHANGES

Class schedules- Student schedules are in effect for one semester only. Changes in teachers and class periods may occur at the beginning of each semester as adjustments in the master schedule are made to accommodate the academic needs of students.

Class Schedule Changes

Since numbers of course sections depend upon pre-registration information, there will be **no schedule changes except for the following:**

- 1) **Computer error;**
- 2) **Changes needed to satisfy graduation requirements;**
- 3) **Changes required by health (documentation required);**
- 4) **Completion of a course in summer school, correspondence or evening school course.**

Students who request an AP or Honors course are accepting the rigor that comes with these advanced academic courses. Once students and parents agree to the requirements (register for the course), they will be enrolled in the course. No level changes will be considered for students in advanced academic classes before the 15th day of class and/or after the 25th day of class. The teacher will only consider students for a placement change whose effort is consistent with the expectations of the course, yet show limited success in the class. Teachers or students who request a placement change from a regular-level course to an honors-level course may do so within the first fifteen (15) days of the semester, provided there is sufficient data that such a change is merited. Any student (regular or (H), (AP), (IB)) who withdraws from a class after the first twenty (20) days of the semester, but before the end of the ninth (9) week will receive a grade of WP or WF. The student will attend class until the end of the semester. Requests for class withdrawals will not be processed after the ninth (9) week of the semester. WP or WF grades will be posted on a student's transcript but not factored into GPA or class ranking. Students that receive a WF will be ineligible for extra-curricular and AIA participation.

LEVELING OF CLASS SIZES – In order to balance class loads (number of students per class), student schedules may be changed after the start of the semester. In the event that a student's schedule must be changed, careful consideration will be given to only select students with the least disruption to their schedule. Students may not have the same schedule both semesters.

SENIOR INSTITUTE

The Senior Institute is a capstone project designed to highlight the knowledge and skills students acquired while attending Barry Goldwater. It is a genuine opportunity for seniors to merge their various interests, passions, and curiosities with their academic pursuits.

The most visible and critical component of the Senior Institute is the Senior Project. This project will be the culmination and demonstration of not only the senior year, but the student's entire educational career. The final product is a showpiece you take with you into your adult life. There will be four distinct components that make up the Senior Project; the process, the research, the product, and the exhibition.

USE OF GENERATIVE AI TOOLS

See [GRAG](#) for DVUSD information-

<https://resources.finalsite.net/images/v1782405944/dvusdorg/lgir5w8g4opuvouokkyk/GRAG26-2>

In the Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for students.

Students must adhere to the specific guidelines provided in the assignment details. If no guidance around the use of generative AI is provided, students should follow the "restrictive" level (see chart). Teachers should direct students to contact their teacher before submitting classwork if the student is unsure if the tool or website they are using is permitted on a specific assignment.

	Restrictive No!	AI tools are prohibited for the assignment, and all work must be the student's original creation.	"Do not use AI tools for this assignment. All content must be original, and any use of AI will be treated as plagiarism."
	Moderate Whoa!	Students can use teacher-approved AI tools from the district list for specific parts of their assignments, such as brainstorming or initial research. Still, the core content and conclusions should be original. Proper citation is required for any AI-generated content.	"You can employ AI tools to assist brainstorming or initial research. However, the main content, arguments, and conclusions should be your own."
	Permissive Go!	Students can utilize district-approved AI tools to assist in their assignments, such as generating ideas, proofreading, or organizing content. Proper citation is required for any AI-generated content.	"You may use AI tools as you see fit to enhance your assignment and demonstrate your understanding of the topic."

WEIGHTING OF GRADES

In selected subject areas, different honor points will be assigned to grades in order to reflect the level of work and performance of the student. The following table indicates honor point equivalents.

HONOR (H), IB and ADVANCED	REGULAR COURSES:
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PLACEMENT (AP) COURSES:							
GRADE	A	*HONOR POINTS	5.0	GRADE	A	REGULAR POINTS	4.0
	B		4.0		B		3.0
	C		3.0		C		2.0
	D		1.0		D		1.0
	F		0		F		0

*Colleges and Universities may unweight grades.

WITHDRAWING FROM SCHOOL

If a student decides to withdraw from school for any reason, a parent or guardian must obtain the withdrawal form from the registrar's office. The withdrawal form must be signed by the attendance office, the nurse, the librarian, the bookstore manager, the student's counselor and by all of the student's assigned teachers. Records may not be released until all debts are cleared. The student must surrender their BGHS ID card and school issued Chromebook and charger when withdrawing.

Students who are transferring to another school will be given a copy of the withdrawal form, which will list the grades to date of departure. The form will assist students entering another school.

Activities

CLUBS

Any student eligible may belong to any school club and participate in club activities. BGHS has over 30 clubs and organizations for students to join. Clubs and organizations will have a **Club Rush** lunchtime event for all students to sign up and gather information. Club and organization information is also available on the announcements and weekly newsletters. If you have any questions, please ask in the Front Office or Activities Office.

Art Club	Be A Hero	Book Club	Bring Change 2 Mind	Bulldogs Unified Sports
Choir Club	Competitive Gaming Club	Construction Technologies - Skills USA	CSI Club	Dance Club
DECA - CTE	Eco-Squad	FCCLA Culinary Arts FCCLA Ed Professions	Gardening	G-Crew

Hispanic Honor Society	HOSA (Health Occupations Students of America)	Hype Squad	IB World Club	Interact / Keyclub
Journalism & Communications	Knitting Club	Marching Band	Math Honor Society - Mu Alpha	National Honor Society
Photography Club	Skills USA	Society of Female Scholars	Speech & Debate	Student Government
Table Top Games	Teen Court	Thespian / Theatre	True Colors	Work Club
Yearbook				

DANCES

Dances sponsored by Barry Goldwater High School on or off campus follow the general guidelines listed below.

- Dances are open to all BGHS students. *Suspended students may not attend BGHS dances if the dance occurs during their suspension. *Students with an F in one of their current courses may not purchase a ticket for a dance.
- Tickets for guests must be purchased at the same time as the Goldwater student.
- Goldwater students must have a valid I.D. to attend dances or receive permission from an administrator or designee.
- Guest Policy: Pre-approved guest passes must be secured from the Assistant Principal's office. Guests must be in high school or if out of high school, not over the age of 20. All guests must present a valid high school I.D. or valid Driver's License/State ID. No middle school students are allowed to attend BGHS dances. Each guest must be accompanied by a Goldwater student. Guests must stay with the assigned student.
- Poor behavior will cause a student to be asked to leave the dance and the student could face further consequences depending upon their actions. All rules and policies pertaining to student conduct apply to a dance.
- School dress codes apply to dances. (Exceptions are made for formal attire and are at the discretion of administration.)
- At the discretion of the administration, chaperones, or hosts, students may be asked to leave the dance for dancing that is deemed inappropriate.
- BGHS reserves the right to make guideline changes as needed.

FINE ARTS

Competitive activities in music (Band/Choir) are as determined in the State Association Handbook. Specifically these include: Arizona Interscholastic Association, Solo and Ensemble Festival, Arizona Band and Orchestra Directors Association State Festivals, Arizona Music Educators Association Regional Band/Orchestra/Choir Festivals, Arizona Music Educators Association Arizona All-State Auditions and All Arizona Band and Orchestra Directors Association qualifying events. **BGHS reserves the right to enforce No Pass/No Play for students to participate in these events.**



Athletics

See additional information click image

Deer Valley Unified School District

Athletic Handbook



or click this [link](#)



ADMISSION FOR ATHLETIC EVENTS

Student Admission with an ID Card	\$5	Varsity Football
Students Admission with an ID Card	Free	All Other Sports
Regular Admission	\$6	Varsity Football
Student Athletic Pass	\$30	Entry into all regular season home games
Athletic Punch Card	\$65	20 Entries into regular season home games

Follow Goldwater Athletics:

- Live Streaming Home Games - <https://www.nfhsnetwork.com/>; HUDL Fan
- Twitter - @GoldwaterAthle1
- Instagram - bghs_athletics

ACADEMIC REQUIREMENTS FOR PARTICIPATION IN AIA ACTIVITIES

In order to represent the District in an extra-curricular activity as described in ***No Pass – No Play***, a student shall earn passing grades in all classes and maintain satisfactory progress towards graduation. The athletic program will make every effort to complement the school mission in achieving academic excellence. Athletics are an integral part of the educational process and will help support the school's overall curriculum. Participants will be considered student-athletes rather than just students or just athletes. The coaching staff is made aware of the development of student-athletes in the classroom as well as in the athletic arena. The student and the parent/guardian shall be notified when:

- Ineligibility is pending.
- Ineligibility is determined to be necessary.

Eligibility will be checked on Thursday at noon. Ineligibility is declared on Friday and the student-athlete is ineligible Monday through Saturday the following week. All A.I.A. sponsored activities are covered by this policy. During periods of ineligibility students may be allowed to practice, cannot travel with the team or play in any competition

Support services are available to students who become ineligible for extra-curricular programs as well as to students notified of pending ineligibility.

The same general standards shall apply for special education students, except that such ineligibility shall be determined on a case-by-case basis in relation to the respective student's individual education plan (IEP).

In implementing this policy, the following clarifications apply to all students:

- Students must successfully complete all classes in which they are enrolled: consequently, any student who withdraws from a class with a "W/F" or loss of credit due to discipline or any other reasons will be ineligible for the duration of the semester.
- During an appeal process for loss of credit, the student will be ineligible for extra-curricular activities.
- A student must maintain enrollment in five classes. Exception: Seniors, who have sufficient credits to graduate, may enroll in as few courses or classes as needed for graduation credit. Further clarifications as they apply to more specific activities are as follows: AIA requires students (9, 10, 11) to be enrolled in five semester classes to participate.

ARIZONA INTERSCHOLASTIC ASSOCIATION - PURSUING VICTORY WITH HONOR

Barry Goldwater High School has taken a leadership role with the expectation that the sportsmanship displayed by our athletic teams, student body, and community be outstanding at events. We've placed a higher value on respect than wins and losses because there is more to be learned in educational athletics than how to shoot, score, run, and throw. Maintaining a proper perspective about school sports will help us in our quest for good sportsmanship. Therefore, we are incorporating the themes of the AIA - Pursuing Victory With Honor - program into our athletic programs by practicing the Six Pillars of Character: We expect our coaches, athletes, student body, and adult spectators to exhibit these characteristics at all events. The administration reserves the right to ask spectators to leave an event when this expectation is breached.

Trustworthiness | Fairness | Respect | Caring | Responsibility | Citizenship

We expect our coaches, athletes, student body, and adult spectators to exhibit these characteristics at all events. The administration reserves the right to ask spectators to leave an event when this expectation is breached.

It is a privilege to be an athlete. Athletes should be among the best and most reliable students on campus. Athletes are reminded that they not only represent themselves but also their parents, coaches, school, and community. Barry Goldwater competes at the 4A, DI and DII level in all sports (except football which is currently 5A) and abides by the rules and by-laws of the Arizona Interscholastic Association (AIA). The following interscholastic sports are offered to students:

FALL SPORTS

BADMINTON (G) BEACH VOLLEYBALL (B) CROSS COUNTRY (B/G) FLAG FOOTBALL (G) FOOTBALL (B) GOLF (B/G)
SPIRITLINE (B/G) SWIMMING (B/G) VOLLEYBALL (G)

WINTER SPORTS

BASKETBALL (B/G) SOCCER (B/G) SPIRITLINE (B/G) WRESTLING (B/G)

SPRING SPORTS

BASEBALL (B) BEACH VOLLEYBALL (G) SOFTBALL (G) TENNIS (B/G) TRACK & FIELD (B/G) VOLLEYBALL (B)

ELIGIBILITY AND OTHER ATHLETIC DEPARTMENT POLICIES

Each year an athlete must establish his/her athletic eligibility for the upcoming school year by completing all forms on [Register My Athlete](#).

To participate in interscholastic athletics, athletes must meet Arizona Interscholastic Association (AIA) requirements.

- **NO PASS/NO PLAY**
 - ALL students participating in AIA sanctioned events must maintain a passing grade in all classes. “**NO PASS/NO PLAY**” guidelines as established by the State Board of Education are in effect. Teachers will be surveyed every week and a student failing will receive notification of pending ineligibility. A student failing two consecutive weeks will be ineligible to participate (Monday-Saturday). The duration of the grade check will be Thursday (12:00 pm) to Thursday (12:00 pm).
 - Practice during the period of ineligibility will be determined by the coach of the respective program. Athletes may not suit up for home games and may not travel to away games.
- **AGE LIMIT**
 - If a student TURNS nineteen (19) years of age on or before September 1st of that current year, he/she is not eligible to participate in interscholastic athletics.
- **DATE OF ENROLLMENT**
 - Students enrolling after the semester begins, or transferring from another school, may not participate until cleared through the athletic office.
- **AIA BYLAWS; ARTICLE 15**
 - In order to establish eligibility, a student’s initial enrollment shall be no later than the 14th official school day of the semester. If a student’s initial enrollment occurs after the 14th official school day of the semester, he/she is ineligible for that semester. After enrolling and attending one or more classes, students changing enrollment to/from one school to another school shall be considered a transferring student. Upon completion and filing with AIA of Form 550 (Application for Eligibility), a student shall be eligible to participate in interscholastic competition at the school to which he/she transferred, provided there is a corresponding change of domicile of parent(s) or guardian(s).

- **TRANSFER STUDENTS**
 - All transfer students who wish to participate in athletics must notify the Athletic Department well before the start of the season or sport. The appropriate 550 form must be completed by parents, and schools must be sent and received through the AIA website. The student-athlete will need approval from the Athletic Director before gaining eligibility to compete. In accordance with the new AIA transfer bylaw, the student-athlete will be required to forfeit 50% of the season, whether or not a domicile change has occurred. Please contact the athletic department with any questions regarding this process.
- **AMATEUR STANDING**
 - Amateur standing is defined in the AIA Handbook. Questions involving amateur status will be answered through the athletic office. Students should never accept money for participation in any athletic event. There is a limit on awards that may be received in non-school activities.
- **COMPETITION RESTRICTED TO SCHOOL TEAM**
 - A student who is a member of a school team shall not practice or compete with any other group, club, organization, association, etc., in that sport during the interscholastic season of competition. This rule applies to team sports only: football, badminton, baseball, basketball, volleyball, soccer, softball, spirit line, track relay, and swimming relay teams. For purposes of this rule, the interscholastic season of competition shall begin with the first regularly scheduled game and conclude with that particular team's final game. Any student violating the above rule shall forfeit his/her eligibility for a minimum of the balance of the season for that sport or up to a maximum of one calendar year.
- **SEASON OF COMPETITION**
 - While enrolled in a four-year school, no student shall have an opportunity to compete for more than four (4) seasons per sport during his/her high school career. Additionally, after a student first enrolls in the ninth grade, he/she has a maximum of eight semesters of opportunity in each sport or activity.
- **PHYSICAL EXAMS/BIRTH CERTIFICATES/INSURANCE**
 - **No student shall be permitted to try out in any established sport unless there is on file with the Athletic Office.** A physical examination form specifies that, in the opinion of the examining physician, the student can fully compete in athletic contests. A birth certificate and accident insurance (school or personal) must be verified and recorded.
Please upload the A.I.A. Physical paperwork, brainbook, and Opioid courses to "Register my Athlete." [Register My Athlete](#)
Once uploaded, the Athletic Department will clear the Athlete for play. The Physical must be filled out and signed by a doctor, and the brainbook and opioid courses are online. [AZPreps365 Academy](#). All Physicals will need to be current as of March 1 or later for all upcoming school years.
- **CODE OF CONDUCT**
 - Participation on an athletic team is a privilege carrying certain responsibilities. When an athlete becomes part of a team, they will represent Barry Goldwater High School and Deer Valley Unified School District throughout the state. Athletes are always expected to exhibit the kind of behavior and leadership that speaks highly of themselves and Barry Goldwater High School.
 - Athletes are also expected to follow all team/school rules and attend practices and games. If not, coaches may take disciplinary action and could bar athletes from further competition.
 - Any student found taking, defacing, marring, misusing or destroying athletic equipment or general school property may suffer possible suspension from all athletics, use of athletic facilities and equipment, or suspension from school.
 - Athletes who indulge in illegal substances such as tobacco, hookah, alcohol or drugs (including anabolic steroids) will be subject to discipline and may be suspended from competition and/or school.
- **ATTENDANCE**
 - Students are expected to be in school on the day of an athletic contest. A student must be in attendance for a minimum of half (½) of their classes on the day of an athletic contest/practice. Any class that a student-athlete misses must be excused by a parent. Coaches will establish individual policies that outline student participation when an absence occurs that is not excused. Coaches may also establish expectations with respect to attendance on practice days.
- **PARTICIPATION FEE**
 - Athletic participation fees are required - \$200 for 1st sport, \$200 for 2nd sport, 3rd sport there are no fees - \$500 family max per year. Payments made through the bookstore - in person or online. Free and reduced lunch and hardship waivers are available through the PRIDE Office.
- **USE OF EQUIPMENT**
 - All athletic uniforms/equipment issued by the Deer Valley Unified School District remains the property of the district. It is on loan to the student athlete to be used in regularly scheduled practices or games only. A replacement fee will be assessed at the end of the season for any lost or damaged uniforms/equipment. If uniforms/equipment is found after the fee has been paid, it should be returned to the Bookstore accompanied by the receipt of payment and a refund will be made.

- Remember, athletic equipment should not be worn at any time other than during practice or game sessions, unless the coach has granted specific permission.
- Athletes using their own personal protective equipment must complete a DVUSD “Equipment Waiver Form” from the Athletic Office.
- **LOCKS AND LOCKERS**
 - Athletic locks and lockers may be provided to athletes depending on the sport played. There is no charge for this service unless the locker is damaged or the lock is lost or damaged. **To prevent the loss of an athlete’s lock or athletic equipment, athletes should not reveal lock combinations to other students. Also, always make sure locks are locked when leaving the locker area.** Athletes must furnish their own towels for practice and games.
 - Only school issued locks are to be used. Replacement cost for lost locks is \$10.00.
 - Lockers are not allowed to be shared.
 - The school accepts no liability for loss, cost, or replacement of personal items brought to school by students.
 - School authorities reserve the right to open and search the school lockers under the following conditions:
 - When a student drops or withdraws from school.
 - When deadlines are not met for the return of school property.
 - When there are reasonable grounds for believing that something contrary to school rules or significantly detrimental to the school and its students will be found in that locker.

STATEMENT OF NOTIFICATION (INFORMED CONSENT VIDEO)

Because of injuries and ensuing litigation, it is the responsibility of Barry Goldwater High School, as a member of the AIA, to notify all students/athletes of the following:

- It is understood that participation in organized interscholastic athletics involves the potential for injury that is inherent in all sports. It is acknowledged that even with the best coaching, use of the most advanced protective equipment and strict observance of rules, injuries are still a possibility. On rare occasions, these injuries can be so severe as to result in total disability, paralysis, quadriplegia, or even death.
- Student athletes and their parents are required to view the Informed Consent video and complete the documentation form prior to participating in a sport program. The video is to be viewed one time per athlete in their four (4) year career. The video can be viewed at www.dvUSD.org.
- Forms to purchase School Accident Insurance are available in the Athletic Office.

EXCERPTS FROM THE COACHES’ HANDBOOK FOR BGHS ATHLETES

- All school policies regarding conduct and proper dress remain applicable during athletic practice, travel and competitions.
- Each coach must have a copy of their lettering policy on file in the athletic director's office. The lettering policy shall include language that if a student does not meet the criteria set forth in the lettering policy, in consultation with the athletic director, the coach may make an exception based on the unique circumstances of the student. The week prior to the awards presentation, the names of all athletes to be honored will be given to the Athletic Office. This includes the names of all freshman, junior varsity, and varsity athletes receiving participation and letter awards, as well as any special awards that are presented. This information will remain on file in the Athletic Director's office. All Coaches at all levels will make it known to the team prior to the first contest exactly what criteria will be used in issuing an award at the season's end. An athlete will only receive one varsity letter regardless of how many times they qualify in a sport during their high school career. Participation certificates will be given for each season that is completed.
- School Issued Awards:
 - Freshman: Participation Certificate, MVP Award, Coach Award, Most Inspirational Award and Most Improved Award
 - Junior Varsity: Participation Certificate, MVP Award, Coach Award, Most Inspirational Award and Most Improved Award
 - Varsity: Varsity Letter, Sport Insert, Participation Certificate, MVP Award, Coach Award, Most Inspirational Award and Most Improved Award
- Student athletes are expected to use school transportation to and from athletic events. Student athletes may be released to parents following athletic events with coaches’ discretion and approval. Written approval may be obtained through a signed release form in the Athletic Office or in the presence of the coach. Athletes may not ride with other athletes or other families to and from events.



Attendance

See DVUSD [GRAG Handbook](#) for more information

See DVUSD [SRR Handbook](#) for more information



ATTENDANCE MOTTO

BGHS's motto is Attend Today, Achieve Tomorrow. Attending school regularly requires the combined effort of the student, his/her family, and school personnel. At BGHS our entire staff is committed to providing the necessary support all students need to find success. The following are the top reasons to attend school every day: (1) Better grades; (2) Less stress; (3) You learn more; (4) Good habits; (5) More likely to graduate; and (6) Time with friends. It's true, too many absences can prevent students from succeeding in school and life. How many are too many? 10% of the school year is considered excessive. That's 18 absences per year or just two per month. Remember, the benefit of lectures, activities, discussion and participation cannot be replicated and is lost forever to those who are absent.

ATTENDANCE PROCEDURES

Student academic achievement and growth are strongly correlated to regular daily attendance. Standards based grading practices offer students a myriad of opportunities to demonstrate mastery of the content and process skills associated with the state standards. Therefore, students with excessive absences (9 or more per semester) may be deficient in their development of the knowledge and process skills necessary to demonstrate mastery of the standards. As a result, BGHS staff strongly encourage students to attend school daily unless they are ill. Any absence from school can impact a student's ability to earn credit in a course. As a result, we will intervene on behalf of students who do not exhibit regular daily attendance:

- ☐ 1-4 Absences Warning issued. Parents contacted via a dialer call for each absence daily.
- ☐ 5 Absences Triggers the 5 day call to parent(s)/legal guardian(s). Documentation in Log Entries.
- ☐ 9 Absences Student placed on attendance contract. Documentation in Log Entries. Parent(s)/legal guardian(s) will be notified of the attendance contract issuance through a phone call, email, and SMS text message. Student referred to MTSS process.

REPORTING ABSENCES

To excuse an absence, a parent/legal guardian must call the Attendance Office or submit the [Google form](#) found on our website **each day and within 24 hours of an absence**. If a student must miss multiple days, a single phone call or form submission at the outset of the absence will suffice. State law prohibits us from excusing an absence after the 24 hour time limit expires. PLEASE NOTE: **WE CANNOT ACCEPT WRITTEN NOTES. If you contact us after hours, please leave a voicemail. Attendance Line - 623.445.3090**

If a student misses one or more classes, a computer generated phone call is attempted to a designated phone number. If the student is ill or has another documented reason for the absence, a parent must call to excuse the absence or it will be unexcused. NO partial absences are accepted by phone after the absence has occurred. The PowerSchool program is available online for parents to view at any time. This program gives parents/guardians the ability to view student grades, attendance, and/or to email teachers directly. *Note: The phone system only calls if a student has missed 20 minutes or more of a class period. The system DOES NOT notify parents/legal guardians for tardies or if a student has missed less than 20 minutes of a class period.*

LATE ARRIVALS

Students are expected to arrive on time to each class daily. Remember, the school late bell rings at 7:30 am signaling the start of class. To ensure Bulldogs are in their seats and ready to learn before the 7:30 am bell, it is highly recommended that students arrive on campus no later than 7:15 am. Students who arrive to class, after the bell, but within the first 20 minutes of class, are tardy. Tardies will only be excused for the following reasons: Religious observance, legal, dental and/or a medical appointment. **Documentation is required.** The late student simply presents an appointment slip or receipt, and a pass to class will be issued. Students must sign in at the attendance office in order to receive their pass and be excused. Students without the proper documentation are tardy.

Students who are late 3+ times will be assigned consequences. Additionally, students who consistently struggle to be on time will be referred to the MTSS process for more significant intervention.

At BGHS, we expect students to attend regularly and to be on time to each class daily. This is summed up in the mantra “Every Day, On Time, and Ready to Learn.”

EARLY RELEASE (APPOINTMENT, ETC.)

For the safety of our students and to protect instructional time, students will NOT be called to the office to await pick up. Please plan accordingly to allow enough time for us to properly checkout students. **A parent/guardian, or designee that parent/guardian approves (must be documented in PS), must come to the front office and present a photo I.D. before the student will be released. If the student returns to school they must check in with the front office so that the attendance can be updated.**

It is the preference of Barry Goldwater High School not to release students without a parent or guardian present. In the unlikely event a student with a valid driver must leave early for an appointment, a parent/guardian must **call the office 30 minutes in advance** to secure a “permit to leave campus”. Please ensure that any phone contact originates from the primary number recorded in PowerSchool, as our office utilizes caller ID for identity verification. Following this, school personnel will arrange for the student to be called from class at the designated time. It is important to remember that any student departing from school grounds **must** officially sign out through the attendance office to ensure the absence is properly excused.

TARDINESS

Our goal is to protect instructional time and to teach students that being punctual is an important Life Skill. Students are expected to be in all classes on time daily. If a student arrives after the final bell and within the first 20 minutes of class, he/she is late to class. Tardies will only be excused for the following reasons: religious observance, legal, dental, or medical appointment. Documentation is required for all appointments. Students who accumulate 4 total tardies will earn consequences. Students who continue to struggle with being on time will be referred to our MTSS process for further intervention and additional support.

TRUANCY

Arizona State law states that it is unlawful for any child between the ages of six and sixteen to fail to attend school during the hours school is in session, unless there is a valid excuse. The child will be considered truant when there is not a valid reason for not attending school. If a parent fails to ensure that the child attends school, the law states that they are guilty of a Class III (3) Misdemeanor. When the parent does not provide a valid excuse for his/her child's absence, a law enforcement officer or district administrator may cite the student, parent or a custodian directly into court for violating the state truancy law (Re: A.R.S. 15-802, 15-803, 15-804)

A habitually truant child is a child between the ages of six and sixteen who has five (5) days of unexcused absences or five unexcused absences from a single class in a year. (Re: A.R.S. 15-803, C.1) A student who is habitually truant from school may be issued a criminal citation. An administrator will attempt to notify the parents that the citation may be issued, and the parent will be required to appear in court with the student.

Medical Exclusion/Exemptions

Students with excessive excused absences (9 or more per semester) may be required to provide medical documentation to receive credit. If additional absences occur, and no medical documentation is provided, the student may lose credit in one or more classes. If a medical exemption is approved (process through school nurse), it may not carry over into the second semester. Medical exemptions must be renewed yearly (if applicable).

Attendance Contracts

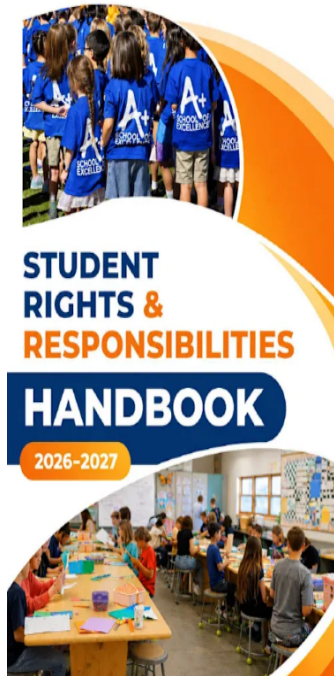
A student may be placed on an attendance contract upon reaching a total of 9 unexcused absences, when a pattern of unexcused absences occur, or when the student reaches a combination of 9 excused/unexcused absences. We encourage students and parent/legal guardians to monitor student attendance through Powerschool. If a student manages to accumulate 9 or more absences in a class period, he/she may be placed on an attendance contract. An attendance contract informs the student and his/her parent/legal guardian that the student's attendance has reached a critical point. Attendance contracts are a warning for students who are in danger of losing credit (LOC). Attendance Contracts are valid for the entire semester, and the attendance zeros out after winter break. Attendance contracts are NOT required for a student to lose credit.

SAOR

In some cases, it may be necessary for a student, especially one who travels to and from different sites, to excuse themselves from school. The Student Acceptance of Responsibility Form (SAOR) makes this possible. A student must be 18 years old to submit this form. Be advised, a SAOR form makes the student the sole guardian of his/her educational records. Once this form has been submitted, we can no longer share educational information with a parent/legal guardian without the student's permission. We will share the information with the student and ask them to share it with you. It is the student's decision. If a student is living at home and/or under the care of a parent/legal guardian, there is no need to fill out the form. Especially, if the parent/legal guardian would still like to receive communication from the school about their child. Parents/Legal guardians are contacted as a courtesy when a SAOR form is submitted.

Behavior Expectations, P.A.C.K, PBIS & Discipline

For additional information see the SRR (student rights and responsibilities) handbook. Click image below



**2026-27 Student Rights and
Responsibilities (English)**

or click this [link](#)

DISCIPLINE GUIDELINES AND PROCEDURES

The following are important excerpts from the *Student Rights and Responsibilities Handbook*. Students will be given the information in this handbook during the first week of school. The Student Rights and Responsibilities (SR&R) can be found on the BGHS website as well as the DVUSD website. Please be aware that students are expected to review the entire handbook with their guardian and return the signed Acknowledgements and Verifications sheet to the school within the first week of enrolling in school.

Deer Valley Unified School District expects all students to demonstrate outstanding citizenship and model such behavior at all times. The *Student Rights and Responsibilities Handbook* outlines expectations and the possible consequences if those expectations are not met. The DVUSD Governing Board, administration and staff regard student and staff safety as paramount while also ensuring students' rights are protected. Throughout this process, DVUSD values family communication and engagement.

ALTERNATIVE DISCIPLINE & COMMUNITY SERVICE

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalseite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

Alternative discipline is a framework for assigning meaningful teaching opportunities to students. When addressing behaviors or values inconsistent with building a positive and safe academic community, DVUSD staff may incorporate instructional, reflective and/or restorative learning opportunities into consequences when appropriate.

The option to use alternative discipline and/or community service is at the sole discretion of the administrator.

BEHAVIOR PHILOSOPHY

The behavior philosophy of the Deer Valley Unified School District is to nurture positive behaviors that have a long lasting impact on student success. DVUSD teaches and guides student behavior by supporting the following framework:

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalseite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

DUE PROCESS - SUSPENSION/EXPULSION DISCIPLINARY RECORD KEEPING

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalseite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

1. **Discipline** - Discipline is administered by the principal/designee, the faculty and the staff.
2. **Referral** - Students will be referred to the principal/designee for violations outlined in the "Discipline Guidelines" section of this handbook and when their disruptive behavior interrupts the educational process.

3. **Due Process** - Students in the District have certain rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. In disciplinary cases, each student is entitled to due process. This means students:
- must be informed of accusations against them;
 - must have the opportunity to accept or deny the accusations;
 - must have explained to them the factual basis for the accusations; and
 - must have a chance to present an alternative factual position if the accusation is denied.

Parents will be contacted and given the opportunity to provide information that may be useful to the administrator in providing appropriate interventions or consequences.

4. **Short Term Suspension** - Short term suspension is defined as any suspension of ten (10) days or less. If the principal or designee decides that the alleged misconduct warrants a consequence of a suspension for ten (10) days or less, the principal/designee shall give the student an informal hearing and shall examine all the pertinent facts to determine whether or not a violation did occur. The student shall be afforded due process rights including the opportunity to present to the principal/designee his or her defense or position concerning the alleged violation. After the termination of the hearing, the principal/designee, upon the basis of all facts and information learned, shall determine the guilt or innocence of the student. If the student is found to be guilty, a consequence or suspension may be imposed for a period of time not to exceed ten (10) days. If a suspension is imposed, the principal/designee imposing the suspension shall keep a record of the aforesaid proceedings.

Per DVUSD Policy JKD, there is no appeal process for a short term suspension of 10 days or less. However, a parent may request a campus administrative review to ensure that due process procedures were followed. If an administrative review shows that procedures were not followed, the consequences would be reviewed and, if warranted, changed to reflect a more appropriate consequence. Additionally, the student's discipline file would be updated to reflect the outcome of the administrative review.

After the administration's review is complete, the principal's/designee's decision is final.

5. **Alternative Placement** Per A.R.S. 15-841 As an alternative to a long-term suspension or expulsion, the District may reassign a student to an alternative education program. In addition, a student may be placed in an alternative education program based on the results of a long-term suspension hearing.
6. **Long Term Suspension** - Long term suspension is defined as any suspension in excess of ten (10) days. If the principal/designee decides that the alleged misconduct is sufficiently serious so that the consequence should be suspension in excess of ten (10) days or expulsion, the accused student shall be afforded his or her due process rights. There shall be an investigation to determine if there is sufficient probable cause to charge the student with an act of misconduct, which may result in a suspension in excess of ten (10) days or an expulsion. When a student is charged by the principal/designee with misconduct, which may result in suspension in excess of ten (10) days or expulsion, the parent(s) or guardian of the student shall be informed within a reasonable time period by telephone or letter of the charges against the student. The suspension shall be in accord with pertinent Arizona Revised Statutes. The ability to make up work for credit during long term suspension is at the discretion of the hearing officer or the Governing Board and will only be allowed in exceptional circumstances.

If a school administrator believes that a long term suspension may be warranted as a result of alleged misconduct of a student, the administrator/designee will notify the parent(s) in writing. The school administrator/designee shall also notify the School Operations Coordinator to schedule a long term suspension hearing.

If a long term suspension hearing is scheduled, the District will send by mail, or email, or cause to be mailed or delivered, notice of the hearing to the student's parent(s) at least five (5) working days prior to the hearing. The notice shall contain:

- The time, date and place of the hearing.
- The name of the hearing officer.
- A description of the alleged misconduct, the standard of student conduct allegedly violated and the proposed discipline.
- A copy of Policy JKD and A.R.S. 15-840, 15-841, 15-842, 15-843, and 15-844.
- A statement that the student and his or her parent(s) are entitled to various procedural rights as described in this policy.

- A statement that notice must be given to the superintendent/designee at least 24 hours before the hearing if the student or his parent(s) will have an attorney present.

The hearing shall be held at the time and place stated in the notice unless all interested parties agree otherwise. In the event the District is unable to contact the parents or guardians after taking reasonable steps to do so, the District may proceed to hold a hearing or take other steps regarding the discipline of the student.

At the conclusion of the hearing, the hearing officer shall determine whether discipline will be imposed, and, if deemed appropriate by the hearing officer, a long term suspension may be imposed immediately. Written confirmation of the hearing officer's decision shall be sent to the student's parent(s) within five (5) days after the hearing. A copy of the written decision shall be sent to the superintendent. If the decision is to impose a long term suspension, the written decision shall:

- Name the student.
- Describe the behavior that resulted in the long term suspension.
- State the beginning and ending dates of the suspension and the restrictions of the student's presence on campus and at school activities.
- Inform the parent(s)/guardian about suspension appeal procedures. Absent extenuating circumstances, once a due process hearing has concluded, no new testimony or documents may be presented.

7. **Suspension Due to Clear and Present Danger** - If in the best judgment of the principal/designee after reasonable investigation, the facts indicate that the presence of the alleged offender constitutes a clear and disruptive influence to the educational processes on campus, the principal or designee may suspend the student from the school pending a hearing and disposition of the case.

8. **Long Term Suspension Appeal** - If the hearing officer recommends a Long term suspension, the Governing Board will be informed, in writing, of that decision. Parent(s)/legal guardian(s) may appeal the decision for long term suspension based on one of the following reasons:

- There was substantial non-compliance with Policy JKD.
- The pupil's legal rights, including the right to receive due process, were violated by the hearing or the hearing officer's decision.
- The discipline imposed by the hearing officer was unreasonable considering the circumstances present.

To appeal the decision of the hearing officer, parents must deliver a letter to the superintendent within five (5) working days after receiving notice of the decision of a long term suspension. The letter must describe in detail all objections to the hearing or the decisions rendered at the hearing. The Governing Board will review written material forwarded to them by the hearing officer and the parent's/legal guardian's letter of appeal. If the board feels more information is necessary, they will conduct another hearing. No new evidence can be admitted at the appeal hearing. The Governing Board will review the material in executive session. Unless requested in writing by the parents, the executive session will be closed. Upon review of the written material in executive session, the Governing Board may uphold, modify, or rescind the hearing officer's decision.

9. **Expulsion** - Expulsion is defined as permanent removal from school and all school activities. The hearing officer may recommend that a student be expelled from the District. That recommendation will be forwarded to the Governing Board, who will act on it. Parent(s)/legal guardian(s) may appeal the recommendation for expulsion based on one of the following reasons:

- There was substantial non-compliance with Policy JKD.
- The pupil's legal rights, including the right to receive due process, were violated by the hearing or the hearing officer's decision.
- The discipline imposed by the hearing officer was unreasonable considering the circumstances present.

The Governing Board will consider a hearing if there is an appeal of the hearing officer's recommendation for expulsion from the parent. The Governing Board will review the written material from the hearing officer and the parents and will hear testimony from the hearing officer, the school officials, and the student's family. No new evidence can be admitted at the appeal hearing.

The Governing Board will conduct the hearing in executive session. Unless requested in writing by the parent(s)/guardian(s), the executive session will be closed. If the parent(s)/legal guardian(s) disagree that the hearing, held by the board, should be held in executive session, it shall be held in an open meeting unless:

- If only one student is subject to the proposed action and disagreement exists between that student's parent(s)/legal guardian(s), then the board, after consultation with the student's parent(s)/legal guardian(s), shall decide in executive session whether the hearing will be in executive session.

- If more than one student is subject to the proposed action and disagreement exists between the parents of different students, then separate hearings shall be held subject to the provisions of A.R.S. 15-843.

Nothing in these procedures shall be construed to prevent the student(s) who are subject to the action and their parent(s)/legal guardian(s) and legal counsel from attending any executive session pertaining to the proposed disciplinary action or from having access to the minutes and testimony of such executive session or from recording such a session at the parent's/legal guardian's expense.

10. **Readmission** - When a student is expelled, the student's parent(s)/legal guardian(s) may request that the student be readmitted no sooner than one year after the date of the expulsion. The readmission of an expelled student can only be granted by the Governing Board, in its discretion, and may begin the semester following the decision to readmi
11. **Student Disciplinary Record-Keeping** - Each principal or designee shall keep and retain complete records of pupil disciplinary actions and procedures. Records regarding pupil disciplinary actions shall be retained for at least four (4) years after graduation or withdrawal. The kinds of disciplinary actions for which an accounting shall be kept shall include, but not be limited to, suspension, placement in special classes and referrals of cases to police and juvenile authorities. The accounting for pupils subject to disciplinary action shall contain an entry of:
 - Pupil's full name.
 - Time, place and date of the offense or offenses, behavior observed.
 - Specific measures taken by person(s) reporting the offense to effect an adjustment, including the specialized help secured before referral, i.e., conferences with parent(s)/legal guardian(s), conference with principal, conferences with other school personnel, referrals to department of pupil, personnel services, etc.
 - Final disposition of the case.
 - Name of person(s) imposing the action or actions.
 - Statement of clarification by student or parent(s)/legal guardian(s) if either wishes

POSITIVE PREVENTION FRAMEWORK

All DVUSD schools use the Multi-Tiered System of Supports (MTSS), a multi-tiered framework of high-quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. This comprehensive system of support includes assessments (universal screening, diagnostic, progress monitoring, formative, and summative), research-based instruction, and interventions.

This instruction/intervention is delivered across multiple tiers dependent on the individual student needs identified by student outcome data.

MTSS includes positive behavioral support. District and school staff collaboratively select and implement school wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes. A strong focus on integrating instructional and intervention strategies supports systemic changes based on strong, predictable, and consistent classroom management structures across the entire system.

For more information on MTSS, please visit the Arizona Department of Education MTSS site www.azed.gov/mtss/.

PBIS - We are the PACK!

PBIS is a philosophical approach with an emphasis on acknowledging students who promote positive peer, social, cultural, and community interactions. DVUSD is extending the application of this methodology when addressing student's who express values that are inconsistent with building a positive academic community. Because discipline is often considered a negative approach when interacting with adverse student behaviors, providing opportunities for students to learn and practice positive social skills will be considered and incorporated into consequences given when appropriate.

At BGHS we use a school-wide positive behavior support system. This system includes a framework of proactive practices for communicating, defining, teaching and reinforcing appropriate behaviors. Research shows that when a school environment is positive and predictable, student's feel safer, have better academic performance, higher test results and make better choices. Schools also show a gain in instructional time, reduction in out of school suspensions and discipline referrals and show a decrease in referrals to Special Education.

For additional information about PBIS and positive practices, please visit www.pbis.org,

Barry Goldwater High School focuses on four basic principles within PBIS:

- **Pride** - Be confident and satisfied in your actions and those around you.
- **Accountability** - Accept responsibility for your words and actions.
- **Courage** - Face your insecurities and stand up for what's right.
- **Kindness** - Be friendly, considerate and compassionate.

BEHAVIOR EXPECTATION MATRIX (See Virtual Learning for Virtual Matrix)

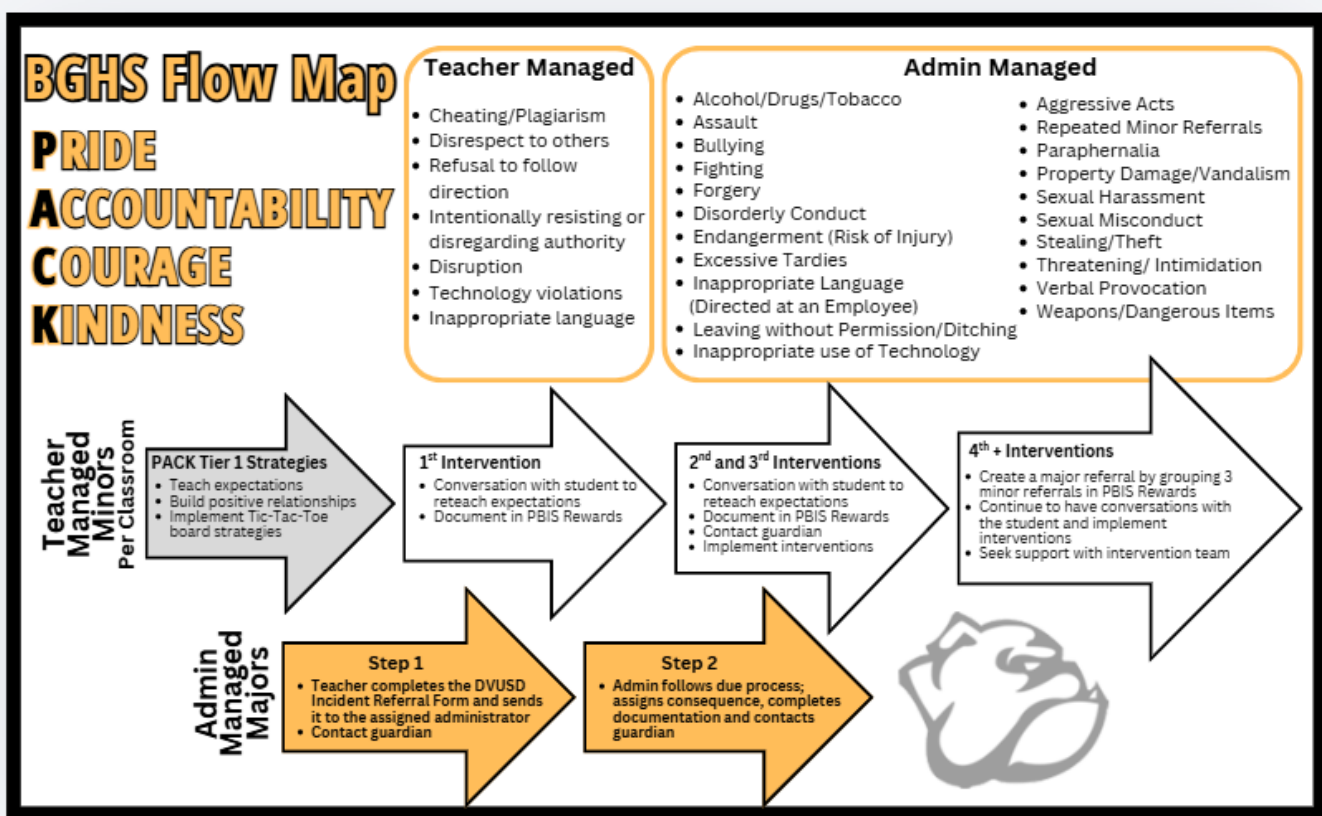
Our PBIS - The PACK team created the Barry Goldwater High School Expectation Matrix to define appropriate behaviors for different locations on campus. This resource is to be used when teaching student expectations.

These reward points may be used to purchase items from our Bulldog PACK School Store. All students that earn reward points will be invited to our quarterly campus celebrations.

 BULLDOG PACK MATRIX			
	CLASSROOM	COMMON AREA	RESTROOM/LOCKER ROOM
PRIDE	• Support your peers • Produce work you are proud of • Be actively engaged	• Use positive language • Clean up after yourself	• Respect school property • Clean up after yourself
ACCOUNTABILITY	• Be on time • Personal tech devices away • Ready to learn	• Move with purpose • Have a pass and ID	• Use the restroom before/after class or at lunch • Use for intended purpose
COURAGE	• Stand up for what's right • Try something new	• If you see something, say something	• If you see something, say something
KINDNESS	• Treat ALL with respect	• Include everyone	• Respect others' space and privacy • Wash hands

Bulldog PACK Behavior Flowchart

The Bulldog PACK Behavior Flowchart provides students and staff with clear guidelines regarding how behavior should be addressed. The "Staff Managed" side indicates what teachers will do to intervene when a student's exhibits a "minor offense". The "Office Managed" side indicates what will happen if a student exhibits a "major offense" or if a student has reached their 4th "minor offense".



ARRESTS

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalseite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

BULLYING

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalseite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

Repeated acts over time that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form, verbal, or psychological. It may include intimidation and harassment that includes derogatory comments, extortion, exploitation, name calling, or rumor spreading. Cyber-bullying includes bullying through the misuse of technology. (A.R.S. 13-2921) Students who believe they are experiencing bullying can use this link: [Report Bullying at a DVUSD School Form](#)

WHAT IS NOT BULLYING?

Adults must realize that not every unkind thing a child does constitutes bullying. For example:

- Being left out is not always bullying. It's natural for kids to have a select group of friends. Although they should be kind towards everyone, it's unrealistic to expect them to be close friends with every child they know, and be invited to every function or event.
- Experiencing conflict is not bullying. Learning to deal with conflict is a normal part of growing up. The key is for children to learn how to solve problems peacefully and respectfully.
- Not playing fair is not bullying. Wanting a game to be played a certain way is not bullying. Children understand the concept of sharing, and should take turns being in charge of the game.

When observing the unkind behaviors your child experiences, be sure to label them correctly. This will help you know how to handle the situation appropriately so that your child can learn and grow from it.

CLASS OF 2027: SENIOR CLASS RESPONSIBILITIES AND EXPECTATIONS

This is an exciting time in life. We want students to enjoy every moment of their senior year and BGHS will do all it can to assist in student success.

As seniors, your responsibilities are much greater than a junior, sophomore, or freshman and BGHS expectations are equally more significant. A source of frustration for seniors can be that the actions of a few may take away or diminish the significance of the senior year for everyone; this is especially relevant to the graduation ceremony. At any point during the senior year if behavior indicates an unwillingness to behave in a socially acceptable manner, you will not be included in the graduation ceremony.

Simply put it works this way: If a senior is involved in a major or serious discipline matter, or there is a series of discipline concerns, an additional disciplinary consequence may be exclusion from the graduation ceremony. This is effective immediately and pertains throughout the school year. As a part of due process, and in fairness to the student, a standing committee composed of BGHS staff members will review all recommendations for exclusion from the graduation ceremony.

CONDUCT OFF CAMPUS

Per A.R.S. 15-342, students may be disciplined for disorderly conduct on the way to and from school. Additionally, students may be disciplined for conduct that occurs off campus (after the student arrives home, on the weekend, etc.) that has a significant impact on campus life.

DIGITAL CITIZENSHIP AND ARTIFICIAL INTELLIGENCE

Digital citizenship refers to the responsible and ethical use of technology and the internet. Educators and parents play a crucial role in reinforcing these expectations through education, open communication, and modeling positive behavior.

We encourage parents/guardians to get educated about social media, and to help their child make good choices when they post something online. For information on ways to keep children safe while using social media, please visit www.common sense media.org/privacy-and-internet-safety.

Generative AI Guidance for Arizona's K-12 Schools and School Systems was released in May 2024. Deer Valley USD's Manager of Instructional Technology, Michelle Coots, is on the core team that drafted the guidance and Superintendent Dr. Curtis Finch served as a reviewer. Learn more and view the [AI Guidance here](#).

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalsite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

ELECTRONIC DEVICE/SOCIAL MEDIA

To promote a safe and distraction-free learning environment for all students, and in accordance with Arizona House Bill 2484 (2024), this policy establishes the regulations regarding the use of personal electronic devices (PEDs), including cell phones, by students during the school day.

This policy applies to all students enrolled in the Deer Valley Unified School District (DVUSD) during instructional hours, covering all areas of the school, including classrooms, hallways, restrooms, lunch areas, assemblies, and any school-sponsored activities on campus during the regular school day.

Students are required to keep their personal electronic devices turned off and stored away throughout the school day, unless they obtain explicit permission from a DVUSD staff member for instructional or health-related purposes.

Permissible Use Scenarios

- When authorized by a teacher for instructional purposes.
- When authorized by a healthcare plan (e.g., monitoring glucose levels).
- During emergency situations, as directed by staff.
- By students with 504 plans or IEPs if PED use is an approved accommodation.

Prohibited Use

Unless one of the permissible use scenarios applies, students may not:

- Use PEDs in the classroom, hallways, restrooms, lunchrooms, or common areas.
- Take photos, videos, or make recordings at school.
- Use messaging, calling, or social media apps during school hours.

Recording in the classroom or anywhere on campus without prior administrative permission may be a violation of FERPA. Please see Bus Discipline Procedures on P. 4 regarding personal electronic devices on the bus.

Students should understand that they bring a personally owned electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus.

All District-issued devices are intended for educational purposes only. These devices are subject to search by District staff and inappropriate use and/or access may result in a loss of the privilege of using the device as well as discipline. Parents/guardians may be held liable for the repair or replacement costs of any school equipment or property that a student uses at home or at school and is, willfully or through negligence, damaged or lost.

 Tech Policy 		
When entering a classroom, the student will put away all non-academic technology (phones, earbuds, etc.)		
Warning	Action to be taken	Next action
• Student will be directed to put the tech device (phone, earbuds, etc.) in a secure location as designated by the school/teacher • Teacher issues a minor offense in PBIS	• Student will be sent to the Pride office with the tech device and a purple pass • The tech device will be kept in a secure location in the PRIDE office until the end of the day • Teacher issues a minor offense in PBIS	• Student will be sent to the Pride office with the tech device and a purple pass • The tech device will be kept in a secure location in the Pride office • The student contacts a parent/guardian to arrange pick up of the tech device

If a student does need access to their cell phone during class for an emergency, they must communicate this to the teacher and both will agree on when and how the situation is to be handled. When a cell phone or electronic device other than the assigned Chromebook is visible during class time or causes a disruption, the following steps are to be taken:

Warning - Students will be directed to put the cell phone or electronic device (earbuds, phone etc) away (in the backpack) or a secure location as designated by the teacher (this might be a locked drawer, a clear pencil box or a shoe sleeve, etc.) The electronic device will remain there for the remainder of the class and the teacher will reiterate that technology is to be used to enhance learning but must never distract from the learning in a classroom. The teacher will document this using the PBIS Rewards/Referral Program as a minor offense.

1st Action - The student is sent (with the phone and an electronic violation form) to the PRIDE office. The phone will remain in a secure location in the PRIDE office until the end of the school day. The teacher will document using the PBIS Rewards/Referral Program as a minor offense.

Next Action - The student is sent (with the phone and an electronic violation form) to the PRIDE office. The phone will remain in a secure location in the PRIDE office until the end of the school day. Parent pick up may be requested. The teacher will document using the PBIS Rewards/Referral Program as a Major Referral.

All violations are documented using the PBIS Rewards/Referral Program or as a discipline log entry once the PRIDE Office is involved. If a student has three or more violations documented in the PRIDE office, the device remains with BGHS Administration until a parent/guardian is able to pick it up and the student will be assigned additional consequences.

Note: It is not acceptable for a student to film or take pictures of any teacher or student on school grounds without permission. Appropriate action can and will be taken for students who violate this.

ELECTRONIC SMOKING DEVICE (Vaping)

Possession or use of any electronic device, the use of which may resemble smoking, which can be used to deliver an inhaled dose of nicotine or other substances to the user. Electronic Smoking Device includes any such electronic smoking device, whether manufactured, distributed, marketed, or sold as an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen or any other product name or descriptor. This category includes possession of any component, part, or accessory of an electronic smoking device. NOTE: Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to \$300. (A.R.S. 36-798.)

FOOD AND DRINK/OFF-LIMITS AREAS/LUNCHES

- No food or drinks will be allowed in the classroom. (Outside food/drink delivered to campus will not be accepted)
- No food or drink allowed to be brought onto campus when students are tardy (ex. Starbucks, Mc Donalds)
- Students are not allowed in the halls during their lunch, unless given a pass by their teacher.
- Eating on campus is restricted to the cafeteria, ramadas, and other designated areas.

GENERAL BEHAVIORAL EXPECTATIONS

Students are expected to conduct themselves in a manner that is consistent with the vision, goals, and beliefs of the Deer Valley Unified School District. Accordingly, students are prohibited from engaging in behavior that (1) obstructs, disrupts, or interferes with the educational, administrative, disciplinary, or other activity sponsored or approved by the District, (2) endangers or threatens the safety of any person, or (3) inflicts or threatens to inflict damage on property of the District, employees, students, or others. In addition, students who have committed or are believed to have committed a crime may be subject to school discipline (A.R.S. 15843(B)(4)).

School rules and other reasonable expectations of appropriate student behavior are extended to include student conduct while off campus during the regular school day. This may include student conduct while traveling to and from school, and during lunch and release times. School authorities may discipline a student for any misconduct while off campus during these times. Additionally, schools may discipline students for use of technology, including social media, messaging apps, email, gaming platforms, or any digital communication tools, to convey threats and/or harassment towards a school or speech that causes a disruption to the campus. School rules will be enforced for all school events on or off District property. (A.R.S. 13-2916)

Students who fail to abide by this general behavioral expectation will be subject to appropriate discipline, regardless of whether the conduct violates any specific provision of prohibited behavior, and may be cause for revocation of open enrollment admission status.

GOOD NEIGHBOR POLICY

Students are expected to respect the property of others at all times. Trespassing on private property or interfering with, damaging, or disturbing the property of individuals, businesses, or other students is prohibited. Pranks, horseplay, or actions intended as "just having fun" that result in damage or disruption are not acceptable. Students may be held financially responsible and required to provide restitution for any damage they cause.

INTERNET & EMAIL USER AGREEMENT

The Network is provided for students/users to conduct research and communication for academic purposes only as determined by the District curricula. Independent access to network services is provided to students/users who agree to act in a considerate and responsible manner. Access is a privilege, not a right, and entails responsibility. Students are responsible for appropriate behavior/communication on school computer networks, just as they are in classrooms or school buildings. Network storage areas may be treated like school lockers. All network administrators/teachers may review files and communications to maintain system integrity and ensure responsible use of the Internet by requesting a search history of websites visited to ensure that such use meets the District's intent as a tool for academic purposes. Files stored on District servers are not private.

Communications are public and often uncensored and students may come in contact with materials that are controversial or inaccurate from all around the world. The District uses an internet filtering mechanism that promotes the safety and security of the use of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. The District is not responsible for the accuracy or appropriateness of information retrieved, or for lost, damaged or unavailable information. Outside of school, families must bear the responsibility for such guidance as they also must do with information sources such as television, telephone, movies, radio and other potentially offensive media. Parents may revoke their students' Internet/E-Mail privileges at any time by notifying the school in writing.

THE FOLLOWING ARE NOT PERMITTED:

1. Send, access, download or display offensive messages or pictures
2. Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language
3. Harass, insult or attack others
4. Damage computers, systems or networks
5. Violate copyright laws and regulations
6. Use passwords of others
7. Share passwords with others
8. Trespass in others' folders, work or files
9. Employ the network for commercial purposes
10. Provide personal information, i.e., names, addresses, phone numbers, card numbers, etc.
11. Tamper as defined in A.R.S. 13-2316 and as described under the infraction Computer/Network Infraction/Telecommunication Device and in the DVUSD Student Rights and Responsibilities handbook
12. Students may not install, copy, or download games, music, movies, and any unauthorized software or violate any copyright laws
13. Post chain letters or engage in "spamming"
14. Unauthorized access to District network resources

SANCTIONS:

1. Violations of the above may result in a loss of access
2. Violations of the above may be subject to disciplinary action including expulsion/dismissal
3. When applicable, law enforcement agencies will be involved

By not signing the Internet and E-Mail User Agreement, you must be aware your child may:

1. Observe other students using the Internet
2. Witness classroom teachers using the Internet as an instructional tool
3. Witness other campus staff using the Internet for instructional purposes

(Ref. DVUSD Policy IJNDB)

INTERVIEWS

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalsite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

School officials may question students regarding matters related to school without limitation. The parent will be contacted if a student is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by a law enforcement officer or another peace officer.

If a Department of Child Safety worker or peace officer enters the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interview shall be granted when the child to be interviewed is the subject of or is the sibling of or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the District shall cooperate with the investigating child protective services worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, the child protective services worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. 8-823. The child protective services worker or peace officer shall be requested to establish proper identification and complete and sign a "Form for Signature of Interviewing Officer." Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

LEAVING CAMPUS WITHOUT AUTHORIZATION

BGHS is a fully "Closed Campus". This means that there are NO lunch passes or means for students to leave campus unless procedures for "Leaving Campus" are followed.

Those procedures include:

- All students must check out at the front desk.
 - In order for a student to leave campus during school time, a parent or guardian must first sign them out at the Front Desk.
 - Failure to follow these rules will result in receiving an unexcused absence and possible disciplinary action for elopement.
- Once a student leaves campus** with or without permission, the school assumes no responsibility.

Students who have an early release schedule will have a designated I.D. card that will show when they are allowed to leave campus during the day. After a student has left campus because their school day is complete, they cannot enter back onto campus unless they have checked in at the front office, have a visitor's pass and are attending a specific location.

PROGRESSIVE DISCIPLINE

Progressive discipline may be used in cases in which a student commits the same infraction repeatedly over the duration of the student's tenure in the District.

Progressive discipline allows for discipline to be carried over year to year, school to school. For example, if a student is disciplined once for Endangerment during their 8th grade year and then again for Endangerment during their 10th grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequence listed in the discipline guidelines in the Student Rights and Responsibilities Handbook.

Goldwater students should conduct themselves appropriately and project a positive image of themselves, family, and school. If students make decisions that violate the Student Rights and Responsibilities Handbook, disciplinary action will be taken. The following information is presented so students are aware of our potential consequences..

Disciplinary action may take the form of but not be limited to conferencing, detention, in-school suspension, off campus suspension, long-term suspension and exclusion from graduation ceremony for seniors.

RECORDING DEVICES

To ensure the privacy of all individuals within our school environment and at school-related activities, this practice establishes clear guidelines regarding the use of electronic devices. Teachers, staff, and students maintain a reasonable expectation of privacy, and therefore, the use of personal electronic devices, encompassing smartphones, tablets, laptops, and critically, wearable technology such as smart glasses and wearable cameras, is prohibited for the purpose of capturing, transmitting, or recording photos, conversations, or videos of others without their explicit prior consent and knowledge. This prohibition extends to smart glasses regardless of whether the lenses are prescription or non-prescription. This prohibition also includes concealed recording, remotely controlled recording devices, and the distribution of any unauthorized recordings. While exceptions are made for law enforcement officers performing their duties and authorized recordings of school-sponsored events, all other recording activities must adhere to this policy. Any violation of this policy may result in disciplinary action, including device confiscation. It is imperative that all members of our school community respect the privacy of others and ensure that any electronic devices, particularly wearable technology, are used responsibly.

REFERENCES FOR KEY RULES ON BEHAVIOR

For additional information please reference the [SRR handbook](https://resources.finalsite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf) on the district website.

<https://resources.finalsite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

- A teacher may remove a student from a classroom who is disruptive or abusive. (A.R.S. 15-841.A.2)
- A school may reassign a student to an alternative program if the student refuses to comply with rules. (A.R.S. 15-841.E, A.R.S. 15-841.F) 35 Rev. 6/10/26
- A student may be expelled for continued open defiance of authority, continued disruptive or disorderly behavior, violent behavior that includes use or display of a dangerous instrument or a deadly weapon as defined in A.R.S. 13-105 use or possession of a gun, or excessive absenteeism. (A.R.S. 15-841.B)
- A school may refuse to admit any student who has been expelled from another public school. (A.R.S. 15-841.C) • A school may discipline students for disorderly conduct on the way to and from school. (A.R.S. 15-341.A.13)

A.R.S. 15-841: SUSPENSION AND EXPULSION OF PUPILS (Teacher Refusal to Readmit) A teacher may refuse to readmit a student to class for either of the following conditions:

- The teacher has documented that the pupil has repeatedly interfered with a teacher's ability to communicate effectively with other pupils in the class or with the ability of the other pupils to learn.
- The teacher has determined that the pupil's behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the other pupils in the classroom or with the ability of the other pupils to learn.

The matter will be referred to the school placement review committee (SPRC) constituted in accord with statute if the conditions are consistent with those stated in A.R.S. 15-841. (Ref. DVUSD Board Policy JK-R)

A.R.S. 15-507: ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL

A person who knowingly abuses a teacher or other school employee on school grounds or while teacher or employee is engaged with the performance of his/her duties is guilty of a class 3 misdemeanor. (Ref. DVUSD Board Policy GBGB-R)

Pursuant to A.R.S. 41-151.12: Please consider this official notification that all Education Records will be destroyed in four years according to A.R.S. 41-151.12 unless parents contact the Deer Valley Unified School District Office. Public records, including electronic records, not listed in this schedule are not authorized to be destroyed.

SAFE SCHOOLS

Anonymous Safe School Hotline

Phone: 623-376-3262

Hours: 24 hours/7 days a week

The DVUSD has established an Anonymous Hotline for students, parents, educators, and community members to report rumors or information on criminal activity on campuses or against Deer Valley students. DVUSD encourages any

information on possible crimes or violent activity to be reported immediately, even if the information is merely a rumor. These calls can be made anonymously, as the District's goals are to maintain safe, secure campuses. In addition, calls on suspected drug use, vandalism, or thefts are welcomed to help hold accountable those who commit criminal acts. When appropriate, information from the Safe Schools Hotline will be shared with local law enforcement. The hotline will be monitored throughout every school day, but should not be considered a replacement for 911. In an emergency or situation requiring immediate police action, (i.e., fire, crime in progress, etc.) a call should be made to 911 to make an immediate report to the proper authorities. Maintaining safe campuses requires the efforts of everyone in the District, including students, parents, educators, and support staff. Safety is an ongoing commitment that is possible only through the efforts of every member of the campus community. Your call could make the difference! Students, parents and community members can report rumors or information electronically [here](#). Reporters can stay anonymous, if they wish.

Safe Schools Department

Phone: 623-445-4951

Hours: 7:30 a.m. – 4:00 p.m.

The Safe School line is used during regular business hours to help parents, students, and community members discretely report important information such as threats, rumors, and criminal activity. Safe Schools information can be found [here](#).

Answer Now

Phone: 602-787-3974

After normal business hours

In an effort to facilitate communications between schools and community members outside of normal hours, the District has subscribed to an answering service. Answer Now is available in the evenings and during school holidays to relay messages from parents, staff members, or the community. There are three areas of focus: Transportation, Facility/Maintenance, and Safety/Welfare. Answer Now is to be used only in emergencies that may involve a significant maintenance problem or a matter involving the safety or welfare of staff or students.

SCHOOL ZONE

High profile enforcement includes the area up to 300 feet into residential property adjacent to the campus and 1000 feet into public property adjacent to the campus. In order to ensure safety and order at all times; the conduct policy is NOT limited to regular school hours and may extend beyond the school zone.

SEARCHES

For additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalsite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

School and District officials are authorized to conduct a search when on school grounds, in a vehicle owned, leased or otherwise used by the District or school, or at a school activity, when there is reasonable suspicion that the search will result in the discovery of:

- "Contraband" which includes all substances or materials prohibited by District/school policy or state law including, but not limited to, drugs, drug paraphernalia, alcoholic beverages, and/or,
- any material or item which presents an imminent danger of physical harm or illness, and/or
- any materials otherwise not properly in the possession of the student involved.

School lockers, desks, and student storage areas are school property, which the District has made available for use by students for educational purposes and school officials have the right to inspect lockers, desks, and student storage areas in discharge of their duties.

When there is reasonable suspicion that contraband, materials or items which present an immediate danger of physical harm or illness are present in a student automobile, District/school officials have the right to search the automobile when it is parked on or being operated on school property. When the owner of the automobile is other than the person in possession of the automobile, the owner will be notified that a search has taken place.

While a search of a specific student or the student's belongings by a sniffer dog is not permitted without reasonable suspicion, school officials can use a sniffer dog to sniff objects such as lockers, classrooms, or automobiles parked on school property. No students will come into direct contact with the dog or be personally sniffed by the dog without officials having reasonable suspicion or knowledge of individualized conduct that violates the law or District policy.

Reasonable efforts shall be made to notify the student's parent(s)/legal custodian(s)/guardian(s) and secure his/her presence before a search is made. When prior notification will result in a delay, which will impede the purposes of the search, or when efforts to notify are unsuccessful, the District/school official conducting the search shall notify the student's parent(s)/legal custodian(s)/guardian(s) of the search as soon after as practicable.

Personal searches may be conducted by a District/school official when there is reasonable suspicion that a particular student is in possession of contraband, materials, or items which present an immediate danger of physical harm or illness. The searches will be conducted out of the presence of other students and in a private room. Searches of the student shall be limited to:

- searches of the pockets, shoes and socks of the student
- any object in the student's possession such as a purse, backpack, or briefcase

When extreme emergency conditions require a more intrusive search of the student's person, the District/school official shall contact the local law enforcement agency.

Contraband materials as identified in the Introduction above may be seized when found in the course of a search. Any such items seized may be:

- returned to the parent or guardian of the student from whom the items were seized;
- offered as evidence in any suspension or expulsion proceeding if they are tagged for identification at the time seized;
- turned over to law enforcement officers; or
- destroyed

SEARCH WARRANTS

If a search warrant is served, District/school officials shall not interfere with searches by law enforcement officers who have duly processed search warrants. Every reasonable effort should be made to cooperate with law enforcement officers.

STUDENT USE OF PHYSICAL FORCE IN SELF-DEFENSE

Reasonable use of physical force in self-defense, defense of others and defense of property will be considered as a mitigating factor in determining penalties for misconduct. The threat or use of physical force by a student is not reasonable:

- when made in response to verbal provocation alone;
- when assistance from a school staff member is a reasonable alternative;
- when the student has a reasonable opportunity to remove him/herself from the situation or otherwise flee;
- when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others, or to preserve property at risk.

STUDENTS WITH LATE ARRIVAL OR EARLY DISMISSAL

Students must leave campus at the end of their academic day. Students with late arrival may report to campus up to 10 minutes early. They may wait outside the gates or in the administration building lobby until the bell rings to enter campus.

SUSPENSION AND EXPULSION OF PUPILS

Additional information please reference the [SRR handbook](#) on the district website.

<https://resources.finalse.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

A.R.S. 15-841: (Teacher Refusal to Readmit)

A teacher may refuse to readmit a student to class for either of the following conditions:

- The teacher has documented that the pupil has repeatedly interfered with a teacher's ability to communicate effectively with other pupils in the class or with the ability of the other pupils to learn.
- The teacher has determined that the pupil's behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the other pupils in the classroom or with the ability of the other pupils to learn.

The matter will be referred to the school placement review committee (SPRC) constituted in accord with statute if the conditions are consistent with those stated in A.R.S. 15-841. (Ref. DVUSD Board Policy JK-RA)

A.R.S. 15-507: ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL

A person who knowingly abuses a teacher or other school employee on school grounds or while teacher or employee is engaged with the performance of his/her duties is guilty of a class 3 misdemeanor. (Ref. DVUSD Board Policy GBGB-R)

A.R.S. 41-151-12:

Please consider this official notification that all Education Records will be destroyed in four years according to A.R.S. 41-151.12 unless parents contact the Deer Valley Unified School District office. Public records, including electronic records, not listed in this schedule are not authorized to be destroyed.

THREAT MANAGEMENT PROCESS

For additional information please reference the [SRR handbook](https://resources.finalsite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf) on the district website.

<https://resources.finalsite.net/images/v1781137110/dvusdorg/a15qcd3sligsi8t03buw/26-27HandbookEnglishfinal.pdf>

DVUSD is committed to ensuring the safety and well-being of all students and staff. To achieve this, all DVUSD campuses will employ Dr. Dewey Cornell's Comprehensive School Threat Assessment Guidelines (CSTAG) process as the model for threat assessment. This evidence-based approach will provide a standardized, systematic, and proactive framework for identifying, evaluating, and intervening with potential threats, prioritizing student support and prevention while maintaining a safe learning environment.

Every threat of violence to others or self will be taken seriously. In general, a threat situation will be deemed to exist when, following investigation by school administration, a student has been determined by admission or by reliable informant(s)/evidence) to have communicated a death threat against self or others, a threat of mass violence, a threat involving weapons or explosive devices, a threat against school property, or exhibited behaviors that suggest a substantial risk of lethal violence, with or without direct communication of a threat.

Parents need to discuss with their children the ramifications of making any type of threat. Every infraction that impacts the safety and health of students will be dealt with to maintain a secure learning environment for students. We fully intend to assign consequences to those students who engage in behaviors that disrupt the learning and safety of others. This includes making false reports or deliberately disrupting the learning environment with rumors or fabricated information. When situations warrant, police will be contacted and criminal charges may be filed.

School and District administration may utilize the Threat Assessment Process to evaluate threats made toward others or to self. Using the [Threat Assessment Process](#) guides a school to complete the following:

- Protect potential victim(s)
- Notify parents
- Contact law enforcement if necessary
- Refer for intervention
- Discipline as appropriate
- Refer student for support services (mental health assessment, counseling, etc.)
- Complete a written plan (Risk Management Plan)
- Maintain contact with student
- Revise the plan

The intention of the Threat Assessment Process is to assess and reduce the potential for future violence toward other(s) or to self. The following is a summary of steps that are followed during a threat assessment:

1. A Threat Assessment Referral form is immediately completed by reporting staff member and delivered to the school administrator or designee. Rev. 6/10/26 45
2. The school administrator reviews the referral and makes an initial determination as to whether the situation presents ANY potential for harm. If NO potential for harm exists, the student is given an appropriate discipline outcome and is returned to class in accordance with that outcome.
3. If clear and imminent danger obviously exists, the school administrator or designee initiates an immediate protective response to secure and stabilize the threat situation. Protective responses may include (but are not limited to) making a 911 emergency call/police notification, notifying mental health crisis teams, and/or implementing the DVUSD Safe Schools Procedures (e.g., lockdown, evacuation, etc.).
4. The school administrator or designee immediately notifies the District office for threats of targeted violence.
5. If potential for harm exists, but clear and imminent danger is not obvious, the school administrator or designee initiates a Threat Assessment Inquiry within one (1) school day to determine the level of threat. This assessment is completed by a campus safety team. The inquiry process includes a student interview and a parent interview.
6. If the campus team evaluates the situation as a category 1 (no risk), the school administrator or designee provides an appropriate discipline outcome and the student is returned to class in accordance with that outcome.
7. If the campus team evaluates the situation as a category 2 or 3 (minimum-moderate risk), the school administrator or designee creates a Student Safety Plan that will outline a plan of action to minimize further incidents.
8. Once the plan is developed and implemented, the school administrator or designee may, at their discretion, rescind any days remaining in the on-campus reassignment or suspension period (if any) and the student may return to class at that time under the provisions of the Student Safety Plan.
9. The school administrator or designee will forward all level 4 and 5 threat assessments to the District Office.

If the campus team evaluates the situation as a category 4 or 5 (high risk) and the campus team concludes that the existing risk cannot be safely managed on-site, the threat assessment will be referred to the District Office for additional supports. Administration may place/extend the student in an on-campus reassignment status for ten (10) days, immediately suspend/extend the student off-campus for a period of ten (10) days, or place the student into an appropriate alternative placement setting while the threat assessment is being conducted. Additionally, a District threat assessment team may be consulted or deployed, if necessary, to the school to provide additional support.

After District review of the threat, the school administrator or designee establishes the threat level status and creates a Student Safety Plan if the student is returned to campus. If the threat assessment level indicates that the risk is too great to return the student to campus, administration will begin the process to change the student's educational placement, or pursue long term suspension or expulsion.

TOBACCO ON CAMPUS

DVUSD does not tolerate the use, possession or distribution of tobacco or tobacco items including, but not limited to cigarettes, cigars, smokeless tobacco, dip, chew, snuff or twist, or any and all delivery devices, including, but not limited to, e-cigarettes, hookahs, or water pipes.

Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to \$300. (A.R.S. 36-798)

UNACCEPTABLE BEHAVIOR-

When a District employee observes a student engaged in behavior that violates District policy, the employee is instructed to intervene either by requesting the unacceptable behavior cease or by immediately reporting the incident to the administration. Whenever the school administrator becomes aware of a report from a staff member, prompt and effective action to resolve the problem will be taken. When disciplinary action is appropriate, it shall be according to an established discipline plan. The assistance of the home, other educational supportive services and other professional community agencies may be utilized. Each teacher will have a discipline plan for his/her classroom. When a student's actions go beyond that which the teacher can effectively control using his/her plan, the student will be referred to the administration. Students who break rules outside of the classroom, at school sponsored events, or who make threats against the school or staff at any time, may be referred directly to the administration or its designee.

The Deer Valley Unified School District does not tolerate drugs, weapons or threatening behavior. These types of referrals may result in a recommendation for long term suspension or expulsion.

The District has entered into agreements with various governmental agencies, whereby the District has agreed to cooperate fully with the governmental agency, when a student commits an act in violation of the law. The District will notify appropriate law enforcement agencies of violations of the law.

USE OF PHYSICAL FORCE BY SUPERVISORY PERSONNEL

Any administrator, teacher or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Use of physical force shall not be construed to constitute corporal punishment. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel and in the prevention and termination of the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

WEAPONS ON CAMPUS

In the Deer Valley Unified School District, weapons are taken very seriously, and their possession or use can lead to severe disciplinary actions, including long-term suspension or expulsion. include but are not limited to the possession of billy clubs, brass knuckles, knife with a blade length more than 2.5 inches, nunchakus, and other prohibited items as listed in A.R.S. 13-3101.

TITLE IX

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

Sexual harassment means conduct on the basis of sex that satisfies one (1) or more of the following:

- A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

The District's initial response to any report of sexual harassment must treat complainants and respondents equally by offering supportive measures to both and must follow the established grievance process before disciplining a respondent.

Even if no formal complaint has been filed, the Title IX Coordinator shall promptly:

- A. Contact the complainant to discuss the availability of supportive measures;
- B. Consider the complainant's wishes with respect to supportive measures;
- C. Inform the complainant of the availability of supportive measures with or without the filing of a formal complaint; and
- D. Explain to the complainant the process for filing a formal complaint.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the

District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, and other similar measures. The District shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the District to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

If you believe you have been the victim of a Title IX violation, please fill out and return [this form](#) to the DVUSD Title IX Coordinator. This form is also available from the office of the Title IX Coordinator listed below.

The form may be emailed to the Title IX Coordinator, mailed to the attention of the Title IX Coordinator at the District office, or dropped off at the front counter of the District office. The Title IX Coordinator will respond to you within one working day of receipt of the form.

For more information, please visit our website at <https://www.dvusd.org/page/76092>.

Title IX Coordinator:

Tony Galietti
20402 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-5000
tony.galietti@dvusd.org

Section 504/ADA Coordinator:

Dr. Melissa McCusker
20402 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-5000
melissa.mccusker@dvusd.org

WELLNESS CENTER

The Wellness Center is an on-campus area where students can take a short break from their stressors and recharge before carrying on with their day. Students can self-request to go to Wellness when feeling stressed or overwhelmed. The Wellness Center staff is qualified to assist students with various issues. The primary focus is on supporting students with building strategies to use in the future.

Situations that may warrant the Wellness Center

- Grief and Loss needs
- Visual/emotional distress, crying, anger, etc.
- Anxiety beyond what students can manage in the classroom
- Anxiety about School Assembly noise and activity
- Girlfriend/boyfriend/partner verbal argument or conflict interrupting learning
- Family issues that interfere with the ability to focus
- Overly stressed about school, family, job, life
- Overly tired and/or ongoing fatigue
- Ongoing depression
- Social media/ bullying drama

Procedure to access:

- The student creates an e-hall pass, or staff can create one if necessary
- Upon arrival, students will be greeted by staff and then sign in
- Staff will quickly assess student need
- The average time spent is 10 -15 minutes



Parent Engagement



PARENT ENGAGEMENT

At Barry Goldwater High School, a Title I school, we provide multiple opportunities for parents, families, students, and staff to build strong, meaningful, and lasting connections. Recognizing that family engagement is essential to student success, BGHS is committed to fostering and maintaining effective school-home partnerships that support student learning and achievement. We engage families by providing information about academic learning, parenting resources, and school programs; encouraging two-way communication; and creating opportunities for involvement, volunteering, and participation in school decision-making.

COLLABORATING WITH THE COMMUNITY

To facilitate cooperation and collaboration among schools, families, and community groups, organizations, agencies, and individuals, BGHS will work with community organizations and businesses to provide needed resources to families, including but not limited to celebrations, student achievement activities, and financial assistance.

In collaboration with parents, Barry Goldwater High School has created a Parent Engagement Policy which includes activities outlined in Section 1118 of the Elementary and Secondary Education Act (ESEA). BGHS agrees to:

- Convene an annual Title I meeting to develop relationships with parents and families. This meeting will provide information about our Title I program and ways to be involved.
- Provide timely information about Title I programs to parents and families; describe the curriculum, student assessments, and the proficiency levels students are expected to meet; provide opportunities for regular meetings; and provide access to student progress via our online grading system. Access to attendance and grades can be found in PowerSchool.

COMMUNICATING

BGHS believes in the importance of two-way communication between the school and home to build a strong, supportive learning environment for all students. BGHS will provide a variety of ways for families to receive communication, including Meet the

Teacher, Parent-Teacher Conferences, the school website (<http://bghs.dvusd.org>), the electronic marquee, Bulldog Bark email updates, emails, student success meetings, phone calls, Twitter, Peachjar, and School Messenger.

DECISION MAKING

To include families as participants in school and decisions that affect their children, BGHS will actively seek to include parents and family members on committees and teams that influence student achievement and school improvement. Parents will also have the opportunity to provide input by completing surveys

LEARNING AT HOME

To involve families and their teens in academic learning activities at home—including homework, goal setting, PowerSchool Snapshots, and other curriculum-related activities and decisions—BGHS will engage families throughout the year through parent-teacher conferences, student success meetings, and program-specific events such as IB Night, CTE Night, and Fine Arts Night. BGHS also offers a parent resource section on our website with articles to support families.

MAKING ONLINE PURCHASES & PAYING FINES ONLINE

1. Follow the link: <https://bghs.dvusd.org/resources/bookstore> (BGHS / Our School / Bookstore)

Click on Purchase and Pay: to get to the page below:



Welcome to the Deer Valley Unified School District online payment portal!

RECOMMENDED FOR STUDENT FEES AND PURCHASES

Log in to a student account to pay student fees such as Athletic Participation Fee, field trips, or purchase other merchandise available from your student's school. This includes any eligible payments made as an Extracurricular Tax Credit Donation.

To Log In

Username: Student ID (Student's lunch number)

Password: Last Name (as listed in Powerschool/case-sensitive)

Must log in separately for each student.

User Name	User Name
Password	Password
Sign In	

RECOMMENDED FOR GUESTS WHO WANT TO HAVE ONLINE ACCESS TO PAST PAYMENTS

If you are not a student or parent/guardian with access to pay fees on a student account, create your own guest account and access receipts and payment history reports, such as those needed for taxes, at any time.

Guest Account

For non-parent/guardian/student please click [here](#) to create a Guest Account.

If you would like to change your username or password after initial login, click on **Your Account** (top right hand side of the page) to personalize your login and password.

Forgot your password? Contact your student's school to have it reset.

[CLICK HERE TO MAKE A TAX DONATION](#)

Do not use to pay student fees

We Accept



[Help](#) | [Terms & Conditions](#) | [Privacy Policy](#)

20402 N. 15th Ave, Phoenix, AZ 85027

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2. Log in with **User Name: Student ID & Password: Last Name** as appears in PS (case sensitive).
3. Select **Student's Name**
4. To pay a fine, click on the red view button in the pink ribbon, and follow the instructions
5. To make a purchase, select **Items at Your High School** under Shop
6. Select the **Category** from alphabetized list
7. Click **Buy**, and the item will now be in your shopping cart (top right corner)
8. Click back to **Barry Goldwater High School** in the top menu to return to **Category Selections** and place more items in your cart. When ready, select **Checkout**, and pay from there.

*Items will not stay in your cart if your session times out or if you log out.

** You can log in at any time to your Reports section to print receipts, see your purchase history, unpaid fines, etc.

PARENT ACCESS POWER SCHOOLS

Create Parent Account: A parent account allows you to view the information for one or more students with a single sign in. You can also manage your personal account preferences. To create an account, you need a username (Access ID) and password (Access Password) for EACH student you want to associate with your parent account. Visit the school office to obtain username and password for your students, must have your ID. Desired Username cannot contain special characters (@,..!) or an email address

Create Parent Account

First Name	Martin
Last Name	Abbott
Email	mab123@gmail.com
Desired Username	Marty
Password	
Re-enter Password	

Password must:
•Be at least 6 characters long

Better

Link Students to Account

Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account

1

Student Name	Mary
Access ID	Abb123
Access Password	
Relationship	Father

2

Student Name	
Access ID	
Access Password	
Relationship	-- Choose

PARENT ACCESS TO STUDENT CANVAS ACCOUNT



Canvas: Parent Observer Account

Starting July 2025, all parent observer accounts will be created directly from PowerSchool. This change streamlines account management and ensures a more consistent process for accessing a student's academic information in the Canvas Learning Management System. A parent/guardian email address in PowerSchool is required for Canvas account creation.

Logging In:

1. Go to the Deer Valley USD Canvas login page: www.dvUSD.org/canvas
2. Click the red button labeled **"Sign In Deer Valley USD Canvas Parent/Guardian"**.
3. Enter your **email address associated with your PowerSchool account** as your username.
4. Have you accessed DVUSD Canvas before as an observer?
 - a. Yes - Enter the **password you previously created** for your Canvas observer account.
 - b. No - Click the **"Forgot Password?"** link. Follow the prompts to reset your password. An email with instructions will be sent to your registered email address. Once you have set a new password, return to the Canvas login page and log in with your email address and your newly created password.
5. Click "Log In".

Sign in to Canvas for DVUSD
Select your role:



[Learn about Canvas LMS Parent Accounts in DVUSD](#)

Important Notes:

- Please ensure the email address you are using is the one you included in your DVUSD PowerSchool parent access account. Contacting the school office is necessary to add/update parent access information.
- If you encounter issues logging in to DVUSD Canvas, please submit a DVUSD Tech Support response at url.dvUSD.org/techsupport.

Customize Your Canvas Account Notifications

By default, Canvas sends notifications via email for many course activities. You can **customize notifications from Canvas**.

- In **Global Navigation**, click the **Account** link, then click the **Notifications** link.
- On the [Notification Settings page](#), you can manage how you receive notifications for your Canvas account and/or manage how you receive notifications for courses.

For additional details, here is the Canvas Guide "[How do I manage my Canvas notification settings?](#)" and a [video walkthrough](#).

Canvas: Parent Observer Account - url.dvUSD.org/CanvasParent

To assist families with parenting skills, family support, understanding adolescent development, and setting home conditions to support learning, BGHS will offer resources such as referrals for mental health, housing needs, and financial support along with a Clothing/School Supply Closet through our school social worker.

VOLUNTEERING

Our bulldog family wants and needs you to join us! Building an amazing campus experience for our students means we need everyone to play an active role in supporting our community. BGHS invites parents to partner with us as we create an environment where meaningful relationships can flourish, individual students feel known and cared about, and enriched academic opportunities form the strong foundation that both inspires and empowers our students to successfully launch into their next season of life. We can't wait to get to know you and your family, do life together, hear your ideas to help build our BGHS community.

To improve recruitment, training, and activities to involve families, BGHS has created a parent engagement group. This group has created a flier that explains the ways you can support our school community.

WAYS TO BE INVOLVED

- **Booster Clubs**

Parent groups that support a specific sport, club, or performing arts group. Contact the coach, sponsor or athletic director to get more information.

- **Connections**

Join our private FB community "BGHS Bulldog Family" to network with other parents and teachers, and hear about community events and needs.

- **Volunteer Support Squad**

There are many ways you can volunteer to support BGHS on campus whether helping in the library, making copies, etc. There is a one time district training needed. If you do not have a student attending a DVUSD school you will need to fill out a non-family reference form at the school you will be volunteering at. Depending upon the specific situation, individuals may be required to secure a fingerprint clearance card, with the person assuming responsibility for all associated fees.. Please visit the volunteer link, <https://www.dvUSD.org/a-z-guide/volunteering>.

- **Adopt a Teacher**

There are many teachers who could use your support (financial/connections) with special projects.

- **Community Business Partner**

BGHS has multiple ways your business can connect to support families. From one time donations to partnerships with a specific sport, club or activity. With the help of our community our students can continue to achieve their goals. To learn about specific needs and opportunities contact Joyce Cooley, joyce.cooley@dvUSD.org

