



West Florence High School



Title One Parent & Family Engagement Policy 2026-2027 April Leroy, Principal

Florence 1 Schools shall jointly develop, review, and revise a written Parent and Family Engagement Policy that is incorporated into the district's Title I plan. This policy meets the requirements of the Federal Every Student Succeeds Act (ESSA) and is designed to establish meaningful partnerships among schools, families, and the community to support improved student achievement. For more information on Title I, contact the Office of Federal Programs or visit the Florence 1 Schools Federal Programs webpage at <https://www.f1s.org/departments/departments-f/federal-programs>.

1. Policy Involvement

Florence 1 Schools and West Florence High School will involve parents and families in an ongoing, timely manner in the planning, review, and improvement of the district and school Parent and Family Engagement Policy.

- Each Title I Schoolwide school will establish a Schoolwide Planning Committee that includes the building principal, faculty members, staff members, parents, and community representatives. Committees include SIC and APTS.
- Parents will have opportunities to provide input through meetings, surveys, advisory committees, and other engagement activities, and have access to the Title One Schoolwide plan at any time.

West Florence High School will hold an annual Title I Parent Meeting to inform parents and families about the school's participation in the Title I program, explain Title I requirements, describe available services, and explain parents' rights to be involved in their child's education. Title I funds may be used for reasonable and necessary expenses associated with parent and family engagement activities.

2. Involvement in the Title I Program and Schoolwide Planning

Florence 1 Schools will involve parents in planning, reviewing and improving the Title I program.

- Title I schools operating Schoolwide Programs will involve parents in the joint development, implementation, and revision of the Schoolwide Program Plan.
- Schoolwide Planning Committees will include parent representatives and community stakeholders.
- Parents will provide input regarding Title I services, activities, goals, and the use of Title I funds.
- Schools will communicate Title I program information to families in a timely manner through meetings, newsletters, websites, electronic communication, phone calls, and other appropriate methods.

West Florence High School will provide parents with information regarding the curriculum, state standards, local and state assessments, and student achievement expectations and performance. Parents may request regular meetings with school personnel to provide suggestions and participate, as appropriate, in decisions relating to their child's education. West Florence High School will respond to parent suggestions within a reasonable timeframe.

3. Coordination, Technical Assistance, and Support

The Office of Federal Programs, building principals, and Title I facilitators will coordinate and support parent and family engagement activities at Title I schools. Activities may include academic workshops, parent conferences, and other learning experiences offered through all departments. West Florence High School will assess parent needs through surveys and other methods to ensure activities are relevant and supportive of families.



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4. Building Capacity for Parent and Family Engagement

Florence 1 Schools will support schools in building the capacity of parents and families to participate effectively in their child's education. West Florence High School will provide assistance to families in understanding academic standards, assessments, expectations, monitoring student progress, and how to work with educators to improve student achievement. The school will also provide materials, resources, and training opportunities to help parents support learning at home, including academic support strategies, technology resources such as responsible use of digital resources, and other resources based on family needs. Finally, the school will educate teachers, specialized instructional support personnel, principals, school leaders, and other staff members, with assistance from parents, regarding effective and efficient communication and partnership.

5. School-Parent Compact

Each Title I school will jointly develop and revise a School-Parent Compact with parents and families. The compact will outline how students, parents, teachers, and school staff will share responsibility for improving student achievement.

6. Coordination With Other Programs

Florence 1 Schools will coordinate and integrate parent and family engagement strategies with other federal, state, and local programs, including Head Start, CDEPP, Smart Start, Adult Education, and other Family Literacy programs. Schools may collaborate with community organizations and provide additional parent resource opportunities that encourage and support family involvement.

7. Annual Evaluation of Parent and Family Engagement Policy and Programs

Parents will participate in the annual evaluation of the Parent and Family Engagement Policy and engagement programs. The evaluation process will include collecting parent feedback regarding the effectiveness of activities, identifying areas of improvement and need, and developing future plans to address the areas of need.

8. Communication and Accessibility

Florence 1 Schools will ensure that information related to school programs, Title I activities, meetings, and other family engagement opportunities is provided in a format and language that families can understand. West Florence High School will provide translation, interpretation, accessibility accommodations, and alternative formats when practicable to ensure families can access information and participate fully.

9. Parents' Right to Know

Florence 1 Schools is committed to providing qualified educators and support staff to serve students. As outlined in the Parents' Right-to-Know requirements of ESSA, families may request information regarding the professional qualifications of their child's teacher and whether a teacher who does not meet state certification or licensing requirements has taught their child for four or more consecutive weeks.

Adopted by Florence 1 Schools under Title I, Part A plan.