



Localized Pathway 1

BEST FOR: Students interested in attending 2- or 4- year academic program at a college or university.

	STUDENT RECOMMENDATIONS	SCHOOL OR COMMUNITY OFFERINGS
REQUIRED CORE CREDITS	The State Department of Idaho has a minimum of 46 credits required for graduation along with additional requirements. The following is a breakdown of all those requirements: Secondary Language Arts and Communication - 9 credits - English (language study, composition, literature) = 8 credits - Speech or Debate = 1 credit Mathematics - 6 credits* - Algebra I or Integrated Math 1 (or meets Algebra I standards) = 2 credits - Geometry or Integrated Math 2 (or meets Geometry standards) = 2 credits - Secondary Mathematics of the student's choice = 2 credits Students must take a math course their 9th, 10th, and 11th grade year. If the student plans to enroll in higher education after high school graduation, they will be required to take a math course their senior year. Science - 6 credits* - Secondary Science *(4 credits shall be required from at least two of the four content areas: physics, chemistry (physical science), earth and space or life science. An additional two credits may include applied sciences, physics, chemistry, earth and space science, life science, engineering or computer science. Students who choose to take computer science and dual credit engineering may not concurrently count such courses as both mathematics and science credit.) Social Studies – 7 credits - Government = 2 credits - US History A (10th grade) = 2 credits - US History B (11th grade) = 2 credits - Economics and Financial Literacy = 1 credit Fine Arts or World Languages- 4 credits - Interdisciplinary humanities, visual and performing arts, or; - Foreign language	Students shall be expected to earn a total of 48 semester credits to complete graduation requirements. One credit shall be equal to 60 hours of instruction. Special education students who have successfully completed their IEP leading to completion of high school will be awarded a diploma.

	Literature, history, philosophy, architecture, or comparative world religions may satisfy this requirement if the standards of the course are aligned to Interdisciplinary Humanities content standards. Health/Wellness = 2 credits - Health *Course must be aligned to the Idaho Health Content Standards Each student shall receive a minimum of one training on CPR training as outlined in the American Heart Association Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course. - PE Digital Literacy = 1 credit Future Readiness Project All four major components must meet requirements in order for students to satisfactorily complete the Senior Project graduation requirement. - Portfolio - Research Paper - Project - Presentation Civics Test - All secondary students must successfully pass the civics test or alternate path. Career Pathway Plan – By the end of 8th grade, each student shall develop a parent-approved career pathway plan for their high school and post-high school options. It must reviewed annually and may be revised at any time.	
SUGGESTED ELECTIVES	Electives/Other College Preparation = 12 credits Student's choice aligned to Career Pathway Plan. Dual credit courses through IDLA or accredited universities should be taken when aligned to their Career Pathway Plan.	Dual credit courses offered through IDLA or accredited universities should be taken when aligned to their Career Pathway Plan.
SUGGESTED EXAMS	Students should take the PSAT, ACT or SAT and strive to meet college readiness benchmarks	Challis Jr. Sr. High School requires students to take the PSAT their sophomore year, free of charge. Then SAT their junior year. ACT is offered in their junior and senior year at selected locations. Any questions regarding these exams please see the high school counselor.
SUGGESTED EXTRA CURRICULAR ACTIVITIES	Volunteer or student club activities that help a student determine which careers/degree programs they are or are not interested in. Students should take advantage of any career centered curricular expedition offered throughout their high school career. Students should attend at least one campus tour.	STUDENT CLUBS: Challis Jr. Sr. High School has an active FFA, FCCLA, NHS and Student Council programs. EXTENDED CLASS OPPORTUNITIES: Challis Jr. Sr. High has an active choir. Students perform at games and other community events or locations throughout the year. VOLUNTEER OPPORTUNITIES: Students at Challis Jr. Sr. High will be required to complete service hours in the community for their Future Readiness Project and NHS. Many students who participate in athletics complete service projects throughout the year depending on need in the community. CAMPUS TOUR: Campus tours to various universities, colleges or trade programs are offered throughout the student's high school years. These trips are normally taken during their junior or senior

		year.
OTHER OPPORTUNITIES		ACADEMIC ACHIEVEMENT DIPLOMA: In addition to requirements and suggestions above, students will need to meet these additional requirements to earn this honor: • All graduation requirements must be satisfied. • Only 4 credits can be P/F classes. • Students must earn 2 additional core credits (science, math, English or social studies) • Students must complete with credits earned 2 dual credit courses (either on campus or on IDLA or another accredited program). • Students must have completed all classes by graduation while maintaining a 3.50 GPA. • No Release hours their senior year. Attend the annual CEDA (Custer Economic Development Agency) Career Fair each October to explore local career and employment opportunities.