

2026-27 TCAP Achievement Testing Times

Grades 3 through 5

Grade	Grade 3	Grade 4	Grade 5
English/ Lang Arts: Part 1 Writing	Subpart 1: 40 min. Section 1a: 15 min.* (5 min.) Section 1b: 25 min. (5 min.) Subpart 2: 40 min. Section 2a: 15 min.* (5 min.) Section 2b: 25 min. (5 min.) Subpart 3: 40 min. Section 3a: 15 min.* (5 min.) Section 3b: 25 min. (5 min.) Total: 120 min. (150 min.)	Subpart 1: 80 min. (16 min.) Subpart 2: 80 min. (16 min.) Total: 160 min. (192 min.)	Subpart 1: 80 min. (16 min.) Subpart 2: 80 min. (16 min.) Total: 160 min. (192 min.)
English/ Lang Arts: Part 2	Subpart 1: 30 min. (6 min.) Subpart 2: 40 min. (8 min.) Subpart 3: 30 min. (6 min.) Total: 100 min. (120 min.)	Subpart 1: 30 min. (6 min.) Subpart 2: 40 min. (8 min.) Subpart 3: 30 min. (6 min.) Total: 100 min. (120 min.)	Subpart 1: 40 min. (8 min.) Subpart 2: 40 min. (8 min.) Subpart 3: 40 min. (8 min.) Total: 120 min. (144 min.)
Math	Subpart 1: 50 min. (10 min.) Subpart 2: 30 min. (6 min.) Subpart 3: 30 min. (6 min.) Total: 110 min (132 min.)	Subpart 1: 50 min. (10 min.) Subpart 2: 30 min. (6 min.) Subpart 3: 30 min. (6 min.) Total: 110 min. (132 min.)	Subpart 1: 50 min. (10 min.) Subpart 2: 30 min. (6 min.) Subpart 3: 30 min. (6 min.) Total: 110 min (132 min.)

Grade	Grade 3	Grade 4	Grade 5
Science	Subpart 1: 60 min. (12 min.) Total: 60 min. (72 min.)	Subpart 1: 60 min. (12 min.) Total: 60 min. (72 min.)	Subpart 1: 45 min. (9 min.) Subpart 2: 45 min. (9 min.) Total: 90 min. (108 min.)

*Denotes that these sections are read **ONLY by students** due to the construct, validity, and measurement of the test.
Exception: Students with the Read Aloud accommodation.

Grades 6 through 8

Grade	English/Language Arts (ELA)	Math	Science	Social Studies
Grade 6	Subpart 1: 85 min. (17 min.) Subpart 2: 85 min. (17 min.) Subpart 3: 50 min. (10 min.) Subpart 4: 50 min. (10 min.) Subpart 5: 45 min. (9 min.) Total: 315 min. (417 min.)	Subpart 1: 40 min. (8 min.) Subpart 2: 35 min. (7 min.) Subpart 3: 40 min. (8 min.) Total: 115 min. (138 min.)	Subpart 1: 45 min. (9 min.) Subpart 2: 45 min. (9 min.) Total: 90 min. (108 min.)	Subpart 1: 50 min (10 min.) Subpart 2: 50 min (10 min.) Total: 100 min. (120 min.)
Grade 7	Subpart 1: 85 min. (17 min.) Subpart 2: 85 min. (17 min.) Subpart 3: 50 min. (10 min.) Subpart 4: 50 min. (10 min.) Subpart 5: 45 min. (9 min.) Total: 315 min. (417 min.)	Subpart 1: 40 min. (8 min.) Subpart 2: 35 min. (7 min.) Subpart 3: 40 min. (8 min.) Total: 115 min. (138 min.)	Subpart 1: 45 min. (9 min.) Subpart 2: 45 min. (9 min.) Total: 90 min. (108 min.)	Subpart 1: 50 min. (10 min.) Subpart 2: 50 min. (10 min.) Total: 100 min. (120 min.)

Grade	English/Language Arts (ELA)	Math	Science	Social Studies
Grade 8	Subpart 1: 85 min. (17 min.) Subpart 2: 85 min. (17 min.) Subpart 3: 50 min. (10 min.) Subpart 4: 50 min. (10 min.) Subpart 5: 45 min. (9 min.) Total: 315 min. (417 min.)	Subpart 1: 40 min. (8 min.) Subpart 2: 35 min. (7 min.) Subpart 3: 40 min. (8 min.) Total: 115 min. (138 min.)	Subpart 1: 45 min. (9 min.) Subpart 2: 45 min. (9 min.) Total: 90 min. (108 min.)	Subpart 1: 50 min. (10 min.) Subpart 2: 50 min. (10 min.) Total: 100 min. (120 min.)

According to [Public Chapter 978](#) passed by the Tennessee 112th General Assembly, if requested by a parent or student, a test administrator (TA) may allow a student an additional optional time period (calculated above), to ensure students are able to finish the assessments completely. The required times posted above represent testing time appropriate for 95% of students. TAs may add the optional additional time, up to the amount listed in parenthesis, as requested while adhering to all test security measures and test procedures. Additional optional requested time allowed by PC978 does not supersede a Local Education Agency (LEA) or public charter school's obligation to comply with the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.), or Section 504 of the Rehabilitation Act (29 U.S.C. § 794). Additional time requested, therefore, **should NOT** take the place of extra time accommodations outlined in a student's individual educational plan (IEP), individual learning plan (ILP), and/or Section 504 plan.