SHINER H S

Campus Improvement Plan
2025/2026

“Continuing Excellence in Education”

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Date Reviewed:

Date Approved:

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Mission

The mission of Shiner ISD is to ensure that all children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this community and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

Vision

Shiner ISD: Where individuals aspire to be dynamic, innovative and creative, using excellence as the standard measure.

Nondiscrimination Notice
SHINER H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

SHINER H S Site Base

Name	Position
Wegener, Christopher	Campus Administrator
Sims, Zachary	Teacher
WINKENWERDER, ERIC	Teacher
WILLIAMS, TERI	Teacher
Joslin, Rebecca	Teacher
Steffek, Jamie	Counselor
Bishop, Carrie	Business Member
Nerada, Jason	Parent Member
Siegel, Cari Lynn	Parent Member
Land, Zach	Business Member
McDonald, Maci	Community Member
Stluka, Laura	Community Member
Mraz, Kori	Teacher
Estrada, Danee	Registrar

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 1. By or before June, 2026, 95-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectations on the Math portion of STAAR.

Objective 2. By or before June, 2026, 94-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectation on the Reading/ELA portion of STAAR.

Objective 3. By or before June, 2026, 92-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectation portion of the Social Studies STAAR.

Objective 4. By or before June, 2026, 95-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectation portion of the Science STAAR.

Objective 5. By or before June, 2026, 85-100% of campus students, grades 7-11 tested by means of standardized tests, who are of an ethnic minority, who are economically disadvantaged, or who are deemed at-risk of not graduating will meet TEA's "approaches" expectations on the reading, writing, science, social studies, and math portions of STAAR.

Objective 6. By or before June, 2026, 90-100% of campus students, grades 7-11 students tested by means of standardized tests who participate in standard, grade level STAAR will meet TEA's "approaches" expectations on the reading, writing, science, social studies, and math portion of STAAR.

Objective 7. By or before June, 2026, 100% of Shiner students grade 7-11, will demonstrate appropriate reading, writing, math, science, and social studies competency as measured by selected instruments.

Objective 8. All students in tested subject areas will maintain a score 15%-25% higher than that of the State score in all performance categories (approaches, meets, masters).

Goal 2. Shiner High School students will maintain high attendance rates and low dropout rates.

Objective 1. The dropout rate will remain at 0% for the 2025-2026 school year.

Objective 2. Shiner High School will increase the average daily attendance (ADA) rate to 98%.

Goal 3. Shiner High School will provide a safe, disciplined, and drug free environment for students and staff members.

Objective 1. All Shiner High School students, staff, and parents will exhibit mutual respect.

Objective 2. There will be a yearly decline in the frequency and severity of student misbehavior and out of school suspension.

Objective 3. An intervention/management plan will be maintained to meet the needs of students and staff in all emergency situations.

Goal 4. Shiner High School will provide a supportive and positive learning and teaching environment for all students and staff members.

Objective 1. Create and maintain support services for all students and staff.

Objective 2. Continue to maintain and recruit quality, highly qualified teachers and staff.

Goal 5. Shiner High School will encourage and provide opportunities for parental and community involvement.

Objective 1. Shiner ISD will encourage all community stakeholders to be actively involved in the education of all children at Shiner ISD.

Goal 6. Shiner High School will provide opportunities for students to develop career interests.

Objective 1. SISD will prepare middle and high school students for success beyond high school.

Goal 7. Shiner High School will integrate technology in all areas within the educational setting.

Objective 1. Focus on technology integration in all classrooms through proper facilitation of the TEKS and superb lesson planning.

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 1. By or before June, 2026, 95-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectations on the Math portion of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students in need of academic assistance. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Teacher(s)	August 2024 - June 2025		Criteria: Teacher monitoring and observation, DMAC data analysis, TAPR 09/17/25 - Some Progress
2. Reduce class size where needed and when feasible, with a focus on core academic classes. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026	Title I, Local Funds, State Compensatory	Criteria: TAPR, campus-based reporting 09/17/25 - Some Progress
3. Provide internet access, computers, and other devices, interactive video, and e-instruction through Google Classroom and other remote learning programs. (Target Group: 7th ,8th,9th,10th,11th,12th)	Director of Technology, Principal, Teacher(s)	August 2025 - June 2026		Criteria: TAPR, campus-based reporting 09/17/25 - Some Progress
4. Align the curriculum vertically in grades 7-12 with a focus on ELA, math, science, and social studies curriculum. (Target Group: 7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Department Heads, Principal	August 2025 - June 2026		Criteria: TAPR, campus-based reporting 09/17/25 - Some Progress

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 2. By or before June, 2026, 94-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectation on the Reading/ELA portion of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students in need of academic assistance in the area of ELA. (Target Group: 7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Department Heads, Principal	August 2025 - June 2026		Criteria: TAPR, campus-based reporting 09/17/25 - Some Progress
2. Reduce class size where needed and when feasible, with a focus on core academic classes. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: TAPR, campus-based reporting 09/17/25 - Some Progress
3. Provide internet access, computers, interactive video, and e-instruction through Google Classroom and other remote learning programs. (Target Group: 7th ,8th,9th,10th,11th,12th)	Director of Technology, Principal, Teacher(s)	August 2025 - June 2026		Criteria: TAPR, campus-based reporting 09/17/25 - Some Progress
4. Align the curriculum vertically in grades 7-12 with a focus on ELA, math, science, and social studies curriculum. (Target Group: 7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Department Heads, Principal	August 2025 - June 2026		Criteria: TAPR, campus-based reporting 09/17/25 - Some Progress

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 3. By or before June, 2026, 92-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectation portion of the Social Studies STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students in need of academic assistance. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Teacher(s)	August 2025 - June 2026		Criteria: Teacher monitoring, DMAC data analysis, TAPR 09/17/25 - Some Progress
2. Reduce class size where needed and when feasible with a focus on core academic classes. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Superintendent(s)	August 2025 - June 2026		Criteria: TAPR, School Report Card 09/17/25 - Some Progress
3. Provide internet access, computers, and other devices, interactive video, and e-instruction through Google Classroom and other remote learning programs. (Target Group: 7th ,8th,9th,10th,11th,12th)	Director of Technology, Principal, Teacher(s)	August 2025 - June 2026		Criteria: TAPR, School Report Card 09/17/25 - Some Progress
4. Align the curriculum vertically in grades 7-12 with a focus on ELA, math, science, and social studies curriculum. (Target Group: 7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Department Heads, Principal	August 2025 - June 2026		Criteria: TAPR, School Report Card 09/17/25 - Some Progress

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 4. By or before June, 2026, 95-100% of campus students, grades 7-11 tested by means of standardized tests will meet TEA's "approaches" expectation portion of the Science STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students in need of academic assistance. (Target Group: 7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Counselor(s), Principal	August 2025 - June 2026		Criteria: Teacher monitoring, DMAC data analysis, TAPR 09/18/25 - Some Progress
2. Reduce class size where needed and when feasible with a focus on core academic classes. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Superintendent(s)	August 2025 - June 2026		Criteria: TAPR, School Report Card 09/18/25 - Some Progress
3. Provide internet access, computers, and other devices, interactive video, and e-instruction through Google Classroom and other remote learning programs. (Target Group: 7th ,8th,9th,10th,11th,12th)	Director of Technology, Principal, Teacher(s)	August 2025 - June 2026		Criteria: TAPR, School Report Card 09/18/25 - Some Progress
4. Align the curriculum vertically in grades 7-12 with a focus on ELA, math, science, and social studies curriculum. (Target Group: 7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Department Heads, Principal	August 2025 - June 2026		Criteria: TAPR, School Report Card 09/18/25 - Some Progress

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 5. By or before June, 2026, 85-100% of campus students, grades 7-11 tested by means of standardized tests, who are of an ethnic minority, who are economically disadvantaged, or who are deemed at-risk of not graduating will meet TEA's "approaches" expectations on the reading, writing, science, social studies, and math portions of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for all staff in diversity, multiculturalism, and understanding the needs of students that make up our sub-populations. (Target Group: 7th ,8th,9th,10th,11th,12th)	Director of Technology, Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Staff training records, campus-based measurement in school culture and climate, TAPR 09/18/25 - Some Progress
2. Provide ELL pull-out services to all Emergent Bilingual students. (Target Group: BI,ESL,EB)	Counselor(s), Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Student identification records, class rosters, teacher certification records, TAPR 09/18/25 - Some Progress
3. Recruit, retain, and develop highly qualified staff in all areas of curriculum and instruction. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Employment records; Campus Equity Audit, TAPR 09/18/25 - Some Progress

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 6. By or before June, 2026, 90-100% of campus students, grades 7-11 students tested by means of standardized tests who participate in standard, grade level STAAR will meet TEA's "approaches" expectations on the reading, writing, science, social studies, and math portion of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve tracking systems to ensure proper evaluation and re-evaluation timelines as per RTI. (Target Group: 7th ,8th,9th,10th,11th,12th)	Director of Technology, Principal, Superintendent(s)	August 2025 - June 2026		Criteria: RTI guidelines, SpEd Co-op, Embrace, TAPR 09/18/25 - Some Progress
2. Provide professional development opportunities for all staff members in Special Education and 504 services. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Special Ed Teachers	August 2025 - June 2026		Criteria: New teacher orientation, campus and individual team meetings, TAPR, PDAS summative conferences 09/18/25 - Some Progress
3. Create and implement appropriate Individualized Education Plans (IEP) for all qualified students that are aligned with the TEKS through the least restrictive environment (LRE). (Target Group: SPED,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Special Ed Teachers	August 2025 - June 2026		Criteria: IEPs on file and implemented for each SpEd student in all appropriate settings, TAPR 09/18/25 - Some Progress

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 7. By or before June, 2026, 100% of Shiner students grade 7-11, will demonstrate appropriate reading, writing, math, science, and social studies competency as measured by selected instruments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Devise, adopt, adapt appropriate campus-based measures of reading, math, writing, science, and social studies competency for STAAR performance. (Target Group: 7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Counselor(s), Principal	August 2025 - June 2026		Criteria: Records of assessments and incremental gains in STAAR performance. Include reading inventory, released STAAR, TEA assigned measures, and TAPR. 09/18/25 - Some Progress

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Goal 1. Shiner High School and Shiner Junior High students will demonstrate success on all areas of the STAAR assessment.

Objective 8. All students in tested subject areas will maintain a score 15%-25% higher than that of the State score in all performance categories (approaches, meets, masters).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Vertically align curriculum at the campus level. Provide professional development and other training in order to advance the curriculum with proper classroom facilitation. Provide opportunities in the summer and during the school year for staff to meet and plan curriculum driven initiatives. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Teacher(s)	August 2025 - June 2026		Criteria: TAPR 09/18/25 - Some Progress

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Goal 2. Shiner High School students will maintain high attendance rates and low dropout rates.

Objective 1. The dropout rate will remain at 0% for the 2025-2026 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contact parents whose children are at risk of dropping out of school. Create consistent written and verbal communication with parents of students who are At-Risk. (Target Group: All,ECD,EB,SPED,AtRisk,HS,504,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Low dropout rate on TAPR 09/18/25 - Some Progress
2. Provide staff training in meeting the needs of students identified as At-Risk, with a focus on meeting the needs of our sub-populations. (Target Group: All,H,AA,ECD,Migrant,EB,SPED,AtRisk,HS,504,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Superintendent(s)	August 2025 - June 2026		Criteria: District and ESC 3 records of staff training; TAPR 09/18/25 - Some Progress
3. Inform students of opportunities to complete GED or other non-traditional methods for graduation. (Target Group: ECD,AtRisk,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Completion of GED or other alternative programs who are At-Risk or have dropped out of school; TAPR 09/18/25 - Some Progress
4. Provide information about the student work program to At-Risk students. (Target Group: SPED,AtRisk,504,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Work program participation and successful completion of required program criteria. 09/18/25 - Some Progress

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Goal 2. Shiner High School students will maintain high attendance rates and low dropout rates.

Objective 2. Shiner High School will increase the average daily attendance (ADA) rate to 98%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contact the parent(s)/guardian(s) of students after 3 consecutive absences to express concern and to offer help in completing make-up work in a timely manner. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Registrar	August 2025 - June 2026		Criteria: Record of contact date, student academic performance, TAPR 09/18/25 - Some Progress
2. Provide staff training and professional development in meeting the needs of students in At-Risk situations. (Target Group: All,ECD,AtRisk,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Teacher(s)	August 2025 - June 2026		Criteria: District and ESC 3 records of staff training; TAPR 09/18/25 - Some Progress

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Goal 3. Shiner High School will provide a safe, disciplined, and drug free environment for students and staff members.

Objective 1. All Shiner High School students, staff, and parents will exhibit mutual respect.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development opportunities for staff in building positive relationships and mutual respect with all students with an emphasis on training in diversity and multi-culturalism. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Registrations, records of training, annual progressions, PEIMS student discipline data 09/18/25 - Some Progress
2. Provide professional development to all staff concerning proper classroom and discipline management techniques. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Record of staff development and annual progressions, PEIMS student discipline data 09/18/25 - Some Progress
3. Create and maintain a school culture of zero tolerance on bullying. Provide professional development for the staff in recognizing bullying behaviors and how to create a positive school climate. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Program evaluation and staff development records, PEIMS student discipline data 09/18/25 - Some Progress

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Goal 3. Shiner High School will provide a safe, disciplined, and drug free environment for students and staff members.

Objective 2. There will be a yearly decline in the frequency and severity of student misbehavior and out of school suspension.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Effectively plan, communicate, and administer the Shiner ISD Code of Conduct. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Documents distributed, staff training records, yearly progress, and PEIMS student discipline data. 09/18/25 - Some Progress
2. Provide Crisis Response Materials, Communication System, and training (including SID Emergency Operations Plan). Implement the Standard Response Protocol. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Flipcharts in every room, record of training, incremental progress, and PEIMS student discipline data. 09/18/25 - Some Progress
3. Create and maintain a working relationship with local law enforcement to help sustain a drug and violence free school community. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s)	August 2025 - June 2026		Criteria: PEIMS student discipline records and involvement of local authorities during drill procedures. 09/18/25 - Some Progress

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Goal 3. Shiner High School will provide a safe, disciplined, and drug free environment for students and staff members.

Objective 3. An intervention/management plan will be maintained to meet the needs of students and staff in all emergency situations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the phone web/Emergency call system for contacting students and staff members in the event of an emergency and/or to communicate information in a timely manner. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Number of successful of messages distributed to all students and staff using the system. 09/18/25 - Some Progress
2. Utilize and follow the district health plan and Eduhero coursework for health, safety, and professional standard trainings. (Target Group: All)	Custodial Staff, Director of Technology, Principal, School Nurse, Superintendent(s), Teacher(s)	August 2025 - June 2026		Criteria: Current information on health related issues, safety, and professional standards shared with all staff in a timely manner. Overall completion of all assigned Eduhero staff trainings. 09/18/25 - Some Progress
3. Schedule and conduct appropriate emergency drills for staff and students as required by TEA. Also, conduct weekly door audits to ensure campus secureness. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s)	August 2025 - June 2026		Criteria: Records of appropriate drills and door audits scheduled throughout the year. 09/18/25 - Some Progress

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Goal 4. Shiner High School will provide a supportive and positive learning and teaching environment for all students and staff members.

Objective 1. Create and maintain support services for all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ongoing professional development opportunities for all staff to meet the needs of students in special programs. (Target Group: All,SPED,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Special Ed Teachers, Superintendent(s)	August 2025 - June 2026		Criteria: Staff development records, TAPR 09/18/25 - Some Progress
2. Provide ongoing professional development for all staff members in Special Education transition services, with a focus on inclusion in general education classes. (Target Group: All,SPED,7th ,8th,9th,10th,11th,12th)	Instructional Facilitator, Principal, Special Ed Teachers	August 2025 - June 2026		Criteria: Staff development records, TAPR 09/18/25 - Some Progress
3. Create and maintain campus-wide student support initiatives including tutorials, TAPR report breakdown and auditing, STAAR prep classes and RTI, staff professional development, and student-centered instructional strategies. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Superintendent(s), Teacher(s)	August 2025 - June 2026		Criteria: Campus plans and schedules, campus budget, staff development records, TAPR 09/18/25 - Some Progress
4. Identify and provide EB services to all LEP students. (Target Group: All,EB,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Teacher(s)	August 2025 - June 2026		Criteria: Student identification records, class attendance rosters, teacher certification records, ESC contract, TAPR 09/18/25 - Some Progress
5. Provide dyslexia services to identified students through proper scheduling and increase in professional development for selected teachers and/or staff members. (Target Group: All,SPED,Dys,504,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Special Ed Teachers	August 2025 - June 2026		Criteria: Academic progress for identified students, staff development records, TAPR 09/18/25 - Some Progress

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Goal 4. Shiner High School will provide a supportive and positive learning and teaching environment for all students and staff members.

Objective 2. Continue to maintain and recruit quality, highly qualified teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit, retain, and develop highly-qualified teachers in the district. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal	August 2025 - June 2026		Criteria: Hiring and retaining highly-qualified teachers, classroom observations, PDAS teacher evaluations 09/18/25 - Some Progress
2. Continue to utilize alternative certification and educator prep programs for hard to fill teaching positions. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal	August 2025 - June 2026		Criteria: Teacher evaluations and status of staffing for the master schedule 09/18/25 - Some Progress
3. Create and maintain a series of professional development activities throughout the school year for all teachers and staff members that fosters a learning environment of for academic success. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal	August 2025 - June 2026		Criteria: Documentation of completed staff development training for the campus. 09/18/25 - Some Progress

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Goal 5. Shiner High School will encourage and provide opportunities for parental and community involvement.

Objective 1. Shiner ISD will encourage all community stakeholders to be actively involved in the education of all children at Shiner ISD.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit and retain parents and community members to serve on the district and campus decision making committees as required by board policy. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal, Teacher(s)	August 2025 - June 2026		Criteria: Meeting agendas, sign-in sheets, and communication with members. Response from stakeholders about recruiting activities. 09/18/25 - Some Progress
2. Maintain clear and consistent communication practices with all SISD stakeholders. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Teacher(s)	August 2025 - June 2026		Criteria: Copies of campus calendars, newspaper articles, school communication, survey results, SISD website and social media page engagement. 09/18/25 - Some Progress
3. Provide workshops on educational topics such as parenting skills, college entrance requirements and financial aid, as well as information on other College, Career, and Military Readiness (CCMR) related opportunities. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Workshop evaluations, sign-in sheets, parent/community engagement and response. 09/18/25 - Some Progress

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Goal 6. Shiner High School will provide opportunities for students to develop career interests.

Objective 1. SISD will prepare middle and high school students for success beyond high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide information on college programs, financial aid, admissions, scholarships, and grants to encourage students to seek opportunities in higher education. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Availability of materials, applications, etc... . Records of guidance sessions, incremental gains in CCMR, and scholarship awards. Annual progression and success of students beyond high school, student achievement for post-secondary readiness. 09/18/25 - Some Progress
2. Provide a variety of Career and Technology (CTE) related courses focusing on the development of career pathways in multiple CTE areas. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Master schedule and campus records. Annual progression and success of students beyond high school, student achievement for indicators for post-secondary readiness. Earned certifications through various CTE career pathways. 09/18/25 - Some Progress
3. Increase registration for students for PSAT, ACT, TSIA, ASVAB, and SAT testing including providing on-site testing for all interested students at SISD. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Annual progression and success of students beyond high school, student achievement of indicators for post-secondary readiness. TAPR reports and student profile sheets. 09/18/25 - Some Progress
4. Continue to offering SAT and ACT preparation classes with a focus on increasing overall scores +50 points beyond the state average. (Target Group: 7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal, Teacher(s)	August 2025 - June 2026		Criteria: Annual progression and success of students beyond high school, student achievement of indicators for post-secondary readiness including ACT/SAT test scores and % of students taking ACT/SAT. 09/18/25 - Some Progress

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Goal 6. Shiner High School will provide opportunities for students to develop career interests.

Objective 1. SISD will prepare middle and high school students for success beyond high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Increase accessibility to Dual-Credit (DC) and Advance Placement (AP) courses for all students with a focus on increasing the enrollment of minority students in DC and AP courses. (Target Group: All,11th,12th)	Core Subject Teachers, Counselor(s), Principal	August 2025 - June 2026		Criteria: Total number of students taking DC courses, and the % of minority students in DC and/or AP courses. Annual progression and success of students beyond high school, and student achievement of indicators for post-secondary readiness. 09/18/25 - Some Progress

SHINER H S

Goal 7. Shiner High School will integrate technology in all areas within the educational setting.

Objective 1. Focus on technology integration in all classrooms through proper facilitation of the TEKS and superb lesson planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and maintain an ongoing professional development calendar for all staff members in technology-related coursework, with an emphasis on lesson planning with technology driven classroom implementation. (Target Group: All,7th ,8th,9th,10th,11th,12th)	Director of Technology, Principal	August 2025 - June 2026		Criteria: Workshop registrations, certifications, and evaluations. Evidence of integration of technology in lesson plans and in person observations. 09/18/25 - Some Progress
2. Provide opportunities for all student to engage in learning the latest industry skills in technology used in various industries and higher education. (Target Group: All,7th ,8th,9th,10th,11th,12th)	Core Subject Teachers, Counselor(s), Director of Technology, Principal	August 2025 - June 2026		Criteria: Students enrolled in multimedia technology classes and evidence of technology being incorporated into the classroom. 09/18/25 - Some Progress
3. Provide programs and increase accessibility for all students to extend learning beyond traditional classroom course through the use of technology-based opportunities including Edgenuity, distance learning via UTPB and VC. (Target Group: All,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal	August 2025 - June 2026		Criteria: Enrollment numbers in offered programs. 09/18/25 - Some Progress

Comprehensive Needs Assessment