

**NJASA Finance Series-Session#1:
“Demystifying School Finance for Today's Educational Leaders”
Thursday, August 13, 2026/9:30am-11:00am
(All registrants will receive a Zoom invitation)
To register for this program, [click here](#)**

AGENDA

9:25 am – 9:30 am	The meeting will open; Registrants will be admitted into the Waiting room.
9:30 am – 9:35 am	Program Overview – Introductions
9:35 am – 11:00 am	Program: NJASA invites you to join an open discussion focused on New Jersey School Funding and how it works.

School finance in New Jersey is one of the most complex and highly scrutinized aspects of educational leadership. Superintendents and district administrators are expected to understand not only how schools are funded, but also how funding decisions influence educational programs, staffing, facilities, student achievement, and community trust.

Participants will explore key areas such as:

- Adequacy budget concepts/SFRA fundamentals
- Local Fair Share
- Equalization Aid
- At-Risk and bilingual weights
- Why districts gain or lose aid
- Equalized valuation and income impacts
- The misconceptions surrounding “fully funded”
- Understanding the relationship between state aid and local taxation
- Common false narratives in media/public discourse

Whether serving in a high-growth district, an underfunded district, or a community experiencing declining enrollment, participants will leave with greater confidence in navigating the financial challenges facing New Jersey schools and understanding *why* funding changes occur — not simply reacting to aid notices.

Time will be provided for reflection on practices, so be prepared to share your thoughts and scenarios with the presenter.

11:00 am **Question/Answer Period**

Presenter: **Tony Trongone**, Mr. Tony Trongone, NJASA Past President, Superintendent (Retired) Millville Public Schools, Executive Director - Great Schools of New Jersey

school leaders, is to ensure a superior statewide system of education by influencing and affecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.