

**Memorandum of Understanding
Between
Visalia Unified School District
And
Visalia Unified Teachers Association**

Dual Enrollment Program Staffing

This Memorandum of Understanding ("MOU") is entered into by and between Visalia Unified School District ("District") and the Visalia Unified Teachers Association ("VUTA") (collectively, the "Parties"). The Parties' current Collective Bargaining Agreement ("CBA") is effective through June 30, 2027.

VUTA and the District are committed to providing courses of the same quality, rigor, and learning outcomes as those offered by university and college districts for students and the District has partnered, and may partner in the future, with community colleges and universities ("Partner Colleges") to support who wish to participate in dual enroll in college level courses ("Dual Enrollment Courses"). The District is committed to providing Dual Enrollment Courses staffed by qualified unit members whenever possible. The Parties acknowledge there may be limited circumstances where a Dual Enrollment Course must be delivered by a teacher of record employed by a Partner College. This MOU addresses agreements reached between the Parties related to staffing for Dual Enrollment Courses for the 2026-2027 school year.

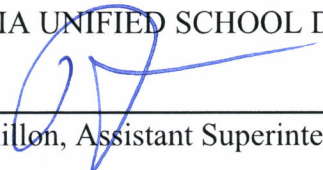
AGREEMENT

1. The term of this Agreement shall be from July 1, 2026, through June 30, 2027. The term may be extended by mutual written agreement of the Parties.
2. To teach a Dual Enrollment Course, unit members must meet the minimum qualifications required by the Partner College, which typically requires a master's degree in a related field and obtaining status as an adjunct professor at the Partner College ("Qualified Unit Member").
3. When no Qualified Unit Member at a school site elects to teach a Dual Enrollment Course offered by the District, the Dual Enrollment Course may be taught by an employee of the Partner College ("College Employee") with a unit member supporting the course ("Support Teacher"). The College Employee will be the teacher of record for the Dual Enrollment Course. The Support Teacher will support student learning alongside the College Employee when the College Employee is delivering content, and independently supervise students when the College Employee is not present at the site.
4. Each Dual Enrollment Course will serve as a class assignment for a teacher serving either as a Qualified Unit Member or a Support Teacher. Assignment to Dual Enrollment Courses will follow the standard class assignment policy, except that these classes shall be considered a voluntary teaching assignment. If more than one unit member volunteers for a Dual Enrollment Course, the site Principal will determine the assignment. Support

Teachers assigned to Dual Enrollment Courses should have experience in the content area of the course.

5. Teaching assignment as a Support Teacher shall not be considered an additional preparation time requirement for the purposes of Article V, Section 5. No additional outside preparation shall be required, but the expectation is that the Support Teacher will be providing students with instructional support in the classroom.
6. Support Teachers shall not be entitled to the stipend for Dual Enrollment Courses.
7. Qualified Unit Members serving as the teacher of record for a Dual Enrollment Course shall be provided release time with no loss of compensation to attend mandatory college faculty orientations and training as necessary for their role as a teacher of record.
8. Evaluations conducted by university and college districts participating in the Dual Enrollment Program will not be retained in District employee personnel files.
9. The Parties agree that this MOU shall not create a precedent for any purpose.

VISALIA UNIFIED SCHOOL DISTRICT

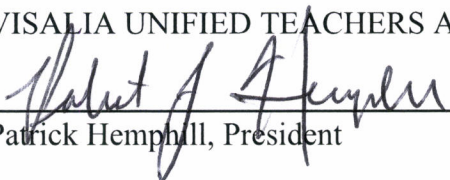


Ben Dhillon, Assistant Superintendent

Date: _____

5/22/26

VISALIA UNIFIED TEACHERS ASSOCIATION



Patrick Hemphill, President

Date: _____

5/22/26