New Caney Independent School District



White Oak Middle School

2026-2027 Goals/ Performance Objectives/ Strategies

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Table of Contents

Goal 1 : White Oak Middle School will provide high achieving, student-centered pro... 3

Goal 2 : White Oak Middle School will provide a safe and orderly setting that enhan... 11

Goal 3 : White Oak Middle School will provide resources to support current and fut... 14

Goal 4 : White Oak will provide opportunities for parents and community members ... 16

Goal 1

White Oak Middle School will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 1 ☑ High Priority

By June 2027, the Domain 1 STAAR scores for all subjects and all tests will be at 80% approaches, 50% meets, and 35% mastery.

Evaluation Data Source: Based on 2027 STAAR data

Strategy 1 ☑ Additional Targeted Support Strategy

Data (Bundle, STAAR, NWEMAP, TELPAS, and CFAs) will be used to make informed decisions on classroom targeted extensions and intervention by monthly data meetings, district data zooms, and PLC meetings with the Student Success Coach, Dean, and Instructional Coaches. Teacher led goal talks focusing on instructional bands with student plotting their progress will be a priority. Provide student incentives for academic efforts every 9 weeks through Band Jumping Level Up rewards.

Strategy's Expected Result/Impact: An increase in student performance by more than +10 for all core subjects

Staff Responsible for Monitoring: Administrators, ILT, Student Success Coach, Teachers

Funding Sources: Instructional Coaches State Compensatory Ed, , Student Success Coach State Compensatory Ed,

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 2 ☑ Additional Targeted Support Strategy

With the use of IXL interventions in the master schedule, we will incorporate HB 1416 best practices to accelerate and grow students.

Strategy's Expected Result/Impact: To improve Domain 2 grow percentages and increased band jumping

Staff Responsible for Monitoring: 6th period advisory teachers and WIN time teachers, MTSS Specialist, Instructional Coaches, Dean, and Student Success Coach

Funding Sources: Local, , Teachers State Compensatory Ed,

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 3 ☑ Additional Targeted Support Strategy

Teachers will use ELLevation and Word Walls for student instructional strategies to support English language acquisition and to gain increased results in TELPAS.

Strategy's Expected Result/Impact: Improve STAAR scores for EB students by 15%. Increase reclassification numbers by 20%.

Staff Responsible for Monitoring: EB Instructional Coach, ELLA Teacher

Funding Sources: EL AIDE State BIL/ESL, , ML Coach State Compensatory Ed, , Touchstone Title III-263, , EL AIDE Title III- 263, , ML Coach State BIL/ESL,

TEA Priorities: Build a foundation of reading and math

Formative Reviews

October	December	March	June

Strategy 4 ☑ Additional Targeted Support Strategy

EB Instructional Aides will assist core teachers by using instructional strategies to support the language domains by adding an ESL class and ELLA to support newcomers.

Strategy's Expected Result/Impact: Improve STAAR scores for EB students by 15%

Staff Responsible for Monitoring: EB Instructional Coach, ESL Teachers, ELLA teacher, Department Chairs

Funding Sources: State CTE,

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 5 ☑ Additional Targeted Support Strategy

Quarterly district meetings for data analysis and curriculum alignment for all core subjects will occur and evidence will be produced in order for us to show accountability for instructional

Initiatives.

Strategy's Expected Result/Impact: Increase in campus development and success as seen on CBAs, STAAR, etc.

Staff Responsible for Monitoring: District Specialist, Administrators, Teachers, and Department Chairs

Funding Sources: Local,

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 6 ☑ Additional Targeted Support Strategy

Our MTSS Specialist will help identify struggling students through the use of NWEMAP Universal Screening data and Tier 2/3 meetings and provide academic and behavioral interventions to ensure all students are progressing.

Strategy's Expected Result/Impact: Approaches rates increasing on STAAR test, NWEMAP data increase from BOY to EOY

Staff Responsible for Monitoring: MTSS Specialist, MTSS Aide, MTSS Behavioral Aide, Teachers

Funding Sources: Behavior Aide State Compensatory Ed, , MTSS Specialist State Compensatory Ed, , MTSS Aide State Compensatory Ed,

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 7

White Oak Middle School Administration, Instructional Leadership Team, Counselors, and Teachers will be provided on going, high quality professional learning at ESCs, Lead4ward, TEPSA/TASSP, etc. The instructional leadership team will turn around professional learning to teachers and staff.

Strategy's Expected Result/Impact: Increased student outcomes on NWEMAP, STAAR, TELPAS.

Staff Responsible for Monitoring: Principal, Dean

Funding Sources: Title Title II- 255, , Local Local,

Formative Reviews

October	December	March	June

Strategy 8

Dr. Edith Trevino's support is critical for White Oak Middle School as we address our low STAAR passing rates and the growing number of long-term emergent bilingual students who have not demonstrated sufficient linguistic growth or successfully exited the bilingual program. Bringing Dr. ET to our campus for a student-led TELPAS bootcamp would provide our students with much-needed motivation, targeted linguistic instruction, and effective test-taking strategies that directly address their academic and language needs. Her expertise aligns strongly with our Campus Improvement Plan by supporting Goal 1, which focuses on preparing students to be contributing members of the community, and Performance Objective 1. Dr. Trevino's involvement would be a strategic step toward improving outcomes for our long-term emergent bilinguals and ensuring equitable access to high-quality, student-centered support.

Strategy's Expected Result/Impact: Increased EB scores, Increased TELPAS scores

Staff Responsible for Monitoring: Multilingual Coach

Funding Sources: Title 2 Title II- 255,

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Performance Objective 2

White Oak will offer a variety of courses and services to maximize the potential of all students to prepare them for college and career readiness.

Evaluation Data Source: Increased number of students enrolled in Reading and Math classes and increased number of students received high school credit.

Strategy 1

Through the use of 40% screening criteria in regards to Senate Bill 2124, we will increase enrollment in Advanced Mathematics classes.

Strategy's Expected Result/Impact: Increased number of students in Advanced Math and G/T classes.

Staff Responsible for Monitoring: Administrators, Instructional Coach, Math Teachers

Funding Sources: Local,

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 2

Students and parents are provided information regarding higher education admissions, financial aid opportunities, college readiness, and the Texas Grant Program. This information will be presented in the parent meetings and parent conferences in conjunction with High School Counselors.

Strategy's Expected Result/Impact: Transcript request, scholarship application, personal graduation plan, and Duke TIP 7th Grade Talent Search.

Staff Responsible for Monitoring: Counselors, Administrators

Funding Sources: Local,

Formative Reviews

October	December	March	June

Strategy 3

Increase opportunities for extracurricular activities and clubs based on student interests will occur with the implementation of Battalion Buddies, a peer-to-peer program where students mentor students.

Strategy's Expected Result/Impact: Engagement and Sense of Belonging

Staff Responsible for Monitoring: EB Coach, Club Sponsors

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 4

Through the use of our Purple Star Liaison and counselors, we will increase our CCMR to prepare students for high school and college and beyond.

Strategy's Expected Result/Impact: Increase awareness of military careers and higher education.

Staff Responsible for Monitoring: Purple Star Liaison and Counselors

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 5

Purchase Career and Technology supplies and subscriptions for students to further their knowledge of real world jobs and career readiness and allow students to travel to activities that meet CTE requirements. CTE offerings in middle school will include Career Portals in Tech Systems, General Employability, STEM, Business and Education, and Career Portals in Pre-Agriculture and in Career Exploration. Teachers will continue to attend PD to support transition to high school in areas of career and technical education.

Strategy's Expected Result/Impact: Increase higher education and student participation in career exploration

Staff Responsible for Monitoring: CTE Teachers, Administration

Funding Sources: CTE - Perkins -244 ,

Formative Reviews

October	December	March	June

Performance Objective 3

White Oak will decrease the amount tardies to each period by 20% and increase the student attendance rate to a minimum of 95%.

Evaluation Data Source: Tardy reports and end of year percentages and TAPR report will be evaluated to determine attendance rate: 95%

Strategy 1 ☑ Additional Targeted Support Strategy

Acknowledge students with perfect attendance on our Warrior Honor Wall bulletin board and patio privileges. We will also "strive for five" or less absences.

Strategy's Expected Result/Impact: Increased student attendance. Verified by using attendance reports.

Staff Responsible for Monitoring: AP over attendance, Attendance Committee

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 2

Attendance Clerk will send a letter or call parents when a student has accumulated 3 unexcused absences. (bi-weekly or weekly, with the minimum being weekly)

Strategy's Expected Result/Impact: Increase student attendance.

Staff Responsible for Monitoring: Attendance Clerk

Funding Sources: Local,

Formative Reviews

October	December	March	June

Strategy 3 ☑ Additional Targeted Support Strategy

Through the use of our Student Success Coach and Emergent Bilingual Coach making routine phone calls, the Assistant Principals will then meet monthly with our MTSS team to discuss attendance/discipline and address attendance issues with students and parents according to the student code of conduct.

Strategy's Expected Result/Impact: Increase student attendance. Increase student outcomes

Staff Responsible for Monitoring: Administrators, Student Success Coach, Emergent Bilingual Coach, Attendance Clerk

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Formative Reviews

October	December	March	June

Strategy 4

With the use of positive behavior incentives and hallway incentives utilizing the Minga program, we will reinforce our MTSS expectations of Warrior RISEing up~~Respect, Integrity, Safety, and

Empathy. This system will also notify parents immediately of the praise.

Strategy's Expected Result/Impact: Less office referrals, more time on target in instruction

Staff Responsible for Monitoring: Assistant Principals, Teachers, MTSS Specialists

Formative Reviews

October	December	March	June

Performance Objective 4

Provide access to updated, high quality print and digital library resources with an updated and relevant and inviting media center.

Evaluation Data Source: Library system check out statistics.
Records of library materials by age, check out numbers, and relevant, current content.

Strategy 1

Through the use of Beanstack, an online library incentive and review system, we will analyze current library records, identify areas of need, and purchase resources to update the campus library collections. Students will have a clear library rotation and checkout in the media center through their Reading Language Arts class schedule.

Strategy's Expected Result/Impact: Students will have access to check out library resources that are of high interest and relevant to help cultivate a culture of literacy to support student achievement.

Staff Responsible for Monitoring: Director of Digital Learning, Campus Principal, Coordinator of Library and Instructional Materials, Media Specialist, Library Aide, Reading Language Arts Teachers

Funding Sources: Local,

Formative Reviews

October	December	March	June

Goal 2

White Oak Middle School will provide a safe and orderly setting that enhances the teaching and learning environment for students and staff through the use of an effective Tier 1 Multi-Tiered Student Success System.

Performance Objective 1

WOMS will implement the RISE Tier 1 MTSS system to reduce discipline referrals.

Evaluation Data Source: TAPR disaggregated to identify areas of strength and needs according to PEIMS 425 records. Parent and student surveys will be completed.

Strategy 1

WOMS will create a Fun Day/Rewards Day to increase the amount of students following the fair and consistent Discipline Management Plan.

Strategy's Expected Result/Impact: Increase in the amount of students going to Fun Day. Decrease amount of suspensions.

Staff Responsible for Monitoring: Assistant Principals, MTSS Team, Teachers, Fun Day Committee

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 2

WOMS will utilize the school allotment safety funds to purchase more vape detectors and two way radios.

Strategy's Expected Result/Impact: Reduction in vape devices; deterrent in vape usage.

Staff Responsible for Monitoring: Administrators, Campus Safety Officer, NCISD Safety Department

Funding Sources: Title IV- 289,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 3

Through the use of random drug testing for athletes, students will have a deterrent to participate in the usage of drugs.

Strategy's Expected Result/Impact: Decrease student participation in use of drugs

Staff Responsible for Monitoring: Nurse, Administrators

Funding Sources: Local,

Formative Reviews

October	December	March	June

Strategy 4

Group counseling sessions will be provided for students to resolve conflicts and address issues from surveys.

Strategy's Expected Result/Impact: Fewer office referrals for student conflict and less risk assessments/threats.

Staff Responsible for Monitoring: Counselors

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 5

Through the use of Minga, student management in the halls and restrooms will be monitored and more time will be on learning during instructional periods.

Strategy's Expected Result/Impact: Less incidents in the hallway and restrooms per the Student Code of Conduct

Staff Responsible for Monitoring: Administrators, Teachers

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 6

Homeless, Foster and unaccompanied youth will be monitored and served through counseling center.

Strategy's Expected Result/Impact: Student progress

Staff Responsible for Monitoring: Counseling Department

Funding Sources: Homeless funds Title I- 211,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 7

Utilizing lesson plans and videos created by the Tier 1 MTSS Team, teachers will help implement a schoolwide MTSS RISE "Warrior Way" mindset during the 1st 3 days of school and weekly during 6th period advisory.

Strategy's Expected Result/Impact: Decrease office referrals, safe school environment, better student outcomes

Staff Responsible for Monitoring: MTSS Team, Administrators, 6th Period Advisory Teachers

Funding Sources: Local,

Formative Reviews

October	December	March	June

Goal 3

White Oak Middle School will provide resources to support current and future student-centered programs of the district while being responsible stewards of taxpayer funds.

Performance Objective 1

Continue the implementation of 7 Mindsets, an SEL curriculum for students/staff that promotes meaningful conversations, connections, and relationships between students and teachers. Implementation will include a campus-wide book study and professional development during faculty meetings

Evaluation Data Source: 7 Mindsets Curriculum, Administration

Strategy 1

Implement 7 Mindsets Curriculum through 6th period advisory in order to strengthen our Tier 1 MTSS SEL curriculum and RISE expectations.

Strategy's Expected Result/Impact: Decrease in referrals, strong school culture

Staff Responsible for Monitoring: Counselors, MTSS Committee, Teachers

Funding Sources: Local,

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 2

Through the use of thematic awareness such as Shine Bright Week, Red Ribbon Week, College and Career Readiness Week, and Friendship Week, we will utilize the 7 Mindsets to strengthen our Tier 1 MTSS system.

Strategy's Expected Result/Impact: Decrease in referrals, strong school culture

Staff Responsible for Monitoring: Counselors, MTSS Committee, Teachers

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Goal 4 White Oak will provide opportunities for parents and community members to support student achievement.

Performance Objective 1

Increase communication with parents and community members that will impact students' success in the school through Parent Square messages, Smore Newsletters, Minga, and teacher positive phone calls.

Evaluation Data Source: Increase number of parents that register at parent involvement functions

Strategy 1

Conduct a 6th Grade Warrior Orientation in the Summer and a BOY Open House to inform parents of campus processes, procedures and guidelines of "The Warrior Way."

Strategy's Expected Result/Impact: Increase parent/community involvement and transition to middle school

Staff Responsible for Monitoring: Administrators, Instructional Leadership Team

Funding Sources: Local,

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 2

Develop a parent advisory panel through the use of Warrior Family Connect zooms and after school events as well continue to develop our parent volunteer program, recruit new members at WOMS events and NCISD to provide training/opportunities for volunteers.

Strategy's Expected Result/Impact: Increase parental involvement on campus and the Site-Based team will evaluate informal feedback from parents, parents will be involved in school functions.

Staff Responsible for Monitoring: Administrators, ILT, Sunshine Committee, MTSS Team

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 3

Provide opportunities for parents to visit campus; band/choir concerts, awards ceremonies, sporting events, Parenting Partners (English and Spanish groups), LOTEria/TELPAS, and internet safety through Warrior Family Connect classes.

Strategy's Expected Result/Impact: Number of parents participating, parent education sign in sheets

Staff Responsible for Monitoring: Administrators, ILT, Fine Arts Teachers, Athletic Coaches

Funding Sources: Local, , Family Leadership Conference-Staff Travel Title IV- 289,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June

Strategy 4

Provide parents with information on how to use Skyward Portfolio and Canvas to monitor grades/ attendance/fees through the use of monthly Smore newsletters, social media campaigns, and encouragement to preview The Warrior Academy Course on Canvas.

Strategy's Expected Result/Impact: Increase number to parents using Home Access, Canvas Course Usuage

Staff Responsible for Monitoring: Administrators, Media Specialist

Funding Sources: Local,

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

October	December	March	June