EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN

2024

Curtis Creek School District

Prepared by:Senior Youth Partnership
PM CLUB PROGRAMS

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Expanded Learning Opportunities
Program Plan Guide

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Local Educational Agency (LEA) Name: Tuolumne County Superintendent Of Schools

Contact Name:
Contact Email:
Contact Phone:

Curtis Creek School District will contract with Senior Youth Partnership / PM Club Program to provide Expanded Learning programs at the following sites:

1. Sonora Elementary School
2. Curtis Creek Elementary School
3. Soulsbyville Elementary School
4. Twain Harte Elementary School

Purpose

Senior Youth Partnership, Inc, a 501 C3 non-profit organization operating PM Club programs will provide services in collaboration with the Curtis Creek School District to implement the Expanded Learning Program as outlined in this plan.

This plan is a detailed description of program activities that provide supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. PM Club Expanded Learning programs will focus on developing the academic, social, emotional, and the needs and interests of pupils through hands-on, engaging learning experiences. PM Club school-age programs will engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. PM Club programs will support the whole child's learning development engaging them in year-round learning opportunities that prepare them for high school, college, career, and life.

Safe and Supportive Environment

PM Club after-school programs will operate on Elementary School Campuses within school-age designated classrooms. PM Club programs are licensed by the CA Department of Social Services, Community Care Licensing. PM Club programs must meet all State Licensing requirements of operation which include the evaluation and approval of a safe facility and supportive environment. Senior Youth Partnership / PM Club employees must meet all State Licensing qualification requirements in addition to meeting all Senior Youth Partnership employee personnel conditions.

PM Club Expanded Learning programs will follow all health and safety guidelines as set per CA Title 22 regulations, of Community Care facilities, regulated by the CA Community Care Licensing Division, Department of Social Services.

The PM Club program will implement Senior Youth Partnership / CA Community Care Licensing policies and procedures which clearly communicate health, safety, and behavior procedures with staff, participants, and families.

The Senior Youth Partnership / PM Club Expanded Learning program will provide the District with all necessary Insurance / Workman's Compensation coverage as per operation rules, regulations, and safety requirements. Senior Youth Partnership / PM Club shall document all written policies/waivers regarding field trips, sports waivers, and/or off-campus-related activities.

PM Club program directors will work closely with school leaders to create school-aligned health and safety procedures for the expanded learning program.

PM Club will ensure that staff are easily identifiable to participants, families, school employees, and additional external agencies/partners.

Senior Youth Partnership / PM Club will ensure all required staff are trained in safety and first aid as per CA Community Care licensing / program policy requirements.

Staff will participate in ongoing health and safety procedures, training, and practice drills with participants. PM Club staff will ensure the practice of fire drills and that preventative emergency practices are implemented at numerous times throughout the school year.

Programs are equipped with emergency response backpacks filled with critical survival items, such as non-latex gloves, first-aid kit, and, flashlight.

PM Club will connect participants and families to services, organizations, and other resources that provide support for financial aide, food and nutrition, health services, parent education beyond after school, and summer programming.

PM Club will maintain an accessible “Emergency Binder” list of all participants with current emergency contacts pertaining to daily program operations, related activities, and field trips. The Expanded learning program will be incorporated into existing school emergency response and safety plans. Program staff must identify primary and secondary evacuation locations and are trained in the student reunification process.

PM Club policies will document and communicate incidents with parents, and guardians as per written and verbal communication requirements and record keeping. Staff are trained on the communication protocol and whom to report to (e.g., expanded learning site coordinator/ supervisor, school administrator) in the event of a health or safety incident, or behavioral issues. Training will also include steps for proper written documentation of such incidents.

The PM Club program policies require parents to identify the health and medical needs of all participants as per the Health History Records / Registration Packet documents and contract.

PM Club will ensure students are supervised at all times. Visual supervision will be constant. All staff will maintain a high level of supervision with knowledge of where participants are located throughout the duration of the program. Students will be supervised both inside and outside of the classroom, at all times and until such time that they are formally released from the daily program.

PM Club staff will ensure participants understand school campus and classroom safety rules and procedures.

PM Club staff respectfully welcome and release all participants from the program. Employees will meet all requirements for safely signing in and out participants of the program. PM Club employees will meet all requirements as per sign-in and out regulations set by Senior Youth Partnership / CA Community care regulations.

PM Club staff will ensure the strict supervision of all participants regarding the release of children to adults/guardians authorized to pick up regarding the release of children as per registration/contract documents.

PM Club staff will purposely build and maintain trusting, nurturing, and supportive relationships with participants. PM Club employees will participate in CAL-sac training modules that support the overall health safety and well-being of attendees in the program.

PM Club staff will intentionally identify pupils' strengths, interests, and learning styles, and encourage participants to participate in activities that support the development of skills related to their strengths and interests.

PM Club employees will acknowledge the positive behavior of student participants. PM Club staff will support student accomplishments. Staff will encourage all participants to engage in safe and positive behavior by the use of school-age-related social/emotional curriculum, role modeling, and the encouragement of healthy choices. Staff will actively support good behavior and achievements in all participants. Staff will intervene and support participants when engaged in physically / emotionally unsafe behavior. Staff will promote participants' skills and confidence with problem-solving and conflict mediation.

The PM Club program will expand upon a 40-year commitment, providing School Enrichment services in the community, further engaging all participants in building a sense of program and community. Participants, where age-appropriate, will actively participate in program planning, behavioral agreements, and community outreach.

Active and Engaged Learning

The PM Club expanded learning program will actively engage students in hands-on learning experiences. Activities will be project-based with activities and products displayed in the classrooms and community supporting the visual accomplishments of all participants.

The program schedule of activities with support meaningful and engaging methods of learning. The program will work with internal and external resource staff and agencies to actively engage students in activities that promote collaboration, develop student skill sets and encourage all individuals to expand their horizons.

The program will utilize participant feedback, staff reviews, and evaluations to guide the development of training, curricula, and projects that fully meet participants' needs and interests.

The program will partner with local agencies to implement additional program activities that further support learning opportunities.

Agencies and potential partners include but are not limited to:

Tuolumne County Superintendent of Schools

Tuolumne County Recreation Department

Tuolumne County Arts

Columbia College Apprenticeship Child Development Initiative program

Yes Partnership / EPIC Youth Coalition

Sonora High School CA Scholarship Federation, Inc program

Tuolumne County Public Health

Sonora School Of Sewing & Apparel Construction

KAAD Radio Station

US Forest Service / CA Fish and Game Department

Tuolumne County Veterans Association

Tuolumne County Dance/fitness organizations

ATTCCA YES Partnership

ICES Child Enrichment Services

Tuolumne County Child Development Planning Council

PM Club Staff will provide activities that raise awareness, promote thought-provoking discussion and support collaborative interaction with others in the larger community, other cultures, and even globally. Actives centered around a theme-based program supports the studies of both cultural and geographical curricula.

Staff will provide participants with the experience of learning through multiple senses. Arts, fine arts, language arts, sciences, music, domestic science, career technical education, movement, physical fitness & prevention education. Staff will offer homework and tutorial assistance with an emphasis of math and english including but not limited to history and social science, computer training, science, and STEM-based activities. The schedule of activities will be planned monthly, posted, and available to parents and school affiliates. All plans are reviewed and approved by Senior SYP administrative personnel.

PM Club employees will support opportunities for students to participate in areas of activities of interest to them. Staff will encourage the development of critical thinking, problem-solving, conflict relation, communications, and role modeling.

Staff will allow participants to actively engage in activities solely and/or in collaborative groups. Activities will be purpose-driven and allow for students to engage in conversations enhancing the learning experience of each individual.

Staff will participate in School-age activity-based training supported by the following agencies:

CAL- sac The California School-Age Consortium, California AfterSchool Network, After school Alliance.

Group and team building activities with children will support participants in the following development of personal skills and cognitive development: Problem-solving, communication, cooperation, listening, self-esteem, Idea exchange, working with others, groups, and leadership and accountability.

Participants will gain knowledge and understanding of working with one another and develop an appreciation for different perspectives. Participants will develop a sense of self-confidence and mastery of their learning. Participants will use computers, the computer lab, tablets, media, literature, and program curriculum to support their learning activities.

Skill Building

The PM Club Expanded Learning program will support students in the growth of personal skill development. Curricula will be centered on the development of physical social skills, socially-related social skills, cognitive social skills, behavioral social skills, and adaptive/functional social skills. Participants will be encouraged to think, understand, communicate, remember, imagine and predict. Teamwork, adaptability, critical thinking, problem-solving and self-regulation being essential components of the daily activity schedule.

Students will be offered the opportunity to participate in several scheduled daily activities resulting in the finished product of individual and/or team efforts. Products may range from completed artwork, foods to be shared with family, gardening, completed puzzles, quizzes, tests, and the sharing of literature, poetry, and music. The completion of a movement for fitness dance class and or the participation in a small group-centered project. Facilitators will also incorporate STEAM based activities that help bridge the ethnic and gender gaps sometimes found in math and science fields. STEM will prepare students for the technological innovations they will experience in their lifetime. The program will allow for students to be in a safe and structured environment while parents are working. The curriculum will follow a monthly activity calendar and will be expansive in nature including but not limited to the above-stated study areas.

Qualified, trained individuals will provide instruction to participants centered on the development of enrichment and fun learning opportunities. Activities will be school-age related meeting the developmental needs of participants. The curriculum will be relevant to the present day experience and engage youth in meaningful experiences.

Staff will facilitate activities and promote the development of practical life skills and social responsibility where age-appropriate.

Activities will set goal-orientated achievements, with additional curricula supporting the growth of continued learned skills in specific areas. Projects will support a knowledge of the community and the world at large. Staff will support the involvement of youth feedback, and experience to assist with the development of curricula.

Participants will be encouraged to think, understand, communicate, remember, imagine and predict. Teamwork, adaptability, critical thinking, problem-solving, and self-regulation being essential components of the daily activity schedule.

Participants will work individually and in groups where they practice skills such as team-building, collaboration, and use of effective communication.

Youth Voice and Leadership

The PM Club Expanded Learning program will develop a Junior Leaders program offering participants opportunities to engage in a rich variety of experiences, participate in planning, and exercise choice and leadership.

The leadership program will support the development of Integrity, Courage, Creative, independent thinking, Self-belief, Confidence, Responsibility, and Planning. Additionally, the program will teach participants to feel comfortable in addressing groups of children and in turn nurture, grow and build self-respect and worth. Participants will be provided opportunities to actively engage in the practices and policies of the leadership program.

The program will collaborate with local high schools, agencies, and affiliates to help support the growth and development of the leadership program offering opportunities to young employees as aides, mentors, apprentices, and leadership guides. Youth employees will be trained as leadership advocates who promote positive relationships within the program and empower participants to have a positive impact on other individuals and their community.

Employees will work with age-appropriate related curriculum to help support the leadership potential of grade-level participants. Staff will help support and actively engage students in leadership roles within the expanded learning program.

Staff will encourage participants to actively express what they wish to learn and experience within the program. Staff will encourage children to vocalize their experience of the program and help assist children to develop a program that meets their needs. Junior Leaders will be instrumental in creating the leadership program policies, rules, guidelines, and learning opportunities.

Participants will be encouraged to be actively involved in the design of program activities.

Students will have the opportunity to participate in group discussions and assessments of learning opportunities. Participants will be encouraged to discuss and implement future learning opportunities.

Older students attending the program will have the opportunity to role model to younger children. Age-appropriate participants may role model big brother/sister mentorship. Age-appropriate participants may assist with leading or coach group activities. Age-appropriate participants will lead by role modeling appropriate positive behaviors supporting anti-bullying, kindness, honesty, and healthy choices.

Healthy Choices and Behaviors

The program will support the wellness, health, and development of children through the provision of nutritious foods. In particular, promoting healthy habits in young children that serve as a foundation for healthy choices in life. The program will encourage students to learn about the value of nutrition and physical activity in an environment that supports healthy living.

The PM Club Expanded Learning program will follow all guidelines related to food service as set by the Department Of Social Services, CA Community Child care Licensing, and the USDA Food ad Nutrition services. The following shall apply:

All food shall be safe and of the quality and in the quantity necessary to meet the needs of the children. Each snack shall include, at a minimum, the amount of food components as specified by Title 7, Code of Federal Regulations, Part 226.20. Requirements for snacks, for the age group served. All food shall be selected, stored, prepared, and served in a safe environment.

The program will create and maintain a healthy culture utilizing USDA resources such as the Child and Adult Food Care Program and Team Nutrition resources for child care. The program will work with collaborative community agencies to train and support staff in the implementation of a nutritious food program.
The program will train, educate and support the professional development of employees to ensure the delivery of a high-quality food program which in turn educates participants.

Employees will identify healthy practices within the program and implement them into daily program practices.

Staff will educate students and support their participation in food program activities. Staff will prepare monthly menus that reflect a knowledge of nutritional standards. The menu will contribute to the academic and physical performance of participants and promote positive socio-emotional lifestyles.

Staff will participate in ongoing professional food and nutrition growth training.

Staff will schedule visitors from external agencies who offer additional program activities such as local farmers, 4H, and the master gardeners. Program curriculum shall include: Moderate to vigorous physical activity, Nutrition education, Social and Emotional Learning training, Healthy eating habits, and Partnerships within the community that promote health and wellness.

Participants will have opportunities to participate in program planning in turn supporting a healthy culture and environment within the program. Participants may apply their knowledge and experience around nutrition, healthy lifestyles, and physical activity while interacting with peers, junior participants, and the community at large.

Diversity, Access, and Equity

The PM Club Expanded Learning program supports program an environment in which participants experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation, and/or gender identity and expression.

The program celebrates diversity related to participants' race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation, and/or gender identity and expression.

Program policies state Senior Youth Partnership / PM Clubs' commitment to uphold theses standards of operation.

Senior Youth Partnership actively recruits and hires staff that reflects the community of the students served.

The PM Club program environment is welcoming to all students and supports diversity within the classrooms by the use of program materials and visual representation. Staff shall participate in ongoing diversity, equality, and sensitivity training.

Staff shall implement curricula that supports cultural diversity and include activities that create an awareness of diversity, equality and equity in action. The program plan will incorporate special classes that celebrate diversity, such as dancing, where students learn dances of various cultures; art and music classes, where students learn about diverse visual and performing artists, music, and cooking classes. Guest speakers with knowledge or experience working with diverse populations will also be invited to programs, including parents and community members. Additionally, the program will celebrate significant cultural and historical days acknowledging the importance and contributions of outstanding individuals in society.

Staff shall adapt all activities to accommodate the age, grade levels, and physical developmental abilities of all participants, and actively encourage their participation in the program activities.

Participants shall have the opportunity to participate in enrichment activities that support cultural diversity. Participants will be encouraged to share their diverse experiences and backgrounds.

Quality Staff

The Senior Youth Partnership / PM Club program actively engages in the recruitment of qualified staff whose expertise meets the requirements of the Department of Social Services, CA Community Child Care licensing.

All employees must have qualifications that meet with positions and title requirements.

Staff shall have qualifications and knowledge of school-age child development needs. Employees must show experience, a desire and interest to work with children, and a capacity for engaging children in age-appropriate learning activities.

Senior Youth Partnership / PM Club is an employment partner of the Columbia College Child Development Apprenticeship Program. Senior Youth Partnership actively supports college students with employment opportunities within the PM Club program. Participants in the shared

partnership benefit from employment in their field of study and financial aid in support of college tuition and materials.

PM Club actively recruits college-aged students to tutor students within the PM Club program.

PM club actively recruits high school students age 16 plus to work within the program as teachers aides, resource specialists, big brother, big sister mentors and within this program as ambassadors of the PM Club Junior Leadership program.

Senior Youth Partnership will actively promote and recruit existing school employees who wish to participate in working for the PM Club Expanded learning Program.

Positions within the PM Club program are titled. Positions have clear job descriptions. The program supports staff with regular pay and position advancement reviews. the program shall encourage employees to pursue career advancement within the PM Club program.

Employees are required to review and sign all documents including the acknowledgment of all requirements / operating policies and personnel policies in addition to all State Licensing required documents for compliance.

Employees are required to participate in ongoing training. The PM Club Expanded Learning Program shall contract with CAL-SAC, California School Age Consortium, to provide school-age related training. PM Club senior staff shall provide on-the-job training and coaching to all new and advancing staff.

The program supports senior staff with knowledge of all operating requirements, laws, regulations, budgets, grants, and any / all applicable operating requirements.

Employees engage in Directors' meetings, and staff meetings and are encouraged to meet with Senior Youth Partnership administrators who provide opportunities to discuss positions and all related program elements.

Staff implement and incorporate Senior Youth Partnership / PM Club operational policies and daily curricula actively engaging students in an enrichment focused program.

Staff model professionalism and maintain caring, positive, nurturing relationships with families, students, school affiliates, and the community.

Staff strive to develop and build culturally diverse relationships with the students and parents.

Staff research, develop, and plan activities schedules incorporating the developmental needs of participants.

Staff demonstrate an understanding of school-age developmental needs and facilitate activities that engage participants in meaningful experiences. Senior staff support and guide all employees, volunteers, and external resource staff in roles that support student learning.

Participants have trusting and positive relationships with staff. Participants assist staff as "school -age" helpers and volunteers where age-appropriate and at the request of the student to take on a role modeling/mentor position in the program.

Vision, Mission, and Purpose

The PM Club program provides a safe and nurturing environment supporting developmentally appropriate school-age enrichment and academic curriculum. Intergenerational guided learning activities are an essential component of the program. PM Club endeavors to enhance the social, emotional, cognitive, and academic development, reduce at-risk behaviors and promote the physical and intellectual growth in children and youth.

PM Club fosters equal opportunities in learning and education for all school-age children. Cultivating skill development, independence, and a positive self-image, PM Club supports the well-being of all students participating in the program.

PM Club employees are qualified individuals meeting all requirements of our governing body, the Dept. of Social Services, Community Care Licensing. PM Club is committed to providing the highest quality after-school programs.

The Senior Youth Partnership / Board of Directors will meet with senior administrative staff to review, maintain and support the clear mission and purpose of the PM Club expanded Learning Program. Senior staff will oversee all operational policies and staff development opportunities. the program will communicate with all participants, families, staff, partners, and affiliates the mission and goals of the program.

Staff will share the program's mission, vision, goals, outcomes, and planned activities with families.

Staff will participate in school-age development training that supports the missions and goals of the program.

Staff will design and develop curricula that support the ongoing goals, mission, and purpose of the program.

Where age-appropriate participants know the goals, and outcomes of the program. Participants will provide input that is used to impact the program's vision, mission, and goals of the program.

Collaborative Partnerships

The Senior Youth Partnership / PM Club Expanded learning program shall contract with the Curtis Creek School District to provide after school enrichment services on their campus. The program will be collaborative and meet the needs of the Districts school and community. The Senior Youth Partnership and Curtis Creek School District shall have a written contract that formally supports the agreement. the contract shall reference this plan as the operational requirements. The Senior Youth Partnership / PM Club program will provide services to students of families identified as low income and prioritized by the School Districts. Senior Youth Partnership / PM Club shall be responsible for the ongoing evaluation of the program and communicate effectively with the district re: program needs, goals, and assessments.

The Curtis Creek School District shall provided Classrooms, located on the school campus for the purpose of operating the program assisting with a seamless and integrated instructional day and the expanded learning program.

The program will seek to build collaborative relationships with the school, families, external agencies, and partners. Pm Club shall advocate and encourage families to participate in the healthy development of their child/children's education.

Senior staff regularly review program content, relationships, and partner agreements. Program goals are discussed highlighting program activities, growth, and program needs.

Staff communicate and discuss program needs and goals. Staff engage and communicate effectively with school administrators and Senior Youth Partnership administrators.

Participants share their experiences and feedback about the program to inform program design.

Quality Improvement

Senior Youth Partnership program staff will share and review program activities monthly for the purposes of quality control, improvements, and the responsibilities of senior staff implementing the program.

The PM Club Expanded learning program Directors shall meet 4 times per year to review program operations, identify, and evaluate program assessments.

PM Club expanded learning opportunity employees shall participate in a minimum of 3 professional development training courses per year to meet program standards and quality requirements.

The Senior Youth Partnership Board of Directors shall meet 4 times per year to review, discuss and evaluate program operations.

The program shall gather data from the following related agencies:

CalSAC - https://www.calsac.org

After School Network - https://www.afterschoolnetwork.org

After School Alliance - https://www.afterschoolalliance.org

After School National Associations - https://naaweb.org

Data shall assist with ongoing quality assessments within the programs' daily operations. The program shall record keep all material related to meetings, training, assessment tools, documents, and communications with partners and affiliates.

Employees shall demonstrate their commitment to improvement through regular self-assessment of individual and team performance as well as attending professional development training. Staff shall provide safe, educationally enriched, learning environments to students, as measured by assessments (i.e., California After-School Program Quality Self-Assessment Tool), program attendance, surveys (e.g., California Healthy Kids Survey), and focus groups.

Staff shall encourage participants to engage in feedback related to program activities. Staff shall utilize feedback as a means to implement program improvements.

Staff shall participate in reviewing up-to-date data reports that assist with program evaluation. Staff shall share data about the program strengths and challenges with senior staff for the purposes of program planning and improvement.

Grade-appropriate participants are encouraged to actively contribute to the assessment of program activities and operations to asses program strengths, weaknesses, and improvements.

Program Management

Senior Youth Partnership is a 501 C3 private/public, nonprofit corporation governed by a Board of Directors whom review, evaluate and support all program operations. Company daily operations are overseen by senior administrative staff who manage and report all fiscal and administrative practices.

All program operations are supported by written documentation, policies, procedures, and record keeping practices.

The company contracts with fiscal and legal agencies to oversee all financial/legal requirements. Additionally, Senior Youth Partnership must meet all CA State legal requirements regarding policies and procedures for operating a child care enrichment after-school program.

The company maintains written agreements, contracts, and letters of engagement that define the roles and responsibilities of all partnerships and subcontractors.

The program has the appropriate up-to-date insurance and Workman's Compensation coverage to protect the School District, the Senior Youth Partnership Board of Directors, Senior Youth Partnership employees, administrators, volunteers, and participants.

The company and the PM Club program have a defined organizational structure. Additionally, PM Club has specific policies related to the daily operations of the enrichment after-school program.

These regulations pertain to:

Operational budgets, oversight, and administration requirements of the program.

Employee oversight - Staff Job descriptions and lines of Supervision

Senior Youth Partnership personnel policies/training policies, procedures, practices, and mandatory requirements.

All Federal, State, and local required completed documentation Re: Facility compliancy and employee compliance. The program provides parent agreements/handbooks that describe the policies, procedures, and requirements. The program will support the translation of materials for non-english speaking parents by working with affiliate organizations that offer these services.

Site Directors are responsible for the oversight and administration of all program operations. Site coordinators manage all billing practices and have the flexibility to make site-level decisions and have a process for requesting additional funds when needed. Site Directors at all levels participate in opportunities to develop management and leadership skills and stay informed about

school-age after-school enrichment programs development, research, practices, and innovations in expanded learning programs. Site managers encourage and support the training of all onsite employees in the implementation of new practices. Site managers attend regular meetings and use defined means of weekly and monthly reporting to communicate program operations and program needs.

Site Teachers and Teachers Aides and Instructional Aides will perform a wide variety of academic support, such as homework assistance, tutoring, working in small learning groups; and enrichment services, such as setting up art education materials and supplies and helping students with service-learning projects.

Methods of communication between School Districts and the Senior Youth Partnership / PM Club programs will consist of meetings, telephone calls, emails, and written agreements.

After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary School grantees

Funding between ASES, After School Education and Safety grants and the Expanded Learning Opportunities Program grant will provide and allow access for more students to participate in one comprehensive program. The intent is to run an ELOP program at each school site in the same manner as ASES school sites are facilitated. ELOP funds will be used for learning opportunities outside normal school hours. The funding will support the extension of instructional learning time, training for staff, tutoring programs, academic support, After School PM Clubs, PM Club's summer day camp, intervention, physical education, and enrichment activity while partnering with community-based organizations to provide these services and enrichment opportunities.

Transitional Kindergarten and Kindergarten

The PM Club Expanded learning program will continue to employ existing PM Club employees in addition to seeking new staff for the program. The program will work closely with the districts to continue regular recruitment campaigns. Positions will be offered to existing school employees who apply directly to the Senior Youth Partnership program. Recruitment opportunities will also extend to the Columbia college Apprenticeship Initiative Program, local high schools and the community of Tuolumne County. All employees will become staff of the Senior Youth Partnership/PM Club program and will be paid as Senior Youth Partnership employees.

The existing PM Club program currently serves transitional kindergarten and kindergarten students. The program will expand to accommodate an increase in attendance as enrollment grows.

The PM Club monthly activity calendar will note grades served and reflect an age-appropriate curriculum that meets the developmental needs of TK and K students.

PM Club employees must meet State licensing requirements that include the completion of early childhood education credentials that support an understanding of the needs of Tk and K students. Employees assigned to work with this age group will be required to modify themed curriculum

to meet the needs of these participants in addition to participating in age-related training programs.

Skilled and qualified program directors will guide and support staff working with TK and K students to provide a high-quality program in addition to meeting the staff-pupil ratio of 1-10. PM Club's State regulations require mandated ratios therefore the program is extremely familiar with the consistency and existing regulations required to support the safety and well-being of all and specifically young participants in the program.

Sample Program Schedule

School Instructional Day / PM Club Expanded Learning Program

_____AM to _____PM

Transitional Kindergarten or Kindergarten & Class / Grades 1 - 8th

Whole group instruction

Small group instruction

Exploration/Free choice

Outdoor activity

Nutrition

_____PM to 5.30PM PM CLUB ELOP

Academic Enrichment - Homework / Tutorial Academic Assistance.

Nutrition - Snack / Health eating, Nutritional / Cooking / learning Curriculum

Outdoor activities - Exercise and sports

Enrichment activities - Art, science, music, movement, STEM, Theme based curricula

Exploration/ Free choice

Summer Intersession Schedule:

7.30 AM - 8.00 AM Sign In / Optional activities.

8.00 Outside Activities

9:00 Nutrition Morning Snack

9.30 Academic Enrichment/Intervention

Math,

Reading,

Writing,

Social-Emotional

10:30 Outside Enrichment Activities / Games

Sports / Music and Movement

Exercise

Science (gardening, nature walks/observations)

11: 30 Nutrition (Lunch)

12:00 PM Outside Free Choice activities

1.00 - 2.00 Break Time / Quiet Activities

2.00PM Enrichment

Art

MusicSTEM

Theme based curricula

3.30 Nutrition Afternoon Snack

4.00 Outside Activities

4.30 -5.30 PM

Free Choice/Exploration - Children have an opportunity to explore their interest in crafts, building blocks, art, technology, math manipulative, literacy activities, and science.