

Park Ave Elementary School Improvement Plan

District Mission

Empowering every student to learn with purpose, grow through challenge, and lead with integrity.

Park Avenue Vision

Park Ave Elementary School is committed to creating a safe, inclusive, and supportive learning environment where all members feel valued and respected, and all students are empowered to achieve academic and social-emotional success through high expectations, equitable practices, strong partnerships, and a positive school culture.

School Improvement Goals

Goal 1: Create a Safe, Supportive, and Inclusive School Environment

Rationale

Students thrive academically and socially when they feel physically, emotionally, and socially safe. Teachers can provide this experience when they feel safe, valued and respected. Establishing consistent expectations for behavior, strengthening social-emotional supports, and promoting a positive school culture will help improve student engagement, as well as attendance and overall well-being for the whole school community.

Objective

By the end of the school year, the school will strengthen a positive and inclusive school climate by implementing consistent behavioral expectations, increasing student support systems, and improving communication around school-wide expectations.

Action 1: Develop and implement a school-wide Code of Conduct aligned with district policies and restorative practices.
Action 2: Strengthen social-emotional learning opportunities through classroom lessons, morning meetings, and counseling supports.

Goal 2: Establish Shared Expectations for Inclusive Instructional Practices

Rationale

Consistent and inclusive instructional practices ensure equitable access to high-quality learning experiences for all students, including multilingual learners, students with disabilities, and students requiring academic intervention or enrichment.

Objective

By the end of the school year, all instructional staff will implement shared, research-based inclusive instructional practices that support student engagement, differentiation, and academic growth.

Action 1: Develop, communicate and monitor school-wide expectations for inclusive instructional practices.

Goal 3: Improve Literacy Achievement

Rationale

Reading proficiency is foundational to success across all content areas. Student data indicate a continued need to strengthen foundational reading skills, fluency, and comprehension through high-quality instruction, targeted intervention, and progress monitoring.

Objective

By June 2027, the percentage of students meeting benchmark expectations on DIBELS and performing at or above grade level on the i-Ready Reading Diagnostic will increase, while the percentage of students identified as at risk will decrease.

Action 1: Improve student reading outcomes (foundational skills and reading comprehension) through high-quality evidence based core instruction, targeted intervention, and consistent progress monitoring.

Goal 4: Strengthen Collaborative Partnerships with Families

Rationale

Strong family-school partnerships improve student achievement, attendance, behavior, and overall school connectedness. Schools and families share responsibility for supporting student success.

Objective

By the end of the school year, the school will strengthen communication and engagement with families through meaningful opportunities for collaboration, learning, and participation.

Action 1: Increase opportunities for families to partner with the school by learning about and actively supporting students' academic, social-emotional, and behavioral development.