

ELA

 OBJECTIVE

By the end of the 2026-2027 school year, students performing on or above grade level in reading will increase by 5% in grades K-5 from 56% (163 students) to 61% (184 students) as measured by i-Ready Reading and a 5% increase in proficiency in grades 3-5 as measured by the Georgia Milestones Assessment.

Critical Initiative	Intended Outcomes	Key Measures
Monitor the implementation and effectiveness of literacy collaborative planning and provide explicit and timely feedback to planning groups.	100% of collaborative groups will be observed monthly using the HIP Rubric and given feedback. 100% of teachers will receive weekly feedback on lesson plans within 48 hours of completion based on the lesson plan checklist. 80% of collaborative planning groups will be proficient according to the HIP rubric.	100% of collaborative groups will be proficient according to the HIP Rubric . 80% of students will demonstrate mastery on common assessments. Student achievement will increase by 5% on i-Ready benchmarks from the 2025-26 school year
Monitor the effectiveness of instructional delivery implementation of the school-wide instructional framework for tier 1 instruction.	100% of teachers will be observed monthly (ELEOT, TKES, TOT, Checklists). 100% of teachers will receive timely feedback (within 5 days) by administrators, IS, Literacy Coach, or LT sub-committee.	Student achievement will increase by 5% on i-Ready benchmarks from the 2025-26 school year. 80% of students will demonstrate mastery on common assessments
Provide PL on high-impact literacy strategies to strengthen tier 1 instruction.	100% of teachers will participate in literacy PL.	
Implement and monitor the 8 components of SL in K-3 classrooms as reflected on the K-3 observation screening tool.		80% of students will demonstrate mastery on weekly common assessments. Student achievement will increase by 5% on i-Ready benchmarks from the 2025-26 school year.

Math

 OBJECTIVE

By the end of the 2026-2027 school year, students performing on or above grade level in math will increase by 5% in grades K-5 from 46% (134 students) to 51% (154 students) as measured by i-Ready Reading and a 5% increase in proficiency in grades 3-5 as measured by the Georgia Milestones Assessment.

Critical Initiative	Intended Outcomes	Key Measures
Monitor the implementation and effectiveness of numeracy collaborative planning and provide explicit and timely feedback to planning groups.	100% of collaborative groups will be observed using the HIP Rubric and given feedback. 100% of teachers will receive weekly feedback on lesson plans within 48 hours of completion based on the lesson plan checklist.	80% of collaborative groups will be proficient according to the HIP Rubric. 80% of students will demonstrate mastery on common assessments. Student achievement will increase by 5% on i-Ready benchmarks from the 2025-26 school year.
Monitor the effectiveness of instructional delivery implementation of the school-wide instructional framework for tier 1 instruction.	100% of teachers will be observed monthly (ELEOT, TKES, TOT, and Checklists). 100% of teachers will receive timely feedback (within 5 days) by administrators, IS, or LT sub-committee.	80% of students will demonstrate mastery on common assessments. Student achievement will increase by 5% on i-Ready benchmarks from the 2025-26 school year.
Provide PL on high-impact numeracy strategies to strengthen tier 1 instruction.	100% of teachers will participate in Numeracy PL.	80% of students will demonstrate mastery on common assessments.

Attendance

 OBJECTIVE

By the end of the 2026-2027 school year, Jamestown will continue to build a supportive learning environment that integrates social, emotional, and academic support by implementing targeted interventions to reduce chronic student absenteeism by 5% (from 20% to 15%)

Critical Initiative	Intended Outcomes	Key Measures
Train, implement, and monitor the effectiveness of the school's PBIS plan.	100% of teachers will use Spotlight to document student behavior.	75% of students will participate in the monthly PBIS celebration
Implement and monitor tiered attendance interventions to reduce the number of students who miss 10% or more of enrolled days.	100% of teachers will document interventions in Panorama.	5% decrease in students who are absent 10% or more from 2025-2026 .
Implement and monitor the district attendance policy using a weekly attendance review process to improve consistent school attendance.	Conduct weekly attendance reviews to identify at-risk students and implement targeted interventions.	5% decrease in students who are absent 10% or more from 2025-2026