Grade 5 RLA Year-At-A-Glance 2026 - 2027

Term 1

Unit 0 – Building a Literacy Community (3 Days)
Subunit 1:
- ☐ 5.1A Listen Actively
- ☐ 5.1B Follow/Restate Instructions
- ☐ 5.1D Work Collaboratively

Unit 1 – What a Story (6 Weeks)
Subunit 1:
- ☐ 5.3B Context Clues
- ☐ 5.6A Purpose for Reading
- ☐ 5.6F Inferences
- ☐ 5.7C Text Evidence
- ☐ 5.7E Notetaking, Annotating, Freewriting, Illustrating
- ☐ 5.11D Editing: Sentence Structure, Nouns
- ☐ 5.12A Compose Literary Texts

Subunit 2:
- ☐ 5.7D Summarize
- ☐ 5.7B Compare/Contrast Ideas
- ☐ 5.8A Themes
- ☐ 5.8B Characters
- ☐ 5.8C Plot
- ☐ 5.8D Setting
- ☐ 5.9A Fiction Genres
- ☐ 5.10A Author's Purpose
- ☐ 5.10B Use of Text Structure
- ☐ 5.10D Use of Language
- ☐ 5.10E Point of View
- ☐ 5.10F Voice
- ☐ 5.11D Editing: Verbs; Adjectives; Adverbs; Prepositions
- ☐ 5.12A Compose Literary Texts
- ☐ 5.12B Compose Informational Texts

Subunit 3:
- ☐ 5.6E Connections
- ☐ 5.6H Synthesize
- ☐ 5.7B Compare/Contrast Ideas
- ☐ 5.11D Editing: Pronouns
- ☐ 5.12B Compose Informational Texts

Unit 2 – Above, Below, and Beyond (1 Week)
Subunit 1:
- ☐ 5.3A Dictionary Use
- ☐ 5.3C Affixes
- ☐ 5.6B Generating Questions
- ☐ 5.6E Connections
- ☐ 5.6I Monitor Comprehension
- ☐ 5.7A Personal Connections
- ☐ 5.7C Text Evidence
- ☐ 5.11D Editing: Simple, Compound Sentences, Punctuation, Conjunctions
- ☐ 5.12B Compose Informational Texts

Term 2

Unit 2 – Above, Below, and Beyond (5 Weeks)
Subunit 2:
- ☐ 5.6G Key Ideas/Details
- ☐ 5.7D Summarize
- ☐ 5.7F Respond Using Vocabulary
- ☐ 5.9Di Central Idea
- ☐ 5.9Dii Informational Features
- ☐ 5.9Diii Organizational Patterns
- ☐ 5.10A Author's Purpose
- ☐ 5.10B Text Structure
- ☐ 5.10C Print/Graphic Features
- ☐ 5.11D Editing: Subordinating Conjunctions, Conjunctive Adverbs
- ☐ 5.10B Compose Informational Texts

Subunit 3:
- ☐ 5.6E Connections
- ☐ 5.6H Synthesize
- ☐ 5.7B Compare/Contrast Ideas
- ☐ 5.11D Editing: Subordinating Conjunctions, Complex Sentences
- ☐ 6.11B Compose Informational Texts

Unit 3 – A New Home (4 Weeks)
Subunit 1:
- ☐ 5.6D Mental images
- ☐ 5.6F Inferences
- ☐ 5.7C Text Evidence
- ☐ 5.7D Paraphrase
- ☐ 5.7F New Vocab
- ☐ 5.8A Themes
- ☐ 5.9B Poetry
- ☐ 5.10B Text Structure
- ☐ 5.10D Imagery
- ☐ 5.10E Point of View
- ☐ 5.10F Voice
- ☐ 5.11D Editing: Subordinating Conjunctions, Complex Sentences
- ☐ 5.12A Compose Literary Texts

Subunit 2:
- ☐ 5.6E Connections
- ☐ 5.6H Synthesize
- ☐ 5.7B Compare/Contrast Ideas
- ☐ 5.7G Specific Ideas
- ☐ 5.11D Editing: Prepositions/Prepositional Phrases
- ☐ 5.12B Compose Informational Texts

Term 3

Unit 4 – Project Earth (6 Weeks)
Subunit 1:
- ☐ 5.6F Inferences
- ☐ 5.6H Synthesize
- ☐ 5.7C Text Evidence
- ☐ 5.11D Editing: Various Sentence Structures,
- ☐ 5.12C Compose Argumentative Texts

Subunit 2:
- ☐ 5.9Ei Claim
- ☐ 5.9Eii Use of Facts
- ☐ 5.9Eiii Intended Audience
- ☐ 5.10A Author's Purpose
- ☐ 5.10B Use of Text Structure
- ☐ 5.10C Use of Print/Graphic Features
- 5.10G Use of Hyperbole, stereotyping, Anecdote
- ☐ 5.11D Editing: Various Sentence Structures,
- ☐ 5.12C Compose Argumentative Texts

Subunit 3:
- ☐ 5.6E Connections
- ☐ 5.6H Synthesize
- ☐ 5.7B Compare/Contrast Ideas
- ☐ 5.11D Editing: Various Sentence Structures, Punctuation, Capitalization
- ☐ 5.12C Compose Argumentative Texts

Unit 5 – The Lives of Animals (3 Weeks)
Subunit 1:
- ☐ 5.6F Inferences
- ☐ 5.7C Text Evidence
- ☐ 5.8A Theme
- ☐ 5.8B Characters
- ☐ 5.8C Plot
- ☐ 5.8D Setting
- ☐ 5.9C Drama
- ☐ 5.10A Author's Purpose
- ☐ 5.10B Use of Text Structure
- ☐ 5.9E Point of View
- ☐ 5.11D Editing: Various Sentence Structures, Punctuation, Capitalization
- ☐ 5.11D Compose Correspondence

Subunit 2:
- ☐ 5.6E Make Connections
- ☐ 5.6H Synthesizing
- ☐ 5.7B Compare/Contrast Idea
- ☐ 5.11D Editing: Compound and Complex sentences
- ☐ 5.11D Compose Correspondence

Unit 6 - Reaching for the STAARs (1 Week)
Subunit 1:
- ☐ TEKS Review
- ☐ 5.7B Compare/Contrast Idea
- ☐ 5.11B Compose Informational Texts

Term 4

Unit 6 - Reaching for the STAARs (3 Weeks)
Subunit 2 & 3:
- ☐ TEKS Review
- ☐ 5.7B Compare/Contrast Idea
- ☐ 5.11B Compose Informational Texts

Unit 7 – Natural Disasters (6 Weeks)
Subunit 1 & 2:
- ☐ 5.1C Organized Presentation
- ☐ 5.6G Key Ideas/Details
- ☐ 5.6H Synthesize
- ☐ 5.7D Paraphrase and summarize
- ☐ 5.11D Editing: Various Sentence Structures, Punctuation, Capitalization
- ☐ 5.13A - H Research

Unit 8: Reflecting on Our Literacy Journey (3 Weeks)
Subunit 1 & 2:
- ☐ Utilize key literacy TEKS from the year

Recursive in Every Subunit:
- ☐ 5.1A, B, & D Oral Language
- ☐ 5.2A/B Decoding & Encoding
- ☐ 5.2C Cursive
- ☐ 5.4 Fluency
- ☐ 5.5 Self-Sustained Reading
- ☐ 5.11A - E Writing Process
- ☐ 5.11D Editing for Spelling

Full language of TEKS can be found at: https://teksguide.org/

Fifth Grade Study Text List

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 1: What a Story – How does genre effect the way a story is told?	Module 2 & Module 9	**Subunit 1:** Many Ways to Tell a Story (M2) The Poem that Will Not End (M2) Why People Love Mysteries (M9) Finding Bigfoot (M9) **Subunit 2:** Airborn (M2) The Secret Garden (M2) Mr. Linden's Library (M9) The Secret Keepers (M9) Elisa's Diary (M8) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 2:** The Boy Who Cried Wolf (Common Lit) Her Hands that Heald the Stars (Common Lit) The House Dog and The Wolf (Common Lit) The Long Night (Common Lit)
Unit 2: *Above Below and Beyond – What role does curiosity play in explorations and inventions?*	Module 1 & 7	**Subunit 1:** Captain Arsenio (M1) The Inventors Secret (M1) Winds of Hope (M1) Miss Mitchell's Eclipses (M7) The Mighty Mars Rover (M7) **Subunit 2:** A High Quality Inventor (M1) A Few Who Dared (M7) Great Discoveries and Amazing Adventures (M7) SpaceShipOne (M7) Into the Unknown: Above & Below (M7) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	
Unit 3: *A New Home – How do people adapt to new experiences?*	Module 8	**Subunit 1:** Moving to a New Country Survival Guide (M8) From Scratch (M8) Inside Out and Back Again (M8) Stranded in Space (Rigby Reader) A Movie in My Pillow (M8) **Subunit 2:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** Joint Custody (Common Lit) The Portal to Anywhere (Common Lit) I Found a Four-Leaf Clover (Common Lit) Tara Takes on Mont Clair (Storyworks) The Perfects (Storyworks)
Unit 4: *Project Earth – How can caring for the Earth and its living things improve life now and in the future?*	Module 5	**Subunit 1:** Nature Preserves (M5) Tech Trash Tragedy (M5) The Good Garden (M5) Parrots Over Puerto Rico (M5) **Subunit 2:** Government Must Fund Inventors (M1) Potatoes on Rooftops (M5) The Amazon Rainforest (Rigby Reader) **Subunit 3:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 1:** What's the Buzz About Bees? (Common Lit) The Plastic Problem (Common Lit) Eyes on the Tide (Common Lit) Saving America's Eagle (Storyworks) Crab Crossing (Storyworks) What's So Amazing About This Dirt? (Storyworks) **Subunit 2:** What's Wrong with Our Food System (Common Lit) Should We Get Rid of Daylight Savings Time? (Common Lit) Would You Squash This? (Storyworks)Should These Elephants be in a Zoo? (Storyworks) Water Bottles: Handy or Harmful? (Storyworks)

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 5: *Lives of Animals – What can we learn about ourselves from observing and interacting with animals?*	Module 10	**Subunit 1:** Why We Watch Animals (M10) Willie B. A Story of Hope (M10) Can We Be Friends (M10) Winter Bees and Other Poems of the Cold (M10) Living Green (M5) The Miracle of Spring (M2) The Only Crow in Circkshaw (M2 Weekly Assessment) **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 1:** Sea Turtle Summer (Storyworks) The Woman Who Swam with Sharks (Storyworks) The Puffin Protectors (Storyworks)
Unit 6: Reach for the *STAAR's - How can we apply what we've learned to achieve success?*	N/A	N/A	Test Prep Resources
Unit 7: Natural Disasters – *How can learning about natural disasters make us safer?*	Module 3	**Subunit 1:** Help is on the Way (M3) Who Studies Natural Disasters (M3) Quaking Earth, Racing Waves (M3) Eruption (M3) Hurricanes (M3) **Subunit 2 & 3:** Utilize texts from subunit 1 to guide research	**Subunit 1:** **Subunit 2 & 3:** Utilize various texts and district approved websites on Clever for student research
Unit 8: How have our literacy skills changed this year, and what will we do with what we've learned?	N/A	**Subunit 1:** Various texts from HMH	

Teachers choose shared reading texts that best fit the focus of the TEKS. The texts listed above are district recommended texts. HMH texts can be found in Clever.