RLA Grade 8 Year-At-A-Glance
2026-2027

Term 1

UNIT 0 Power of Routines and Community
1 Week, 5 Days

- ☐ 2A Dictionary Use
- ☐ 2B Context Clues
- ☐ 2C Greek and Latin Roots
- ☐ 3 Fluency
- ☐ 4 Self-Sustained Reading
- ☐ 5A Purpose for Reading
- ☐ 6A Personal Connections
- ☐ 6E Notetaking, annotating, freewriting, and illustrating
- ☐ 6F Use newly acquired
- ☐ 10D Editing:
  - Spelling
  - Capitalization
  - Commonly Confused terms

UNIT 1 – Everyone Loves a Mystery
6 weeks, 26 days

Study Sync Unit 1

Subunit 1
- ☐ 5E Make Connections
- ☐ 5F Make Inferences
- ☐ 5G Key Ideas/Details
- ☐ 6C Text evidence
- ☐ 6D Summarize
- ☐ 10D Editing
  - Sentence structure
    - Nouns
    - Verbs
    - Pronouns
  - Subject/verb agreement
  - Active and passive voice
  - Prepositional phrases

Subunit 2
- ☐ 7A Theme
- ☐ 7B Characters
- ☐ 7C Plot
- ☐ 7D Setting
- ☐ 8A Literary Fiction Genres
- ☐ 11B Compose informational texts

Subunit 3
- ☐ 9A Author's purpose
- ☐ 9D Use of language
- ☐ 9E Literary Devices
- ☐ 9F Voice, Tone
- ☐ 10 Writing Process
- ☐ 11A Compose literary texts

Term 2

UNIT 2 – No Risk, No Reward
5 weeks, 23 days,

Study Sync Unit 3

Subunit 1
- ☐ 5E Make Connections
- ☐ 5I Comprehension
- ☐ 6B Compare/contrast ideas
- ☐ 6C Text Evidence
- ☐ 6D Summarize
- ☐ 10D Editing:
  - complex sentences,
  - fragments
  - punctuating nonrestrictive phrases and clause
  - conjunctions
  - transitions

Subunit 2
- ☐ 8D Informational Characteristics
- ☐ 8Di Controlling Idea/Evidence
- ☐ 8Dii Informational Features
- ☐ 8Diii Organizational Patterns
- ☐ 11B Compose Informational Essay
- ☐ 10D Editing:
  - Coordinating conjunctions

Subunit 3
- ☐ 6B Compare/contrast ideas
- ☐ 6C Text Evidence
- ☐ 9A Author's Purpose
- ☐ 9B Text Structure
- ☐ 9C Print and Graphic Features
- ☐ 10 Writing Process
- ☐ 11B Develop Informational Writing
- ☐ 10Bi Transitions
- ☐ 10D Editing:
  - Coordinating conjunctions
  - Conjunctive Adverbs

UNIT 3 – Past and Present
4 weeks, 19 days

Study Sync Unit 2

Subunit 1
- ☐ 5D Mental images
- ☐ 5F Make inferences
- ☐ 6C Text Evidence
- ☐ 6D Paraphrase
- ☐ 7A Theme
- ☐ 10 D Editing:
  - compound sentences,
  - punctuating splices, run-ons, phrases,
  - using semicolons and parentheses

Subunit 2
- ☐ 8B Poetic Forms
- ☐ 9B Text Structure
- ☐ 9D Figurative Language
- ☐ 9E Literary devices
- ☐ 9F Voice and Tone
- ☐ 11B Compose informational texts

Subunit 3
- ☐ 9A Author's Purpose
- ☐ 10 Writing Process
- ☐ 11A Compose literary texts

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Term 3		Term 4	
<u>UNIT 4</u> – Trying Times 3 Weeks, 15 days *Study Sync Unit 4* <u>Subunit 1</u> ☐ 5C Make predictions ☐ 6C Text Evidence ☐ 6G Discuss specific ideas ☐ 10D Editing: various sentence structures, punctuation, capitalization, spelling errors, <u>Subunit 2</u> ☐ 7B Characters ☐ 7D Setting ☐ 8C Dramatic Action ☐ 9E Literary Devices ☐ 10Dv Edit drafts using standard English Conventions, including: o Commas o Semicolons o Capitalization <u>Subunit 3</u> ☐ 9A Author's Purpose ☐ 8.11D Compose correspondence	**<u>UNIT 5</u> - Hear Me Out 5 Weeks, 24 days** *Study Sync Unit 5* <u>Subunit 1</u> ☐ 5B Generate questions ☐ 5H Synthesize information ☐ 6B Compare/contrast ideas ☐ 6C Text Evidence ☐ 6E: interact with sources in meaningful ways, such as notetaking, annotating, freewriting or illustrating ☐ 6F: respond using newly acquired vocabulary as appropriate ☐ 8E-Analyze characteristics and structures of argumentative texts: ☐ 8E i-identify the claim <u>Subunit 2</u> ☐ 8E Argumentative Characteristics ☐ 8Ei Claim ☐ 8Eii Use of facts ☐ 8Eiii intended audience ☐ 9A Author's purpose ☐ 9G Rhetorical Devices ☐ 6B: write a response that demonstrates understanding of texts, including comparing sources within and across genres ☐ 6C: use text evidence to support an appropriate response <u>Subunit 3</u> ☐ 10 Writing Process ☐ 10D Editing: various sentence structures, punctuation, capitalization, spelling errors, ☐ 12D Understand credibility ☐ 8.11C Compose argumentative texts	**<u>UNIT 6</u> - Reach for the STAARs 4 weeks, 18 days** ☐ 4 Self-Sustained Reading ☐ TEKS Review ☐ STAAR Countdown Activities	**<u>UNIT 7</u> – Beyond Reality 6 weeks, 27 days** *Study Sync Unit 6* <u>Subunit 1</u> ☐ 5G Key Ideas/Details ☐ 6D Paraphrase and summarize ☐ 10 Writing Process ☐ 12A Generate Questions ☐ 12B Develop research plan ☐ 12C Refine research question <u>Subunit 2</u> ☐ 12D Identify and gather relevant information ☐ 12D Understand credibility ☐ 12E Primary vs Secondary Sources ☐ 12F Synthesize Information ☐ 12G Paraphrasing vs. Plagiarism ☐ 12Hi Source reliability, credibility, and bias ☐ 12Hii Source faulty reasoning <u>Subunit 3</u> ☐ 1C Organized presentation ☐ 12I Display academic citations ☐ 12J Use appropriate mode of delivery ☐ Editing: Spelling

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