Grade 6 RLA Year-At-A-Glance 2026 - 2027

Term 1

Unit 0 – Building a Literacy Community (3 Days)
Subunit 1:
- 6.1A Listen Actively
- 6.1B Follow and Give Instructions
- 6.1D Student Led Discussions

Unit 1 – Testing Our Limits (6 Weeks)
Subunit 1:
- 6.2B Context Clues
- 6.2C Greek/Latin Roots
- 6.5A Purpose for Reading
- 6.5F Inferences
- 6.5I Comprehension
- 6.6C Text Evidence
- 6.6E Notetaking, Annotating, Freewriting, Illustrating
- 6.10D Editing: Sentence Structure, Nouns, Pronouns
- 6.11A Compose Literary Texts

Subunit 2:
- 6.5G Key Ideas/Details
- 6.6B Compare/Contrast Ideas
- 6.6D Summarize
- 6.7A Theme
- 6.7B Characters
- 6.7C Plot
- 6.7D Setting
- 6.8A Fiction Genres
- 6.9A Author's Purpose
- 6.9B Use of Text Structure
- 6.9D Use of Figurative Language
- 6.9E Use of Point of View
- 6.9F Use of Voice and Mood
- 6.10D Editing: Verbs, Subject/Verb Agreement
- 6.11A Compose Literary Texts

Subunit 3:
- 6.5E Make Connections
- 6.6B Compare/Contrast Idea
- 6.5H Synthesizing
- 6.10D Prepositions and Prepositional Phrases

Unit 2 – In the Dark (1 Week)
Subunit 1:
- 6.2A Dictionary Use
- 6.5B Questions
- 6.5C Make Predictions
- 6.6A Personal Connections
- 6.10D Editing: Compound Sentences, Splices, & Run-Ons, Punctuation, Conjunctions
- 6.11B Compose Informational Texts

Term 2

Unit 2 – In the Dark (5 Weeks)
Subunit 1:
- 6.2A Dictionary Use
- 6.5B Questions
- 6.5C Make Predictions
- 6.6A Personal Connections
- 6.10D Editing: Compound Sentences, Splices, & Run-Ons, Punctuation, Conjunctions
- 6.11B Compose Informational Texts

Subunit 2:
- 6.5G Key Ideas/Details
- 6.6D Summarize
- 6.6F Respond Using Vocabulary
- 6.8Di Controlling Idea/Evidence
- 6.8Dii Informational Features
- 6.8Diii Organizational Patterns
- 6.9A Author's Purpose
- 6.9B Use of Text Structure
- 6.9C Use of Print/Graphic Features
- 6.10D Editing: Compound and Complex sentences, Splices, Run-Ons, Fragments, Punctuation, Conjunctions, Conjunctive Adverbs
- 6.11B Compose Informational Texts

Subunit 3:
- 6.5E Make Connections
- 6.5H Synthesizing
- 6.6B Compare/contrast ideas
- 6.10D Editing: Transitions
- 6.11B Compose Informational Texts

Unit 3 – You and Me (4 Weeks)
Subunit 1:
- 6.5D Mental images
- 6.5F Inferences
- 6.6C Text Evidence
- 6.6G Explicit/Implicit Meaning of Text
- 6.6I Adjust Responses
- 6.7A Theme
- 6.8B Poetry
- 6.9B Use of Text Structure
- 6.9D Use of Figurative Language
- 6.9E Use of Point of View
- 6.9F Use of Voice and Mood
- 6.10D Editing: Capitalization, Spelling
- 6.11A Compose Literary Texts

Subunit 2:
- 6.5E Make Connections
- 6.6B Compare/Contrast Idea
- 6.5H Synthesizing
- 6.10D Editing: Compound/Complex sentences
- 6.11B Compose Informational Texts

Term 3

Unit 4 – Personal Impact (5 ½ Weeks)
Subunit 1:
- 6.5F Inferences
- 6.5H Synthesize
- 6.6C Text Evidence
- 6.6H Respond with Register/Tone/Voice
- 6.10D Editing: Various Sentence Structures, Punctuation, Capitalization
- 6.11C Compose Argumentative Texts

Subunit 2:
- 6.8Ei Claim
- 6.8Eii Use of Facts
- 6.8Eiii Intended Audience
- 6.9A Author's Purpose
- 6.9B Use of Text Structure
- 6.9C Use of Print/Graphic Features
- 6.9G Use of Rhetorical Devices
- 6.10D Editing: Various Sentence Structures, Punctuation, Capitalization
- 6.11C Compose Argumentative Texts

Subunit 3:
- 6.5E Make Connections
- 6.5H Synthesizing
- 6.6B Compare/contrast ideas
- 6.10D Editing: Various Sentence Structures, Punctuation, Capitalization
- 6.11C Compose Argumentative Texts

Unit 5 – Making Your Mark (3 Weeks)
Subunit 1:
- 6.5F Inferences
- 6.6C Text Evidence
- 6.7A Theme
- 6.7B Characters
- 6.7C Plot
- 6.7D Setting
- 6.8C Drama
- 6.9A Author's Purpose
- 6.9B Use of Text Structure
- 6.9E Point of View
- 6.10D Editing: Various Sentence Structures, Punctuation, Capitalization
- 6.11D Compose Correspondence

Subunit 2:
- 6.5E Make Connections
- 6.6B Compare/Contrast Idea
- 6.5H Synthesizing
- 6.10D Editing: Compound and Complex sentences
- 6.11D Compose Correspondence

Unit 6 - Reaching for the STAARs (1 Week)
Subunit 1:
- TEKS Review
- 6.6B Compare/Contrast Idea
- 6.10B Compose Informational Texts

Term 4

Unit 6 - Reaching for the STAARs (3 Weeks)
Subunit 2 & 3:
- TEKS Review
- 6.6B Compare/Contrast Idea
- 6.10B Compose Informational Texts

Unit 7 – True to Yourself (6 Weeks)
Subunit 1 & 2:
- 6.1C Organized Presentation
- 6.5G Key Ideas/Details
- 6.5H Synthesize
- 6.6D Paraphrase and summarize
- 6.10D Editing: Various Sentence Structures, Punctuation, Capitalization
- 6.12 A - J Research

Unit 8: Reflecting on Our Literacy Journey (3 Weeks)
Subunit 1:
- Utilize key literacy TEKS from the year

Recursive in Every Subunit:
- 6.1A, B, & D – Oral Language
- 6.3 Fluency
- 6.4 Self-Sustained Reading
- 6.10 A – E Writing Process
- 6.10Dxi Edit for Correct Spelling

Full language of TEKS can be found at: https://teksguide.org/

Sixth Grade Study Text List

UNIT	Study Sync Texts	Additional Text
Unit 1: Testing Our Limits – *What do we do when life gets tough?*	**Subunit 1:** Blast: Testing our Limits (U1) Eleven (U1) Red Scarf Girl (U1) Rewriting History (Blast) (U1) Jabberwocky (U1) Gathering Blue (U1) Magic Marker Mystery (U1) Lost Island (U1) **Subunit 2:** Mighty Miss Malone (U1) Hatchet (U1) Scout's Honor (U1) Magic Marker Mystery (U1) The Good Samaritan (U1) A Wrinkle in Time (U1) Lightning Thief (U3) A Long Walk to Water (Study Sync Novel Study) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 2:** Girls Can't Play (Scholastic Scope) How to Make Smore's (Scholastic Scope) Go! (Scholastic Scope) Power of Failure (Scholastic Scope)
Unit 2: *In The Dark – How do you know what to do when there are no instructions?*	**Subunit 1:** Blast: In the Dark (U3) Heroes Every Child Should Know: Perseus (U3) Fever 1793 (U3) Hoot (U3) **Subunit 2:** An American Plague (U3) Shree Bose: Never Too Young to Change the World (U3) Everybody Jump from What If? (U3) Donna O'Meara: The Volcano Lady (U3) This I Believe: The Practice of Slowing Down (U3) Margaret Bourke-White: Fearless Photographer (U3) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** The Nothing (Scholastic Scope) **Subunit 2:** Escape to Freedom (Scholastic Scope) Disaster in Space (Scholastic Scope) Witches Among Them (Scholastic Scope) Trapped in a Cave (Scholastic Scope) Out of the Flames (Scholastic Scope) The Great Stink/Toilets of the Future (Scholastic Scope)
Unit 3: *You and Me – How do relationships shape us?*	**Subunit 1:** Blast: You and Me (U2) Walk Two Moons (U2) The South Paw (U2) The Circuit (U2) Teenagers (U2) Tableau (U2) A Poem for My Librarian (U2) That Day (U2) **Subunit 2:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** Dear Basketball Sometimes a Dream Needs a Push (Scholastic Scope) Hard to Say (Scholastic Scope) The Broom Dog (Scholastic Scope) When Giving Is All We Have (Scholastic Scope) Practice the Goodbye (Scholastic Scope) Grandfather's Chopsticks (Scholastic Scope) Little Sister (Common Lit) We Have Been Friends Together (Common Lit)

UNIT	Study Sync Texts	Additional Text
Unit 4: *Personal Best – Which qualities of character create an impact?*	**Subunit 1:** Blast: Personal Best (U4) I Am Malala (U4) Malala Yousafzai – Nobel Lecture (U4) Priscilla and the Wimps (U4) All Summer in a Day (U4) Freedom Walkers: The Story of the Montgomery Bus Boycott (U4) Rosa (U4) Rosa Parks: My Story (U4) Famous (U4) **Subunit 2:** Bullying in Schools (U4) Celebrities as Heroes (U4) **Subunit 3:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 1:** Malala, the Powerful (Scholastic Scope) Raymond's Run (Common Lit) **Subunit 2:** Is it Ok to be Rude to Alexa? (Scholastic Scope) Do Fans Go Too Far? (Scholastic Scope) Is It Ever OK to Quit? (Scholastic Scope) Is it OK to Lie? (Scholastic Scope) Should Your School Day Start Later? (Common Lit) Should Girls be Allowed to Play High School Football? (Common Lit) Drowning in Plastic Bottles (Common Lit)
Unit 5: *Making Your Mark – What's Your Story*	**Subunit 1:** Blast: Making Your Mark (U5) The Miracle Worker (U5) Damon and Pythias (U5) Warriors Don't Cry (U5) Amigo Brothers (U5) Listen Slowly (U5) Charles (U5) All American Slurp (U5) **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 2:** Frankenstein – The Story of a Monster (Scholastic Scope) The Glowing Girls (Scholastic Scope)
Unit 6: Reach for the *STAAR's - How can we apply what we've learned to achieve success?*	N/A	Test Prep Resources
Unit 7: *True to Yourself – What are you meant to be?*	**Subunit 1:** I, Too (U6) Letter to His Daughter (U6) My Hermitage (U6) Letter to Xavier (U6) Brave (U6) Crazy Loco (U6) Eleanor Roosevelt (U6) Hatshepust, His Majesty, Herself I Never Had it Made Touching Spirit Bear **Subunit 2:** Utilize texts from subunit 1 to guide research	**Subunit 1 & 2:** Utilize various texts and district approved websites on Clever for student research
Unit 8: How have our literacy skills changed this year, and what will we do with what we've learned?	**Subunit 1:** Various texts from StudySync	

Teachers choose shared reading texts that best fit the focus of the TEKS. The texts listed above are district recommended texts. StudySync texts can be found in Clever.