RLA Grade 7 Year-At-A-Glance 2026-2027

Term 1

Unit 0- Power of Routines & Community 1 Week, 5 Days

- ☐ 2A Dictionary Use
- ☐ 2B Context Clues
- ☐ 2C Greek and Latin Roots
- ☐ 3 Fluency
- ☐ 4 Self-Sustained Reading
- ☐ 5A Purpose for Reading
- ☐ 6A Personal Connections
- ☐ 6E Notetaking, annotating, freewriting, and illustrating
- ☐ 6F Use newly acquired
- ☐ 10D Editing:
  - Spelling
  - Capitalization
  - Commonly Confused terms

Unit 1 – Conflicts and Clashes 6 weeks, 21 days

Study Sync Unit 1

Subunit 1

- ☐ 5F Make Inferences
- ☐ 5G Key Ideas/Details
- ☐ 6C Text evidence
- ☐ 6D Summarize
- ☐ 10D Editing
  - Sentence structure
  - Active and passive voice
  - Nouns
  - Verbs
  - Pronouns
  - Subject/verb agreement

Subunit 2

- ☐ 7A Theme
- ☐ 7B Characters
- ☐ 7C Plot
- ☐ 7D Setting
- ☐ 8A Literary Fiction Genres
- ☐ 11B Compose informational texts

Subunit 3

- ☐ 9A Author's purpose
- ☐ 9D Use of language
- ☐ 9E Literary Devices
- ☐ 9F Voice, Tone
- ☐ 10 Writing Process
- ☐ 11A Compose literary texts

Term 2

Unit 2 –Moment of Truth 5 weeks, 23 days

Study Sync Unit 3

Subunit 1

- ☐ 5E Make Connections
- ☐ 5I Comprehension
- ☐ 6A Personal Connections
- ☐ 6C Text evidence
- ☐ 6B Compare/contrast ideas
- ☐ 6D Summarize
- ☐ 10D Editing:
  - complex sentences,
  - fragments,
  - punctuating nonrestrictive phrases and clauses, conjunctions, transitions

Subunit 2

- ☐ 8D Informational Characteristics
- ☐ 8Di Controlling Idea/Evidence
- ☐ 8Dii Informational Features
- ☐ 8Diii Organizational Patterns
- ☐ 11B Compose Informational Writing

Subunit 3

- ☐ 9A Author's Purpose
- ☐ 9B Text Structure
- ☐ 9C Print and Graphic Features
- ☐ 10 Writing Process
- ☐ 10Bi Transitions
- ☐ 11B Compose Informational Essay

Unit 3 – Highs and Lows 4 weeks, 19 days

Study Sync Unit 2

Subunit 1

- ☐ 5D Mental images
- ☐ 5F Make inferences
- ☐ 6C Text Evidence
- ☐ 6D Paraphrase
- ☐ 7A Theme
- ☐ 10 D Editing compound sentences, punctuating splices, run-ons, phrases, using semicolons and parentheses

Subunit 2

- ☐ 8B Poetic Forms
- ☐ 9B Text Structure
- ☐ 9D Figurative Language
- ☐ 9E Literary devices
- ☐ 9F Voice and Tone
- ☐ 11B Compose informational texts

Subunit 3

- ☐ 9A Author's Purpose
- ☐ 10 Writing Process
- ☐ 11A Compose literary texts

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Term 3		Term 4	
Unit 4- Chasing the Impossible 5 weeks, 24 days *Study Sync Unit 5* Subunit 1 ☐ 5B Generate questions ☐ 5H Synthesize information ☐ 6B Compare/contrast ideas ☐ 6C Text Evidence ☐ 6F Use newly acquired vocabulary ☐ 10D Editing various sentence structures, punctuation, capitalization, spelling errors Subunit 2 ☐ 8E Argumentative Characteristics ☐ 8Ei Claim ☐ 8Eii Use of facts ☐ 8Eiii intended audience ☐ 9G Rhetorical Devices Subunit 3 ☐ 9A Author's purpose ☐ 10 Writing Process ☐ 11C Compose argumentative texts ☐ 12D Understand Credibility	**Unit 5 –The Power of One 3 weeks 14 days** *Study Sync Unit 6* Subunit 1 ☐ 5C Make predictions ☐ 6C Text Evidence ☐ 6G Discuss specific ideas ☐ 10D Editing various sentence structures, punctuation, capitalization, spelling errors, Subunit 2 ☐ 7D Setting ☐ 8C Drama ☐ 9E Literary Devices Subunit 3 ☐ 11D Compose correspondence	**Unit 6 - Reach for the STAARs 4 weeks, 18 days** ☐ 4 Self-Sustained Reading ☐ TEKS Review	**Unit 7 – Test of Times 6 weeks, 27 days** *Study Sync Unit 6* Subunit 1 ☐ 1C Organized presentation ☐ 6D Paraphrase and summarize ☐ 10 Writing Process ☐ 12A Generate Questions ☐ 12B Develop research plan ☐ 12C Refine research question Subunit 2 ☐ 12D Identify and gather relevant information ☐ 12D Understand credibility ☐ 12E Primary vs Secondary Sources ☐ 12F Synthesize Information ☐ 12G Paraphrasing vs. Plagiarism ☐ 12Hi Source reliability, credibility, and bias ☐ 12Hii Source faulty reasoning Subunit 3 ☐ 12I Display academic citations ☐ 12J Use appropriate mode of delivery ☐ 10D Editing-spiral

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