Grade 2 RLA Year-At-A-Glance 2026 - 2027

Term 1

Unit 0 – Building a Literacy Community (3 days)
- 2.1A Listen Actively
- 2.1B Follow, Restate & Give Oral Instructions
- 2.1C Share Information
- 2.1D Work Collaboratively
- 2.11E Develop Social Communication

Unit 1: Be a Super Citizen! (6 Weeks)

Subunit 1:
- 2.2D Alphabetize Words
- 2.3C Context Clues
- 2.3D Homographs
- 2.6A Purpose for Reading
- 2.6C Predictions
- 2.7A Describe Personal Connections
- 2.6I Monitor Comprehension
- 2.11D Editing: Complete Sentences
- 2.12A Compose Personal Narrative

Subunit 2:
- 2.7E Interact with Sources
- 2.8C Plot
- 2.8B Characterization
- 2.8D Setting
- 2.9 Fiction Genres
- 2.10A Author's Purpose
- 2.10B Use of Text Structure
- 2.10D Use of Language
- 2.10E Point of View
- 2.11D Editing: Nouns, Capitalization
- 2.12A Compose Personal Narrative

Subunit 3:
- 2.6E Connections
- 2.6H Synthesize
- 2.7B Brief Comments
- 2.11D Pronouns
- 2.12A Compose Personal Narrative

Unit 2: Discovering Our World (1 Week)

Subunit 1:
- 2.6B Questioning
- 2.6F Inferring
- 2.7C Text Evidence
- 2.11D Editing: Verbs Tenses
- 2.12B Compose Procedural Text

Term 2

Unit 2: Discovering Our World Cont.(4 Weeks)

Subunit 2:
- 2.7F Respond with Vocab
- 2.9D Informational Genres
- 2.9Di Central Idea
- 2.9Dii Print/Graphic Features
- 2.9Dii Cause and Effect
- 2.10A Authors Purpose
- 2.10B Use of Text Structure
- 2.10C Print/Graphic Features
- 2.11D Editing: Verb Tenses
- 2.11D Complete Sentences
- 2.12B Compose Procedural Text

Subunit 3:
- 2.6E Connections
- 2.6H Synthesize
- 2.7B Brief Comments
- 2.11DEditing: Complete Sentences
- 2.12B Compose Procedural Text

Unit 3: Once Upon a Time (5 Weeks)

Subunit 1:
- 2.3D Idioms
- 2.6D Mental Images
- 2.6F Inferring
- 2.7C Text Evidence
- 2.10D Use of Language
- 2.11D Editing: Adjectives, Letter Salutation/ Conclusion, Commas in Dates
- 2.12C Compose Correspondence

Subunit 2:
- 2.6G Key Ideas/Details
- 2.7D Retell and Paraphrase
- 2.8A Theme
- 2.10A Author's Purpose
- 2.10F Use of Repetition
- 2.11D Editing: Complete Sentences, Adjectives, Letter Salutation/ Conclusion, Commas in Dates
- 2.12C Compose Correspondence

Term 3

Unit 4: Home Sweet Habitat (5 ½ Weeks)

Subunit 1:
- 2.3C Affixes
- 2.3D Antonyms/Synonyms
- 2.6F Inferring
- 2.7B Brief Comments
- 2.11D Editing: Adverbs
- 2.12 Compose Informational Text

Subunit 2:
- 2.6G Key Ideas/Details
- 2.7D Retell and Paraphrase
- 2.9B Poetry
- 2.10A Author's Purpose
- 2.10B Use of Text Structure
- 2.11D Editing: Adverbs, Apostrophes w/Contractions, Commas in a Series
- 2.12 Compose Informational Text

Subunit 3:
- 2.6E Connections
- 2.6H Synthesize
- 2.7B Brief Comments
- 2.9B Poetry
- 2.11D Editing: Prepositions and Prepositional Phrases
- 2.12 Compose Informational Text

Unit 5: Narratives Brought to Life (3 Weeks)

Subunit 1:
- 2.7B Comments on Literary Text
- 2.8B Characters
- 2.8C Plot
- 2.8D Setting
- 2.9C Drama Characteristics
- 2.10B Use of Text Structure
- 2.11D Editing: Complete Sentences with Subject Verb Agreement
- 2.12A Compose Fiction Stories

Subunit 2:
- 2.6E Connections
- 2.6H Synthesize
- 2.7B Brief Comments
- 2.9Diii Chronological Order
- 2.10B Use of Text Structure
- 2.11D Editing: Complete Sentences with Subject Verb Agreement
- 2.12A Compose Fiction Stories

Term 4

Unit 6: Weather Wise (6 Weeks)

Subunit 1:
- 2.3A Print/Digital Resources
- 2.7F Respond Using Vocabulary
- 2.9B Poetry
- 2.11A - E Writing Process
- 2.11D Editing: Complete Sentences with Subject Verb Agreement; Compound Subjects
- 2.13A – G Research

Subunit 2:
- 2.6H Synthesize
- 2.11D Editing: Complete Sentences with Subject Verb Agreement; Compound Subject & Predicate
- 2.13A – G Research

Unit 7: Lead the Way (6 Weeks)

Subunit 1:
- 2.9E Persuasive Genre
- 2.9Ei Author's Claim
- 2.9Eii Fact/Opinion
- 2.10A Author's Purpose
- 2.10B Use of Text Structure
- 2.10C Print/Graphic Features
- 2.11D Editing: Compound Subject & Predicates
- 2.12A Compose Poetry

Subunit 2:
- 2.6E Connections
- 2.6H Synthesize
- 2.11D Editing: Review
- 2.12A Compose Poetry

Subunit 3:
- Utilize key literacy TEKS from the year

Recursive in Every Subunit:
- 2.2A – Phonological Awareness
- 2.2B-C Phonics
- 2.2E Cursive (beginning U2 SU2)
- 2.4 Fluency
- 2.5 Self Sustained Reading
- 2.11A – E Writing Process
- 2.11D Editing: Correct Spelling

Full language of TEKS can be found at: https://teksguide.org/

Second Grade Shared Reading Text List

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 1: Be A Super Citizen – *How can being a good citizen help people work through disagreements and make a difference in their communities?*	Module 1 & Module 3	**Subunit 1:** Being a Good Citizen (M1) Being a Good Digital Citizen (M1) Picture This! (M1) Meet Me Halfway (M3) The Best Name (M3) Working With Others (M3) I Respectfully Disagree (M3) Gingerbread For Liberty (M3) An American Hero (M3) **Subunit 2:** Big Red Lollipop(M3) Clark the Shark (M3) A Forest Welcome (M3) Spoon (M3) Fly Like an Eagle (M3) Picture Day Perfection (M3) More Than One Way to Win (M3) Pepita and the Bully (M3) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 2:** Heads Up Jen (Fiction Kit) Warthog the Cheater (Fiction Kit) We'll Find It! (Fiction Kit) Bees Last Laugh (Fiction Kit)
Unit 2: *Discovering Our World – What do we discover when we explore the world around us?*	Module 2 & Module 8	**Subunit 1:** The Great Fuzz Frenzy (M2) Water Rolls, Water Rises (M2) Experiment with What a Plant Needs to Grow (M8) Butterfly Garden (M8) Jack and the Beanstalk (M8) Jackie and the Beanstalk (M8) **Subunit 2:** If You Find a Rock (M2) What's the Matter (M2) Many Kinds of Matter (M2) Are You Curious? (M2) Looking at Art (M2) Growth of a Sunflower (M8) Experiment w/ What a Plant Needs to Grow (M8) Don't Touch Me (M8) Butterfly Garden (M8) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** Dinosaurs Chew Too (NF Kit) **Subunit 2:** Clues From the Past (NF Kit)
Unit 3: *Once Upon a Time – What lessons can we learn from the characters in stories?*	Module 4 & Module 7	**Subunit 1:** Recipe for a Fairy Tale (M4) Hollywood Chicken (M4) How to Read A Story (M4) Drum Dream Girl (M7) The Stories He Tells (M7) A Way with Animals (M7) **Subunit 2:** Elves and the Shoemaker (M4) The Best View (M4) If the Shoe Fits: Two Cinderella Stories (M4)	**Subunit 1:** Colors of the Rainbow (Fiction Kit) Goat's Bad Hair Day (Fiction Kit) Rabbit's Play Day (Fiction Kit) **Subunit 2:** Bee's Last Laugh (Fiction Kit) Beaver's Dam (Fiction Kit) Cat's Big Mistake (Fiction Kit) Warthog the Cheater (Fiction Kit) A Sticky Situation (Fiction Kit) No Place Like Home (Fiction Kit)

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 4: *Home Sweet Habitat – How do living things in a habitat depend on each other?*	Module 9	**Subunit 1:** The Best Habitat (M9) Abuelo and the Three Bears (M9) Crocodile & the Hen (M9) The Long, Long, Journey (M9) At Home in the Wild (M9) **Subunit 2:** Wolves to the Rescue (M9) Life in a Desert Habitat (M9) Sea Otter Pups (M9) **Subunit 3:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 1:** Big, Beautiful Butterflies (NF Kit) Monster Frogs & Toads (NF Kit) Pigeons with Jobs (NF Kit) **Subunit 2:** Return of the Grizzlies (NF Kit) Giant Worms (NF Kit)
Unit 5: *Narratives Brought to Life – How do People and actions help tell a story to make it more exciting?*	Module 2 & Module 4	**Subunit 1:** A Crow, a Lion, a Mouse! Oh My! (M4) The Wind and the Sun (M4) Puddle Puzzle (M2) Disappearing Daisies (M2) Marisol and Luna's Friendship (HMH Assessment) In The Woods (HMH Assessment) A Visit From Papa (HMH Assessment **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 2:** Richard Diaz (NF Kit)
Unit 6: Weather Wise – How does weather affect us?	Module 6	**Subunit 1:** Weather Through the Seasons (M6) Wild Weather (M6) North for the Winter (M6) Cloudette (M6) Raining Cats and Dogs (M6) Get Ready for the Weather (M6) Protect Yourself (M6) Whatever the Weather (M6) Weather Wonders (M6) The Wonderful Water Cycle (Rigby Reader) The Storm (Rigby Reader) **Subunit 2:** Utilize texts from subunit 1 to guide research	**Subunit 1 & 2:** Utilize various texts and district approved websites on Clever for student research
Unit 7: *Lead the Way – What are qualities of a good leader?*	Module 5	**Subunit 1:** What's Good to Read? Book Reviews for Kids by Kids (M5) Great Leaders (M5) Kids for President (M5) Who Are Government Leaders (M5) **Subunit 2** Going Places (M5) Captain Cat Keeps Her Cool (M5) Wilma Rudolph: Against All Odds(M5) Learn First! Then Vote (M5)	

Teachers choose shared reading texts that best fit the focus of the TEKS. The texts listed above are district recommended texts. HMH texts can be found in Clever.

NF Kit = Sundance Comprehension Nonfiction Kit
Fiction Kit = Sundance Comprehension Fiction Kit