Grade 4 RLA Year-At-A-Glance 2026 - 2027

Term 1

Unit 0 – Building a Literacy Community (3 Days)

Subunit 1:

- ☐ 4.1A Listen Actively
- ☐ 4.1B Follow, Restate and Give Instructions
- ☐ 4.1C Express Opinion
- ☐ 4.1D Work Collaboratively

Unit 1 - What Makes Us Who We Are? (6 Weeks)

Subunit 1:

- ☐ 4.3B Context Clues
- ☐ 4.6A Purpose for Reading
- ☐ 4.6C Predictions
- ☐ 4.6I Monitor Comprehension
- ☐ 4.6F Inferring
- ☐ 4.7C Text Evidence
- ☐ 4.7E Interact with Sources
- ☐ 4.11D Editing: Complete Sentences
- ☐ 4.12A Compose Personal Narrative

Subunit 2:

- ☐ 4.6G Details/Key Ideas
- ☐ 4.7B Respond to Texts
- ☐ 4.7D Retell/Paraphrase/Summarize
- ☐ 4.8A Theme
- ☐ 4.8C Plot
- ☐ 4.8D Setting
- ☐ 4.8B Characterization
- ☐ 4.9A Fiction Genres
- ☐ 4.10A Author's Purpose
- ☐ 4.10B Text Structure
- ☐ 4.10D Use of Language
- ☐ 4.10E Point of View
- ☐ 4.11D Editing: Nouns, Capitalization, Pronouns
- ☐ 4.12A Compose Personal Narrative

Subunit 3:

- ☐ 4.6E Connections
- ☐ 4.6H Synthesizing
- ☐ 4.7G Discuss Specific Ideas
- ☐ 4.11D Editing: Possessives
- ☐ 4.12A Compose Personal Narrative

Unit 2 – Come to Your Senses (1 Week)

Subunit 1:

- ☐ 4.3A Print/Digital Resources
- ☐ 4.3C Affixes
- ☐ 4.6B Questioning
- ☐ 4.6F Inferring
- ☐ 4.7C Text Evidence
- ☐ 4.11D Editing: Verbs
- ☐ 4.12B Compose Informational Texts

Term 2

Unit 2 – Come to Your Senses (5 Weeks)

Subunit 1:

- ☐ 4.3A Print/Digital Resources
- ☐ 4.3C Affixes
- ☐ 4.6B Questioning
- ☐ 4.6F Inferring
- ☐ 4.7C Text Evidence
- ☐ 4.11D Editing: Verbs
- ☐ 4.12B Compose Informational Texts

Subunit 2:

- ☐ 4.6G Details/Key Ideas
- ☐ 4.7B Respond to Texts
- ☐ 4.7D Retell and Paraphrase
- ☐ 4.7F Respond with Vocabulary
- ☐ 4.9D Informational Genres
- ☐ 4.9Di Central Idea
- ☐ 4.9Dii Print/Graphic Features
- ☐ 4.9Diii Organizational Patterns
- ☐ 4.10A Authors Purpose
- ☐ 4.10B Text Structure
- ☐ 4.10C Print/Graphic Features
- ☐ 4.11D Editing: Sentences with Subject/Verb Agreement, Compound Subject
- ☐ 4.12B Compose Informational Text

Subunit 3:

- ☐ 4.6E Connections
- ☐ 4.6H Synthesizing
- ☐ 4.7B Respond to Texts
- ☐ 4.7G Discuss Specific Ideas
- ☐ 4.11D Editing: Compound Predicate
- ☐ 4.12B Compose Informational Texts

Unit 3 – Marvels of Nature (4 Weeks)

Subunit 1:

- ☐ 4.3D Homophones
- ☐ 4.6D Mental Images
- ☐ 4.7B Respond to Texts
- ☐ 4.7E Interact with Sources
- ☐ 4.8A Theme
- ☐ 4.9B Poetry Elements
- ☐ 4.10A Author's Purpose
- ☐ 4.10D Use of Language
- ☐ 4.10E Voice
- ☐ 4.11D Editing: Compound Sentences
- ☐ 4.12A Compose Poetry

Subunit 2:

- ☐ 4.6E Connections
- ☐ 4.6H Synthesizing
- ☐ 4.7G Discuss Specific Ideas
- ☐ 4.11D Editing: Quotations
- ☐ 4.12D Compose Correspondence

Term 3

Unit 4 – Global Guardians (5 ½ Weeks)

Subunit 1:

- ☐ 4.6G Details/Key Ideas
- ☐ 4.7D Retell and Paraphrase
- ☐ 4.9Diii Organizational Patterns
- ☐ 4.9E Argumentative Genre
- ☐ 4.9Ei Claim
- ☐ 4.9Eii Distinguish Fact/Opinion
- ☐ 4.9Eiii Identify Audience
- ☐ 4.10A Author's Purpose
- ☐ 4.10B Text Structure
- ☐ 4.10C Use of Print/graphic Features
- ☐ 4.11D Editing: Adjectives, Adverbs,
- ☐ 4.12C Compose Opinion Essay

Subunit 2:

- ☐ 4.6E Connections
- ☐ 4.6H Synthesizing
- ☐ 4.7G Discuss Specific Ideas
- ☐ 4.11D Editing: Prepositions/Prepositional Phrases, Apostrophes in Contractions
- ☐ 4.12C Compose Opinion Essay

Unit 5 – Rise to the Occasion (3 Weeks)

Subunit 1:

- ☐ 4.9C Drama Characteristics
- ☐ 4.8A Theme
- ☐ 4.8B Characters
- ☐ 4.8C Plot
- ☐ 4.8D Setting
- ☐ 4.10A Author's Purpose
- ☐ 4.10B Use of Text Structure
- ☐ 4.10G Hyperbole
- ☐ 4.11D Editing: Various Sentence Types
- ☐ 4.12A Compose Fiction Texts

Subunit 2:

- ☐ 4.6E Connections
- ☐ 4.6H Synthesizing
- ☐ 4.7G Discuss Specific Ideas
- ☐ 4.11D Editing: Various Sentence Types
- ☐ 4.12A Compose Fiction Texts

Unit 6 - Reaching for the STAARs (1 Week)

Subunit 1:

- ☐ TEKS Review
- ☐ 4.7B Respond to Text
- ☐ 4.11A-E Writing Process
- ☐ 4.12B Compose Informational Texts
- ☐ 4.12C Compose Opinion Essay

Term 4

Unit 6 - Reaching for the STAARs (3 Weeks)

Subunit 2 & 3

- ☐ TEKS Review
- ☐ 4.7B Respond to Text
- ☐ 4.11A-E Writing Process
- ☐ 4.12B Compose Informational Texts
- ☐ 4.12C Compose Opinion Essay

Unit 7 - Communication Nation (5 Weeks)

Subunit 1 & 2:

- ☐ 4.6G Details/Key Ideas
- ☐ 4.7D Retell and Paraphrase
- ☐ 4.11D Various Sentence Types
- ☐ 4.13A – G Research

Unit 8 – Reflecting on Our Literacy Journey (2 Weeks)

- ☐ Utilize key literacy TEKS from the year

Recursive in Every Subunit:

- ☐ 4.1A – D Oral Language
- ☐ 4.2A-B Phonics
- ☐ 4.2C Cursive
- ☐ 4.4 Fluency
- ☐ 4.5 Read Independently
- ☐ 4.11A – E Writing Process
- ☐ 4.11D Editing: Correct Spelling

Full language of TEKS can be found at: https://teksguide.org/

Fourth Grade Shared Reading Text List

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 1: *What Makes Us Who We Are* – How do characters help us understand who we are and what shapes us?	Module 1 & Module 10	**Subunit 1:** The Story of You (M1) Yes, We Are Latinos (M1) Flora & Ulyses (M1) A Tale of Traditional Tales (M7) The Days of King Adobe (M7) **Subunit 2:** Year of the Rat (M1) Kitoto the Mighty (M1) Thunder Rose (M7) A Pair of Tricksters (M7) Ten Suns (M7) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** Tale of the Tiger (Fiction Kit) Marci Simms (Fiction Kit) Gustavo's Super Subway Adventure (Fiction Kit) Life on Mars (NFKit) Jim Lovell Stranded in Space (NF Kit) Will Jimeno Getting Out Alive (NF Kit) **Subunit 2:** Meg's Mortifying Day (Fiction Kit) Twister Tess (Fiction Kit) Miles to Go (Fiction Kit)
Unit 2: *Come to Your Senses* – How do people use their senses to navigate the world?	Module 6	**Subunit 1:** Blind Ambition (M2) Game of Silence (M2) Animal Senses (Rigby Reader) **Subunit 2:** What are the Five Senses (M2) The Science Behind the Sight (M2) Bug Bites (M8) Tastes of the World (Rigby Reader) Super Survival Senses (Rigby Reader) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** Spiders on the Move (NF Kit) Is that the Truth? (NF Kit) Left Behind (Common Lit) **Subunit 2:** Stingers (NF Kit) Talk of the Skies (NF Kit) Talking Underwater (NF Kit) Wild Talk (NF Kit) Is That the Truth (NF Kit) The Alligator's Super Sense (Common Lit)
Unit 3: *Marvels of Nature* – How do people use words to express themselves?	Module 2	**Subunit 1:** Seven Natural Wonders (M6) Mariana Trench (M6) Weird & Wonderous Rocks (M6) Natures Wonders: Poetry About our Amazing Earth (M6) Grand Canyon: A Trail Through Time (M6) Better Fun (M5) Quiet Water (M5) **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 1:** Mountains (Common Lit) maggie and milly and molly and may (Common Lit) The Wind by James Reeves Green Stems by Margaret Wise Brown
Unit 4: *Global Guardians* – What can people do to care for our planet?	Module 7	**Subunit 1:** Eco Friendly Foods (M8) Eco Guardians (M9) Luz Sees the Light (M9) On Sea Turtle Patrol (M9) How Can We Reduce Household Waste? (M9) Seeds of Change (M9) A Community Cares & Shares (No Outdoor Gym in our Park) (M9) Rainforest Alert (Rigby Reader) **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	**Subunit 1:** What Good is a Salt Marsh? (Common Lit) Saving Snowleopards (Common Lit) 5 Critically Endangered Species You've Probably Never Heard Of (Common Lit)

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 5: *Rise to the Occasion* – What does it take to meet a challenge?	Module 4	**Subunit 1:** Rent Party Jazz (M3) Catch Me if You Can (M3) My Diary from Here to There (M3) Perseus and the Fall of Medusa (M4) Never Give Up (M3) The Galveston Hurricane of 1900 (M3) **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	
Unit 6: Reach for the *STAAR's* - How can we apply what we've learned to achieve success?	N/A	N/A	Test Prep Resources
Unit 7: *Communication Nation* – What forms can communication take?	Module 8	**Subunit 1:** How Technology Changed Communication (M10) The History of Communication (M10) A New Language Invented by Kids (M10) Cooper's Lesson (M10) **Subunit 2 & 3:** Utilize texts from subunit 1 to guide research	**Subunit 2:** Utilize various texts and district approved websites on Clever for student research
Unit 8: *Reflecting on Our Literacy Journey* – How have our literacy skills changed this year, and what will we do with what we've learned?	Various	**Subunit 1:** Various texts from HMH	

Teachers choose shared reading texts that best fit the focus of the TEKS. The texts listed above are district recommended texts. HMH texts can be found in Clever.

NF Kit = Sundance Comprehension Nonfiction Kit

Fiction Kit = Sundance Comprehension Fiction Kit