2025-2026 Grade 12 ELA Year-At-A-Glance

Term 1

Unit 0: Setting Up Routines (1 Week)

- ☐ 1A: Meaningful and Respectful Discourse
- ☐ 1B: Follow and give instructions
- ☐ 4E: Connections
- ☐ 5E: Annotating
- ☐ 5A: Describe personal connections
- ☐ 5G: Explicit/Implicit Meaning in Texts
- ☐ 5F: Respond using acquired content
- ☐ 10D Editing:
  - Spelling
  - Capitalization
  - Standard Mechanics
- ☐ 10D: Compose correspondence

Unit 1: What's Next (6 Weeks)

Study Sync Unit 1

Subunit 1 + *Spiral Unit 0 TEKS*

- ☐ 4A: Establish a Purpose for Reading
- ☐ 4B: Generate questions
- ☐ 4G: Evaluate details and key ideas
- ☐ 5C: Use Text Evidence
- ☐ 7Di: Clear thesis and Informational text structure
- ☐ 7Dii: Organizational design + author's purpose
- ☐ 10D Editing:
  - ii-consistent use of verb tense and active and passive voice
  - iii-pronoun-antecedent agreement
  - i-controlled and complete sentence (using simple sentences)
  - i-unintentional fragments

Subunit 2

- ☐ 8A: Author's Purpose
- ☐ 9A-E: Writing Process
- ☐ 10A: Compose literary texts
- ☐ 11D: Modify major research question
- ☐ 11A: Develop questions
- ☐ 11E: Locate relevant sources
- ☐ 10B Compose informational texts

Term 2

Unit 2: Against the Wind (4 Weeks)

Study Sync Unit 3

Subunit 1 + *Spiral Unit 0 TEKS*

- ☐ 1D: Participate Collaboratively
- ☐ 2A: Print and digital resources
- ☐ 4D: Create mental images
- ☐ 5B: Write analytical responses
- ☐ 10D Editing:
  - i i-controlled and complete sentences (using complex sentences)
  - i-unintentional fragments
  - V-punctuating transitions (subordinating conjunctions)
  - V-punctuating clauses (restrictive VS non-restrictive) appropriately
  - V-punctuating non-restrictive phrases (appositives)

Subunit 2

- ☐ 5C: Use Text Evidence
- ☐ 10C: Compose argumentative text
- ☐ 6A: Thematic Development
- ☐ 6B: Character motivation
- ☐ 6C: Plot
- ☐ 6D: Setting
- ☐ 7A: British Literature
- ☐ 7B: Poetry

Unit 3: Uncovering Truth 4 Weeks)

Study Sync Unit 2

Subunit 1 + *Spiral Unit 0 TEKS*

- ☐ 1A: Meaningful and Respectful Discourse
- ☐ 2B: Context Clues
- ☐ 4I: Monitor Comprehension
- ☐ 4F: Make inferences
- ☐ 4E: Connections
- ☐ 5A: Describe personal connections
- ☐ 10D Editing:
  - i-controlled and complete sentences (compound sentences)
  - i-avoid the use of comma splices or run-on sentences
  - V-combining sentences using semicolons
  - V-using colons to set off clauses or phrases
  - V-using dashes to set off clauses of phrases

Subunit 2

- ☐ 7C: Dramatic Elements
- ☐ 7F: Multimodal Text
- ☐ 8A: Author's Purpose
- ☐ 8B: Use of Language
- ☐ 11I: Use appropriate mode of delivery
- ☐ 10E: Compose literary analysis

Study Sync Textbook can be accessed through Clever on Pearland ISD portal

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Term 3

Unit 4: Sculpting Reality
(8 Weeks)
Study Sync Unit 5

Subunit 1 + *Spiral Unit 0 TEKS*

- ☐ 1C: Formulate arguments and present
- ☐ 4F: Make inferences
- ☐ 5E: Interact with sources
- ☐ 7Ei: Argument with thesis and structure
- ☐ 7Eii: Types of evidence and counterargument
- ☐ 7Eiii: Identifiable Audience or reader
- ☐ 10D Editing:
  - Standard Mechanics & Usage

Subunit 2

- ☐ 8B: Author's Use of Language
- ☐ 8G: Rhetorical Devices
- ☐ 8C: Print and graphic features
- ☐ 11B: Critique research process
- ☐ 11G: Examine sources for credibility and faulty reasoning
- ☐ 11H: Academic citations
- ☐ 10C: Compose argumentative text
- ☐ 10F: Compose rhetorical analysis

Term 4

Unit 5: Fractured Selves
(6 Weeks)
Study Sync Unit 4

Subunit 1 + *Spiral Unit 0 TEKS*

- ☐ 2C: Foreign Words
- ☐ 4C: Make and confirm predictions
- ☐ 4H: Synthesize Information
- ☐ 5B: Write responses using evidence
- ☐ 5I: Reflect and adjust responses
- ☐ 5J: Defend or challenge author's claims
- ☐ 5H: Respond orally or in writing
- ☐ 10D Editing:
  - Standard Mechanics & Usage

Subunit 2

- ☐ 8B: Use of text structure
- ☐ 8E: Literary Devices- satire
- ☐ 8F: Diction and syntax
- ☐ 11C: Develop and revise a plan
- ☐ 11G: Examine sources for credibility and faulty reasoning
- ☐ 11H: Academic citations
- ☐ 10A: Compose literary texts – poetry

Unit 6: Times of Transition
(3 Weeks)
Study Sync Unit 6

Subunit 1 + *Spiral Unit 0 TEKS*

- ☐ 1A: Meaningful and Respectful Discourse
- ☐ 3: Self-select text and read independently
- ☐ 7Di: Clear thesis and Informational text structure
- ☐ 7Dii: Organizational design + author's purpose
- ☐ 11F: Synthesize information
- ☐ 10D: Compose correspondence
- ☐ 10D Editing:
  - Standard Mechanics & Usage

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